

Roll No. ....

EL- 0122

B. A. (Part- I)/ B. Sc. (Part- I)/ B. Com. (Part- I)  
**HALF-YEARLY EXAMINATION, 2021-2022**  
(Foundation Course)  
Paper Second  
ENGLISH LANGUAGE

*Time: Three Hours]*

*[Maximum Marks: 75*

*Note: All questions are compulsory.*

**Unit- I**

1. (A) Do as directed any *twenty* of the following: 20

(a) Add 'a' or 'an' where necessary:

- (i) Milk comes from cow.
- (ii) Window is made of glass.
- (iii) Grass always grows in English field.
- (iv) Fish swims in water.

(b) Fill in the blanks with the Present Indefinite or the Present continuous forms of the verbs provide in the brackets. Choose the form for each verb according to the meaning of the sentence:

- (v) Children ....to play cricket. (love)
- (vi) Neha ... her homework at present. (do)
- (vii) My brother ... a novel now. (read)
- (viii) These boys ... about their food. (always complain)

(c) Put the verbs in the sentences given below into the Past Indefinite tense:

- (ix) I meet him on Monday.
- (x) She always wears a blue sari.
- (xi) Raina speaks slowly.
- (xii) It smells good.

(d) Put the verbs in brackets into the future indefinite:

- (xiii) They (know) the result in a couple of days.
- (xiv) The Prime Minister (present) the awards.
- (e) Rewrite the following sentences, using 'too' or 'enough':

- (xv) It's very cold; we cannot go out.
- (xvi) You are quite clever; you know it well.
- (xvii) You are quite old now; you ought to understand better.

(f) Supply "if", "even if", "unless" or "otherwise" in the sentences given below as appropriate. In some cases more than one of these may occur:

- (xviii) I'll only do what I think is right, ... you dismiss me for it.
- (xix) Don't watch the film on TV this evening .... you have a weak heart.
- (xx) He will come ... you write to him.
- (xxi) I never eat samosas ... I am sure that they are home made.

(g) Complete the sentences given below using ought to, should or must whichever you think appropriate:

- (xxii) Students ... do their lesson every day. They ... not to forget to do their homework.
- (xxiii) You ... not be late for your classes. Your ... be in the class on time for lectures.
- (xxiv) You ... not hide from your parents what they ... know.

(h) Change the voice of the sentences given below:

- (xxv) Five hundred gramsevakas gave up their government posts.
- (xxvi) Someone is following us.
- (xxvii) Open the door.
- (xxviii) The inspector did not examine the finger prints.

(i) Insert a preposition if necessary. Choose from at, by, for, in, of, on, past, till/until, to, with.

- (xxix) I thought he would offer ... Neha the job, but he offered it ... me.
- (xxx) Keep ... me a place, and keep a place ... Rhea too.
- (xxxi) They showed ... us photographs of their twin daughters.

(j) Fill in the blanks with possessives or 'self' forms:

- (xxxii) I cut ... with the razor this morning.
- (xxxiii) Father asked me to stay with a friend of ... in Delhi.
- (xxxiv) I have brought it for ... and for no one else.

(B) (a) Match the words with their meanings: 5

- |               |   |
|---------------|---|
| 1. variegated | a. a large house                            |
| 2. mansion    | b. native                                   |
| 3. zenith     | c. marked with differently coloured patches |
| 4. indigenous | d. driving force                            |
| 5. impetus    | e. the highest point                        |

(b) Give the synonyms (words with similar meaning - - e. g. charm - beauty) of the following words (any *five*): 5

mingling, isolation, ancient, custom, larded, qualm

(c) Give the antonyms (words with opposite meaning - - e. g. past - present) of the following words (any *five*): 5

many, lovely, collective, vanish, dubious, insincerity

## Unit- II

2. Read the following passage and answer the questions given below: 5

Success is the positive or favourable result of one's action or activity. Success in positive activity is important as it sets right direction in life. Success always needs clear vision, good planning, dedication, hard work and perseverance. For getting success, one must clearly know what one's goal is. There should not be any doubt and confusion about the objective of any action. By making good plan and working hard, one moves towards achieving success. One must be dedicated to one's goal. There must not be carelessness and casual approach in one's effort, if one wants to succeed. Hard work is one of the most important things for achieving success. We do not succeed, if we do not work hard. Perseverance also plays important role in achieving success.

*Questions:*

(i) What is success?

(ii) Why is success in positive activity important?

(iii) How does one move towards achieving success?

(iv) When do we not succeed?

(v) Find out, from the above passage, the synonyms for 'significant' and 'nice' (one for each).

## Unit- III

3. Write a paragraph in about 200 words on any *one* of the following topics: 10

(a) Indian Culture

(b) The Significance of Indian Art

(c) Individual Freedom

(d) The Portrayal of Life in Vedic Literature

## Unit- IV

4. (a) Write an application to your Principal to get permission to participate in the poem recitation competition going to be held in your college. 5

*Or*

Write an application to the Chief Medical Officer of your area to request her/him organize a vaccination camp in your village.

(b) Write a letter to your brother to wish him a very happy birthday. 5

*Or*

Write a letter to your uncle to congratulate him on his success in a singing competition.

### **Unit- V**

5. Answer any *five* of the following questions: 15

- (a) Why does the poet compare “dead habit” to “dreary desert sand”?
- (b) How are the figures of men and women depicted in Indian art?
- (c) In what way was Goethe indebted to India?
- (d) How does Indian dance provide manifestation of the inner state and vision?
- (e) What proves the Atharva Veda’s late origin?
- (f) Why are actions necessary?
- (g) What was sought to be achieved by the British in partitioning Bengal?
- (h) How many days did it take the satyagrahis to reach Dandi?
- (i) Have we, in India, two classes of citizenship?
- (j) How does communism succeed?
- (k) Which article says that we must abjure violence?

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