

Govt. Chandulal Chandrakar Arts and Science College Patan, Durg

FEEDBACK ANALYSIS FROM THE STUDENTS OF PG DEPARTMENTS

2016-17

1. Sufficient Laboratory apparatus
2. Change the Janbhagidari course (Self-financing course) to Government course.
3. Make facility of transporting to and from villages to college.
4. Make IT facility sufficient.
5. Start the hostel for residence of PG students

FEEDBACK QUESTIONS

Q.1- Depth of the course content including project work, if any:

(A) very good (B) good (c) satisfactory (d)un-satisfactory

Q2-Extent of coverage of course:

(A)very good (B) good (c) satisfactory (d) un-satisfactory

Q3-Applicability/relevance to real life situations:

(A)very good (B) good (c) satisfactory (d)un-satisfactory

Q4- Learning values in terms of knowledge, concept, manual skills, analytically Abilities and broadcasting perspectives:

(A)very good (B) good (c) satisfactory (d)un-satisfactory

Q5- Clarity and relations of textual reading materials:

(A)very good (B) good (c) satisfactory (d) un-satisfactory

Q6-Relevance of additional source material (library):

(A)very good (B) good (c) satisfactory (d)un-satisfactory

Q7- Extent of effort required by students (you) to cope with the course/program:

(A)very good (B) good (c) satisfactory (d) un-satisfactory

Q8- Provision of sufficient time for feed-back:

(A)very good (B) good (c) satisfactory (d)un-satisfactory

Q9-Overall rating:-

(A)very good (B) good (c) satisfactory (d)un-satisfactory

DEPARTMENT FEEDBACK 2016-17

DATA RECEIVED FROM VARIOUS DEPARTMENTS FOR THE FEEDBACK OF PG STUDENTS IN 2016-17

FEEDBACK DATA OF DEPARTMENT OF SOCIOLOGY

HOD-Dr. SHOBHA SRIVASTAVA,

Other Staff: Dr. Greeshma Singh, Sri Ramesh Dubey

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	7	8	0	0	15
<u>2</u>	5	8	2	0	15
<u>3</u>	11	4	0	0	15
<u>4</u>	5	8	2	0	15
<u>5</u>	3	12	0	0	15
<u>6</u>	6	6	3	0	15
<u>7</u>	4	11	0	0	15
<u>8</u>	5	4	6	0	15
<u>9</u>	13	2	0	0	15

FEEDBACK DATA OF DEPARTMENT OF BOTANY

HOD-Prof. Praveen Jain,

Other Staff: Ms. Nisha Meshram, Ms. Shubhangini Thakur

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	2	25	9	0	36
<u>2</u>	13	20	3	0	36
<u>3</u>	5	25	6	0	36
<u>4</u>	1	32	3	0	36
<u>5</u>	4	26	5	1	36
<u>6</u>	4	9	14	9	36
<u>7</u>	2	30	4	0	36
<u>8</u>	2	18	14	2	36
<u>9</u>	2	29	5	0	36

DEPARTMENT FEEDBACK 2016-17

FEEDBACK OF DEPARTMENT OF ZOOLOGY

HOD-Prof. D. K. BHARDWAJ

Other Staff: Ms. Shalini Verma, Ms. Dolly Shukla

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	4	14	4	0	22
<u>2</u>	0	2	20	0	22
<u>3</u>	12	8	2	0	22
<u>4</u>	4	17	1	0	22
<u>5</u>	1	14	6	1	22
<u>6</u>	9	6	6	1	22
<u>7</u>	1	17	4	0	22
<u>8</u>	4	6	12	0	22
<u>9</u>	2	14	6	0	22

FEEDBACK DATA OF DEPARTMENT OF PGDCA

HOD-Prof. UGENDRA KURREY

Other Staff: Prof. Ramesh Kumar Sahu (JBS), Mr. Reman Sinha (Lab Instructor)

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	3	11	2	0	16
<u>2</u>	0	10	5	1	16
<u>3</u>	6	3	6	1	16
<u>4</u>	3	7	2	4	16
<u>5</u>	3	7	4	2	16
<u>6</u>	3	2	4	7	16
<u>7</u>	2	3	9	2	16
<u>8</u>	1	8	5	2	16
<u>9</u>	4	8	4	0	16

DEPARTMENT FEEDBACK 2016-17

FEEDBACK OF THE DEPARTMENT OF HINDI

HOD-Prof. RUKHMANI SAHU

Other Staff: Dr. Sadhna Rahatgaonkar, Mr. Satish Verma (JBS)

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	3	3	0	3	6
<u>2</u>	2	1	3	0	6
<u>3</u>	5	1	0	0	6
<u>4</u>	0	4	2	0	6
<u>5</u>	5	1	0	0	6
<u>6</u>	3	1	2	0	6
<u>7</u>	2	3	1	0	6
<u>8</u>	2	4	0	0	6
<u>9</u>	4	2	0	0	6

FEEDBACK OF DEPARTMENT OF CHEMISTRY

HOD-Prof. JAGRIT KUMAR

Other Staff: Ku. Versha Meshram (JBS)

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	1	3	9	5	18
<u>2</u>	0	2	9	7	18
<u>3</u>	5	6	6	1	18
<u>4</u>	4	4	10	0	18
<u>5</u>	0	4	11	3	18
<u>6</u>	2	4	10	2	18
<u>7</u>	2	12	4	0	18
<u>8</u>	3	7	8	0	18
<u>9</u>	1	8	9	0	18

DEPARTMENT FEEDBACK 2017-18

Govt. Chandulal Chandrakar Arts and Science College Patan, Durg

FEEDBACK ANALYSIS FROM THE STUDENTS OF PG DEPARTMENTS IN 2017-18

1. Enrich library, and give more books from library.
2. Required separate laboratory attendant
3. Change the Janbhagidari course (Self-financing course) to Government course.
4. College boundary-wall is must.
5. Start the hostel for residence of PG students
6. No sufficient internet facility.

FEEDBACK QUESTIONS

Q.1- Depth of the course content including project work, if any:

(A) very good (B) good (c) satisfactory (d)un-satisfactory

Q2-Extent of coverage of course:

(A) very good (B) good (c) satisfactory (d) un-satisfactory

Q3-Applicability/relevance to real life situations:

(A) very good (B) good (c) satisfactory (d)un-satisfactory

Q4- Learning values in terms of knowledge, concept, manual skills, analytically Abilities and broadcasting perspectives:

(A) very good (B) good (c) satisfactory (d)un-satisfactory

Q5- Clarity and relations of textural reading materials:

(A) very good (B) good (c) satisfactory (d) un-satisfactory

Q6-Relevance of additional source material (library):

(A) very good (B) good (c) satisfactory (d)un-satisfactory

Q7- Extent of effort required by students (you) to cope with the course/program:

(A) very good (B) good (c) satisfactory (d) un-satisfactory

Q8- Provision of sufficient time for feed-back:

(A) very good (B) good (c) satisfactory (d)un-satisfactory

Q9-Overall rating:-

(A) very good (B) good (c) satisfactory (d)un-satisfactory

DEPARTMENT FEEDBACK DATA FROM STUDENTS OF 2017-18

DEPARTMENT FEEDBACK 2017-18

FEDDBACK DATA OF DEPARTMENT OF HINDI

HOD-PROF. RUKHMANI SAHU

Other Staff: Dr. Sadhna Rahatgaonkar

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	0	7	0	0	7
<u>2</u>	2	4	1	0	7
<u>3</u>	0	6	1	0	7
<u>4</u>	2	4	1	0	7
<u>5</u>	0	5	2	0	7
<u>6</u>	0	3	2	2	7
<u>7</u>	1	5	1	0	7
<u>8</u>	1	4	2	0	7
<u>9</u>	1	6	0	0	7

FEDDBACK DATA FROM STUDENTS OF 2017-18

DEPARTMENT OF BOTANY

HOD-PROF. PRAVEEN JAIN

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	5	7	5	0	17
<u>2</u>	3	11	3	0	17
<u>3</u>	5	0	9	3	17
<u>4</u>	9	5	3	0	17
<u>5</u>	2	6	9	0	17
<u>6</u>	6	7	3	1	17
<u>7</u>	2	6	9	0	17
<u>8</u>	4	6	6	1	17
<u>9</u>	5	9	3	0	17

FEDDBACK DATA FROM STUDENTS OF 2017-18

DEPARTMENT FEEDBACK 2017-18

DEPARTMENT OF POLITICAL-SCIENCE

HOD-DR.ARVIND-SHUKLA

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	4	6	1	0	11
<u>2</u>	2	7	1	1	11
<u>3</u>	5	4	2	0	11
<u>4</u>	5	4	2	0	11
<u>5</u>	7	3	1	0	11
<u>6</u>	4	7	0	0	11
<u>7</u>	5	5	0	1	11
<u>8</u>	1	5	3	2	11
<u>9</u>	2	<u>8</u>	1	0	11

FEDDBACK DATA FROM STUDENTS OF 2017-18

DEPARTMENT OF MATHEMATICS

HOD-DR.R.K.VERMA

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	0	4	1	0	5
<u>2</u>	1	1	3	0	5
<u>3</u>	1	1	3	0	5
<u>4</u>	0	2	3	0	5
<u>5</u>	0	2	3	0	5
<u>6</u>	2	0	1	2	5
<u>7</u>	0	3	2	0	5
<u>8</u>	0	2	3	0	5
<u>9</u>	0	3	2	0	5

FEDDBACK DATA FROM STUDENTS OF 2017-18

DEPARTMENT FEEDBACK 2017-18

DEPARTMENT OF CHEMISTRY

HOD-PROF.JAGRIT-KUMAR

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	6	10	0	0	16
<u>2</u>	3	12	1	0	16
<u>3</u>	5	9	2	0	16
<u>4</u>	7	9	0	0	16
<u>5</u>	6	7	3	0	16
<u>6</u>	7	<u>8</u>	1	0	16
<u>7</u>	<u>8</u>	6	2	0	16
<u>8</u>	5	9	2	0	16
<u>9</u>	7	<u>8</u>	1	0	16

FEDDBACK DATA FROM STUDENTS OF 2017-18

DEPARTMENT OF ZOOLOGY

HOD-PROF.D.K.BHARDWAJ

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	2	10	4	1	17
<u>2</u>	2	10	5	0	17
<u>3</u>	2	11	3	1	17
<u>4</u>	1	10	5	1	17
<u>5</u>	4	5	7	1	17
<u>6</u>	4	10	2	1	17
<u>7</u>	3	11	1	1	17
<u>8</u>	2	10	5	0	17
<u>9</u>	5	<u>8</u>	3	1	17

GOVT. CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE PATAN

FEEDBACK ANALYSIS FROM THE STUDENTS OF PG DEPARTMENTS IN
2018-19

1. Change the Janbhagidari course (Self-financing course) to Government course.
2. Start the hostel for residence of PG students
3. Make IT facility sufficient.
4. Sufficient Laboratory apparatus.
5. College boundary wall is necessary
6. Sufficiently large laboratory room is required for Botany, Chemistry and Zoology departments.

Department Feedback 2018-19

Feedback questions

- Q.1- Depth of the course content including project work, if any:
(A) very good (B) good (c) satisfactory (d)un-satisfactory
- Q2-Extent of coverage of course:
(A) very good (B) good (c) satisfactory (d) un-satisfactory
- Q3-Applicability/relevance to real life situations:
(A) very good (B) good (c) satisfactory (d)un-satisfactory
- Q4- Learning values in terms of knowledge, concept, manual skills, analytically Abilities and broadcasting perspectives:
(A) very good (B) good (c) satisfactory (d)un-satisfactory
- Q5- Clarity and relations of textural reading materials:
(A) very good (B) good (c) satisfactory (d) un-satisfactory
- Q6-Relevance of additional source material (library):
(A) very good (B) good (c) satisfactory (d)un-satisfactory
- Q7- Extent of effort required by students (you) to cope with the course/program:
(A) very good (B) good (c) satisfactory (d) un-satisfactory
- Q8- Provision of sufficient time for feed-back:
(A) very good (B) good (c) satisfactory (d)un-satisfactory
- Q9-Overall rating:-
(A) very good (B) good (c) satisfactory (d)un-satisfactory

DEPARTMENT FEEDBACK 2018-19

DATA RECEIVED FOR FEEDBACK FROM THE DEPARTMENTS

FEEDBACK ANALYSIS: 2018-19

M.Sc. -I/II sem. [Zoology]

HOD - Prof. D. K. Bhardwaj,

Other Teachers: (1) Mukta Kose, (2) Satyam Thakur

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	1	11	6	0	18
2	2	6	10	0	18
3	1	14	3	0	18
4	3	9	6	0	18
5	2	12	4	0	18
6	1	8	9	0	18
7	0	13	5	0	18
8	0	14	4	0	18
9	1	12	5	0	18
TOTAL	11	99	52	0	162

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.Sc.-I/II sem. [Botany]

HOD - Prof. Praveen Kumar Jain

Other Teachers: (1) Pribhya Chandrakar (2) Neha

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	4	16	5	0	25
2	2	18	5	0	25
3	6	10	9	0	25
4	4	16	5	0	25
5	6	9	10	0	25
6	8	10	7	0	25
7	3	12	10	0	25
8	1	17	7	0	25
9	1	23	1	0	25

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.Sc.-I/II sem. [Maths.]

HOD - Dr. R. K. Verma

Other Teachers: (1) Jayendra Srivas (2) Prashant Vishwakarma

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	1	4	8	1	14
2	0	3	9	2	14
3	1	5	7	1	14
4	0	12	1	1	14
5	0	4	5	5	14
6	0	1	1	12	14
7	1	2	9	2	14
8	1	2	4	7	14
9	7	3	3	1	14

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.Sc.-I/II sem. [Chemistry]

HOD - Prof. Jagrit Kumar

Other Teachers: (1) Bhumika Yadav (2) Akanchha

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	7	13	4	1	25
2	12	8	5	0	25
3	8	16	1	0	25
4	11	11	3	0	25
5	6	9	10	0	25
6	2	15	8	0	25
7	9	11	5	0	25
8	7	11	7	0	25
9	10	10	5	0	25

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.Sc.- [Hindi]

HOD - Prof. Rukhmani Sahu

Other Teachers: (1) Dr. Sadhna Rahatgaonkar (2) Kalyani (3) Sudha

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	7	0	0	0	7
2	6	1	0	0	7
3	0	4	3	0	7
4	3	3	1	0	7
5	3	4	0	0	7
6	0	1	6	0	7
7	7	0	0	0	7
8	4	3	0	0	7
9	0	7	0	0	7

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.Sc.-I/II sem. [Economics]

HOD – Prof. Balmukund Sahu

Other Teachers: (1) Kiran Jhariya (2) Deepika

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	4	4	0	0	8
2	6	2	0	0	8
3	6	2	0	0	8
4	2	6	0	0	8
5	1	6	1	0	8
6	0	5	3	0	8
7	4	4	0	0	8
8	5	3	0	0	8
9	6	2	0	0	8

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.Sc.-II / IV sem. [Sociology]

HOD – Prof. Dr. Shobha Srivastava

Other Teachers: (1) Dr. Puspa Minj (2) Vandana Dewangan

(3) Dr. Ramesh Dubey

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	7	18	1	0	26
2	8	18	0	0	26
3	15	10	1	0	26
4	5	21	0	0	26
5	8	18	0	0	26
6	13	13	0	0	26
7	12	13	1	0	26
8	7	18	0	1	26
9	13	13	0	0	26

EX-STUDENT/ALUMNI FEEDBACK 2015-16

**Government Chandulal Chandrakar Arts and Science College Patan, dist.-
Durg (C.G.) 491111**

Analysis of the feedback FOR 2015-16

- 1. DO THE J.B.S. SELF-FINANCING COURSE TO GOVERNMENT COURSES.**
- 2. LACK OF REGULAR TEACHER.**
- 3. SUFFICIENT BOOKS IN LIBRARY**
- 4. LACK OF CLASS ROOMS.**
- 5. CYCLE STAND MUST BE ENLARGED**
- 6. THERE MUST BE SHADOW NEAR FEES COUNTER.**
- 7. GREENARY MUST BE INCREASED IN THE GARDEN**

Format of the feedback questions

EX-STUDENT/ALUMNI FEEDBACK 2015-16

शासकीय चन्दूलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन, जिला- दुर्ग (छ.ग)

फोन एवं फ़ैक्स नं. 07826 – 273675

भूतपूर्व विद्यार्थी फीड बैक (ALUMNI)

नाम..... पितालिंग (पु./म.).....

उम्र.....वर्तमान पता.....

वर्तमान कार्य.....कार्यस्थल/कार्यालय का पता.....मो. नं.....

अभिमत निम्न प्रकार भरें (एक विकल्प चुनकर ✓ चिन्ह लगाये)

क	विवरण	पूर्ण सहमत	सहमत	उदासीन	असहमत	पूर्ण असहमत
1	मुझे शासकीय चन्दूलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन का विद्यार्थी हाने में गर्व होता है-					
2	इस महाविद्यालय में प्राप्त की गई शिक्षा/सीख मेरे कैरियर में उपयोगी है-					
3	इस महाविद्यालय के शैक्षणिक एवं विकासात्मक कार्य सराहनीय हैं-					
4	इस महाविद्यालय के कार्यों एवं निर्णयों में विद्यार्थियों की सहभागिता रहती है-					
5	इस महाविद्यालय के कार्यों एवं निर्णयों से विद्यार्थियों की प्रतिभा मुखरित हाने में सहायता मिलती है-					
6	महाविद्यालय के विकास में पूर्व विद्यार्थियों की महत्वपूर्ण भूमिका रही है-					
7	महाविद्यालय की वित्तीय स्थायित्व में भूतपूर्व विद्यार्थियों की सक्रीय भागीदारी रहती है।					
8	महाविद्यालय शिक्षा वर्तमान कार्य निष्पादन में सहायक रही है।					
9	कैरियर गाइडेन्स में प्राध्यापकों की विज्ञता का सहयोग रहा है।					
10	महाविद्यालय में शिक्षा के साथ ही खेल एवं अन्य सुविधायें उत्तम रही हैं, जिससे व्यक्तित्व के समग्र विकास में सहायता मिली है।					
11	महाविद्यालय के विभिन्न मंचों पर मुझे जो मुखरित हाने का अवसर मिला उससे समाजिक अन्तः क्रिया में सहायता मिलती है।					
12	समाज एवं देश के प्रति समर्पण की प्रेरणा मुझे महाविद्यालयीन शिक्षा से ही प्राप्त हुई है।					
13	मैं अपने परिवार के अन्य सदस्यों को भी मैं इस महाविद्यालय में पढाना चाहूँगा/चाहूँगी।					
14	भूतपूर्व विद्यार्थियों का वार्षिक सम्मेलन होता रहता है तथा जो कि महाविद्यालयीन विकास में सहायक है।					
15	भूतपूर्व विद्यार्थियों को महाविद्यालयीन विकास हेतु तत्पर रहना चाहिए।					

सुझाव (बिन्दुवार) :-

- 1.....
- 2.....
- 3.....

IQAC

हस्ताक्षर

DATA RECEIVED FROM THE ALUMNI/EX-STUDENTS IN 2015-16

GOVT. C.L.C. COLLEGE PATAN, DIST-DURG (C.G.)
Feedback of EX. STUDENT 2015-16

Q.NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	13	1	0	0	0	14
2	10	4	0	0	0	14
3	12	2	0	0	0	14
4	10	4	0	0	0	14
5	5	7	2	0	0	14
6	9	3	1	1	0	14
7	6	5	1	1	1	14
8	3	9	1	1	0	14
9	10	3	1	0	0	14
10	12	2	0	0	0	14
11	10	3	0	1	0	14
12	11	2	1	0	0	14
13	7	6	1	0	0	14
14	4	7	0	1	2	14
15	12	2	0	0	0	14
TOTAL						

EX-STUDENT/ALUMNI FEEDBACK 2016-17

**Government Chandulal Chandrakar Arts and Science College Patan, dist.-
Durg (C.G.) 491111**

Analysis of the feedback 2016-17

1. Call ex-student for annual-exam in the examination as Invigilators.
2. Subject-wise competition quiz must be organized.
3. Appoint the JBS teacher for full session and salary must be increased.
4. College website must be regularly updated.
5. Make “ex-student” fund.
6. Lack of teachers. It should be filled immediately.
7. Lack of practical equipments in Laboratory.
8. Boundary wall is must.
9. E-class room is needed.
10. Help-desk for admission, examination and other purpose.
11. To undertake the PG classes by government; currently, it is running by JBS committee.

FEED FORMAT FOR EX-STUDENT/ALUMNI

EX-STUDENT/ALUMNI FEEDBACK 2016-17

शासकीय चन्दूलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन, जिला- दुर्ग (छ.ग)

फोन एवं फ़ैक्स नं. 07826 – 273675

भूतपूर्व विद्यार्थी फीड बैक (ALUMNI)

नाम..... पितालिंग (पु./म.).....

उम्र.....वर्तमान पता.....

वर्तमान कार्य.....कार्यस्थल/कार्यालय का पता.....मो. नं.....

अभिमत निम्न प्रकार भरें (एक विकल्प चुनकर ✓ चिन्ह लगाये)

क	विवरण	पूर्ण सहमत	सहमत	उदासीन	असहमत	पूर्ण असहमत
1	मुझे शासकीय चन्दूलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन का विद्यार्थी हाने में गर्व होता है-					
2	इस महाविद्यालय में प्राप्त की गई शिक्षा/सीख मेरे कैरियर में उपयोगी है-					
3	इस महाविद्यालय के शैक्षणिक एवं विकासात्मक कार्य सराहनीय हैं-					
4	इस महाविद्यालय के कार्यों एवं निर्णयों में विद्यार्थियों की सहभागिता रहती है-					
5	इस महाविद्यालय के कार्यों एवं निर्णयों से विद्यार्थियों की प्रतिभा मुखरित हाने में सहायता मिलती है-					
6	महाविद्यालय के विकास में पूर्व विद्यार्थियों की महत्वपूर्ण भूमिका रही है-					
7	महाविद्यालय की वित्तीय स्थायित्व में भूतपूर्व विद्यार्थियों की सक्रीय भागीदारी रहती है।					
8	महाविद्यालय शिक्षा वर्तमान कार्य निष्पादन में सहायक रही है।					
9	कैरियर गाइडेन्स में प्राध्यापकों की विज्ञानता का सहयोग रहा है।					
10	महाविद्यालय में शिक्षा के साथ ही खेल एवं अन्य सुविधायें उत्तम रही हैं, जिससे व्यक्तित्व के समग्र विकास में सहायता मिली है।					
11	महाविद्यालय के विभिन्न मंचों पर मुझे जो मुखरित हाने का अवसर मिला उससे समाजिक अन्तः क्रिया में सहायता मिलती है।					
12	समाज एवं देश के प्रति समर्पण की प्रेरणा मुझे महाविद्यालयीन शिक्षा से ही प्राप्त हुई है।					
13	मैं अपने परिवार के अन्य सदस्यों को भी मैं इस महाविद्यालय में पढाना चाहूँगा/चाहूँगी।					
14	भूतपूर्व विद्यार्थियों का वार्षिक सम्मेलन होता रहता है तथा जो कि महाविद्यालयीन विकास में सहायक है।					
15	भूतपूर्व विद्यार्थियों को महाविद्यालयीन विकास हेतु तत्पर रहना चाहिए।					

सुझाव (बिन्दुवार) :-

- 1.....
- 2.....
- 3.....

IQAC

हस्ताक्षर

EX-STUDENT/ALUMNI FEEDBACK 2016-17

GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.) 491111

DATA RECEIVED FOR FEEDBACK ANALYSIS FROM EX-STUDENT IN
2016-17

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	11	1	0	0	0	12
<u>2</u>	12	0	0	0	0	12
<u>3</u>	4	8	0	0	0	12
<u>4</u>	2	10	0	0	0	12
<u>5</u>	2	10	0	0	0	12
<u>6</u>	2	10	0	0	0	12
<u>7</u>	1	9	2	0	0	12
<u>8</u>	2	10	0	0	0	12
<u>9</u>	7	5	0	0	0	12
<u>10</u>	7	5	0	0	0	12
<u>11</u>	2	9	1	0	0	12
<u>12</u>	6	5	1	0	0	12
<u>13</u>	4	7	1	0	0	12
<u>14</u>	3	8	1	0	0	12
<u>15</u>	7	4	1	0	0	12

Government Chandulal Chandrakar Arts and Science College Patan, dist.-
Durg (C.G.) 491111

Analysis of the Alumni feedback for 2018-19

1. निरंतर समय-समय पर कैरियर निर्देशन सेमीनार का आयोजन।
2. साइबर क्राईम के प्रति जागरूकता पर सेमीनार आयोजन।
3. खेल को बढ़ावा मिलें।
4. प्रेरक व्याख्यान (Motivational Lecture) का आयोजन।
5. छात्रों की फीस कम रखें।
6. महाविद्यालय में स्वागत द्वार एवं अहाता निर्माण आवश्यक।
7. महिला हॉस्टल को प्रारंभ करना।
8. गायन और नृत्य की कक्षाएँ लगे।
9. ज.भा. कोर्स को नियमित किया जाये।
10. महाविद्यालय के भूतपूर्व छात्रों को Induction Program में शामिल करें।
11. एम.एस.सी./एम.ए. अध्ययनरत छात्रों के लिए स्कूलों से अंशकालीन अध्यापन कार्य करवाई जाय।
12. महाविद्यालय में कैंटीन की व्यवस्था हो।
13. प्रतियोगिता परीक्षा एवं शोध सामग्री की उपलब्धता हो, सामान्य ज्ञान, वाद-विवाद, प्रश्नमंच का आयोजन हो।
14. प्रत्येक माह हर विभाग में सेमीनार का आयोजन हो।
15. महाविद्यालय के भू.पू. छात्रों का व्याख्यान हो।
16. महाविद्यालयीन छात्रों के ड्रेस (पहनावें) में शालीनता रहे।
17. छात्र-छात्राएँ सही समय पर महाविद्यालय पहुँचें।
18. जनभागीदारी प्राध्यापक को अनुभव प्रमाण पत्र मिले।
19. जनभागीदारी की राशि छात्रहित में खर्च हो इसकी चर्चा करें।
20. समय-समय पर विषय विशेषज्ञों से वार्ता का आयोजन हो।
21. कैरियर गाइडेंस पर कक्षाओं का आयोजन।
22. आधुनिक शिक्षण तकनीकी (ITC) का प्रयोग।
23. प्रत्येक शनिवार विभागवार शैक्षणेत्तर गतिविधि हो।

Format of the feedback questions

EX-STUDENT/ALUMNI FEEDBACK 2018-19

शासकीय चन्द्रलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन, जिला- दुर्ग (छ.ग)

फोन एवं फ़ैक्स नं. 07826 – 273675

भूतपूर्व विद्यार्थी फीड बैक (ALUMNI)

नाम..... पिता लिंग (पु./म.).....

उम्र..... वर्तमान पता.....

वर्तमान कार्य..... कार्यस्थल/कार्यालय का पता..... मो. नं.....

अभिमत निम्न प्रकार भरें (एक विकल्प चुनकर ✓ चिन्ह लगाये)

क	विवरण	पूर्ण सहमत	सहमत	उदासीन	असहमत	पूर्ण असहमत
1	मुझे शासकीय चन्द्रलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन का विद्यार्थी हाने में गर्व होता है-					
2	इस महाविद्यालय में प्राप्त की गई शिक्षा/सीख मेरे कैरियर में उपयोगी है-					
3	इस महाविद्यालय के शैक्षणिक एवं विकासात्मक कार्य सराहनीय हैं-					
4	इस महाविद्यालय के कार्यों एवं निर्णयों में विद्यार्थियों की सहभागिता रहती है-					
5	इस महाविद्यालय के कार्यों एवं निर्णयों से विद्यार्थियों की प्रतिभा मुखरित हाने में सहायता मिलती है-					
6	महाविद्यालय के विकास में पूर्व विद्यार्थियों की महत्वपूर्ण भूमिका रही है-					
7	महाविद्यालय की वित्तीय स्थायित्व में भूतपूर्व विद्यार्थियों की सक्रीय भागीदारी रहती है।					
8	महाविद्यालय शिक्षा वर्तमान कार्य निष्पादन में सहायक रही है।					
9	कैरियर गाइडेन्स में प्राध्यापकों की विशेषज्ञता का सहयोग रहा है।					
10	महाविद्यालय में शिक्षा के साथ ही खेल एवं अन्य सुविधायें उत्तम रही हैं, जिससे व्यक्तित्व के समग्र विकास में सहायता मिली है।					
11	महाविद्यालय के विभिन्न मंचों पर मुझे जो मुखरित हाने का अवसर मिला उससे समाजिक अन्तः क्रिया में सहायता मिलती है।					
12	समाज एवं देश के प्रति समर्पण की प्रेरणा मुझे महाविद्यालयीन शिक्षा से ही प्राप्त हुई है।					
13	मैं अपने परिवार के अन्य सदस्यों को भी मैं इस महाविद्यालय में पढाना चाहूँगा/चाहूँगी।					
14	भूतपूर्व विद्यार्थियों का वार्षिक सम्मेलन होता रहता है तथा जो कि महाविद्यालयीन विकास में सहायक है।					
15	भूतपूर्व विद्यार्थियों को महाविद्यालयीन विकास हेतु तत्पर रहना चाहिए।					

सुझाव (बिन्दुवार) :-

- 1.....
- 2.....
- 3.....

IQAC

हस्ताक्षर

GOVT. C. L. C. COLLEGE PATAN, DIST-DURG, [C. G.]

Data Received for the Feedback Analysis of

Ex-Student in 2018-19

Q.N.	Completely Agreed	Agreed	Neutral	Not Agreed	Completely Disagree	Total
1	38	3	0	0	0	41
2	33	8	0	0	0	41
3	25	13	1	2	0	41
4	22	16	1	2	0	41
5	22	17	1	1	0	41
6	24	14	2	0	1	41
7	20	16	2	2	1	41
8	22	18	1	0	0	41
9	25	14	0	0	2	41
10	28	12	1	0	0	41
11	24	14	2	1	0	41
12	29	11	1	0	0	41
13	29	10	1	0	1	41
14	21	18	1	1	0	41
15	30	11	0	0	0	41
TOTAL						

Government Chandulal Chandrakar Arts and Science College Patan, dist.-
Durg (C.G.) 491111

Analysis of the Alumni/Ex-students feedback 2019-20

1. Make “ex-student” fund.
2. College boundary wall is must.
3. Subject-wise competition quiz must be organized.
4. Appoint the JBS teacher for full session and salary must be increased.
5. Lack of teachers.
6. Lack of practical equipments in Laboratory.
7. Girls Hostel’s boundary wall is must.
8. Full internet facility and wi-fi facility is necessary for students.
9. To undertake the PG classes by government; currently, it is running by JBS committee.
10. Mobile for students in classrooms must be prohibited.
11. Dress of students must be clean, graceful and suitable.
12. Discipline among students must be enriched.

Feedback format for Ex-Student/Alumni

EX-STUDENT/ALUMNI FEEDBACK 2019-20

शासकीय चन्दूलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन, जिला- दुर्ग (छ.ग)

फोन एवं फ़ैक्स नं. 07826 – 273675

भूतपूर्व विद्यार्थी फीड बैक (ALUMNI)

नाम..... पितालिंग (पु./म.).....

उम्र.....वर्तमान पता.....

वर्तमान कार्य.....कार्यस्थल/कार्यालय का पता.....मो. नं.....

अभिमत निम्न प्रकार भरें (एक विकल्प चुनकर ✓ चिन्ह लगाये)

क	विवरण	पूर्ण सहमत	सहमत	उदासीन	असहमत	पूर्ण असहमत
1	मुझे शासकीय चन्दूलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन का विद्यार्थी हाने में गर्व होता है-					
2	इस महाविद्यालय में प्राप्त की गई शिक्षा/सीख मेरे कैरियर में उपयोगी है-					
3	इस महाविद्यालय के शैक्षणिक एवं विकासात्मक कार्य सराहनीय हैं-					
4	इस महाविद्यालय के कार्यों एवं निर्णयों में विद्यार्थियों की सहभागिता रहती है-					
5	इस महाविद्यालय के कार्यों एवं निर्णयों से विद्यार्थियों की प्रतिभा मुखरित हाने में सहायता मिलती है-					
6	महाविद्यालय के विकास में पूर्व विद्यार्थियों की महत्वपूर्ण भूमिका रही है-					
7	महाविद्यालय की वित्तीय स्थायित्व में भूतपूर्व विद्यार्थियों की सक्रीय भागीदारी रहती है।					
8	महाविद्यालय शिक्षा वर्तमान कार्य निष्पादन में सहायक रही है।					
9	कैरियर गाइडेन्स में प्राध्यापकों की विज्ञता का सहयोग रहा है।					
10	महाविद्यालय में शिक्षा के साथ ही खेल एवं अन्य सुविधायें उत्तम रही हैं, जिससे व्यक्तित्व के समग्र विकास में सहायता मिली है।					
11	महाविद्यालय के विभिन्न मंचों पर मुझे जो मुखरित हाने का अवसर मिला उससे समाजिक अन्तः क्रिया में सहायता मिलती है।					
12	समाज एवं देश के प्रति समर्पण की प्रेरणा मुझे महाविद्यालयीन शिक्षा से ही प्राप्त हुई है।					
13	मैं अपने परिवार के अन्य सदस्यों को भी मैं इस महाविद्यालय में पढाना चाहूँगा/चाहूँगी।					
14	भूतपूर्व विद्यार्थियों का वार्षिक सम्मेलन होता रहता है तथा जो कि महाविद्यालयीन विकास में सहायक है।					
15	भूतपूर्व विद्यार्थियों को महाविद्यालयीन विकास हेतु तत्पर रहना चाहिए।					

सुझाव (बिन्दुवार) :-

- 1.....
- 2.....
- 3.....

IQAC

हस्ताक्षर

GOVT. C. L. C. COLLEGE PATAN, DIST-DURG, [C. G.]

DATA RECEIVED FOR FEEDBACK ANALYSIS 2019-20

Ex-Student Feedback 2019-20

Q.N.	Completely Agreed	Agreed	Neutral	Not Agreed	Completely Disagree	Total
1	10	2	0	0	0	12
2	8	4	0	0	0	12
3	2	9	1	0	0	12
4	6	5	1	0	0	12
5	5	7	0	0	0	12
6	9	3	0	0	0	12
7	6	6	0	0	0	12
8	6	6	0	0	0	12
9	6	5	1	0	0	12
10	4	8	0	0	0	12
11	7	5	0	0	0	12
12	6	6	0	0	0	12
13	6	6	0	0	0	12
14	3	9	0	0	0	12
15	9	3	0	0	0	12
TOTAL	392	195	14	9	5	615

ASSTT. STAFF FEEDBACK 2015-16

GOVT. CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE PATAN, DURG

ANALYSIS OF FEEDBACK RECEIVED FROM ASSTT. STAFF FOR THE YEAR 2015-16

1. THERE SHOULD BE BIG SIZE GARDEN IN FRONT OF COLLEGE
2. BOUNDARY WALL IS NECESSARY
3. THE ID CARD MUST BE NECESSARY TO HOLD.
4. J.B.S. COURSE MUST BE DONE UNDER THE GOVERNMENT SCHEME.
5. COMPLETE DISCIPLINE AMONG STUDENT.
6. FRESH AND CLEAN CAMPUS
7. CARRIER ORIENTED COURSE
8. MOVING WITHOUT ATTENDING THE CLASS SHOULD STOP.

DATA RECEIVED FROM ASSTT.-STAFF FOR FEEDBACK 2015-16

Q.NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	7	0	0	0	0	7
2	7	0	0	0	0	7
3	5	2	0	0	0	7
4	7	0	0	0	0	7
5	5	2	0	0	0	7
6	2	5	0	0	0	7
7	7	0	0	0	0	7
8	3	4	0	0	0	7
9	2	5	0	0	0	7
10	3	4	0	0	0	7
11	2	5	0	0	0	7
12	5	2	0	0	0	7
TOTAL	6	1	0	0	0	

ASSTT. STAFF FEEDBACK 2016-17

Government Chandulal Chandrakar Arts and Science College Patan, **Dist.-Durg (C.G.) 491111**

ANALYSIS OF FEEDBACK OF ASSTT. STAFF FOR 2016-17

1. Start the newly constructed girl's hostel.
2. Make boundary-wall of girl's hostel.
3. All self-financing course should be undertaken by the Govt.
4. Fill all the vacant post.
5. Making college boundary wall should be start.
6. Vacant post of assistant grade-3, and Lab. attendant should be fill.
7. Separate laboratory should be made.
8. Promotion of class-D worker should be done in every 12 years.
9. There is a need to fill new post of professors, assistant professors and assistant staff.

DATA RECEIVED IN THE FEEDBACK ANALYSIS OF ASSISTANT STAFF **2016-17**

Q.N.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREE	TOTAL
1	4	6	0	0	0	10
2	4	6	0	0	0	10
3	3	7	0	0	0	10
4	0	3	0	7	0	10
5	6	4	0	0	0	10
6	4	5	0	1	0	10
7	5	5	0	0	0	10
8	6	4	0	0	0	10
9	7	3	0	0	0	10
10	4	6	0	0	0	10
11	4	6	0	0	0	10
12	3	6	0	0	1	10

ASSTT. STAFF FEEDBACK 2017-18

Government Chandulal Chandrakar Arts and Science College Patan, **dist.-Durg (C.G.) 491111**

FEEDBACK ANALYSIS OBTAINED FROM ASSTT. STAFF FOR THE YEAR 2017-18

1. Make the college boundary wall.
2. All self-financing courses should be undertaken by the Govt.
3. Fill all the vacant post.
4. Vacant post of Asstt. Grade-3 must be filled.
5. Lack Separate laboratory should be made.
6. Fill the post of Lab. Attendant through J.B.S Scheme.
7. Hostel boundary is necessary, so that it may start.

DATA RECEIVED FOR THE FEEDBACK ANALYSIS OF ASSISTANT STAFF 2017-18

Q.N.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREE	TOTAL
1	5	6	0	0	0	11
2	8	3	0	0	0	11
3	6	5	0	0	0	11
4	3	1	1	5	1	11
5	6	5	0	0	0	11
6	5	6	0	0	0	11
7	7	4	0	0	0	11
8	9	2	0	0	0	11
9	6	5	0	0	0	11
10	3	8	0	0	0	11
11	5	5	1	0	0	11
12	6	2	2	1	0	11

ASSTT. STAFF FEEDBACK 2018-19

Government Chandulal Chandrakar Arts and Science College Patan, dist.-Durg (C.G.) 491111

सहायक स्टॉफ फीडबैक विश्लेषण 2018.19

1. महाविद्यालय में स्टॉफ की कमी एवं पदपूर्ति के प्रयास।
2. स्टॉफ की पूर्ति हेतु शासन से पत्र व्यवहार।
3. प्रयोगशाला परिचारक के लिए जनभागीदारी समिति से नियुक्ति हो।
4. स्ववित्तीय मद से संचालित कोर्स का शासकीयकरण।
5. चतुर्थ श्रेणी वरिष्ठ कर्मचारियों की पदोन्नति का प्रयास।
6. चतुर्थ श्रेणी कर्मचारी के नये पदों का सृजन हो।
7. क्रीडा विभाग में ग्राउंड्स मैन के पद का सृजन हो।
8. महाविद्यालय में प्रयोगशाला परिचारक, सहायक ग्रेड-3 के पद पूर्ति हेतु प्रयास।

DATA RECEIVED FROM ASSTT. STAFF FOR THE FEEDBACK 2018-19

Q.NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	9	3	0	0	0	12
2	8	4	0	0	0	12
3	6	6	0	0	0	12
4	2	3	0	5	2	12
5	11	0	1	0	0	12
6	4	8	0	0	0	12
7	9	3	0	0	0	12
8	7	5	0	0	0	12
9	6	6	0	0	0	12
10	6	6	0	0	0	12
11	6	5	1	0	0	12
12	3	6	2	1	0	12

**Government Chandulal Chandrakar Arts and Science College Patan, dist.-
Durg (C.G.) 491111**

Analysis of the Parent's feedback 2016-17

- महाविद्यालय में छात्र अनुशासन बनाये रखें।
- महाविद्यालय में फर्नीचर की कमी की पूर्ति हो।
- महाविद्यालय में शिक्षक के पद की पूर्ति हो।
- छात्रों में वार्तालाप सक्षमता विकसित हो।
- प्रति सप्ताह कक्षा में टेस्ट परीक्षा हो।
- जनभागीदारी शिक्षक की आवश्यकता हैं।
- कैरियर उन्मुखी व्याख्यान और कार्यकलाप का आयोजन ।
- नई प्रायोगिक सामग्री का उपयोग हो।
- प्रतियोगिता परीक्षाओं की पढ़ाई शुरू करें।

PARENT FEEDBACK FORMAT

PARANT FEEDBACK 2016-17

शासकीय चन्द्रूलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन, जिला- दुर्ग (छ.ग)

फोन एवं फैक्स नं. 07826 - 273675

ACCREDITED BY NAAC WITH GRADE : B (GRADE POINT: 2.37) UGC COLLEGE CODE : 202013,

अभिभावक फीड बैक

नाम.....लिंग (पु./म.).....
उम्र.....वर्तमान पता.....
सत्र मो. नं.....

अभिमत निम्न प्रकार भरें (एक विकल्प चुनकर ✓ चिन्ह लगाये)

क	विवरण	पूर्ण सहमत	सहमत	उदासीन	असहमत	पूर्ण असहमत
1	पाटन महाविद्यालय में मेरे पाल्य/बच्चे को पढाना मेरे लिए गौरवशाली है-					
2	महाविद्यालय में प्रवेश प्रक्रिया निष्पक्ष और सही है-					
3	महाविद्यालय के प्राध्यापकों के संपर्क में रहने के कारण पाल्य/बच्चे के ज्ञान में निरन्तर सुधार हो रहा है-					
4	महाविद्यालय में अनुशासन अच्छा है-					
5	अध्ययन हेतु महाविद्यालय का वातावरण बहुत अच्छा है।					
6	महाविद्यालय जाने के बाद मेरे पाल्य/बच्चे के व्यवहार में अच्छा परिवर्तन आया है।					
7	मेरे मन में महाविद्यालय के प्रति अपार श्रद्धा है-					
8	महाविद्यालय का पहुँच क्षेत्र विशाल है जिसके अंतर्गत पाटन तहसील के 106 ग्राम आते हैं-					
9	महाविद्यालय की सूचनाएँ आसानी से मिल जाती हैं-					
10	महाविद्यालय के पाठ्यक्रम की संरचना अच्छी तरह डिजाईन है और छात्रों की सीखने के अनुभव को यह रोचक बनाती है-					
11	पाठ्यक्रम की संरचना, रोजगार परकता को ध्यान में रखकर बनाई गई है-					
12	महाविद्यालय परिवार का व्यवहार सहयोगपूर्ण है-					
13	वर्तमान में महाविद्यालय द्वारा किया गया नवीन परिवर्तन विकासशील है-					

प्रगति हेतु सुझाव (बिन्दुवार) :-

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....

IQAC

हस्ताक्षर

PARANT FEEDBACK 2016-17

DATA RECEIVED FROM PAENTS FOR FEEDBACK IN 2016-17

FEEDBACK ANALYSIS OF PARENTS 2016-17

Q.N.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREE	TOTAL
1	5	4	0	0	0	9
2	3	6	0	0	0	9
3	5	3	0	1	0	9
4	4	5	0	0	0	9
5	3	5	1	0	0	9
6	7	1	0	1	0	9
7	6	3	1	1	0	9
8	4	4	1	0	0	9
9	5	3	0	1	0	9
10	4	4	1	0	0	9
11	4	4	0	0	1	9
12	4	5	0	0	0	9
13	6	2	0	1	0	9

PARENT'S FEEDBACK ANALYSIS 2018-19

**Government Chandulal Chandrakar Arts and Science College Patan, dist.-
Durg (C.G.) 491111**

Analysis of the Parent's feedback 2018-19

1. महाविद्यालय में छात्र अनुशासन बनाये रखें।
2. महाविद्यालय में स्वच्छता रहे।
3. महाविद्यालय में फर्नीचर की कमी की पूर्ति हो।
4. महाविद्यालय में शालीन वेषभूषा हो।
5. महाविद्यालय में शिक्षक के पद की पूर्ति हो।
6. छात्रों में वार्तालाप सक्षमता विकसित हो।
7. कैन्टीन की व्यवस्था हों।
8. महाविद्यालय में आयोजित होने वाली गतिविधियों को पालकों को अवगत कराई जाये।
9. प्रति सप्ताह कक्षा में टेस्ट परीक्षा हो।
10. जनभागीदारी शिक्षक की आवश्यकता हैं।
11. समय – समय पर आयोजित टेस्ट परीक्षा के प्राप्तांको से पालकों को सूचित किया जाये।
12. पालकों की मिटींग नियमित अंतराल पर हो।
13. प्रत्येक कक्षा में डस्टबिन की व्यवस्था रहे।
14. कैरियर उन्मुखी व्याख्यान और कार्यकलाप का आयोजन।
15. नई प्रायोगिक सामग्री का उपयोग हो।
16. प्रतियोगिता परीक्षाओं की पढ़ाई शुरू करें।

PARENT'S FEEDBACK FORMAT

PARENT'S FEEDBACK ANALYSIS 2018-19

शासकीय चन्द्रलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन, जिला- दुर्ग (छ.ग)

फोन एवं फैक्स नं. 07826 - 273675

ACCREDITED BY NAAC WITH GRADE : B (GRADE POINT: 2.37) UGC COLLEGE CODE : 202013,

अभिभावक फीड बैक

नाम.....लिंग (पु./म.).....
उम्र.....वर्तमान पता.....
सत्र मो. नं.....

अभिमत निम्न प्रकार भरें (एक विकल्प चुनकर ✓ चिन्ह लगाये)

क	विवरण	पूर्ण सहमत	सहमत	उदासीन	असहमत	पूर्ण असहमत
1	पाटन महाविद्यालय में मेरे पाल्य/बच्चे को पढाना मेरे लिए गौरवशाली है-					
2	महाविद्यालय में प्रवेश प्रक्रिया निष्पक्ष और सही है-					
3	महाविद्यालय के प्राध्यापकों के संपर्क में रहने के कारण पाल्य/बच्चे के ज्ञान में निरन्तर सुधार हो रहा है-					
4	महाविद्यालय में अनुशासन अच्छा है-					
5	अध्ययन हेतु महाविद्यालय का वातावरण बहुत अच्छा है।					
6	महाविद्यालय जाने के बाद मेरे पाल्य/बच्चे के व्यवहार में अच्छा परिवर्तन आया है।					
7	मेरे मन में महाविद्यालय के प्रति अपार श्रद्धा है-					
8	महाविद्यालय का पहुँच क्षेत्र विशाल है जिसके अंतर्गत पाटन तहसील के 106 ग्राम आते हैं-					
9	महाविद्यालय की सूचनाएँ आसानी से मिल जाती हैं-					
10	महाविद्यालय के पाठ्यक्रम की संरचना अच्छी तरह डिजाईन है और छात्रों की सीखने के अनुभव को यह रोचक बनाती है-					
11	पाठ्यक्रम की संरचना, रोजगार परकता को ध्यान में रखकर बनाई गई है-					
12	महाविद्यालय परिवार का व्यवहार सहयोगपूर्ण है-					
13	वर्तमान में महाविद्यालय द्वारा किया गया नवीन परिवर्तन विकासशील है-					

प्रगति हेतु सुझाव (बिन्दुवार) :-

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....

IQAC

हस्ताक्षर

PARENT'S FEEDBACK ANALYSIS 2018-19

GOVT. C. L. C. COLLEGE PATAN, DIST-DURG, [C. G.]

DATA RECEIVED FROM PARENT'S FEEDBACK 2018-19

Parent Feedback 2018-19

Q.N.	Completely Agreed	Agreed	Neutral	Not Agreed	Completely Disagree	Total
1	14	3	0	0	0	17
2	10	7	0	0	0	17
3	10	6	1	0	0	17
4	6	9	0	2	0	17
5	8	8	1	0	0	17
6	9	6	2	0	0	17
7	10	7	0	0	0	17
8	8	8	1	0	0	17
9	7	8	1	0	1	17
10	8	6	1	2	0	17
11	10	6	0	1	0	17
12	11	6	0	0	0	17
13	11	6	0	0	0	17
TOTAL	122	86	7	5	1	221

PARENT'S FEEDBACK ANALYSIS 2019-20

**Government Chandulal Chandrakar Arts and Science College Patan, dist.-
Durg (C.G.) 491111**

Analysis of the Parent's feedback 2019-20

1. महाविद्यालय में छात्र अनुशासन बनाये रखें।
2. महाविद्यालय में स्वच्छता रहे।
3. महाविद्यालय में फर्नीचर की कमी की पूर्ति हो।
4. महाविद्यालय में शालीन वेषभूषा हो।
5. महाविद्यालय में शिक्षक के पद की पूर्ति हो।
6. छात्रों में वार्तालाप सक्षमता विकसित हो।
7. कैन्टीन की व्यवस्था हों।
8. महाविद्यालय में आयोजित होने वाली गतिविधियों को पालकों को अवगत कराई जाये।
9. प्रति सप्ताह कक्षा में टेस्ट परीक्षा हो।
10. जनभागीदारी शिक्षक की आवश्यकता हैं।
11. समय – समय पर आयोजित टेस्ट परीक्षा के प्राप्तांको से पालकों को सूचित किया जाये।
12. पालकों की मिटींग नियमित अंतराल पर हो।
13. प्रत्येक कक्षा में डस्टबिन की व्यवस्था रहे।
14. कैरियर उन्मुखी व्याख्यान और कार्यकलाप का आयोजन।
15. नई प्रायोगिक सामग्री का उपयोग हो।
16. प्रतियोगिता परीक्षाओं की पढ़ाई शुरू करें।

PARENT'S FEEDBACK FORMAT

PARENT'S FEEDBACK ANALYSIS 2019-20

शासकीय चन्द्रूलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन, जिला- दुर्ग (छ.ग)

फोन एवं फैक्स नं. 07826 - 273675

ACCREDITED BY NAAC WITH GRADE : B (GRADE POINT: 2.37) UGC COLLEGE CODE : 202013,

अभिभावक फीड बैक

नाम.....लिंग (पु./म.).....
उम्र.....वर्तमान पता.....
सत्र मो. नं.....

अभिमत निम्न प्रकार भरें (एक विकल्प चुनकर ✓ चिन्ह लगाये)

क	विवरण	पूर्ण सहमत	सहमत	उदासीन	असहमत	पूर्ण असहमत
1	पाटन महाविद्यालय में मेरे पाल्य/बच्चे को पढाना मेरे लिए गौरवशाली है-					
2	महाविद्यालय में प्रवेश प्रक्रिया निष्पक्ष और सही है-					
3	महाविद्यालय के प्राध्यापकों के संपर्क में रहने के कारण पाल्य/बच्चे के ज्ञान में निरन्तर सुधार हो रहा है-					
4	महाविद्यालय में अनुशासन अच्छा है-					
5	अध्ययन हेतु महाविद्यालय का वातावरण बहुत अच्छा है।					
6	महाविद्यालय जाने के बाद मेरे पाल्य/बच्चे के व्यवहार में अच्छा परिवर्तन आया है।					
7	मेरे मन में महाविद्यालय के प्रति अपार श्रद्धा है-					
8	महाविद्यालय का पहुँच क्षेत्र विशाल है जिसके अंतर्गत पाटन तहसील के 106 ग्राम आते हैं-					
9	महाविद्यालय की सूचनाएँ आसानी से मिल जाती हैं-					
10	महाविद्यालय के पाठ्यक्रम की संरचना अच्छी तरह डिजाईन है और छात्रों की सीखने के अनुभव को यह रोचक बनाती है-					
11	पाठ्यक्रम की संरचना, रोजगार परकता को ध्यान में रखकर बनाई गई है-					
12	महाविद्यालय परिवार का व्यवहार सहयोगपूर्ण है-					
13	वर्तमान में महाविद्यालय द्वारा किया गया नवीन परिवर्तन विकासशील है-					

प्रगति हेतु सुझाव (बिन्दुवार) :-

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....

IQAC

हस्ताक्षर

PARENT'S FEEDBACK ANALYSIS 2019-20

GOVT. C. L. C. COLLEGE PATAN, DIST-DURG, [C. G.]

DATA RECEIVED FROM PARENT'S FOR FEEDBACK IN 2019-20

Parent Feedback 2019-20

Q.N.	Completely Agreed	Agreed	Neutral	Not Agreed	Completely Disagree	Total
1	13	8	3	3	0	27
2	11	10	4	2	0	27
3	12	9	5	1	0	27
4	9	10	6	2	0	27
5	13	8	5	1	0	27
6	12	9	4	2	0	27
7	10	10	5	2	0	27
8	11	11	4	1	0	27
9	13	9	5	0	0	27
10	11	10	4	2	0	27
11	9	11	5	2	0	27
12	9	10	4	4	0	27
13	13	10	3	1	0	27
TOTAL						

FEEDBACK ANALYSIS OF STUDENTS 2015-16

Government Chandulal Chandrakar Arts and Science College Patan, dist.-Durg (C.G.) 491111

ANALYSIS OF FEEDBACK FROM STUDENTS IN 2015-16

- MAKE BIG AND SPECIOUS ROOMS.
- WANTED MORE NUMBER OF CLASSROOMS
- GIRLS COMMON ROOM.
- EDUCATION TOUR FROM COLLEGE.
- WANTED SUFFICIENT PARKING FOR WEHICALS.
- WANTED SEPARATE ROOM FOR B.COM.-I
- WANTED SUFFICIENT FURNITURE.
- WANTED CLASS-ROOMS
- WANTED REGULAR TEACHERS
- WANTED FURTHER STUDY
- WANTED SUFFICIENT LAB EQUIPMENT
- WANTED CREATION OF NEW POST OF PROFESSORS IN PHYSICS AND MATHS.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

DATA RECEIVED FROM STUDENTS FOR FEEDBACK 2015-16

FEEDBACK DATA 2015-16

STUDENT FEEDBACK DATA-B.COM-I 2015-16

Q.NO.	COMPLETELY AGREED	AGREED	NEUTRAL	NOT AGREED	COMPLETELY DISAGREE	TOTAL
1	13	2	0	0	0	15
2	11	4	0	0	0	15
3	1	14	0	0	0	15
4	4	10	1	0	0	15
5	4	11	0	0	0	15
6	5	8	2	0	0	15
7	7	7	1	0	0	15
8	0	3	2	9	1	15
9	2	10	1	2	0	15
10	3	11	1	0	0	15
11	2	12	0	0	1	15
12	2	12	1	0	0	15
13	8	7	0	0	0	15
14	8	7	0	0	0	15
15	1	12	2	0	0	15
16	1	14	0	0	0	15
17	1	14	0	0	0	15
TOTAL	73	158	11	11	2	

1. MAKE BIG AND SPECIOUS ROOMS.
2. WANTED MORE NUMBER OF CLASSROOMS
3. GIRLS COMMON ROOM.
4. EDUCATION TOUR FROM COLLEGE.
5. WANTED SUFFICIENT PARKING FOR WEHICALS.
6. WANTED SEPARATE ROOM FOR B.COM.-I
7. WANTED SUFFICIENT FURNITURE.
8. WANTED REGULAR PROFESSOR

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-B.COM.-II 2015-16

Q.NO.	COMPLETELY AGREED	AGREED	NEUTRAL	NOT AGREED	COMPLETELY NOT AGREED	TOTAL
1	5	0	0	0	0	5
2	5	0	0	0	0	5
3	2	3	0	0	0	5
4	3	2	0	0	0	5
5	1	4	0	0	0	5
6	3	1	0	1	0	5
7	0	5	0	0	0	5
8	0	3	1	0	1	5
9	1	4	0	0	0	5
10	3		0	0	0	5
11	1	4	0	0	0	5
12	0	5	0	0	0	5
13	1	4	0	0	0	5
14	1	4	0	0	0	5
15	1	4	0	0	0	5
16	2	2	1	0	0	5
17	3	2	0	0	0	5
TOTAL	32	47	2	1	1	

1. WANTED CLASS-ROOMS
2. WANTED REGULAR TEACHERS
3. WANTED FURTHER STUDY

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-B.COM.-III 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	4	2	0	0	0	6
2	6	0	0	0	0	6
3	1	5	0	0	0	6
4	0	3	3	0	0	6
5	0	3	3	0	0	6
6	0	6	0	0	0	6
7	0	4	2	0	0	6
8	0	1	5	0	0	6
9	0	6	0	0	0	6
10	3	3	0	0	0	6
11	1	5	0	0	0	6
12	2	3	0	1	0	6
13	1	3	2	0	0	6
14	0	1	3	2	0	6
15	1	5	0	0	0	6
16	0	5	0	1	0	6
17	0	3	3	0	0	6
TOTAL	19	58	21	4	0	

1. WANTED CLASS-ROOMS
2. WANTED REGULAR TEACHERS
3. WANTED FURTHER STUDY

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-B.Sc.-I 2015-16

Q.NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	19	9	3	0	0	31
2	28	3	0	0	0	31
3	12	17	2	0	0	31
4	18	12	0	1	0	31
5	20	10	0	0	1	31
6	16	15	0	0	0	31
7	16	11	4	0	0	31
8	10	8	3	9	1	31
9	21	8	1	1	0	31
10	18	11	1	1	0	31
11	21	10	0	0	0	31
12	25	6	0	0	0	31
13	24	7	0	0	0	31
14	18	10	3	0	0	31
15	22	8	1	0	0	31
16	15	16	0	0	0	31
17	17	14	0	0	0	31
TOTAL	320	175	18	12	2	

1. MAKE EXTRA CLASS-ROOMS
2. DISCIPLINE
3. LACK OF FURNITURES
4. WANTED BOUNDARY WALL
5. WANTED SUFFICIENT LAB EQUIPMENT
6. WANTED CREATION OF NEW POST OF PROFESSORS IN PHYSICS AND MATHS.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-B.SC.-II 2015-16

Q.NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DIS AGREE	COMPLETELY DISAGREE	TOTAL
1	15	5	0	0	0	20
2	17	3	0	0	0	20
3	9	10	1	0	0	20
4	10	7	3	0	0	20
5	11	7	2	0	0	20
6	3	17	0	0	0	20
7	10	9	1	0	0	20
8	3	6	8	3	0	20
9	11	9	0	0	0	20
10	12	6	2	0	0	20
11	11	9	0	0	0	20
12	16	4	0	0	0	20
13	13	7	0	0	0	20
14	12	4	4	0	0	20
15	13	5	2	0	0	20
16	10	6	4	0	0	20
17	5	13	2	0	0	20
TOTAL	181	127	29	3	0	

1. WANTED CLASS-ROOMS
2. WANTED REGULAR TEACHERS
3. WANTED FURTHER STUDY
4. SUITABLE APERATUS IN LABORATORY.
5. WANTED SPECIOUS LABS.
6. WANTED FURNITURE IN CLASSROOMS.
7. INCREASE SPORTS GOODS IN THE DEPARTMENT.
8. SUBJECTWISE QUIZ PROGRAM.
9. BOUNDARY WALLS IN COLLEGE.
10. WANTED NEW TECHNOLOGY IN STUDYING AND LECTURE.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-B.SC.-III 2015-16

Q.NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREE	TOTAL
1	8	6	1	0	0	15
2	11	4	0	0	0	15
3	5	8	2	0	0	15
4	3	11	1	0	0	15
5	2	12	1	0	0	15
6	3	11	1	0	0	15
7	7	6	2	0	0	15
8	2	8	2	2	1	15
9	6	9	0	0	0	15
10	4	10	1	0	0	15
11	5	5	5	0	0	15
12	6	9	0	0	0	15
13	10	3	2	0	0	15
14	10	4	1	0	0	15
15	6	8	1	0	0	15
16	4	9	2	0	0	15
17	3	9	3	0	0	15
TOTAL	95	132	25	2	1	

1. MAKE BIG LABS, SPECIOUS.
2. WANTED MORE NUMBER OF CLASSROOMS
3. GIRLS COMMON ROOM.
4. THE BEHAVIOUR OF COLLEGE PEONS SHOULD SOFT.
5. DRINKING WATER MUST SUITABLE.
6. WANTED CANTEEN
7. SEPARATE LABORATORY FOR UG AND PG.
8. WANTED REGULAR PROFESSOR
9. WANTED ONE MORE PROFESSOR IN MATHEMATICS.
10. INTERNET AND WI-FI.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-B.A.-II 2015-16

Q.NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	31	19	0	0	0	50
2	31	18	0	0	1	50
3	11	33	6	0	0	50
4	16	31	1	2	0	50
5	23	25	1	2	0	50
6	21	25	1	2	1	50
7	19	30	1	0	0	50
8	10	28	8	2	2	50
9	26	31	3	0	0	50
10	15	34	0	1	0	50
11	14	29	1	2	4	50
12	31	19	0	0	0	50
13	31	19	0	0	0	50
14	21	28	0	0	1	50
15	21	28	1	0	0	50
16	20	28	2	0	0	50
17	11	35	2	1	1	50
TOTAL	352	460	27	12	10	

1. INSUFFICIENT BOOKS IN LIBRARY.
2. LACK OF REGULAR TEACHER.
3. LACK OF ROOMS.
4. WANTED SUFFICIENT CLASS-ROOMS.
5. BOUNDARY WALL.
6. INTERNET SUPPLY INSUFFICIENT.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-B.A.-III 2015-16

Q.NO.	COMPLETELY AGREED	AGREED	NEUTRAL	NOT AGREED	COMPLETELY DISAGREE	TOTAL
1	34	11	0	13	0	15
2	32	15	0	11	0	15
3	23	16	2	1	0	15
4	28	18	1	4	0	15
5	13	32	1	4	0	15
6	26	21	0	5	0	15
7	31	12	1	7	0	15
8	6	29	4	0	1	15
9	20	22	0	2	0	15
10	23	17	1	3	0	15
11	34	11	2	2	1	15
12	32	15	0	2	0	15
13	40	7	0	8	0	15
14	45	2	0	8	0	15
15	32	10	0	1	0	15
16	30	15	0	1	0	15
17	30	7	10	1	0	15
TOTAL	479	260	22	73	2	

1. SPORTS ACTIVITY SHOULD INRICHED.
2. KEEP NEW BOOKS IN LIBRARY, INSTEAD OF OLD BOOKS.
3. DISCUSS THE MODEL ANSWER OF MODEL EXAMS.
4. WANTED SUFFICIENT FURNITURE IN COLLEGE.
5. SECURE THE COLLEGE BY BOUNDARY.
6. ORGANISE UNIT TEST PER WEEK.
7. LACK OF PERMANENT PROFESSORS.
8. LACK OF CLEAN-NESS IN COLLEGE CAMPUS.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-PGDCA-I/II SEM. 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	NOT AGREED	COMPLETELY DISAGREED	TOTAL
1	30	3	0	0	0	33
2	28	3	2	0	0	33
3	31	1	1	0	0	33
4	30	2	0	1	0	33
5	30	3	0	0	0	33
6	32	1	0	0	0	33
7	28	4	1	0	0	33
8	28	1	1	2	1	33
9	33	0	0	0	0	33
10	31	2	0	0	0	33
11	32	1	0	0	0	33
12	33	0	0	0	0	33
13	33	0	0	0	0	33
14	31	1	0	1	0	33
15	29	1	3	0	0	33
16	32	1	0	0	0	33
17	30	2	1	0	0	33
TOTAL	521	26	9	11	2	

1. STUDENT DISCIPLINE MUST MAINTAIN STRICTLY.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-M.Sc.-II SEM. 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	6	1	0	0	0	7
2	6	1	0	0	0	7
3	2	4	1	0	0	7
4	1	2	2	2	0	7
5	1	3	3	0	0	7
6	2	5	0	0	0	7
7	1	6	0	0	0	7
8	0	4	3	0	0	7
9	1	4	1	0	0	7
10	3	4	1	0	0	7
11	0	7	0	0	0	7
12	3	4	0	0	0	7
13	0	3	3	1	0	7
14	0	4	3	0	0	7
15	0	6	0	1	0	7
16	0	2	3	2	0	7
17	0	1	3	1	0	7
TOTAL	26	61	23	7	0	

1. CYCLE STAND
2. LACK OF TEACHERS
3. LACK OF CLASS-ROOMS
4. DRINKING WATER
5. REGULAR CLEANING OF BATH-ROOMS
6. BOUNDARY WALL IN COLLEGE.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-M.Sc.-IV SEM. 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	8	5	0	0	0	13
2	10	2	1	0	0	13
3	3	9	1	0	0	13
4	5	7	0	0	0	13
5	3	10	0	0	0	13
6	7	6	0	0	0	13
7	8	5	0	0	0	13
8	4	6	2	1	0	13
9	9	4	0	0	0	13
10	3	9	1	0	0	13
11	7	5	1	0	0	13
12	11	2	0	0	0	13
13	7	6	0	0	0	13
14	3	9	0	0	1	13
15	5	7	1	0	0	13
16	7	6	0	0	0	13
17	6	6	1	0	0	13
TOTAL	106	104	8	1	1	

1. INSUFFICIENT BOOKS IN LIBRARY.
2. LACK OF REGULAR TEACHER.
3. LACK OF ROOMS.
4. WANTED SUFFICIENT CLASS-ROOMS.
5. BOUNDARY WALL.
6. INTERNET SUPPLY INSUFFICIENT.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-M.Sc.-II SEM ZOOLOGY 2015-16

Q.NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	12	0	0	0	0	12
2	11	1	0	0	0	12
3	7	4	1	0	0	12
4	6	6	0	0	0	12
5	4	6	2	0	0	12
6	4	7	1	0	0	12
7	6	5	1	0	0	12
8	5	3	4	0	0	12
9	8	3	1	0	0	12
10	4	7	1	0	0	12
11	3	9	0	0	0	12
12	8	4	0	0	0	12
13	5	4	3	0	0	12
14	5	4	3	0	0	12
15	5	6	1	0	0	12
16	8	4	0	0	0	12
17	4	7	1	0	0	12
TOTAL	105	80	19	0	0	

1. INSUFFICIENT BOOKS IN LIBRARY.
2. LACK OF REGULAR TEACHER.
3. LACK OF ROOMS.
4. WANTED SUFFICIENT CLASS-ROOMS.
5. BOUNDARY WALL.
6. INTERNET SUPPLY INSUFFICIENT.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-M.A.-IV SEM. ZOOLOGY 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	12	1	0	0	0	13
2	10	3	0	0	0	13
3	6	7	0	0	0	13
4	6	7	0	0	0	13
5	5	8	0	0	0	13
6	4	9	0	0	0	13
7	12	1	0	0	0	13
8	4	7	0	2	0	13
9	12	1	0	0	0	13
10	8	5	0	0	0	13
11	6	7	0	0	0	13
12	10	3	0	0	0	13
13	4	9	0	0	0	13
14	5	7	0	0	1	13
15	5	8	0	0	0	13
16	3	10	0	0	0	13
17	3	10	0	0	0	13
TOTAL	115	103	0	0	1	

1. NEW BOOKS IN LIBRARY.
2. INTERNET CONNECTION SHOULD BE MAINTAINED
3. WATER FREEZER SHOULD BE REPAIRED.
4. ELECTRICITY SYSTEM SHOULD BE REPAIRED.
5. THERE SHOULD BE CANTEEN.
6. SEPARATE THEORY AND PRACTICAL CLASSES.
7. PROJECTOR AND MULTIMEDIA SHOULD BE RUN.
8. JOB-ORIENTED COURSE SHOULD RUN.
9. MORE BOOKS SHOULD AVAILABLE IN THE DEPARTMENT.
10. GIRLS COMMON ROOM.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-M.A.-II SEM CHEMISTRY 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	4	7	0	0	0	11
2	10	1	0	0	0	11
3	0	10	1	0	0	11
4	0	11	0	0	0	11
5	0	10	0	0	0	11
6	2	8	1	0	0	11
7	2	8	1	0	0	11
8	0	8	0	3	0	11
9	3	8	0	0	0	11
10	3	7	1	0	0	11
11	10	1	0	0	0	11
12	4	7	0	0	0	11
13	2	6	3	0	0	11
14	0	4	3	0	4	11
15	6	5	0	0	0	11
16	2	7	2	0	0	11
17	0	8	2	1	0	11
TOTAL	48	116	14	4	4	

1. INSUFFICIENT BOOKS IN LIBRARY.
2. LACK OF REGULAR TEACHER.
3. LACK OF ROOMS.
4. WANTED SUFFICIENT CLASS-ROOMS.
5. BOUNDARY WALL.
6. WANTED CANTEEN.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-M.A.-4 SEM-CHEMISTRY 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	9	2	0	0	0	11
2	11	0	0	0	0	11
3	7	4	0	0	0	11
4	7	4	0	0	0	11
5	6	4	1	0	0	11
6	6	5	0	0	0	11
7	6	4	0	0	1	11
8	4	6	0	0	1	11
9	8	3	0	0	0	11
10	7	3	0	1	0	11
11	5	2	2	1	1	11
12	10	1	0	0	0	11
13	5	5	0	0	1	11
14	4	5	0	1	1	11
15	4	5	1	0	0	11
16	5	6	0	0	0	11
17	5	5	1	0	0	11
TOTAL	109	64	5	3	5	

1. INSUFFICIENT BOOKS IN LIBRARY.
2. LACK OF REGULAR TEACHER.
3. LACK OF LAB APERATUS
4. SUFFICIENT BOOKS IN LIBRARY
5. WANTED CLEAN CAMPUS IN COLLEGE

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-M.Sc.-II SEM SOCIOLOGY 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	12	0	0	0	0	12
2	11	1	0	0	0	12
3	7	4	1	0	0	12
4	6	6	0	0	0	12
5	4	6	2	0	0	12
6	4	7	1	0	0	12
7	6	5	1	0	0	12
8	5	3	4	0	0	12
9	8	3	1	0	0	12
10	4	7	1	0	0	12
11	3	9	0	0	0	12
12	8	4	0	0	0	12
13	5	4	3	0	0	12
14	5	4	3	0	0	12
15	5	6	1	0	0	12
16	8	4	0	0	0	12
17	4	7	1	0	0	12
TOTAL	105	80	19	0	0	

1. INSUFFICIENT BOOKS IN LIBRARY.
2. LACK OF REGULAR TEACHER.
3. LACK OF ROOMS.
4. WANTED SUFFICIENT CLASS-ROOMS.
5. BOUNDARY WALL.
6. INTERNET SUPPLY INSUFFICIENT.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-M.Sc.-IV SEM. SOCIOLOGY 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	7	4	0	0	0	11
2	6	5	0	0	0	11
3	1	9	1	0	0	11
4	1	7	1	2	0	11
5	2	8	1	0	0	11
6	1	5	5	0	0	11
7	2	3	5	1	0	11
8	2	6	2	1	0	11
9	2	4	4	1	0	11
10	2	4	5	0	0	11
11	5	4	2	0	0	11
12	4	4	3	0	0	11
13	5	4	2	0	0	11
14	1	6	3	1	0	11
15	1	5	4	1	0	11
16	2	3	6	0	0	11
17	2	5	3	1	0	11
TOTAL	46	86	47	8	0	

- 1.LACK OF CLASS-ROOMS
- 2.NEED OF CANTEEN
3. COMPUTER LITERACY FOR STUDENTS
4. CYCLE STAND FOR ALL STUDENTS
5. BOUNDARY WALL.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-M.A.-II SEM GEOGRAPHY 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	2	3	0	0	0	5
2	2	3	0	0	0	5
3	0	4	1	0	0	5
4	0	5	0	0	0	5
5	0	3	0	2	0	5
6	0	4	1	0	0	5
7	3	2	0	0	0	5
8	1	4	0	0	0	5
9	2	2	1	0	0	5
10	1	4	0	0	0	5
11	0	4	1	0	0	5
12	3	2	0	0	0	5
13	1	4	0	0	0	5
14	0	0	4	1	0	5
15	0	4	1	0	0	5
16	0	4	1	0	0	5
17	0	3	0	2	0	5
TOTAL	15	55	8	5	0	

1. LACK OF BOOKS

2. TO DEVELOP TECHNICAL EDUCATION.

3. INSTRUMENTS AND FURNITURE SHOULD BE WELL PLACED.

4. DECREASE THE ADMISSION FEES.

5. ALL JBS COURSES SHOULD BE UNDERTAKE BY GOVT.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-M.A.-I/II SEM GEOGRAPHY 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	7	3	0	0	0	10
2	5	5	0	0	0	10
3	3	7	0	0	0	10
4	5	2	3	0	0	10
5	3	3	3	1	0	10
6	5	3	1	1	0	10
7	7	3	0	0	0	10
8	5	4	1	0	0	10
9	7	2	1	0	0	10
10	4	6	0	0	0	10
11	2	4	3	1	0	10
12	7	2	1	0	0	10
13	2	6	0	2	0	10
14	1	3	3	3	0	10
15	4	5	1	0	0	10
16	5	5	0	0	0	10
17	4	5	1	0	0	10
TOTAL	76	68	18	8	0	

1. LACK OF BOOKS
2. TAKING BY GOVT, THE SELF-FINANCING COURSE
3. ORGANIZE UNIT TEST AFTER EACH UNIT COMPLETION.
4. WANTED GREENARY IN FRONT OF COLLEGE CAMPUS.
5. FEES OF JBS MUST REDUCE.
6. WANTED CARRIER SEMINAR IN COLLEGE.

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-M.A.-II SEM. HINDI 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	4	3	0	0	0	7
2	7	0	0	0	0	7
3	4	3	0	0	0	7
4	2	5	0	0	0	7
5	5	2	0	0	0	7
6	5	2	0	0	0	7
7	4	3	0	0	0	7
8	3	3	1	0	0	7
9	6	1	0	0	0	7
10	6	1	0	0	0	7
11	4	3	0	0	0	7
12	7	0	0	0	0	7
13	7	0	0	0	0	7
14	4	3	0	0	0	7
15	4	3	0	0	0	7
16	5	2	0	0	0	7
17	2	5	0	0	0	7
TOTAL	79	39	1	0	0	119

Suggestion-NIL

FEEDBACK ANALYSIS OF STUDENTS 2015-16

STUDENT FEEDBACK DATA-M.A.-IV SEM HINDI 2015-16

Q. NO.	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREED	TOTAL
1	2	1	0	0	0	3
2	2	1	0	0	0	3
3	2	1	0	0	0	3
4	0	2	1	0	0	3
5	2	0	1	0	0	3
6	1	1	1	0	0	3
7	2	1	0	0	0	3
8	1	1	1	0	0	3
9	1	2	0	0	0	3
10	2	0	1	0	0	3
11	2	1	0	0	0	3
12	3	0	0	0	0	3
13	3	0	0	0	0	3
14	0	1	1	1	0	3
15	0	3	0	0	0	3
16	2	1	0	0	0	3
17	0	2	1	0	0	3
TOTAL	25	18	7	1	0	

1. BOUNDARY WALL

2. NO BUS FACILITY UPTO COLLEGE

Government Chandulal Chandrakar Arts and Science College Patan, dist.-Durg
(C.G.) 491111

ANALYSIS OF FEEDBACK FROM STUDENTS IN 2016-17

- Sitting arrangement in library should be spacious.
- College canteen is needed.
- Regular practice of games and should be organized in appropriate place.
- Boundary wall is must.
- Cleanliness should be maintained.
- Plantation is needed
- Classroom must be enlarged
- Sufficient teacher for each subject.
- Extra class of English must be organized
- Non-collegiate should be banned for entry.
- Student union must be united for development issue.
- Seminar must be organized in each Saturday for each subject.
- There should be sufficient fund to encourage students of cultural and sports activity.
- Continuously there should be more than one class, e.g. maths/botany, physics/zoology at a time. (This can be happen/possible if sufficient class-rooms available.)
- Separate girls common room.
- At a time both branches of science, math/botany and physics/zoology should be held. (This will be possible if there should be sufficient class-rooms).
- In Quarterly examination, one paper should be organized in one day.
- Sports activity should be extensive and continuously organized.
- Sufficient equipment and materials must be available in the chemistry lab.
- Professors must not be given extra/office work. They should teach only.
- At the time of laboratory, lab assistant must be presented for proper guidance.
- One post each for physics and mathematics is needed and must be filled.
- Canteen is needed.

DATA RECEIVED FROM STUDENT IN 2016-17

Feedback Data Of Students Of 2016-17

CLASS-B.Sc.-I (MATHS+BIO group)

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	24	13	0	0	0	37
<u>2</u>	27	10	0	0	0	37
<u>3</u>	13	23	0	0	1	37
<u>4</u>	12	22	3	0	0	37
<u>5</u>	12	19	6	0	0	37
<u>6</u>	12	20	5	0	0	37
<u>7</u>	19	16	1	1	0	37
<u>8</u>	7	15	5	8	2	37
<u>9</u>	26	11	0	0	0	37
<u>10</u>	22	14	1	0	0	37
<u>11</u>	26	10	1	0	0	37
<u>12</u>	30	7	0	0	0	37
<u>13</u>	22	12	3	0	0	37
<u>14</u>	27	8	2	0	0	37
<u>15</u>	21	11	2	3	0	37
<u>16</u>	17	17	1	2	0	37
<u>17</u>	11	20	1	3	2	37

COMMENTS/SUGGESTION-

1. Sitting arrangement in library should be spacious.
2. College canteen is needed.
3. Regular practice of games and should be organized in appropriate place.
4. Boundary wall is must.
5. Cleanliness should be maintained.
6. Plantation is needed
7. Classroom must be enlarged
8. Sufficient teacher for each subject.
9. Extra class of English must be organized
10. Non-collegiate should be banned for entry.
11. Student union must be united for development issue.
12. Seminar must be organized in each Saturday for each subject.

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-B.Sc.-II (MATHS+BIO group)

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	36	1	0	0	0	37
<u>2</u>	26	11	0	0	0	37
<u>3</u>	16	13	8	0	0	37
<u>4</u>	13	14	3	7	0	37
<u>5</u>	12	22	3	0	0	37
<u>6</u>	21	11	4	1	0	37
<u>7</u>	13	17	3	2	2	37
<u>8</u>	8	14	6	4	5	37
<u>9</u>	29	8	0	0	0	37
<u>10</u>	23	11	3	0	0	37
<u>11</u>	25	10	1	1	0	37
<u>12</u>	29	8	0	0	0	37
<u>13</u>	21	15	1	0	0	37
<u>14</u>	24	10	3	0	0	37
<u>15</u>	20	15	2	0	0	37
<u>16</u>	16	18	3	0	0	37
<u>17</u>	9	20	4	4	0	37

COMMENTS/SUGRESSION-

1. There should be sufficient fund to encourage students of cultural and sports activity.
2. Continuously there should be more than one class, e.g. maths/botany, physics/zoology at a time. (This can be happen/possible if sufficient class-rooms available.)
3. Separate girls common room.
4. At a time both branches of science, math/botany and physics/zoology should be held. (This will be possible if there should be sufficient class-rooms).
5. In Quarterly examination, one paper should be organized in one day.
6. Sports activity should be extensive and continuously organized.
7. Sufficient equipment and materials must be available in the chemistry lab.
8. Professors must not be given extra/office work. They should teach only.
9. At the time of laboratory, lab assistant must be presented for proper guidance.
10. One post each for physics and mathematics is needed and must be filled.
11. Canteen is needed.

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-B.Sc.-III (MATHS+BIO group)

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	22	20	0	0	0	42
<u>2</u>	33	9	0	0	0	42
<u>3</u>	14	24	4	0	0	42
<u>4</u>	16	25	1	0	0	42
<u>5</u>	13	27	1	1	0	42
<u>6</u>	16	23	3	0	0	42
<u>7</u>	9	23	9	1	0	42
<u>8</u>	17	15	4	5	1	42
<u>9</u>	26	15	1	0	0	42
<u>10</u>	12	26	3	1	0	42
<u>11</u>	21	17	3	0	1	42
<u>12</u>	30	12	0	0	0	42
<u>13</u>	22	16	3	1	0	42
<u>14</u>	30	9	2	1	0	42
<u>15</u>	11	27	3	1	0	42
<u>16</u>	10	26	6	0	0	42
<u>17</u>	6	27	8	1	0	42

COMMENTS/SUGRESSION-

1. Library books should be sufficient.
2. Computer must be used in teaching.
3. Internet, multimedia and Projector must be used in teaching.
4. There should be sufficient class-rooms.
5. Improvement of quality of teaching.
6. M.Sc. course fees must be minimal.
7. Sufficient equipment and materials must be available in laboratory.
8. Canteen is needed.
9. Cleanliness of class-rooms.
10. Lack of teachers.
11. Competition exam must be organized ones in a month.
12. Urinal cleanliness must be maintained.
13. Canteen is needed.

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-B.A.-I

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	35	14	1	3	1	54
<u>2</u>	37	15	1	1	0	54
<u>3</u>	17	24	0	2	1	54
<u>4</u>	24	22	4	4	0	54
<u>5</u>	20	24	7	3	0	54
<u>6</u>	24	23	5	2	0	54
<u>7</u>	26	22	4	2	0	54
<u>8</u>	23	25	2	4	0	54
<u>9</u>	29	17	5	3	0	54
<u>10</u>	24	28	2	0	0	54
<u>11</u>	45	7	2	0	0	54
<u>12</u>	33	19	2	0	0	54
<u>13</u>	30	16	4	4	0	54
<u>14</u>	39	14	1	0	0	54
<u>15</u>	35	14	3	2	0	54
<u>16</u>	27	27	0	0	0	54
<u>17</u>	17	32	2	0	1	54

COMMENTS/SUGRESSION-

1. Sports ground must be available.
2. Discipline must be maintained in college.
3. Classes should be taken according to time-table.
4. Activity done in this college is useful for students.
5. Furniture is insufficient in the college.
6. Organizing activity enhances talent of students.
7. Teacher motivates students to take part in other activity.

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-B.A.-II

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	28	3	1	0	0	32
<u>2</u>	26	4	2	0	0	32
<u>3</u>	12	17	2	1	0	32
<u>4</u>	13	18	0	0	1	32
<u>5</u>	10	19	2	0	1	32
<u>6</u>	12	20	0	0	0	32
<u>7</u>	18	13	0	0	1	32
<u>8</u>	10	15	3	3	1	32
<u>9</u>	19	13	0	0	0	32
<u>10</u>	22	9	1	1	0	32
<u>11</u>	19	11	1	0	1	32
<u>12</u>	4	7	1	0	0	32
<u>13</u>	17	15	0	1	0	32
<u>14</u>	14	16	1	0	1	32
<u>15</u>	17	14	1	0	0	32
<u>16</u>	19	12	0	0	1	32
<u>17</u>	13	17	2	0	1	32

COMMENTS/SUGRESSION-

1. Make the PG course under government
2. Lack of regular teachers
3. Lack of sufficient space in class rooms

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-B.A.-III

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	14	4	0	0	0	18
<u>2</u>	13	5	0	0	0	18
<u>3</u>	5	13	0	0	0	18
<u>4</u>	6	12	0	0	0	18
<u>5</u>	9	6	2	0	1	18
<u>6</u>	9	8	0	0	1	18
<u>7</u>	6	12	0	0	0	18
<u>8</u>	7	8	1	1	1	18
<u>9</u>	10	7	0	1	0	18
<u>10</u>	12	5	1	0	0	18
<u>11</u>	10	8	0	0	0	18
<u>12</u>	9	8	1	0	0	18
<u>13</u>	10	6	1	1	0	18
<u>14</u>	7	10	0	1	0	18
<u>15</u>	8	8	2	0	0	18
<u>16</u>	8	10	0	0	0	18
<u>17</u>	7	9	1	0	1	18

COMMENTS/SUGRESSION-

1. Lack of regular classes
2. Adjustment of times for time-table, in view of teaching.

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-B.Com.-I

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	26	5	0	0	0	31
<u>2</u>	22	9	0	0	0	31
<u>3</u>	14	15	1	1	0	31
<u>4</u>	9	21	0	1	0	31
<u>5</u>	13	18	0	0	0	31
<u>6</u>	11	20	0	0	0	31
<u>7</u>	24	7	0	0	0	31
<u>8</u>	15	10	6	0	0	31
<u>9</u>	22	9	0	0	0	31
<u>10</u>	16	10	5	0	0	31
<u>11</u>	20	9	2	0	0	31
<u>12</u>	23	8	0	0	0	31
<u>13</u>	22	9	0	0	0	31
<u>14</u>	20	11	0	0	0	31
<u>15</u>	15	16	0	0	0	31
<u>16</u>	16	14	1	0	0	31
<u>17</u>	7	19	4	1	0	31

COMMENTS/SUGRESSION-NIL

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-B.Com.-II

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	14	3	0	0	0	17
<u>2</u>	13	4	0	0	0	17
<u>3</u>	8	8	0	1	0	17
<u>4</u>	7	7	1	2	0	17
<u>5</u>	8	5	2	2	0	17
<u>6</u>	7	7	2	1	0	17
<u>7</u>	10	4	1	2	0	17
<u>8</u>	6	6	2	2	1	17
<u>9</u>	9	7	1	0	0	17
<u>10</u>	9	6	1	1	0	17
<u>11</u>	10	6	1	0	0	17
<u>12</u>	10	6	1	0	0	17
<u>13</u>	10	7	0	0	0	17
<u>14</u>	10	6	1	0	0	17
<u>15</u>	5	11	1	0	0	17
<u>16</u>	8	8	0	1	0	17
<u>17</u>	10	4	2	1	0	17

COMMENTS/SUGRESSION-

NIL.

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-B.Com.-III

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	4	1	1	0	0	6
<u>2</u>	3	3	0	0	0	6
<u>3</u>	0	5	0	1	0	6
<u>4</u>	0	6	0	0	0	6
<u>5</u>	1	4	1	0	0	6
<u>6</u>	3	3	0	0	0	6
<u>7</u>	2	3	1	0	0	6
<u>8</u>	0	3	3	0	0	6
<u>9</u>	1	5	0	0	0	6
<u>10</u>	3	3	0	0	0	6
<u>11</u>	4	2	0	0	0	6
<u>12</u>	2	4	0	0	0	6
<u>13</u>	0	6	0	0	0	6
<u>14</u>	0	4	2	0	0	6
<u>15</u>	3	3	0	0	0	6
<u>16</u>	1	5	0	0	0	6
<u>17</u>	0	3	3	0	0	6

COMMENTS/SUGRESSION-

1. Lack of regular Teachers
2. Insufficient class rooms.

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-PGDCA

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	4	8	3	0	0	15
<u>2</u>	3	11	0	1	0	15
<u>3</u>	0	5	6	4	0	15
<u>4</u>	4	3	2	3	3	15
<u>5</u>	0	8	4	2	1	15
<u>6</u>	3	7	3	2	0	15
<u>7</u>	1	10	2	1	1	15
<u>8</u>	2	8	4	0	1	15
<u>9</u>	2	6	4	1	2	15
<u>10</u>	1	8	4	1	1	15
<u>11</u>	2	10	3	0	0	15
<u>12</u>	4	10	1	0	0	15
<u>13</u>	4	7	2	1	1	15
<u>14</u>	1	4	3	4	3	15
<u>15</u>	1	7	4	3	0	15
<u>16</u>	2	4	6	3	0	15
<u>17</u>	2	4	4	2	3	15

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-M.A.-SOCIOLOGY

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	9	6	0	0	0	15
<u>2</u>	14	1	0	0	0	15
<u>3</u>	3	12	0	0	0	15
<u>4</u>	8	6	0	0	0	15
<u>5</u>	6	9	0	0	0	15
<u>6</u>	11	4	0	0	0	15
<u>7</u>	7	7	1	0	0	15
<u>8</u>	8	7	1	0	0	15
<u>9</u>	7	8	0	0	0	15
<u>10</u>	7	7	1	0	0	15
<u>11</u>	11	3	1	0	0	15
<u>12</u>	11	4	0	0	0	15
<u>13</u>	10	4	0	1	0	15
<u>14</u>	7	6	1	0	1	15
<u>15</u>	8	6	1	0	0	15
<u>16</u>	7	6	2	0	0	15
<u>17</u>	3	10	2	0	0	15

COMMENTS/SUGRESSION-

1. Departmental library must be prepared and all books of PG should be included in it.
2. Let us provide bus facility from bus-stand to college.
3. Canteen should be start in college.
4. Lack of regular Teachers in M.A. sociology.
5. Educational tour must be provided for all classes.
6. Educational tour should be organized.
7. There should be "Practical class" for Sociology subject.
8. Library facility is insufficient for PG.
9. Internet facility is insufficient in college.

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-M.Sc.-CHEMISTRY

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	12	3	0	2	0	17
<u>2</u>	11	5	1	0	0	17
<u>3</u>	6	8	2	1	0	17
<u>4</u>	7	6	2	2	0	17
<u>5</u>	6	11	0	0	0	17
<u>6</u>	8	5	0	3	1	17
<u>7</u>	7	7	3	0	0	17
<u>8</u>	5	6	2	3	1	17
<u>9</u>	10	6	1	0	0	17
<u>10</u>	12	5	0	0	0	17
<u>11</u>	12	4	1	0	0	17
<u>12</u>	11	6	0	0	0	17
<u>13</u>	5	5	2	5	0	17
<u>14</u>	5	2	4	4	2	17
<u>15</u>	8	8	1	0	0	17
<u>16</u>	10	4	2	1	0	17
<u>17</u>	4	9	1	1	2	17

COMMENTS/SUGSESSION-

1. Useful chemicals are not available in Chemistry lab.
2. Chemistry laboratory must be enlarged and spacious.
3. Lack of regular Teachers in M.Sc. Chemistry.
4. Provide girls common room.
5. Insufficient class-rooms.
6. Lab equipments are insufficient.
7. Suitable books should be arranged in library.
8. Organized unit-wise test of the subject.
9. Lack of teachers.

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-M.Sc.-BOTANY

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	18	16	2	0	0	36
<u>2</u>	18	18	0	0	0	36
<u>3</u>	5	25	6	0	0	36
<u>4</u>	12	20	3	1	0	36
<u>5</u>	7	24	4	1	0	36
<u>6</u>	10	17	9	0	0	36
<u>7</u>	21	14	1	0	0	36
<u>8</u>	14	17	3	2	0	36
<u>9</u>	15	19	2	0	0	36
<u>10</u>	11	21	3	1	0	36
<u>11</u>	22	13	1	0	0	36
<u>12</u>	20	14	2	0	0	36
<u>13</u>	7	23	5	1	0	36
<u>14</u>	7	15	4	8	2	36
<u>15</u>	5	20	8	3	0	36
<u>16</u>	9	24	2	0	1	36
<u>17</u>	4	20	7	2	1	36

COMMENTS/SUGRESSION-NIL

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-M.Sc.-ZOOLOGY

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	6	4	0	0	0	10
<u>2</u>	5	5	0	0	0	10
<u>3</u>	1	8	1	0	0	10
<u>4</u>	0	4	5	1	0	10
<u>5</u>	1	7	1	1	0	10
<u>6</u>	1	3	5	1	0	10
<u>7</u>	4	4	0	2	0	10
<u>8</u>	2	6	2	0	0	10
<u>9</u>	5	5	0	0	0	10
<u>10</u>	1	8	1	0	0	10
<u>11</u>	7	2	0	1	0	10
<u>12</u>	2	8	0	0	0	10
<u>13</u>	0	3	5	2	0	10
<u>14</u>	1	3	1	4	1	10
<u>15</u>	0	9	1	0	0	10
<u>16</u>	2	7	1	0	0	10
<u>17</u>	0	6	2	2	0	10

COMMENTS/SUGRESSION-NIL

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-M.A.-HINDI

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	4	2	0	0	0	6
<u>2</u>	4	2	0	0	0	6
<u>3</u>	6	0	0	0	0	6
<u>4</u>	2	3	1	0	0	6
<u>5</u>	5	1	0	0	0	6
<u>6</u>	4	2	0	0	0	6
<u>7</u>	5	1	0	0	0	6
<u>8</u>	4	1	1	0	0	6
<u>9</u>	5	1	0	0	0	6
<u>10</u>	6	0	0	0	0	6
<u>11</u>	5	1	0	0	0	6
<u>12</u>	5	1	0	0	0	6
<u>13</u>	5	1	0	0	0	6
<u>14</u>	3	1	1	1	0	6
<u>15</u>	5	1	0	0	0	6
<u>16</u>	6	0	0	0	0	6
<u>17</u>	4	1	1	0	0	6

SUGGESTION-NI

FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17

CLASS-M.A.-ECONOMICS

<u>Q.N.</u>	<u>COMPLETELY AGREED</u>	<u>AGREED</u>	<u>NEUTRAL</u>	<u>DISAGREE</u>	<u>COMPLETELY DISAGREE</u>	<u>TOTAL</u>
<u>1</u>	5	6	0	0	0	11
<u>2</u>	6	5	0	0	0	11
<u>3</u>	3	8	0	0	0	11
<u>4</u>	0	10	0	1	0	11
<u>5</u>	3	6	0	2	0	11
<u>6</u>	1	7	2	2	1	11
<u>7</u>	6	5	0	0	0	11
<u>8</u>	2	6	2	1	0	11
<u>9</u>	7	4	0	0	0	11
<u>10</u>	5	6	0	0	0	11
<u>11</u>	6	4	0	1	0	11
<u>12</u>	9	2	0	0	0	11
<u>13</u>	6	4	1	0	0	11
<u>14</u>	4	7	0	0	0	11
<u>15</u>	1	9	1	0	0	11
<u>16</u>	2	8	0	1	0	11
<u>17</u>	1	8	1	1	0	11

COMMENTS/SUGRESSION-

1. Wanted professors in the department as well as in college.
2. There is no new book in library. It should be new editions.
3. Class room is insufficient.
4. Internet and multi-media should be used in teaching
5. Economics books are old. Please supply new edition books.
6. There must be girl's common room.
7. There should be two separate classrooms for economics.

FEEDBACK DATA FROM STUDENTS 2017-18

Government Chandulal Chandrakar Arts and Science College Patan, dist.-Durg
(C.G.) 491111

FEEDBACK ANALYSIS FROM STUDENT 2017-18

1	Suitable books in library
2	Examples and Exercises in teaching
3	Use of internet and projector
4	Availability of modern library
5	Regularization of “Janbhagidari” (self-finance) courses.
6	Encourage of group study
7	Preparation for NET exam.
8	Environment for general awareness.
9	Lack of teachers.
10	Organize seminar of all subjects.
11	Proper table and benches in class-rooms.
12	Need of more practical equipments.
13	Weekly test.
14	Extra class for doubt clearing.
15	Syllabus must include more everyday knowledge.
16	Motivational classes must be included in college time-table.
17	Maintenance of Botanical garden.
18	Make program for internship, and field visit.
19	Motivate student for competitive examinations.
20	Education must be employment generated.
21	Bright students should get teaching in college education.
22	Be polite with workers.
23	Security, Karate, Judo, Laws and rules type activities in course.
24	Motivate for games.
25	Separate laboratory for PG-classes.
26	College boundary-wall is needed.
27	College bus must be available.
28	Maintenance of discipline among students.
29	Sufficient table and fans.
30	Workshop for students by other teacher.

FEEDBACK DATA FROM STUDENTS 2017-18

DATA RECEIVED FOR FEEDBACK FROM STUDENT 2017-18

Q.N.	OPT. [4]	OPT.[3]	OPT.[2]	OPT.[1]	OPT.[0]	TOTAL	MEAN SCORE FOR EACH QUESTION
1	58	45	3	2	5	113	3.345
2	34	79	0	0	0	113	3.301
3	85	9	17	2	0	113	3.566
4	28	41	41	3	0	113	2.832
5	67	37	6	1	2	113	2.876
6	47	39	25	1	1	113	3.150
7	19	34	32	14	14	113	2.235
8	36	49	28	0	0	113	3.071
9	31	77	2	2	1	113	3.327
10	86	15	9	3	0	113	3.611
11	59	40	9	5	0	113	3.354
12	76	25	8	3	1	113	3.522
13	74	16	9	14	0	113	3.531
14	70	33	6	3	1	113	3.513
15	32	75	6	0	0	113	3.230
16	49	56	5	1	2	113	3.318
17	31	70	6	5	1	113	3.106
18	44	37	25	6	1	113	3.035
19	25	28	25	13	22	113	2.156
20	32	75	3	3	0	113	3.204
AVERAGE							3.164

N.B.: Mean-score for Qu. 1 is =average of marks given per students
= $(58 \times 4 + 45 \times 3 + 3 \times 2 + 2 \times 1 + 5 \times 0) / 113 = 378 / 113 = 3.345$

FEEDBACK DATA FROM STUDENTS 2017-18

SUGGESION RECEIVED BY STUDENTS FOR SSS-2017-18

Following suggestion were received while being survey for student satisfaction:

S.N.	SUGESIONS
1	Suitable books in library
2	Examples and Exercises in teaching
3	Use of internet and projector
4	Availability of modern library
5	Regularization of “Janbhagidari” (self-finance)) courses.
6	Encourage of group study
7	Preparation for NET exam.
8	Environment for general awareness.
9	Lack of teachers.
10	Organize seminar of all subjects.
11	Proper table and benches in class-rooms.
12	Need of more practical equipments.
13	Weekly test.
14	Extra class for doubt clearing.
15	Syllabus must include more everyday knowledge.
16	Motivational classes must be included in college time-table.
17	Maintenance of Botanical garden.
18	Make program for internship, and field visit.
19	Motivate student for competitive examinations.
20	Education must be employment generated.
21	Bright students should get teaching in college education.
22	Be polite with workers.
23	Security, Karate, Judo, Laws and rules type activities in course.
24	Motivate for games.
25	Separate laboratory for PG-classes.
26	College boundary-wall is needed.
27	College bus must be available.
28	Maintenance of discipline among students.
29	Sufficient table and fans.
30	Workshop for students by other teacher.

FEEDBACK ANALYSIS FROM STUDENTS 2018-19

Government Chandulal Chandrakar Arts and Science College Patan, dist.-Durg
(C.G.) 491111

FEEDBACK ANALYSIS FROM STUDENTS 2018-19

1. जनभागीदारी शिक्षक हेतु अनुभव प्राप्त को ही प्राथमिकता मिले।
2. सांस्कृतिक कार्यक्रम तय समय पर शैक्षणिक कैलेंडर के अनुसार आयोजित किया जाये।
3. कक्षाओं में शिक्षकों की नियमित समय पर उपस्थिति हो।
4. सीखने/अध्यापन में नये तकनीकी (ICT) का प्रयोग हो।
5. सेमीनार/संगोष्ठी/वर्कशॉप का आयोजन हो।
6. कम्प्यूटर के माध्यम से अध्यापन करें।
7. प्रोजेक्टर के प्रयोग से अध्यापन करें।
8. प्रायोगिक पाठ्यक्रम को करवाने के पहले समझायें।
9. ज्ञानवर्धक गतिविधियों का संचालन हो।
10. विषय से संबंधित ज्ञानवर्धक कक्षाओं का प्रयोग हो।
11. शिक्षकों की पूर्ति। नये पदों की सृजन हेतु पत्र व्यवहार करें।
12. छात्रों द्वारा सभी कार्य में एक्टिव होकर भाग लेना जरूरी करें।
13. नई तकनीकी के माध्यम से जानकारी प्रदान करें।
14. पाठ्यक्रम समापन उपरांत रिवीजन की व्यवस्था हो।
15. महाविद्यालय में बाउण्ड्रीवाल की व्यवस्था करें।
16. फिल्टर में पर्याप्त एवं स्वच्छ जल की व्यवस्था हो।
17. प्रत्येक शिक्षक अपनी कक्षा नियमित रूप से लेवें।
18. प्रत्येक छात्र स्वयं के लिए पुस्तक क्रय करें।
19. शिक्षा के साथ-साथ शारीरिक एवं शैक्षणेत्तर कार्यक्रमों पर जोर दें।

FEEDBACK ANALYSIS FROM STUDENTS 2018-19

DATA RECEIVED FROM STUDENTS FOR 2018-19

FEEDBACK DATA FROM STUDENT SATISFACTION SURVEYSSS-2018-19

Q.N.	Option -4	Option- 3	Option- 2	Option- 1	Option -0	Total
1	45	65	46	8	0	164
2	36	119	3	2	4	164
3	108	27	24	5	0	164
4	50	65	44	5	0	164
5	101	44	12	7	0	164
6	87	39	33	4	1	164
7	53	44	56	1	10	164
8	32	83	47	2	0	164
9	49	92	7	0	16	164
10	114	24	17	6	3	164
11	97	36	22	8	1	164
12	103	40	18	3	0	164
13	104	34	18	8	0	164
14	89	46	14	8	7	164
15	60	93	11	0	0	164
16	61	87	14	2	0	164
17	80	77	6	1	0	164
18	66	80	13	4	1	164
19	24	27	49	25	39	164
20	55	94	9	4	2	164

FEEDBACK: 2018-19 Suggestion from Students

- **Sitting arrangement in library should be spacious.**
- **College canteen is needed.**
- **Regular practice of games and should be organized in appropriate place.**
- **There should be sufficient class-rooms.**
- **Boundary wall is must.**
- **Cleanliness should be maintained.**
- **Sufficient Plantation is needed**
- **Classroom must be enlarged**
- **Sufficient teacher for each subject.**
- **Extra class of English must be organized**
- **Seminar must be organized in each Saturday for each subject. There should be sufficient fund to encourage students of cultural and sports activity.**
- **In the time-table, there should be more than one class continuously.**
- **In Quarterly examination, one paper should be organized in one day.**
- **Sports activity should be extensive and continuously organized.**
- **Sufficient equipment and materials must be available in the chemistry lab.**
- **At the time of laboratory, lab assistant must be presented for proper guidance.**
- **One post each for physics and mathematics is needed and must be filled.**
- **Library books should be sufficient.**
- **Computer must be used in teaching.**
- **Internet, multimedia and Projector must be used in teaching.**
- **Improvement of quality of teaching.**
- **Self-financing course fees must be minimal.**
- **Sufficient equipment and materials must be available in laboratory.**
- **Cleanliness of class-rooms.**
- **Lack of teachers.**
- **Competition exam must be organized ones in a month.**
- **Urinal cleanliness must be maintained.**
- **Canteen is needed.**
- **Sports ground must be available.**
- **Discipline must be maintained in college.**
- **Furniture is insufficient in the college.**
- **Organizing activity enhances talent of students.**

FEEDBACK ANALYSIS FROM STUDENTS 2018-19

- **Teacher motivates students to take part in other activity.**
- **Make the PG course under government**
- **Lack of regular teachers**
- **Adjustment of times for time-table, in view of teaching.**
- **Lack of regular Teachers**
- **Insufficient class rooms.**
- **Departmental library must be prepared and all books of PG should be included in it.**
- **Let us provide bus facility from bus-stand to college.**
- **Canteen should be start in college.**
- **Educational tour must be provided for all classes.**
- **Educational tour should be organized.**
- **Library facility is insufficient for PG.**
- **Internet facility is insufficient in college.**
- **Useful chemicals are not available in Chemistry lab.**
- **Chemistry laboratory must be enlarged and spacious.**
- **Lack of regular Teachers in M.Sc. / M.A.**
- **Suitable books should be arranged in library.**
- **Organized unit-wise test of the subject.**
- **Wanted professors in the department as well as in college.**
- **There is no new book in library. It should be new editions.**
- **Class room is insufficient.**

GOVT C. L. C. COLLEGE PATAN, DIST-DURG [C.G.]**FEEDBACK DATA FROM STUDENT SATISFACTION SURVEY
(QUANTITATIVE ANALYSIS OF SSS) 2018-19**

Q.N.	Option - 4	Option- 3	Option- 2	Option- 1	Option - 0	Average score
1	45	65	46	8	0	2.896
2	36	119	3	2	4	3.104
3	108	27	24	5	0	3.451
4	50	65	44	5	0	2.975
5	101	44	12	7	0	3.457
6	87	39	33	4	1	3.262
7	53	44	56	1	10	2.786
8	32	83	47	2	0	2.884
9	49	92	7	0	16	2.963
10	114	24	17	6	3	3.463
11	97	36	22	8	1	3.341
12	103	40	18	3	0	3.481
13	104	34	18	8	0	3.427
14	89	46	14	8	7	3.232
15	60	93	11	0	0	3.298
16	61	87	14	2	0	3.262
17	80	77	6	1	0	3.439
18	66	80	13	4	1	3.256
19	24	27	49	25	39	1.829
20	55	94	9	4	2	1.951
TOTAL MARKS FOR EACH QUESTION				sum of average scores/no. of Ques.	61.757/20	3.08785

QUALITATIVE ANALYSIS OF SSS: 2018-19

Suggestion-

1. Give preference to experienced J.B.S teachers in appointment.
2. Let us organize the cultural activity as the academic time-table.
3. Presence of teachers in class in time and attendences in time.
4. Use of technology in teaching and learning.
5. Let us organize seminar in college.
6. Easy in teaching by computer and allied apperatus.
7. Easy in teaching by projector.
8. Let us explain the experintal method before practical class.
9. Organize the knoedgable program in college.
10. Please fill up the post of teachers in college.
11. Student must participate actively in all programs of college.
12. Please give the knowledge through new technology.
13. There must be a revision class after completion of syllabus.
14. There must be boundary-wall around the college campus.
15. There must be clean water in filter regularly.
16. Every teacher should take his/her class regularly.
17. Every student should purchase books for its own.
18. Physical education is necessary as well as education.

Govt. C.L.C College Patan, dist.-Durg (C.G.)

FEEDBACK BY TEACHER 2014-15 and 2015-16

TEACHER FEEDBACK FORM YEAR.....

1.4.1 Structured Feedback Received From Teacher. Please fill following choice

A Excellent B Very Good C Good D Average E Poor

Full Name of Teacher.....Subject.....

Mob. No..... e-mail:.....

Feedback Questions

1. Syllabus is **Suitable to the Course:-**

A	B	C	D	E
---	---	---	---	---

2. Aim and objectives of the Syllabi are well defined and clear to teachers and students:-

A	B	C	D	E
---	---	---	---	---

3. Course content is followed by course pending reference material:-

A	B	C	D	E
---	---	---	---	---

4. The course/syllabus has good balance between theory and application:-

A	B	C	D	E
---	---	---	---	---

5. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:-

A	B	C	D	E
---	---	---	---	---

6. I have the freedom to propose, modify, suggest and in corporate new topics in the syllabus:-

A	B	C	D	E
---	---	---	---	---

7. I have the freedom to adopt new techniques/strategies of teaching (e.g., seminar presentation, group discursion and learners participations) and of testing and assessment of students:-

A	B	C	D	E
---	---	---	---	---

8. Infrastructural facilities, such as staff rooms, class rooms, reading room and toilets are available in the institute:-

A	B	C	D	E
---	---	---	---	---

TEACHER FEEDBACK ANALYSIS 2014-15 AND 2015-16

9. College's assistant staff is helpful for me in teaching and preparation in classrooms:-

A	B	C	D	E
---	---	---	---	---

10. College's students discipline is cooperative in teaching, learning and extra-curricular activities:-

A	B	C	D	E
---	---	---	---	---

11. Extra-curricular activities are done within time limit and according to academic schedule:-

A	B	C	D	E
---	---	---	---	---

12. Rate of support/ resource provided by institute for your development?:-

A	B	C	D	E
---	---	---	---	---

[like FDP, Workshop, Books, Conference, Seminars, projects etc.]

13. Library facility for learning and teaching environment is:-

A	B	C	D	E
---	---	---	---	---

14. Laboratory facility and IT facility for learning and teaching environment is:-

A	B	C	D	E
---	---	---	---	---

15. Rate the Current Syllabus on basis of learning and teaching values :-

A	B	C	D	E
---	---	---	---	---

16. Are you satisfied with your job?:-

A	B	C	D	E
---	---	---	---	---

17. Would you like to give any suggestion? Give details

- (a)
- (b).....
- (c).....
- (d)

18. Any other comments, about

- a) Good Syllabus.
- b) Thanks for accepting Suggestions.
- c) Syllabus is as per current computing trends.
- d) Thanks for opportunity

.....
.....
.....
.....

Signature

TEACHER FEEDBACK ANALYSIS 2014-15 AND 2015-16

DATA RECEIVED FOR ANALYSIS 2014-15 and 2015-16

Q.N.	COMPLETELY AGREE	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREE	TOTAL
1	5	3	1	0	0	9
2	4	5	0	0	0	9
3	4	4	0	1	0	9
4	5	3	1	0	0	9
5	7	2	0	0	0	9
6	1	4	2	1	1	9
7	0	8	1	0	0	9
8	4	1	4	0	0	9
9	4	3	1	1	0	9
10	6	3	0	0	0	9
11	1	7	0	1	0	9
12	4	2	2	1	0	9
13	2	3	2	1	1	9
14	2	3	2	2	0	9
15	0	8	1	0	0	9
16	6	3	0	0	0	9
TOTAL						

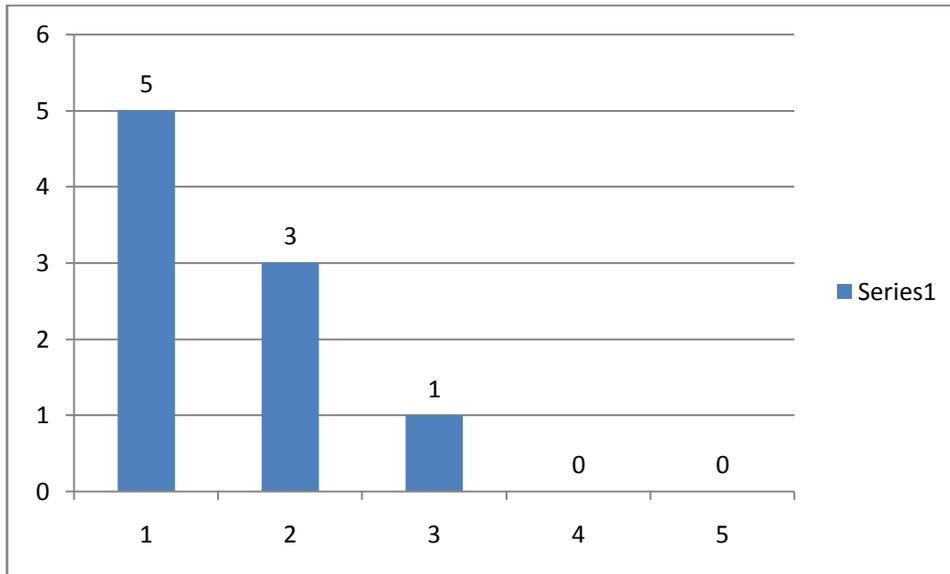
Suggestion/comment:

1. Lack of teachers in college
2. Syllabus is good.

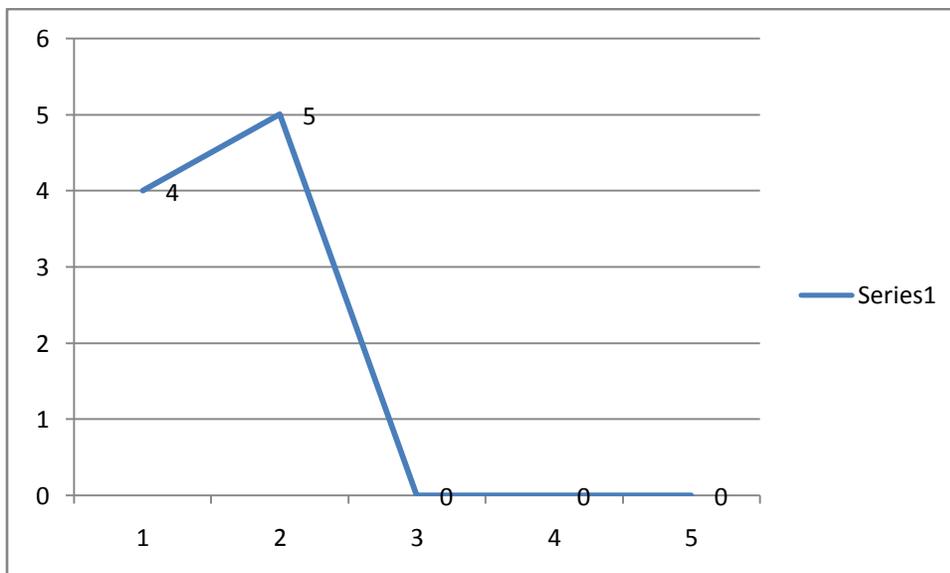
TEACHER FEEDBACK ANALYSIS 2014-15 AND 2015-16

Graphical Analysis of the Teacher Analysis 2014-15 and 2015-16

Q-1: Syllabus is suitable to the course

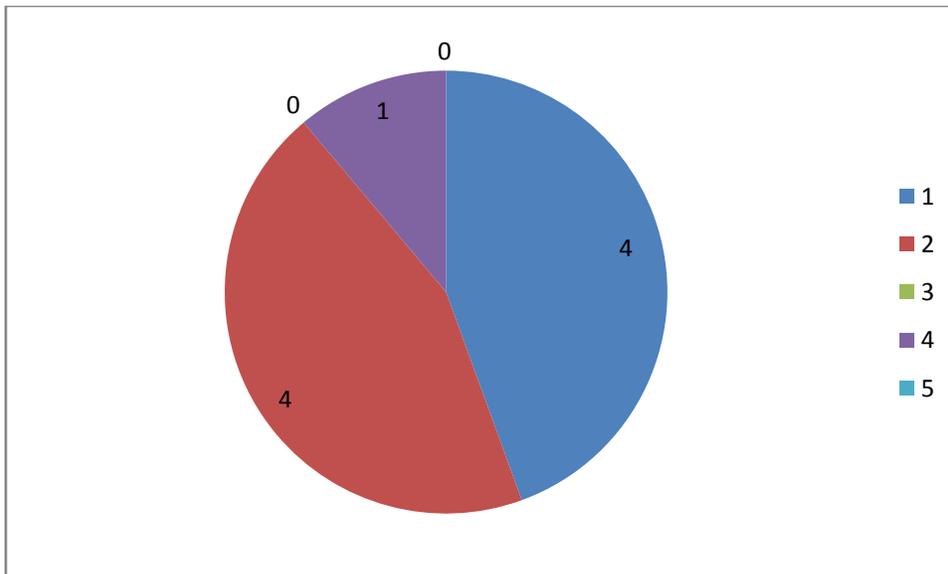


Q2- Aim and objective of the syllabi are well

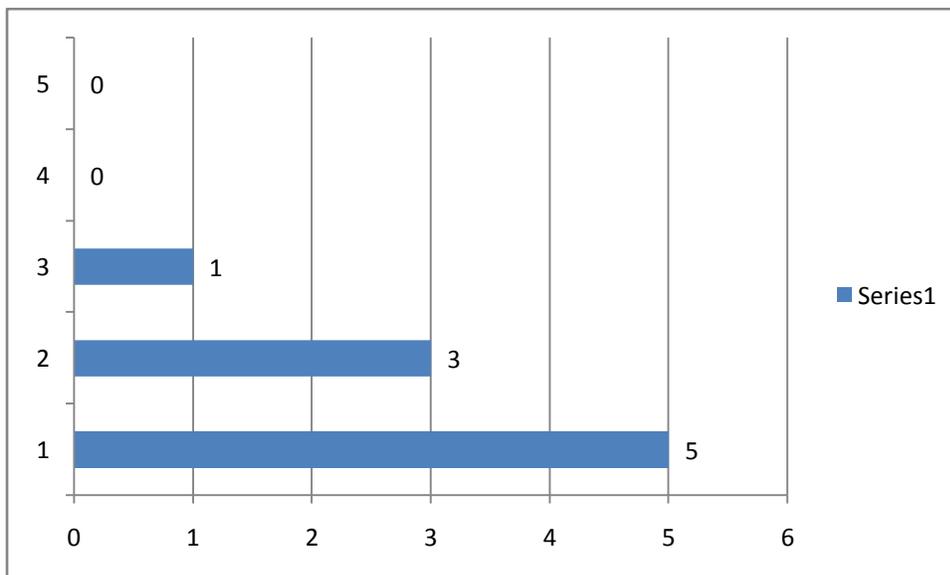


TEACHER FEEDBACK ANALYSIS 2014-15 AND 2015-16

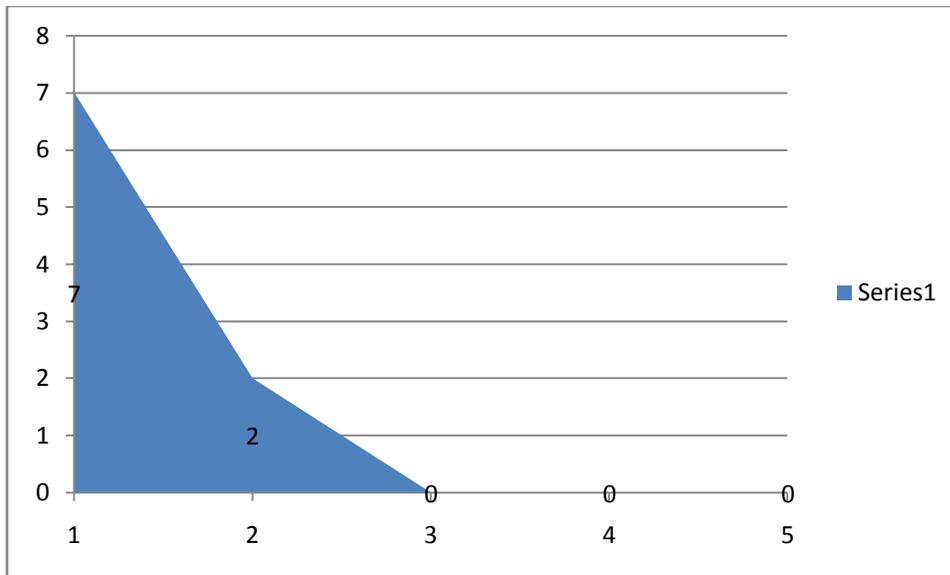
Q3. Course content is followed by the course pending reference material



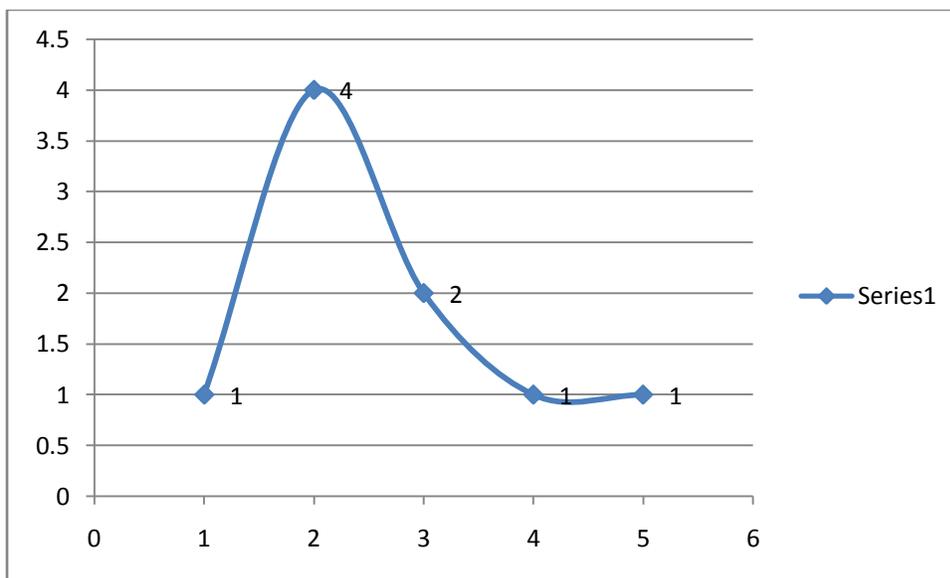
Q4- The course/syllabus has good balance between theory and application



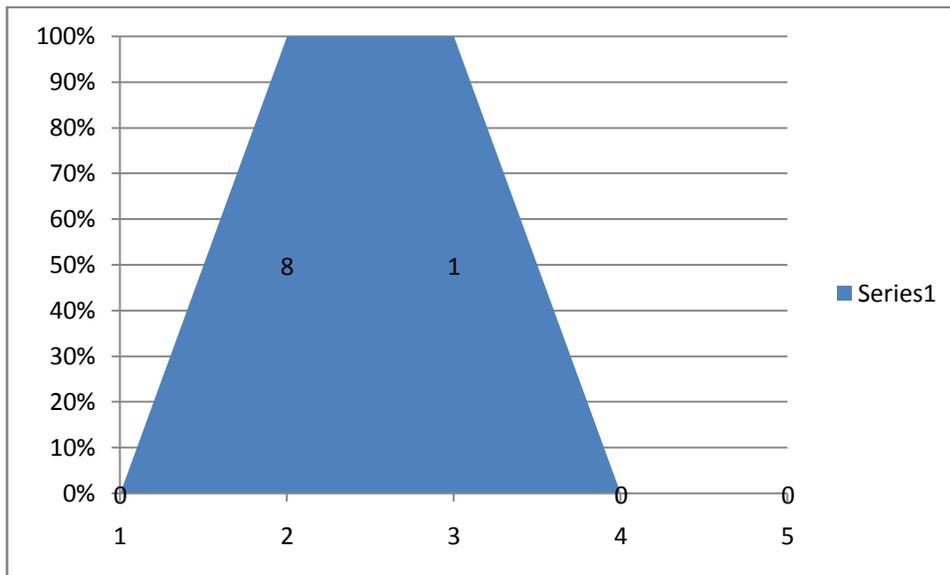
Q5- Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



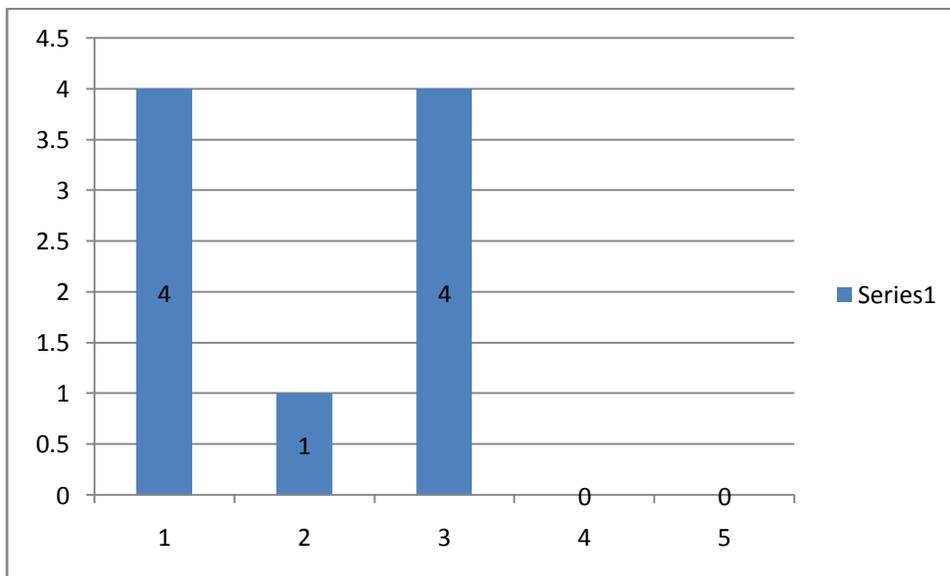
Q6- I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus



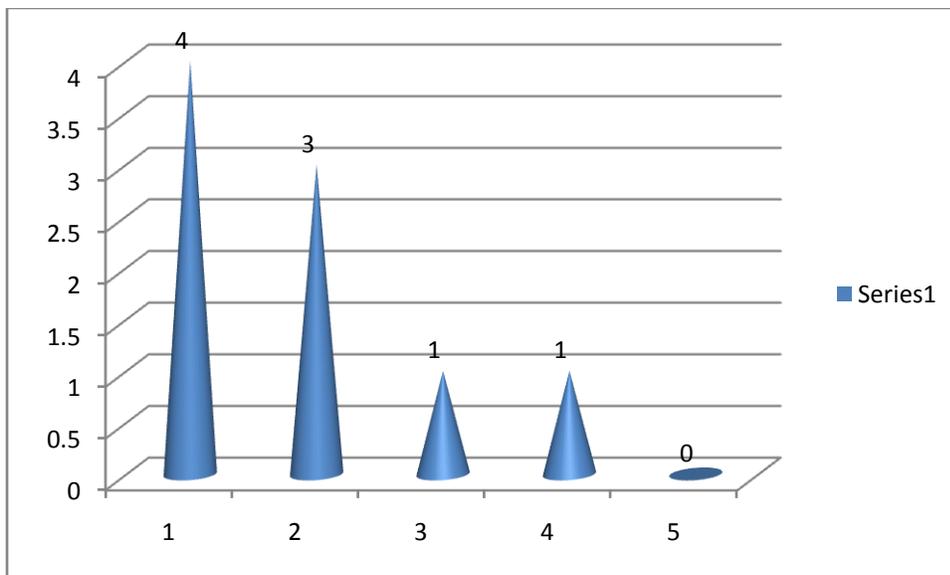
Q7- I have the freedom to adopt new techniques, etc.



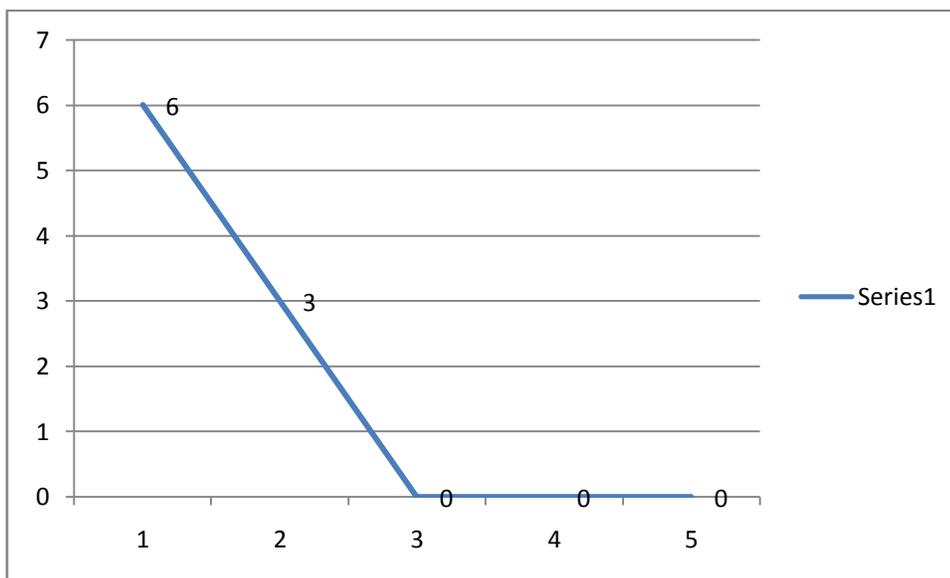
Q8- Infrastructural facilities, such as staff rooms, class rooms, reading room and toilets are available in the institute



Q9- College's assistant staff is helpful for me in teaching and preparation in classrooms:-

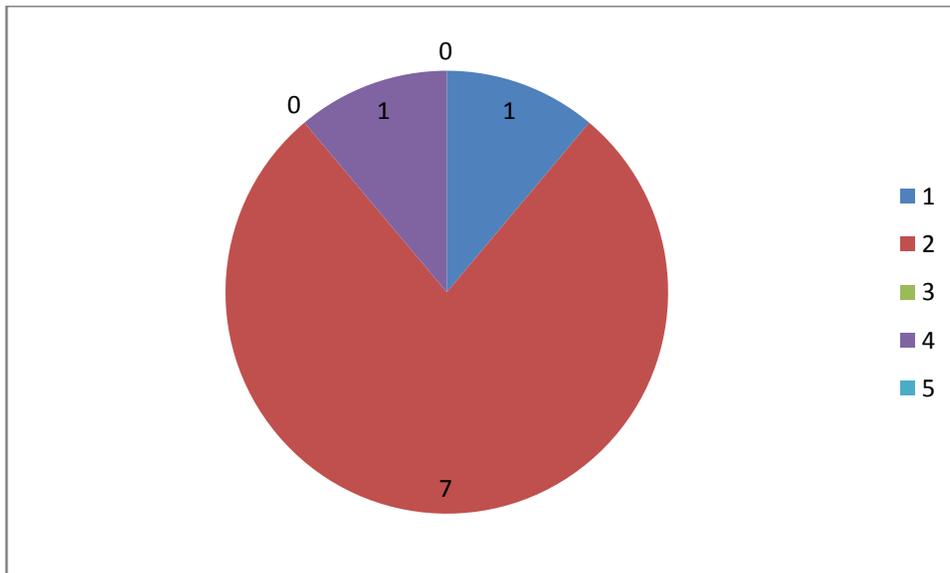


Q10- College's students discipline is cooperative in teaching, learning and extra-curricular activities

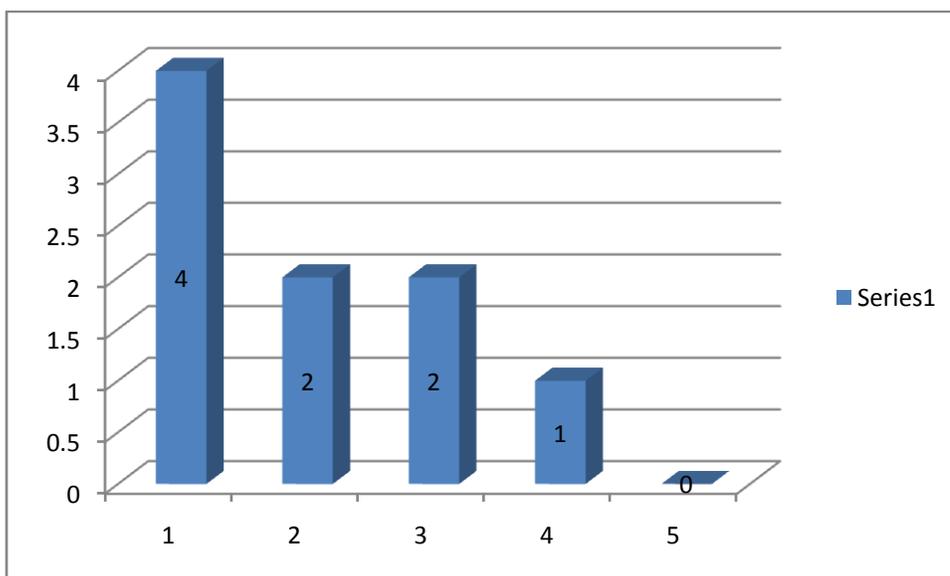


TEACHER FEEDBACK ANALYSIS 2014-15 AND 2015-16

Q11- Extra-curricular activities are done within time limit and according to academic schedule

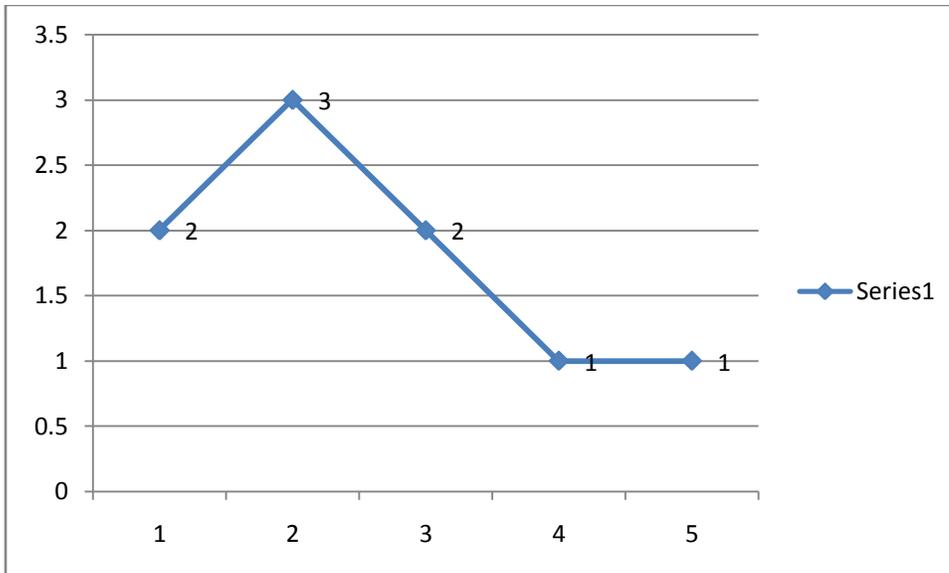


Q12- Rate of support/ resource provided by institute for your development

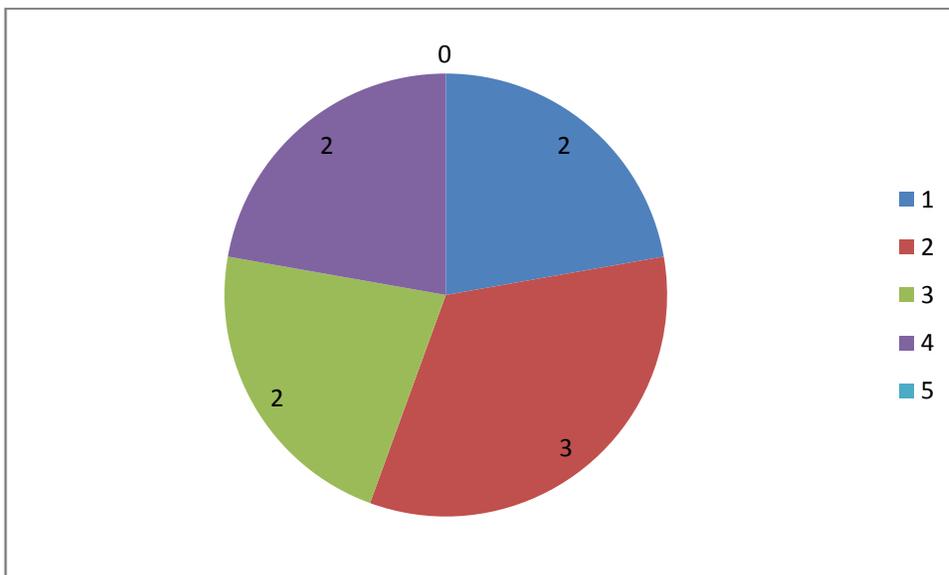


TEACHER FEEDBACK ANALYSIS 2014-15 AND 2015-16

Q13- Library facility for learning and teaching environment is

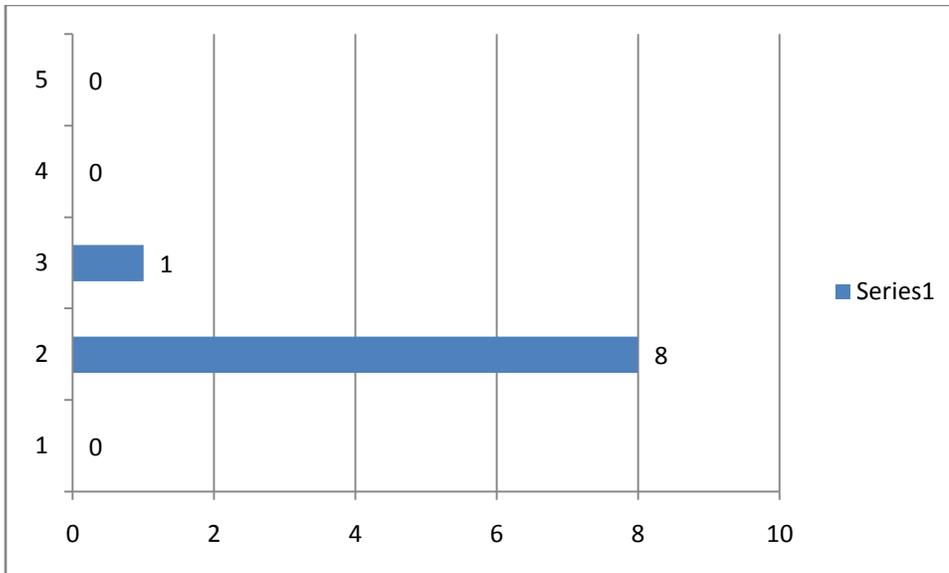


Q14- Laboratory facility and IT facility for learning and teaching environment:

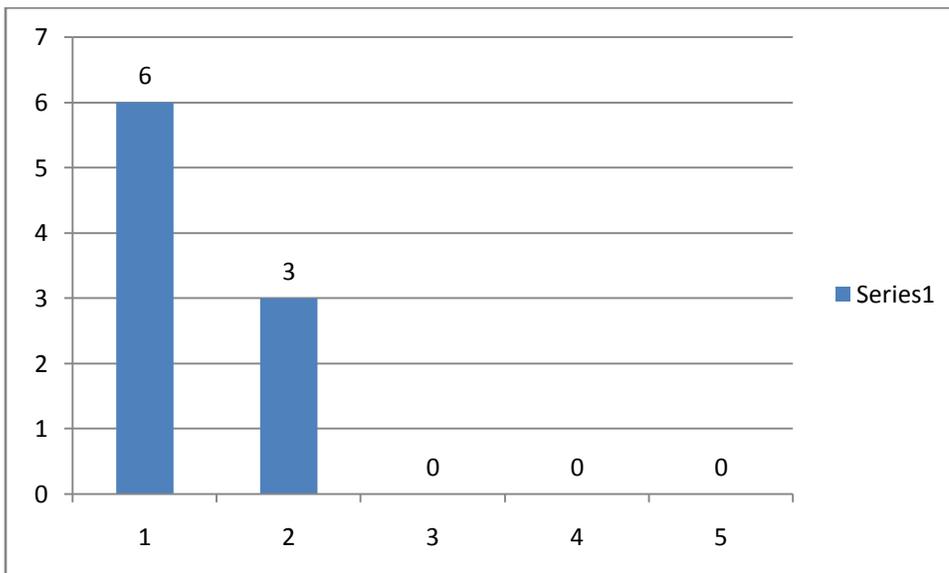


TEACHER FEEDBACK ANALYSIS 2014-15 AND 2015-16

Q15- Rate the Current Syllabus on basis of learning and teaching values



Q16-Are you satisfied with your job ?



TEACHER FEEDBACK ANALYSIS 2016-17

Govt. C.L.C College Patan, dist.-Durg (C.G.)

FEEDBACK BY TEACHER 2016-17

TEACHER FEEDBACK FORM YEAR.....

1.4.1 Structured Feedback Received From Teacher. Please fill following choice

A Excellent B Very Good C Good D Average E Poor

Full Name of Teacher.....Subject.....

Mob. No..... e-mail:.....

Feedback Questions

1. Syllabus is **Suitable to the Course:-**

A	B	C	D	E
---	---	---	---	---

2. Aim and objectives of the Syllabi are well defined and clear to teachers and students:-

A	B	C	D	E
---	---	---	---	---

3. Course content is followed by course pending reference material:-

A	B	C	D	E
---	---	---	---	---

4. The course/syllabus has good balance between theory and application:-

A	B	C	D	E
---	---	---	---	---

5. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:-

A	B	C	D	E
---	---	---	---	---

6. I have the freedom to propose, modify, suggest and in corporate new topics in the syllabus:-

A	B	C	D	E
---	---	---	---	---

7. I have the freedom to adopt new techniques/strategies of teaching (e.g., seminar presentation, group discursion and learners participations) and of testing and assessment of students:-

A	B	C	D	E
---	---	---	---	---

8. Infrastructural facilities, such as staff rooms, class rooms, reading room and toilets are available in the institute:-

A	B	C	D	E
---	---	---	---	---

TEACHER FEEDBACK ANALYSIS 2016-17

9. College's assistant staff is helpful for me in teaching and preparation in classrooms:-

A	B	C	D	E
---	---	---	---	---

10. College's students discipline is cooperative in teaching, learning and extra-curricular activities:-

A	B	C	D	E
---	---	---	---	---

11. Extra-curricular activities are done within time limit and according to academic schedule:-

A	B	C	D	E
---	---	---	---	---

12. Rate of support/ resource provided by institute for your development?:-

A	B	C	D	E
---	---	---	---	---

[like FDP, Workshop, Books, Conference, Seminars, projects etc.]

13. Library facility for learning and teaching environment is:-

A	B	C	D	E
---	---	---	---	---

14. Laboratory facility and IT facility for learning and teaching environment is:-

A	B	C	D	E
---	---	---	---	---

15. Rate the Current Syllabus on basis of learning and teaching values :-

A	B	C	D	E
---	---	---	---	---

16. Are you satisfied with your job?:-

A	B	C	D	E
---	---	---	---	---

17. Would you like to give any suggestion? Give details

- (a)
- (b).....
- (c).....
- (d)

18. Any other comments, about

- a) Good Syllabus.
- b) Thanks for accepting Suggestions.
- c) Syllabus is as per current computing trends.
- d) Thanks for opportunity

.....
.....
.....
.....

Signature

TEACHER FEEDBACK ANALYSIS 2016-17

DATA RECEIVED FOR ANALYSIS 2016-17

Q.N.	COMPLETELY AGREE	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREE	TOTAL
1	3	2	1	0	0	6
2	3	1	1	1	0	6
3	2	3	1	0	0	6
4	2	3	0	1	0	6
5	3	3	0	0	0	6
6	1	2	2	1	0	6
7	4	1	1	0	0	6
8	2	3	1	0	0	6
9	2	1	2	1	0	6
10	3	3	0	0	0	6
11	3	3	0	0	0	6
12	2	2	2	0	0	6
13	3	0	1	0	2	6
14	1	3	2	0	0	6
15	2	4	0	0	0	6
16	2	4	0	0	0	6
17	6	0	0	0	0	6
TOTAL						

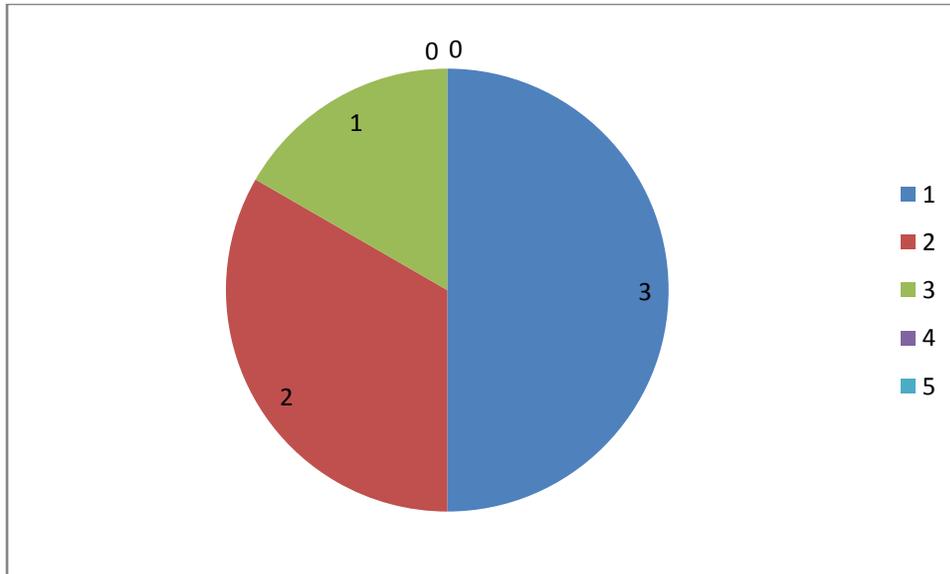
Suggestion:

1. Need laboratory attendant
2. Wanted new laboratory equipment.
3. New Botanical garden is necessary

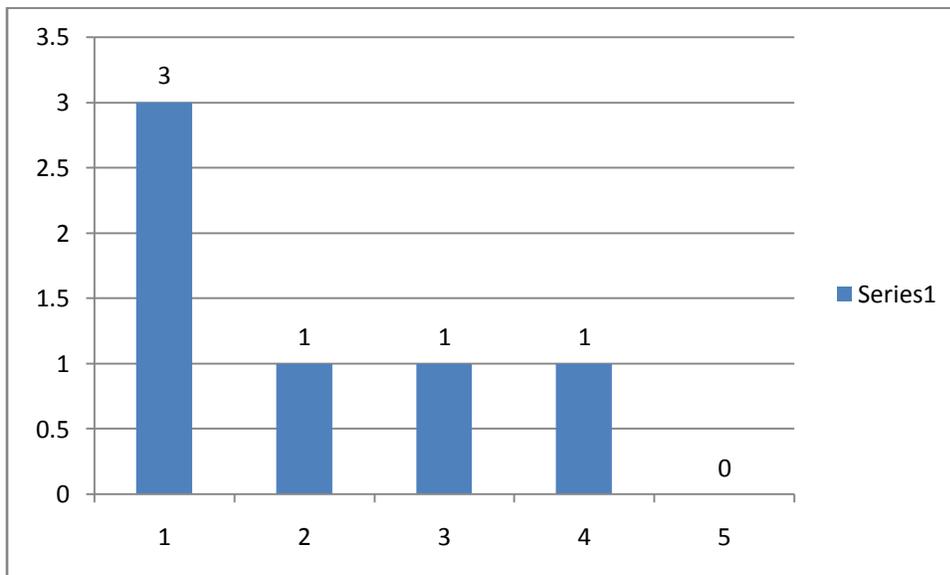
TEACHER FEEDBACK ANALYSIS 2016-17

Graphical Analysis of the Teacher Analysis 2016-17

Q-1: Syllabus is suitable to the course

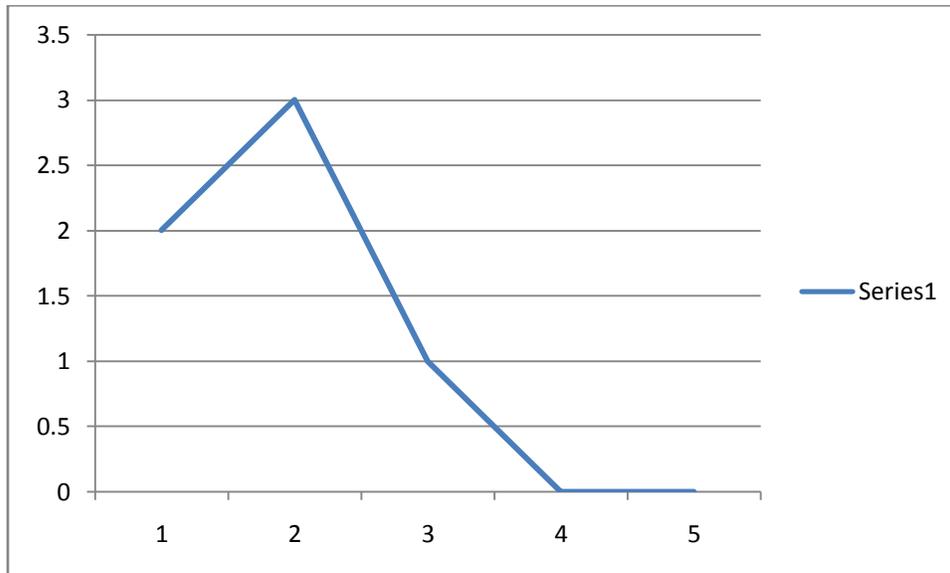


Q2- Aim and objective of the syllabi are well

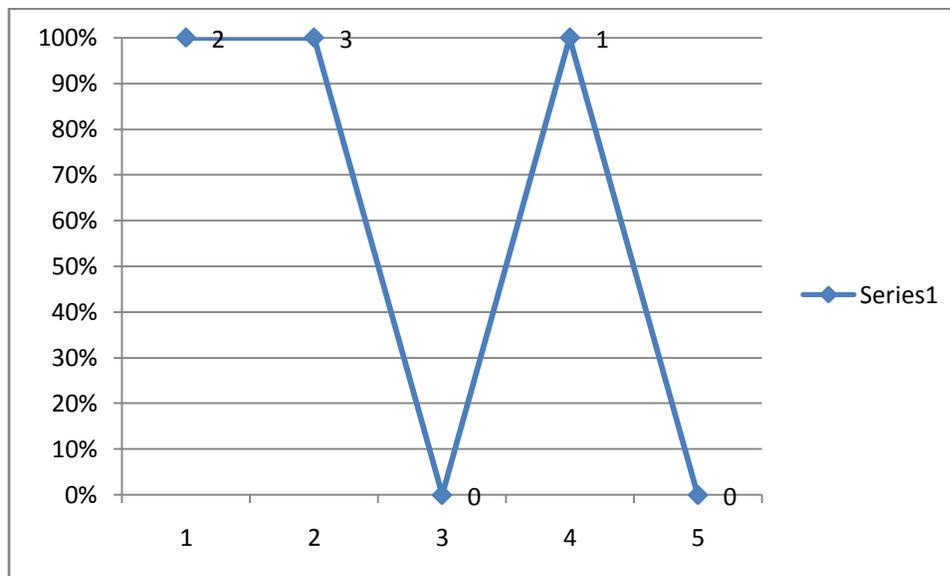


TEACHER FEEDBACK ANALYSIS 2016-17

Q3. Course content is followed by the course pending reference material

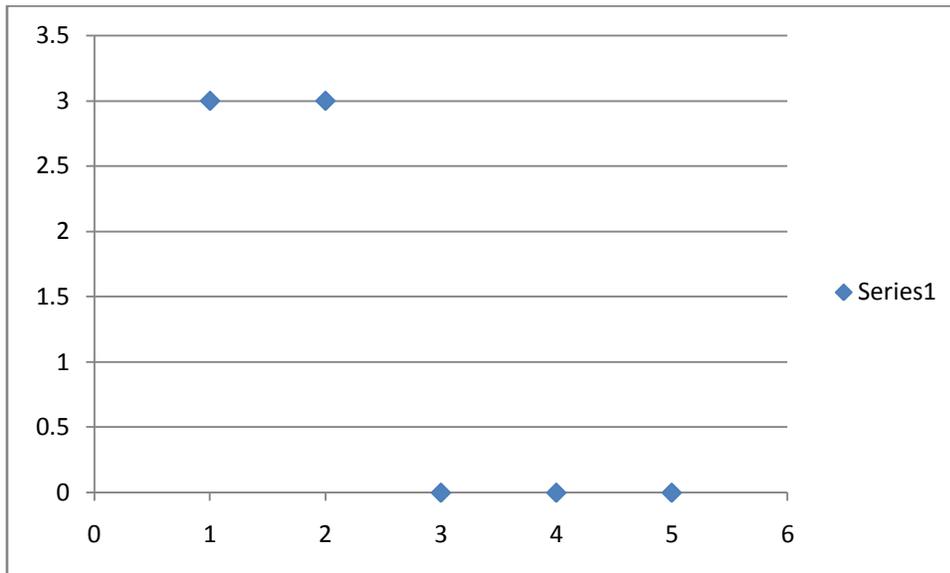


Q4- The course/syllabus has good balance between theory and application

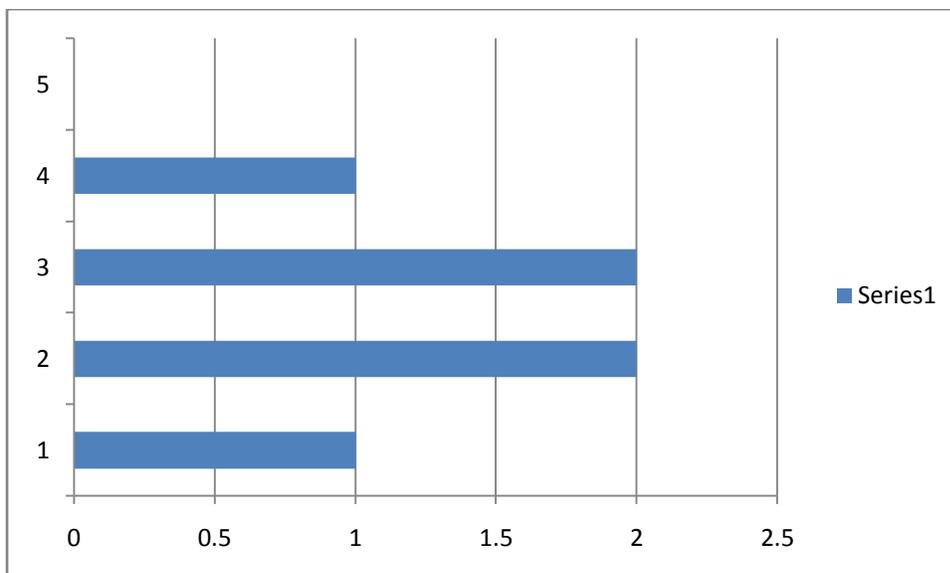


TEACHER FEEDBACK ANALYSIS 2016-17

Q5- Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

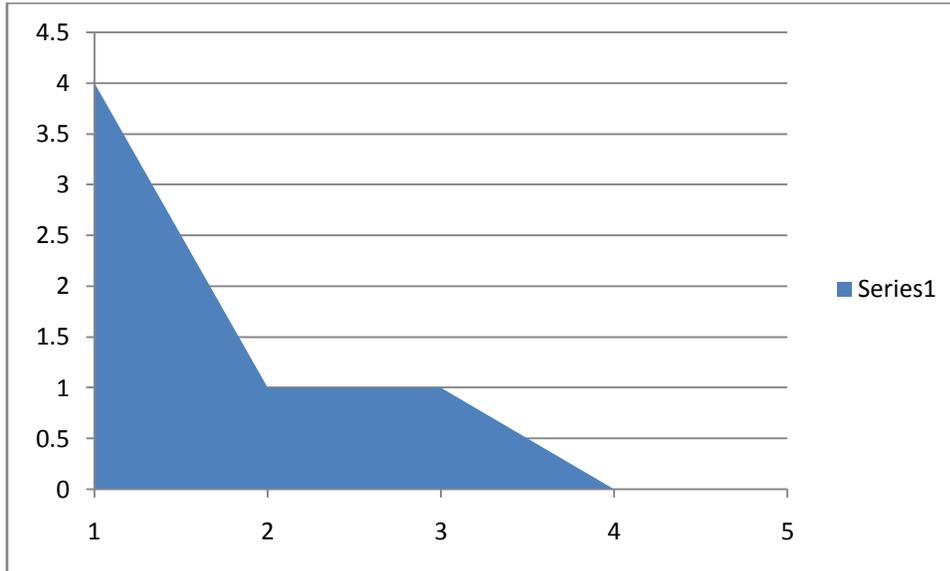


Q6- I have the freedom to propose, modify, suggest and in corporate new topics in the syllabus

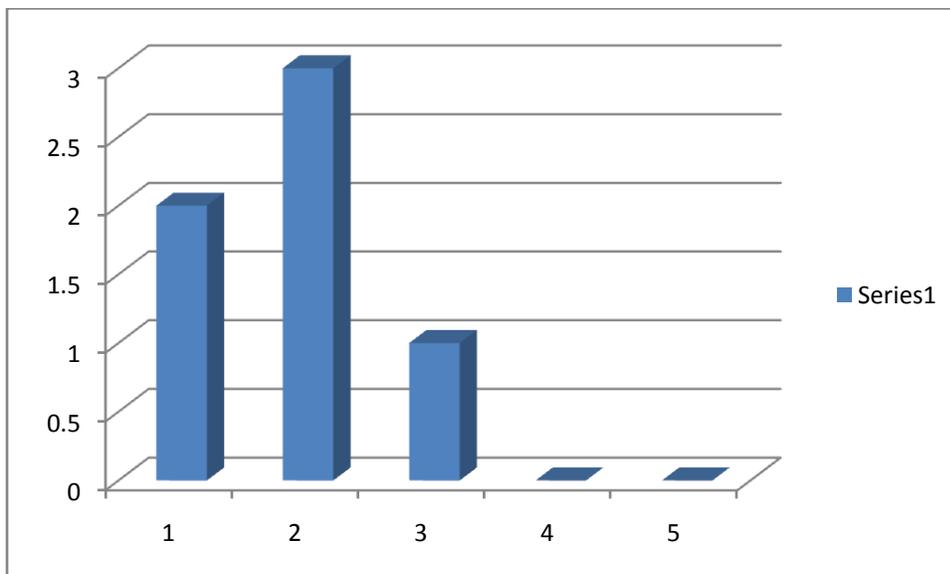


TEACHER FEEDBACK ANALYSIS 2016-17

Q7- I have the freedom to adopt new techniques, etc.

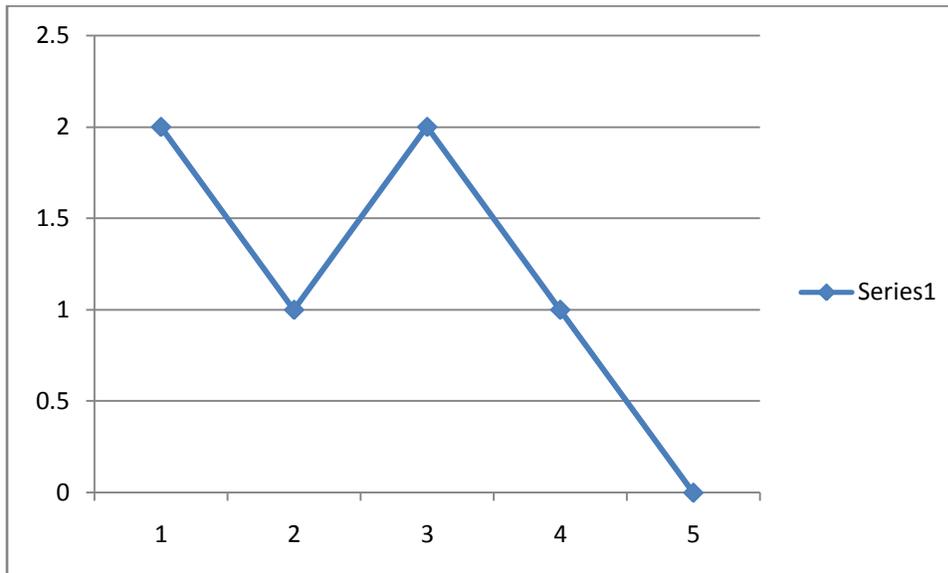


Q8- Infrastructural facilities, such as staff rooms, class rooms, reading room and toilets are available in the institute

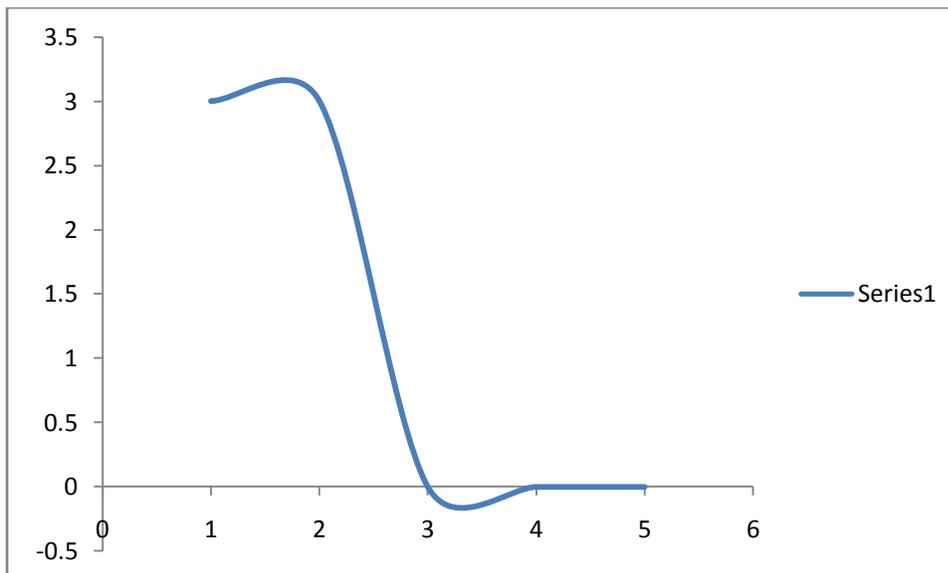


TEACHER FEEDBACK ANALYSIS 2016-17

Q9- College's assistant staff is helpful for me in teaching and preparation in classrooms:-

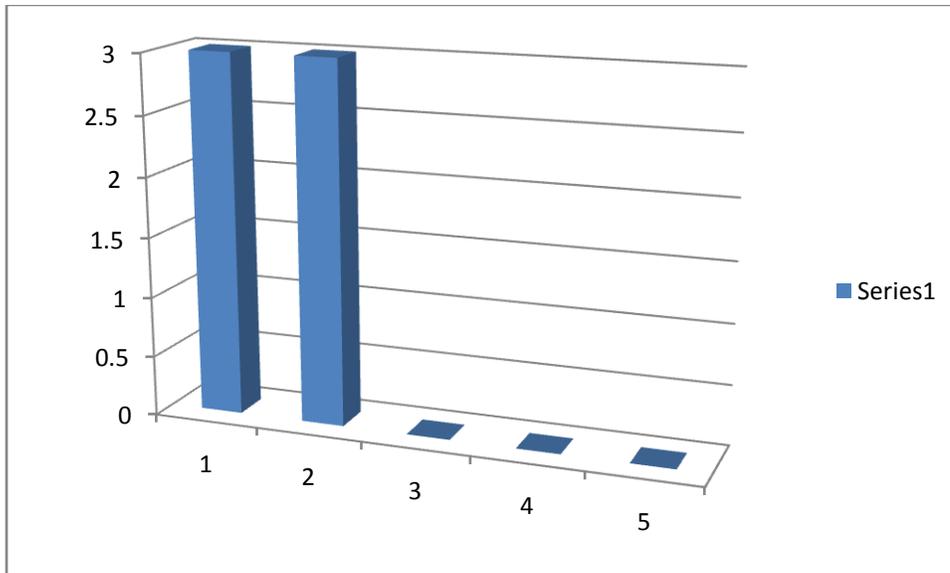


Q10-. College's students discipline is cooperative in teaching, learning and extra-curricular activities

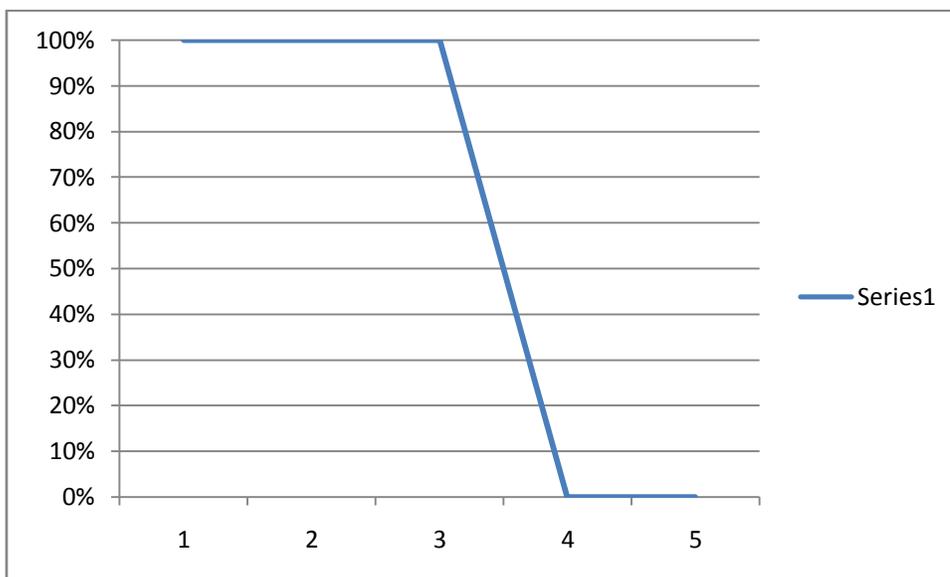


TEACHER FEEDBACK ANALYSIS 2016-17

Q11- Extra-curricular activities are done within time limit and according to academic schedule

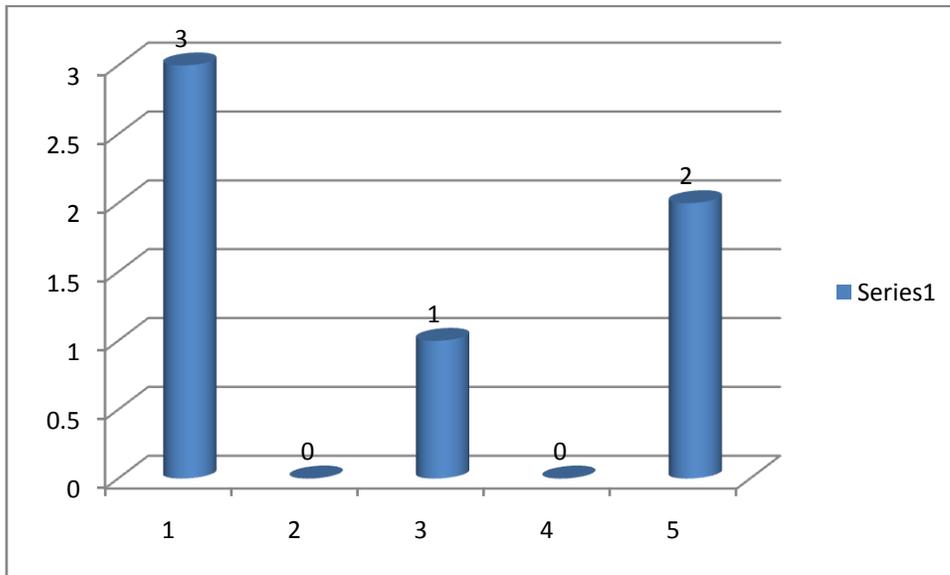


Q12- Rate of support/ resource provided by institute for your development

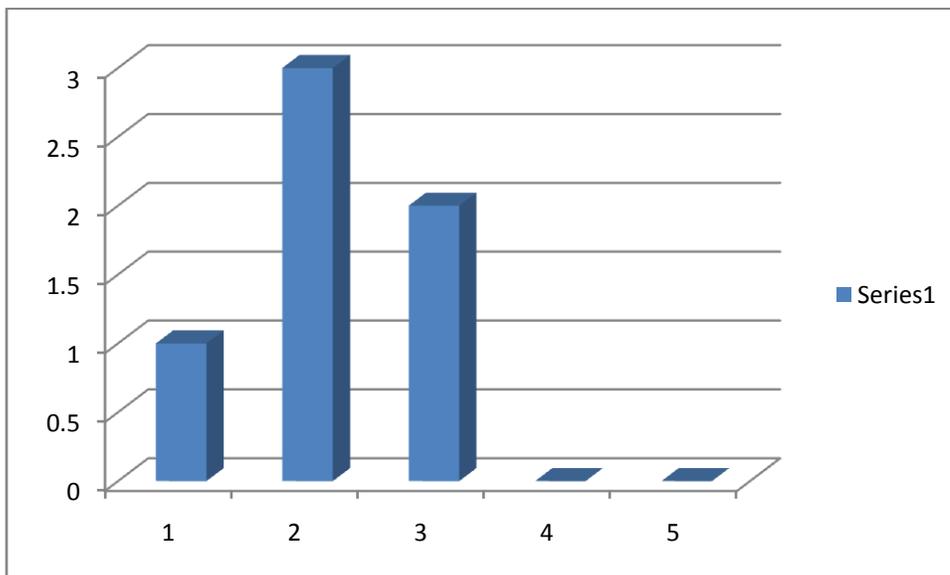


TEACHER FEEDBACK ANALYSIS 2016-17

Q13- Library facility for learning and teaching environment is

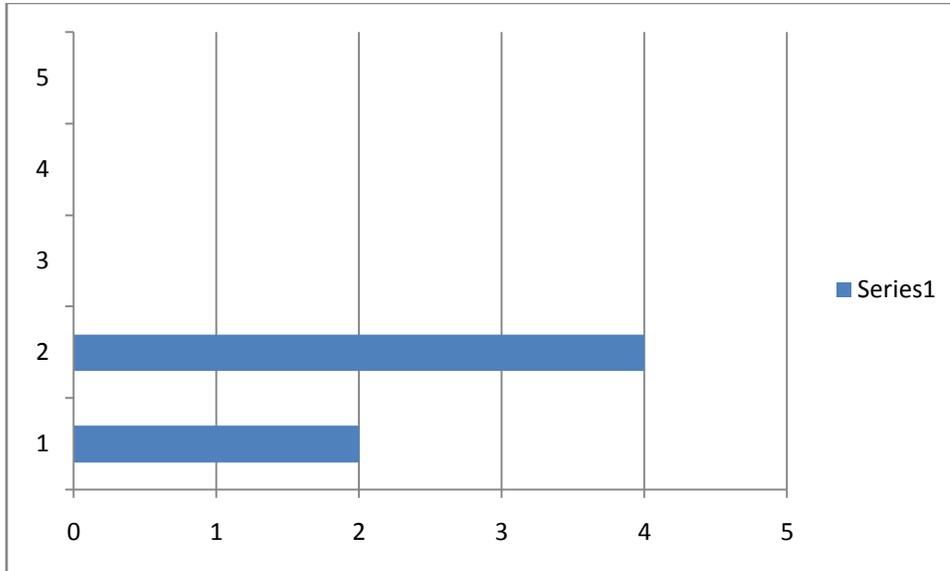


Q14- Laboratory facility and IT facility for learning and teaching environment:

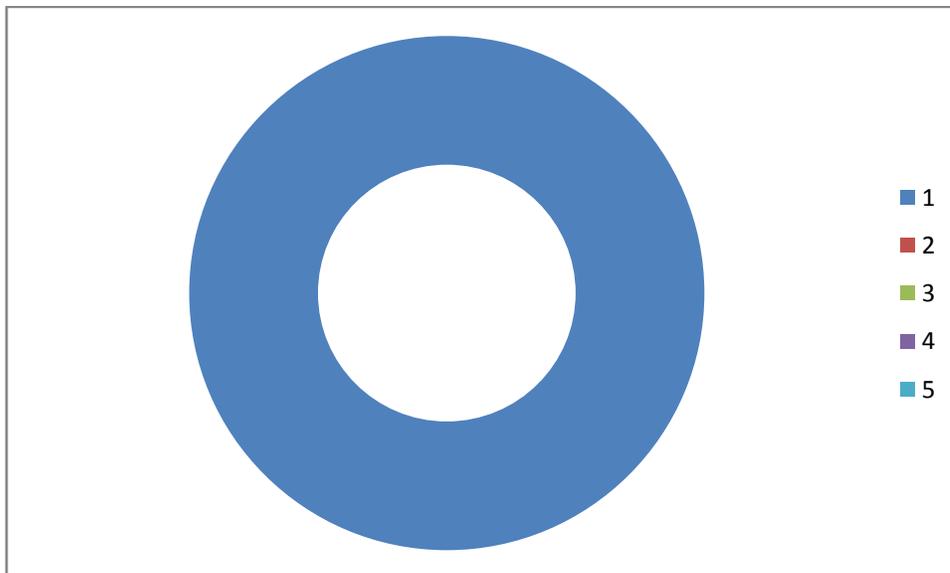


TEACHER FEEDBACK ANALYSIS 2016-17

Q15- Rate the Current Syllabus on basis of learning and teaching values



Q16- Are you satisfied with your job ?



TEACHER FEEDBACK ANALYSIS 2017-18

Govt. C.L.C College Patan, dist.-Durg (C.G.)

FEEDBACK BY TEACHER 2017-18

TEACHER FEEDBACK FORM YEAR.....

1.4.1 Structured Feedback Received From Teacher. Please fill following choice

A Excellent B Very Good C Good D Average E Poor

Full Name of Teacher.....Subject.....

Mob. No..... e-mail:.....

Feedback Questions

1. Syllabus is **Suitable to the Course:-**

A	B	C	D	E
---	---	---	---	---

2. Aim and objectives of the Syllabi are well defined and clear to teachers and students:-

A	B	C	D	E
---	---	---	---	---

3. Course content is followed by course pending reference material:-

A	B	C	D	E
---	---	---	---	---

4. The course/syllabus has good balance between theory and application:-

A	B	C	D	E
---	---	---	---	---

5. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:-

A	B	C	D	E
---	---	---	---	---

6. I have the freedom to propose, modify, suggest and in corporate new topics in the syllabus:-

A	B	C	D	E
---	---	---	---	---

7. I have the freedom to adopt new techniques/strategies of teaching (e.g., seminar presentation, group discursion and learners participations) and of testing and assessment of students:-

A	B	C	D	E
---	---	---	---	---

8. Infrastructural facilities, such as staff rooms, class rooms, reading room and toilets are available in the institute:-

A	B	C	D	E
---	---	---	---	---

TEACHER FEEDBACK ANALYSIS 2017-18

9. College's assistant staff is helpful for me in teaching and preparation in classrooms:-

A	B	C	D	E
---	---	---	---	---

10. College's students discipline is cooperative in teaching, learning and extra-curricular activities:-

A	B	C	D	E
---	---	---	---	---

11. Extra-curricular activities are done within time limit and according to academic schedule:-

A	B	C	D	E
---	---	---	---	---

12. Rate of support/ resource provided by institute for your development?:-

A	B	C	D	E
---	---	---	---	---

[like FDP, Workshop, Books, Conference, Seminars, projects etc.]

13. Library facility for learning and teaching environment is:-

A	B	C	D	E
---	---	---	---	---

14. Laboratory facility and IT facility for learning and teaching environment is:-

A	B	C	D	E
---	---	---	---	---

15. Rate the Current Syllabus on basis of learning and teaching values :-

A	B	C	D	E
---	---	---	---	---

16. Are you satisfied with your job?:-

A	B	C	D	E
---	---	---	---	---

17. Would you like to give any suggestion? Give details

- (a)
- (b).....
- (c).....
- (d)

18. Any other comments, about

- a) Good Syllabus.
- b) Thanks for accepting Suggestions.
- c) Syllabus is as per current computing trends.
- d) Thanks for opportunity

.....
.....
.....
.....

Signature

TEACHER FEEDBACK ANALYSIS 2017-18

DATA RECEIVED FOR ANALYSIS

Q.N.	COMPLETELY AGREE	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREE	TOTAL
1	2	5	3	0	0	10
2	3	6	1	0	0	10
3	4	4	1	1	0	10
4	2	6	2	0	0	10
5	5	4	1	0	0	10
6	2	2	4	1	1	10
7	2	6	2	0	0	10
8	1	7	2	0	0	10
9	1	3	5	1	0	10
10	5	3	1	0	1	10
11	7	1	1	1	0	10
12	4	3	2	1	0	10
13	0	6	3	1	0	10
14	1	5	3	2	0	10
15	2	4	2	2	0	10
16	3	5	2	0	0	10
17	8	2	0	0	0	10
TOTAL						

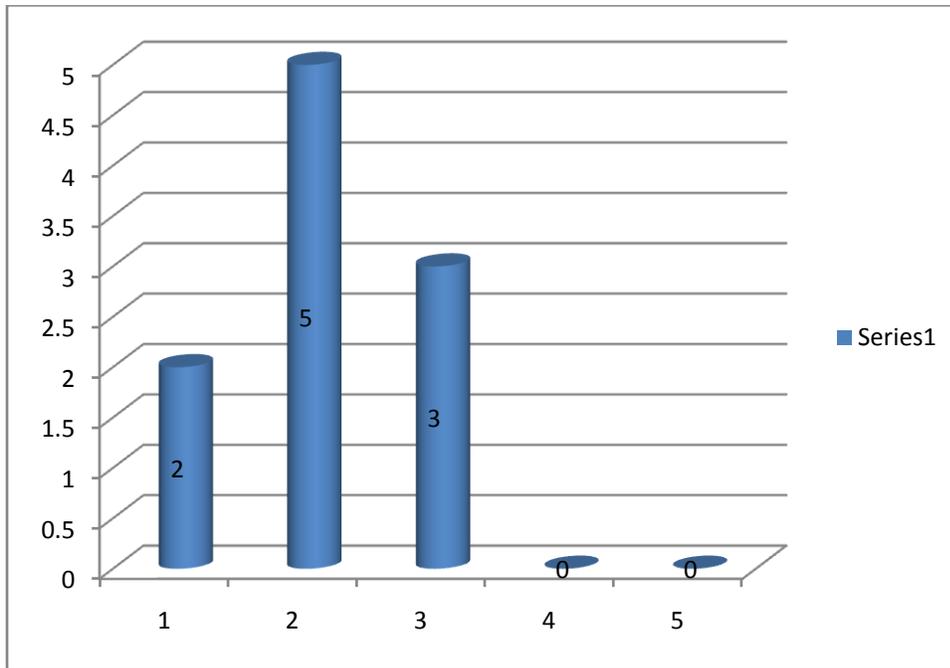
Suggestion:

1. Make new laboratory of sufficient spacious.
2. Carrier guidance cell is must for the college.

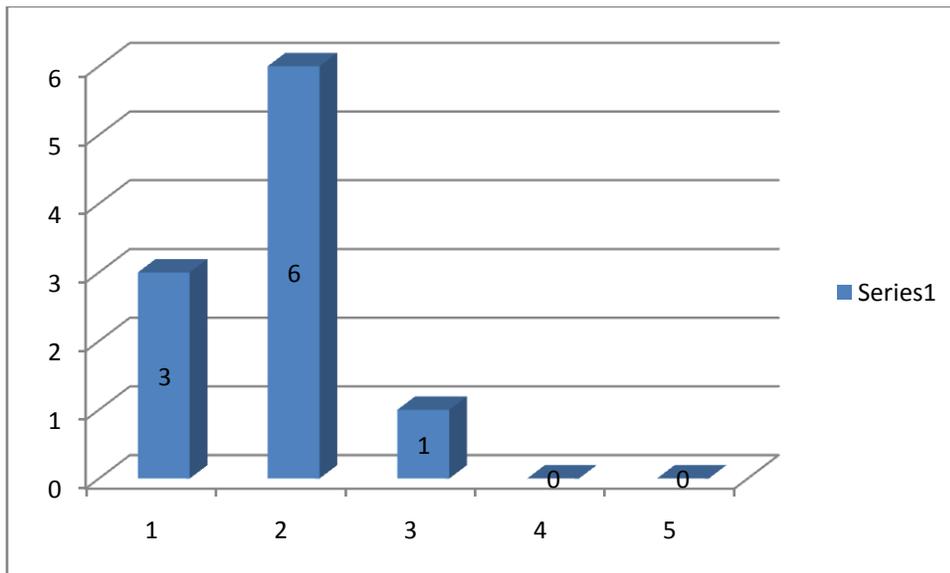
TEACHER FEEDBACK ANALYSIS 2017-18

Graphical Analysis of the Teacher Analysis 2017-18

Q-1: Syllabus is suitable to the course

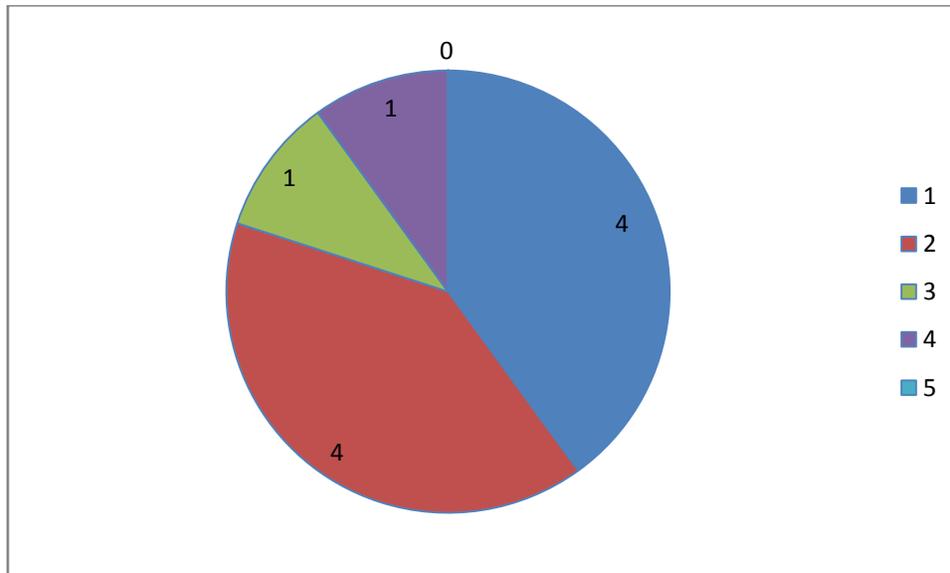


Q2- Aim and objective of the syllabi are well

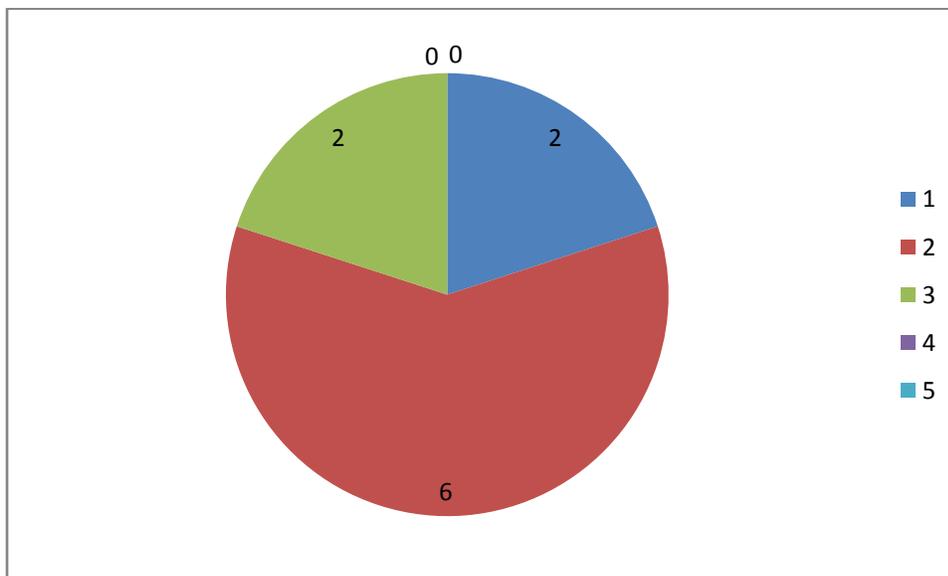


TEACHER FEEDBACK ANALYSIS 2017-18

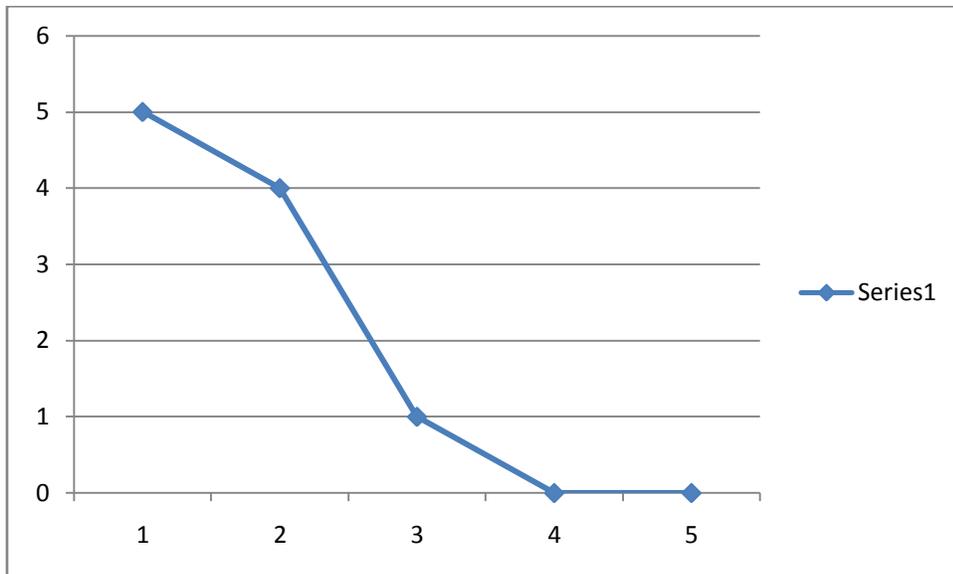
Q3. Course content is followed by the course pending reference material



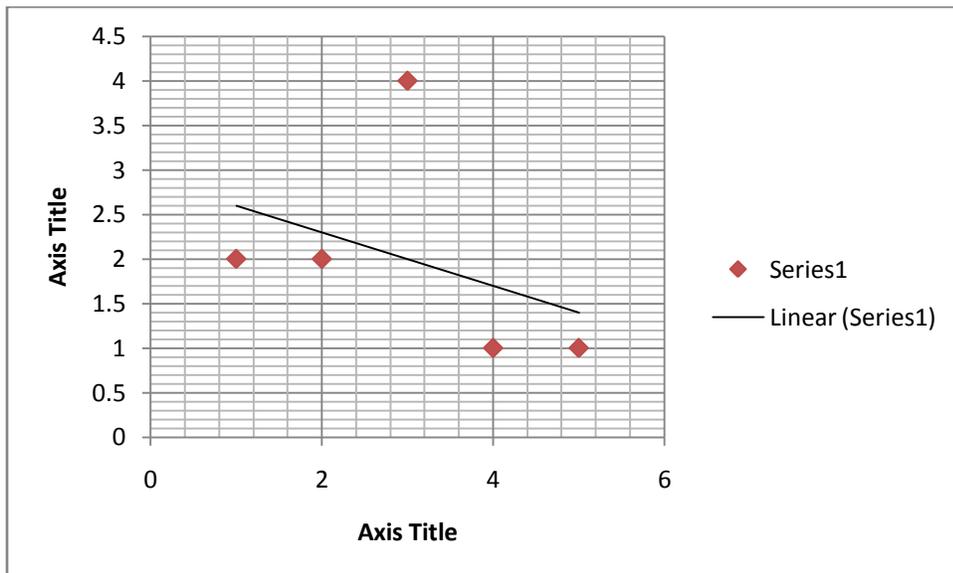
Q4- The course/syllabus has good balance between theory and application



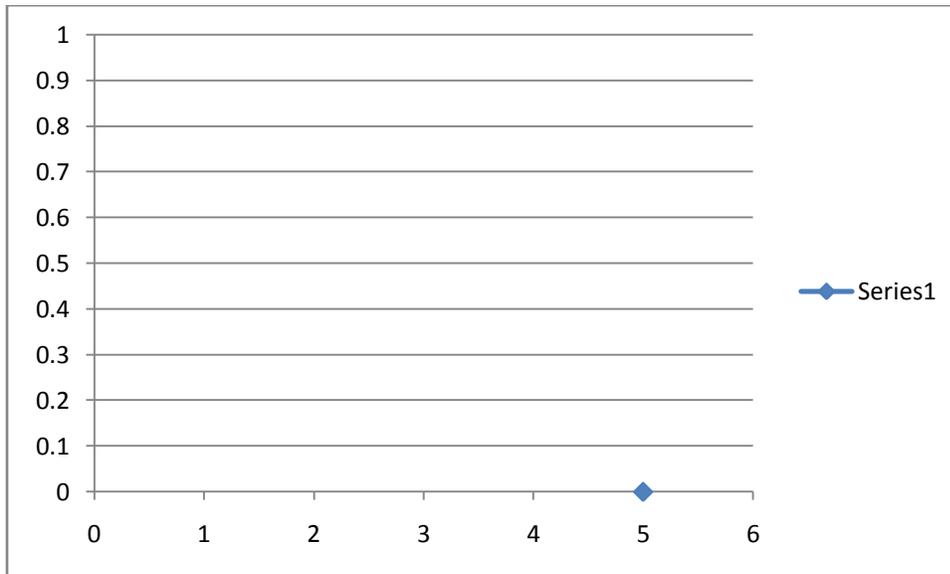
Q5- Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



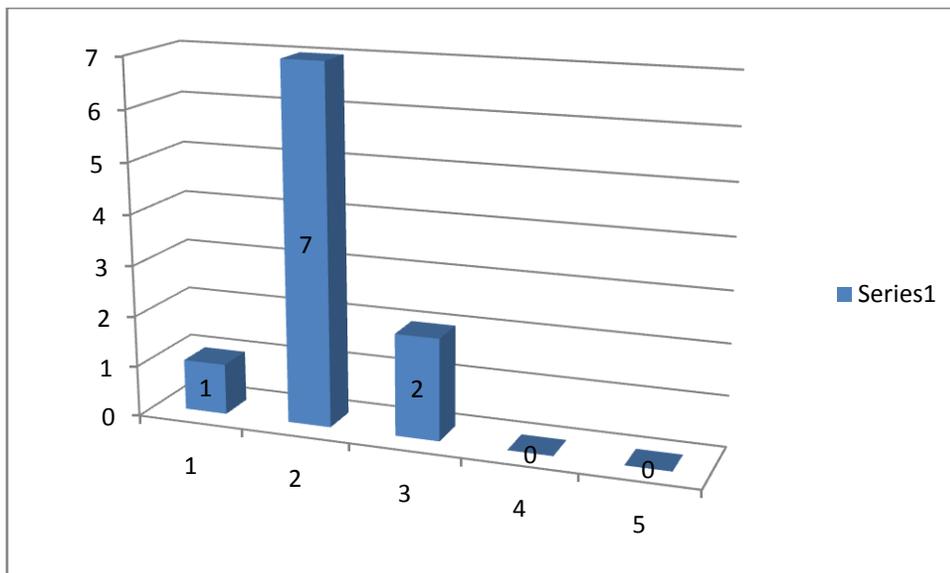
Q6- I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus



Q7- I have the freedom to adopt new techniques, etc.

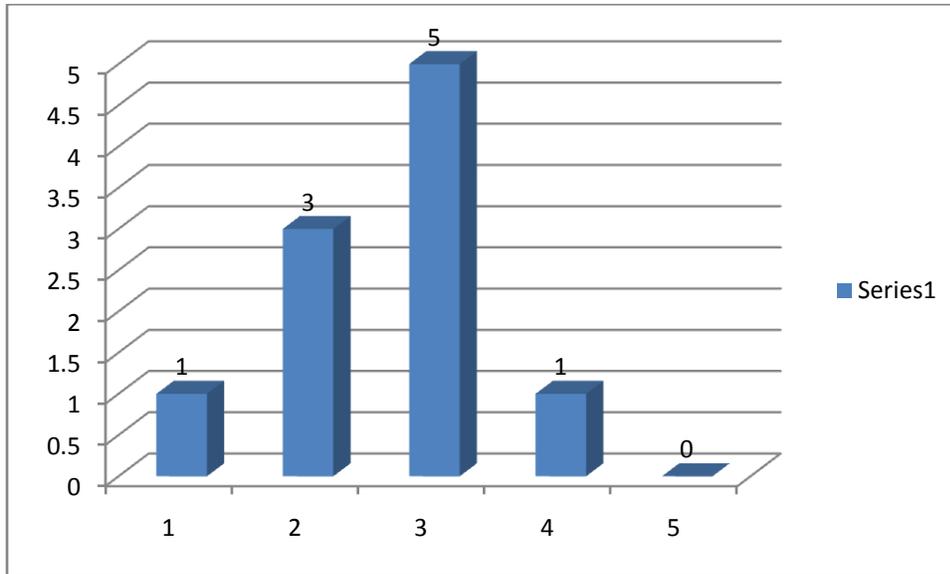


Q8- Infrastructural facilities, such as staff rooms, class rooms, reading room and toilets are available in the institute

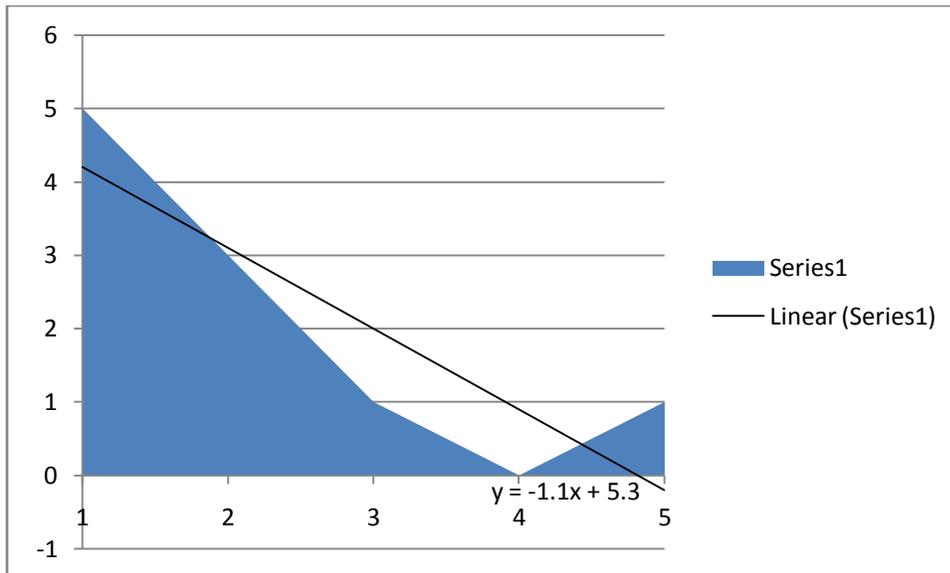


TEACHER FEEDBACK ANALYSIS 2017-18

Q9- College's assistant staff is helpful for me in teaching and preparation in classrooms:-

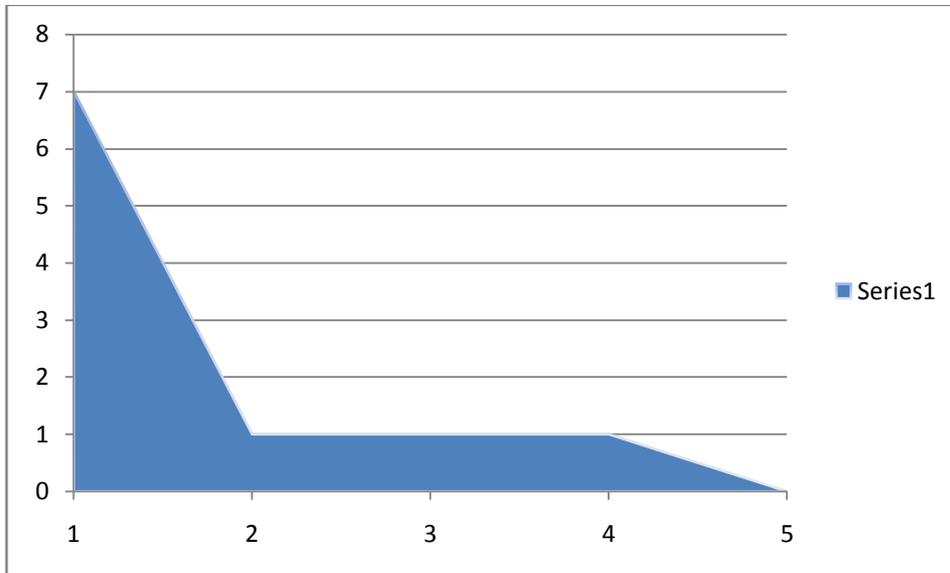


Q10-. College's students discipline is cooperative in teaching, learning and extra-curricular activities

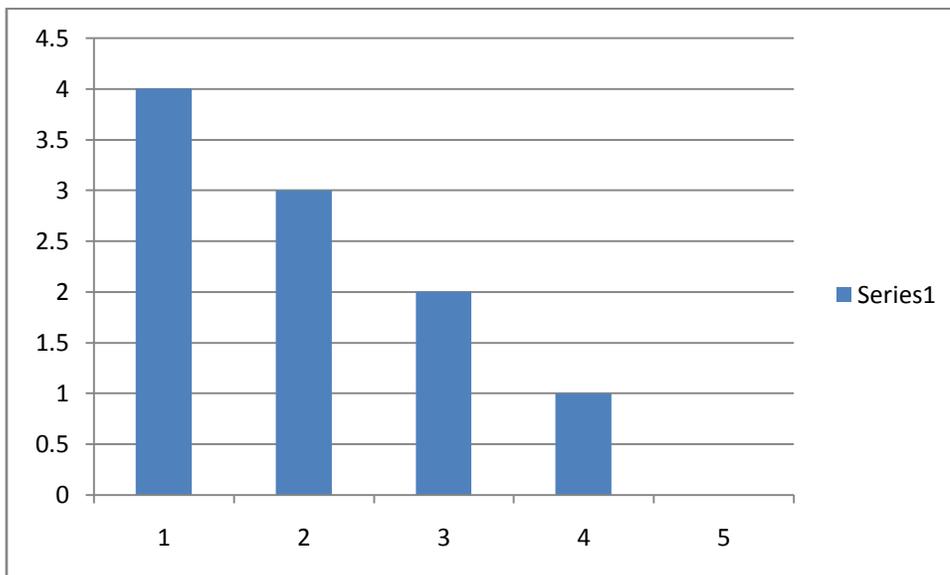


TEACHER FEEDBACK ANALYSIS 2017-18

Q11- Extra-curricular activities are done within time limit and according to academic schedule

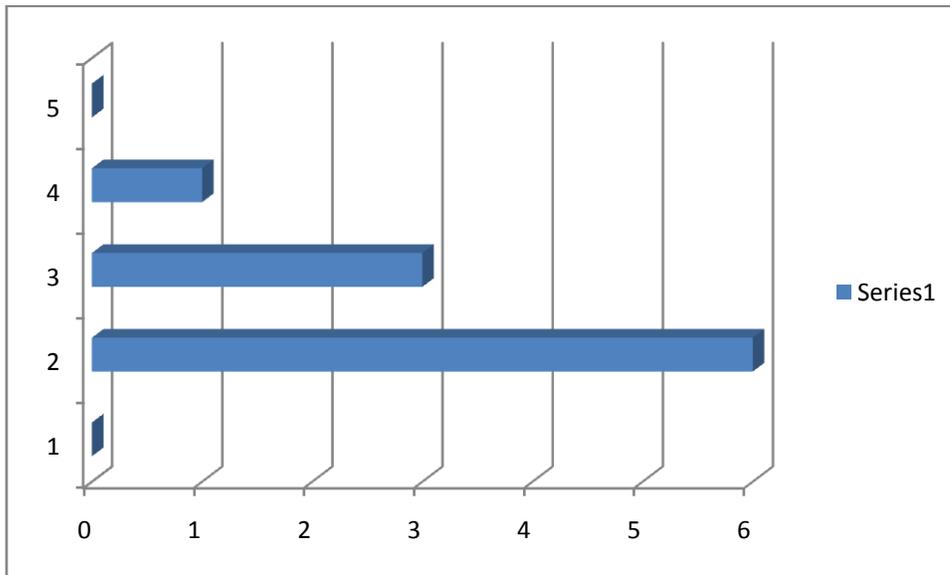


Q12- Rate of support/ resource provided by institute for your development

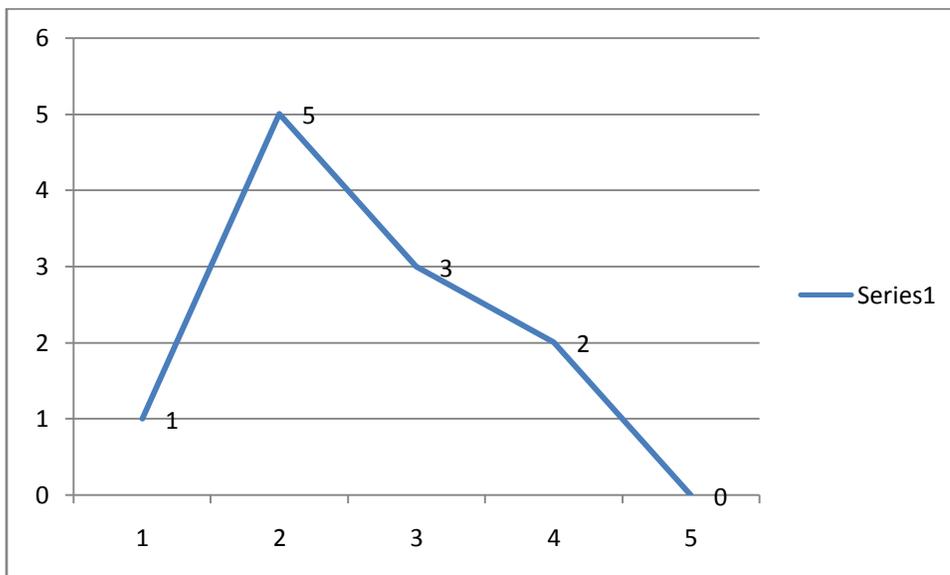


TEACHER FEEDBACK ANALYSIS 2017-18

Q13- Library facility for learning and teaching environment is

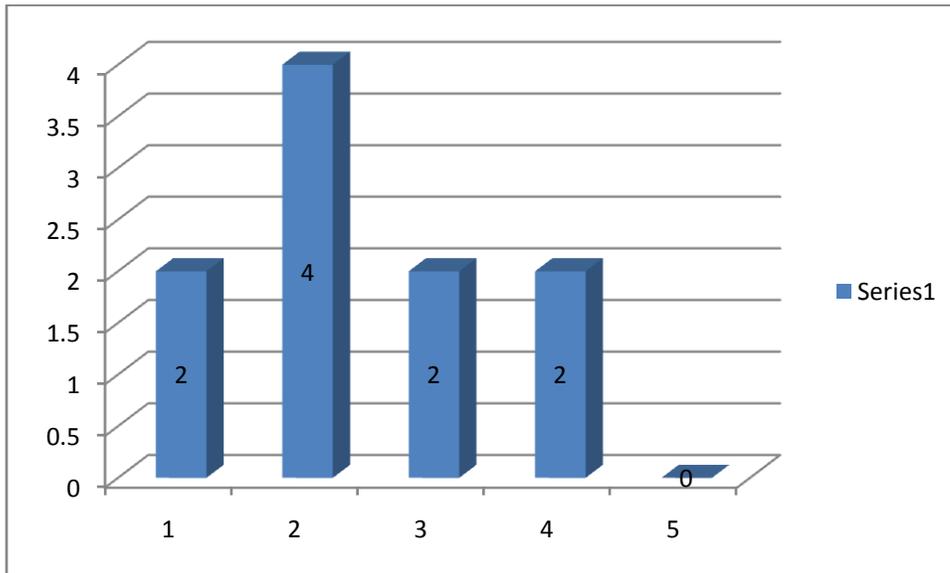


Q14- Laboratory facility and IT facility for learning and teaching environment:

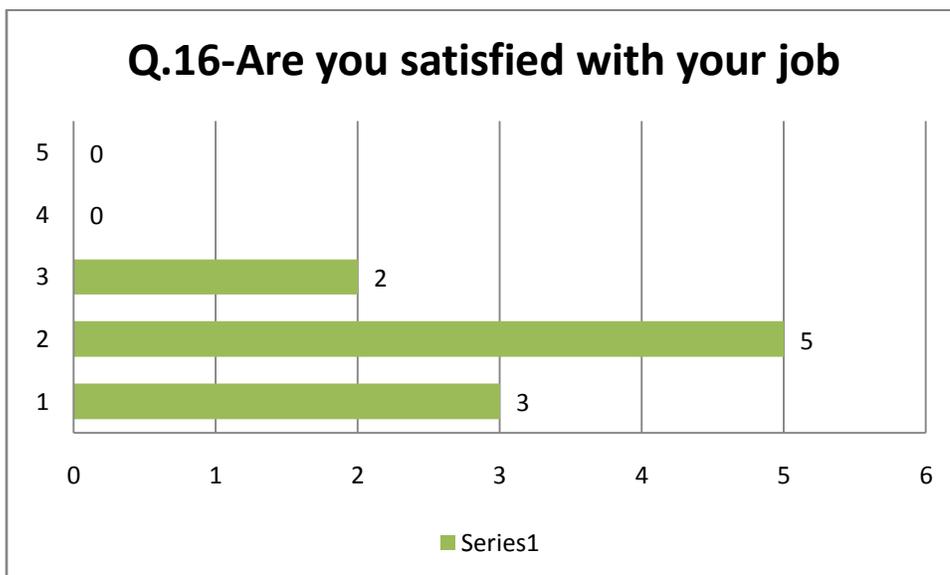


TEACHER FEEDBACK ANALYSIS 2017-18

Q15- Rate the Current Syllabus on basis of learning and teaching values



Q16-Are you satisfied with your job ?



Government Chandulal Chandrakar Arts and Science College Patan Dist.-Durg

TEARCHER FEEDBACK 2018-19

Analysis of the Feedback:

- (1) Wanted irrigation in the Oxyzone garden.
- (2) Wanted canteen in the college campus
- (3) Student-teacher ratio must be maintained
- (4) There should be a boy's common room
- (5) Open the history subject in B.A. class
- (6) College boundary wall is necessary
- (7) Departmental room for PGDCA is required
- (8) There should be ID card for all teachers
- (9) Make an auditorium in college

Feedback Questions

TEACHER FEEDBACK FORM YEAR.....

1.4.1 Structured Feedback Received From Teacher. Please fill following choice

A	Excellent	B	Very Good	C	Good	D	Average	E	Poor
---	-----------	---	-----------	---	------	---	---------	---	------

Full Name of Teacher.....Subject.....

Mob. No..... e-mail:.....

Feedback Questions

1. Syllabus is Suitable to the Course:-

A	B	C	D	E
---	---	---	---	---

2. Aim and objectives of the Syllabi are well defined and clear to teachers and students:-

A	B	C	D	E
---	---	---	---	---

3. Course content is followed by course pending reference material:-

A	B	C	D	E
---	---	---	---	---

4. The course/syllabus has good balance between theory and application:-

A	B	C	D	E
---	---	---	---	---

5. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:-

A	B	C	D	E
---	---	---	---	---

6. I have the freedom to propose, modify, suggest and in corporate new topics in the syllabus:-

A	B	C	D	E
---	---	---	---	---

7. I have the freedom to adopt new techniques/strategies of teaching (e.g., seminar presentation, group discursion and learners participations) and of testing and assessment of students:-

A	B	C	D	E
---	---	---	---	---

8. Infrastructural facilities, such as staff rooms, class rooms, reading room and toilets are available in the institute:-

A	B	C	D	E
---	---	---	---	---

9. College's assistant staff is helpful for me in teaching and preparation in classrooms:-

A	B	C	D	E
---	---	---	---	---

10. College's students discipline is cooperative in teaching, learning and extra-curricular activities:-

A	B	C	D	E
---	---	---	---	---

11. Extra-curricular activities are done within time limit and according to academic schedule:-

A	B	C	D	E
---	---	---	---	---

12. Rate of support/ resource provided by institute for your development?:-

A	B	C	D	E
---	---	---	---	---

[like FDP, Workshop, Books, Conference, Seminars, projects etc.]

13. Library facility for learning and teaching environment is:-

A	B	C	D	E
---	---	---	---	---

14. Laboratory facility and IT facility for learning and teaching environment is:-

A	B	C	D	E
---	---	---	---	---

15. Rate the Current Syllabus on basis of learning and teaching values :-

A	B	C	D	E
---	---	---	---	---

16. Are you satisfied with your job?:-

A	B	C	D	E
---	---	---	---	---

17. Would you like to give any suggestion? Give details

- (a)
- (b).....
- (c).....
- (d)

18. Any other comments, about

- a) Good Syllabus.
- b) Thanks for accepting Suggestions.
- c) Syllabus is as per current computing trends.
- d) Thanks for opportunity

.....
.....
.....
.....

Signature

DATA RECEIVED FOR TEACHER'S FEEDBACK 2018-19

Question number	A	B	C	D	E	Total
1	3	5	4	0	0	12
2	4	4	4	0	0	12
3	3	6	2	1	0	12
4	2	6	4	0	0	12
5	5	6	1	0	0	12
6	4	2	5	0	1	12
7	4	8	0	0	0	12
8	1	9	1	1	0	12
9	1	5	5	1	0	12
10	4	5	3	0	0	12
11	5	5	2	0	0	12
12	4	5	2	1	0	12
13	3	2	4	2	1	12
14	1	7	1	3	0	12
15	3	6	3	0	0	12
16	7	3	2	0	0	12

Government Chandulal Chandrakar Arts and Science College Patan Dist.-Durg

TEARCHER FEEDBACK 2019-20

Analysis of the Feedback:

- (1) Wanted Lab. Attendant in the laboratory
- (2) Fill the post teacher in the departments
- (3) Start the girls hostel
- (4) College boundary wall is necessary
- (5) Wanted Canteen
- (6) There should be ID card for all teachers.
- (7) Make an auditorium in college
- (8) Start remedial classes
- (9) There should be more workshop in each subject
- (10) Lack of reference books in the library
- (11) Regular cleaning of laboratory is must.
- (12) Departmental room for PGDCA is required
- (13) There should be name plate in each plant of the garden.

Feedback Questions

TEACHER FEEDBACK FORM YEAR.....

1.4.1 Structured Feedback Received From Teacher. Please fill following choice

A Excellent B Very Good C Good D Average E Poor

Full Name of Teacher.....Subject.....

Mob. No..... e-mail:.....

Feedback Questions

1. Syllabus is Suitable to the Course:-

A	B	C	D	E
---	---	---	---	---

2. Aim and objectives of the Syllabi are well defined and clear to teachers and students:-

A	B	C	D	E
---	---	---	---	---

3. Course content is followed by course pending reference material:-

A	B	C	D	E
---	---	---	---	---

4. The course/syllabus has good balance between theory and application:-

A	B	C	D	E
---	---	---	---	---

5. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:-

A	B	C	D	E
---	---	---	---	---

6. I have the freedom to propose, modify, suggest and in corporate new topics in the syllabus:-

A	B	C	D	E
---	---	---	---	---

7. I have the freedom to adopt new techniques/strategies of teaching (e.g., seminar presentation, group discursion and learners participations) and of testing and assessment of students:-

A	B	C	D	E
---	---	---	---	---

8. Infrastructural facilities, such as staff rooms, class rooms, reading room and toilets are available in the institute:-

A	B	C	D	E
---	---	---	---	---

9. College's assistant staff is helpful for me in teaching and preparation in classrooms:-

A	B	C	D	E
---	---	---	---	---

10. College's students discipline is cooperative in teaching, learning and extra-curricular activities:-

A	B	C	D	E
---	---	---	---	---

11. Extra-curricular activities are done within time limit and according to academic schedule:-

A	B	C	D	E
---	---	---	---	---

12. Rate of support/ resource provided by institute for your development?:-

A	B	C	D	E
---	---	---	---	---

[like FDP, Workshop, Books, Conference, Seminars, projects etc.]

13. Library facility for learning and teaching environment is:-

A	B	C	D	E
---	---	---	---	---

14. Laboratory facility and IT facility for learning and teaching environment is:-

A	B	C	D	E
---	---	---	---	---

15. Rate the Current Syllabus on basis of learning and teaching values :-

A	B	C	D	E
---	---	---	---	---

16. Are you satisfied with your job?:-

A	B	C	D	E
---	---	---	---	---

17. Would you like to give any suggestion? Give details

- (a)
- (b).....
- (c).....
- (d)

18. Any other comments, about

- a) Good Syllabus.
- b) Thanks for accepting Suggestions.
- c) Syllabus is as per current computing trends.
- d) Thanks for opportunity

.....

Signature

DATA RECEIVED FOR TEACHER'S FEEDBACK 2019-20

Question number	A	B	C	D	E	Total
1	6	10	10	0	0	26
2	8	9	8	1	0	26
3	4	11	8	3	0	26
4	4	14	6	2	0	26
5	13	9	4	0	0	26
6	2	8	4	10	2	26
7	8	15	3	0	0	26
8	8	6	9	3	0	26
9	4	9	13	0	0	26
10	6	14	6	0	0	26
11	10	7	8	1	0	26
12	4	9	10	3	0	26
13	2	7	8	7	2	26
14	4	7	12	3	0	26
15	4	13	9	0	0	26
16	9	7	8	2	0	26

Action Taken Report 2014-15

Action Taken Report 2014-15

Plan of Action	Achievements
1. Academic calendar execution must be monitored and quarterly report should be given to IQAC by the HOD's of all the Departments.	Academic calendar of 2014-15 received from Pt. Ravishankar Shukla University, Raipur. The college runs accordingly during the session. (Annexure-1)
2. In the beginning of session for curricular and co curricular education different committees should be formed and a copy of the same must be provided to IQAC.	Committee were constituted at the beginning of session.(Annexure-2)
3. Teaching time table should be prepared according to the University syllabus, combined and Departmental Time Table copy should be given to IQAC	Teaching time table is prepared and distributed to teachers (Annexure-3)
4. Students should be informed about the rules and regulations and consequences of ragging, and in disciplinary action in the beginning of the session and the respective committees should inspect regularly. The report of the same must be preserved.	Rules and regulations are displayed in the college signboard, notice board and suitable places in the campus. The same is also given in the college broacher.
5. Teacher should be inspired to participate actively in workshops , seminars at the same time students should be inspired to participate in educational excursions.	Dr. R. K. Verma attended National workshop on Graph Theory at Bhilai-3, (Durg) college held on 07-08 Nov.2014. He also attended the workshop of RUSA on 9.5.2015, at Govt. VYTAuto.PG college Durg, (C.G.). In Aug.2014, Dr. Shakil Hussain was resource person and Judge of National seminar at Navin Girls college Raipur. On 03-04 Feb. 2015, Dr. Shakil Hussain take part in the National Seminar held at Digvijay College Rajnandgaon. Educational tour in Botany was done.
6. For UG, PG students, a series of subject expert's lecture should be arranged in the college, through remedial classes for SC/ST/OBC and privileged class students. The record must be maintained by all the HOD's and provided to Coordinator of the program.	A series of power-point presentation on Botany was given by Dr. Purnima Seth. The PGDCA student prepared their project work through ppt. Guest lecture of Prof. Panda of Sci. Coll. Durg, organized.
7. For career advancement and placement workshops / seminars / lectures of professionals should be arranged.	The cultural knowledge examination was held on October 2014. A number of students take part in this examination and won the certificate from Gayatri-Tirth Haridwar (UT). Carrier counseling program organized

Action Taken Report 2014-15

	in our college by Prism college, Utai.
8. To introduce computer literacy programs for the students, teachers and non teaching-staffs computer lab with internet facilities requirement must be fulfilled.	Computer teacher Ms. Bina Dehari and Sri Suryakant Verma taught basic knowledge of Computer to PG students, regularly. Due to this, all PG student presented ppt and can search subject material in the internet.
9. To improve the English language and applied knowledge of Mathematics of students A English language lab and Mathematics lab should improve performance and internal examination must be conducted and record should be properly maintained.	English language lab helped students in improving their English knowledge. Mathematics lab was developed, and posters, banners etc. and other activity helped in enhancing scientific knowledge. Further, Mathematics Aptitude Test organized on 27.09.2014 in which 91 students of UG, PG took part. In the 'science club' activity, student presented models, posters, and charts based on Mathematics.
10. Students should be motivated to use library and issue books. Librarian should delivered lecture regarding rules and regulations of library and books availability in the beginning of the session, to get them updated and records of the events must be maintained.	Information regarding the use of library is displayed in the notice board time to time. A separate notice board in Library is available for this purpose. As soon as, some important notice comes for students, it is also displayed in the main notice board . The Librarian and Teaching staff motivated students to use library in a program held on 08.09.2014.
11. New course books, reference books, competitive books, journals and magazines should be subscribed	Librarian purchased new books for college.
12. To get the library services updated and quick responding automation of library should be done.	Three computers are available in the library.
13. Proposals for national seminar and minor research projects should be sent to UGC by departments.	No proposal was sent to UGC.
14. A temporary Computer operator must be hired for day to day works of IQAC.	Mr. Ramdev Bhuarya did the typing as interim arrangement alternative. Proposal to fill post of temporary Computer operator has been passed by JBS.
15. For community service NSS camps and Red Cross activities should be diversified and record must be given to IQAC.	The second branch of NSS started in the college. All programs of regular activity and special camp were organized by NSS. Health check-up and blood-group checking program organized by Red-cross. AIDS awareness rally was conducted by the Red-cross officer.
16. New teachers should be appointed through Janbhagidari (internal resources) for UG/PG classes.	03 contract teachers and 12 JBS teachers taught UG and PG classes.

Action Taken Report 2014-15

17. Feed-Back forms must be translated in Hindi language and provided to all the stakeholders of the College. A committee of all the HoD's was formed to analyze the report and copy of the report must be provided to IQAC.	Hindi format were distributed to all stake holders. Feedback analysis has been done. The copy is with IQAC.
18. Internal examination conducting and monitoring committee must be formed and the final result should be given to IQAC.	According to academic calendar 2014-15, the Internal examinations were held. The answer-sheets were observed by the students.
19. Provision for Shade construction over fees counter is needed for the convenience of the students.	Shade construction is completed.
20. To upgrade teaching quality smart class should be installed and LCD projector should be provided.	Smart class is conducted in some departments. The geography department has fitted smart board. LCD projector is used in Botany, Zoology. The Office also has a LCD projector.
21. GIS software should be purchased for Geography Department.	HoD will decide to purchase.
22. A Botanical Garden is required for applied study.	Botanical garden is constructed and it is in the process of developing.
23. For Women's Hostel, furniture should be purchased and for the sanction of the post of warden, the letter must be written to the H.E.D. (C.G Government.)	done
24. Red-cross should organize Awareness programs <i>i.e.</i> Health checkup camps, AIDS awareness lectures, Environment days, literacy and Adult education program, etc for the improvement of quality of life in this area.	02.10.2014 "BHARAT SWACHHATA ABHIYAN" joint program of cleanliness, with Rally organized. In 08.10.2014, blood group testing and Health-checkup program organized.
25. Canteen construction proposal should be present before Janbhagidari Committee.	JBS committee will decide for permanent canteen.
26. In view the of infrastructure development a fresh proposal for Boundary wall of Women's Hostel should be constructed and forwarded to HED. C.G Government.	State Govt. is going to conduct examination for the Post of Hostel-warden. As, soon as the post of warden is fulfilled, Boundary wall will construct.
27. Proposal for water harvesting should be made with the help of PWD.	Library building is going to complete its construction. PWD will construct the "Water-Harvesting" near library.
28. Sports department should prepare fresh proposal for sports infrastructure development and sent to UGC under 12 th Plan.	Fresh proposal will be proposed in front of JBS.

Action Taken Report 2015-16

Action Taken Report 2015-16

Plan of Action	Achievements
1. All the HOD's of each department will observe the calendar of Academic Session 2015-16. They will confirm to monitor, apply and submit the report to the IQAC. For their reference, they may use the university calendar provided by the government, ref. www.prsu.ac.in .	Academic calendar of 2015-16 downloaded from the Pt. Ravishankar University. The college followed accordingly during the session 2015-16.
2. In the beginning of the session 2015-16, for curricular and co-curricular activities, respective committees should be formed and a copy of the same must be provided to the IQAC.	Official letter no-389/estt./2015 patan date-18.06.2015 released as per Committee was constituted at the beginning of session.
3. Teaching time-table should be prepared according to the University syllabus, combined and Departmental Time-Table copy should be given to the IQAC.	A committee of time-table headed by prof. B. M. Sahu released the Teaching time table .
4. Students should be informed about the rules and regulations and consequences of ragging, and in disciplinary action in the beginning of the session and the respective committees should inspect regularly. The report of the same must be preserved.	Rules and regulations are displayed in the college signboard, notice board and suitable places in the campus. The same is also given in the college broacher.
5. Teacher should be inspired to participate in paper publication, workshops , seminars; and they are required to submit the record to the IQAC. At the same time students should be inspired to participate in educational excursions.	(i) Dr. R. K. Verma published 02 papers in Journals. He also attended the CHIPS training at Mantralaya and Govt. Patankar Girls college Durg. He attended the IQAC seminar, held at Prekshagriha Pt. RSU Raipur. (ii) Educational tour in Zoology at Raipur and Botany were done.
6. Series of lectures of subject expert should be arranged in the college, through "remedial classes" for SC/ST/OBC and under-privileged class students. The concerned HOD's are requested to provide the details.	Besides Remedial classes, a series of lectures were organized as follows: (i) Guest lecture on "side-effects of pesticides" is given by Dr. Purnima Seth. (ii) Discussion on 'new education policy' discussion by RUSA (iii) Science quiz a program on Science day organized. (iv) Guest lecture on 'group theory' by Prof. Upma

Action Taken Report 2015-16

	<p>Srivastava Chemistry subject.</p> <p>(v) Guest Lecture on SPORTS by Dr. C. D. Agashe, Pt. RSU Raipur</p> <p>(vi) Guest lecture on "How to use mobiles-a precaution" by Rumen Technology, Bhilai</p>
<p>7. For career advancement and placement among students, workshops/seminars/guest lecture etc., of the professionals should be arranged. Its documents and photographs must be provided to IQAC.</p>	<p>(i) Carrier counseling program by prism Engineering College, Utai, dist-Durg.</p> <p>(ii) Carrier counseling program by NSDC.</p> <p>(iii) Carrier counseling program "Tejas Academy" on competition exams like PSC, IAS etc, was given.</p>
<p>8. The motivational lecture, best practices program, program of personality development, etc. must be organized and a report should be provided to the IQAC.</p>	<p>(i) Motivational lecture of Dr. Sandhya Madan Mohan on good food habits is organized by IQAC.</p> <p>(ii) Guest lecture by M. M. Srivastava on "personality development" is organized by IQAC.</p> <p>(iii) Guest lecture by Dr. Shakil Hussain on preparation of competition exam organized by IQAC.</p>
<p>9. To introduce computer literacy programs for the students, teachers and non-teaching-staffs Computer-lab with internet facilities should be available. A computer training program must be organized especially for UG first year students.</p>	<p>(i) Computer literacy training program for UG first year student was started. They take training in ten batches.</p> <p>(ii) For M.Sc.-II semester (zool.) computer knowledge program started. It was of 10 days program.</p> <p>(iii) RUSA also organized a computer training program for teachers.</p> <p>(iv) Computer literacy program for helping-staff organized.</p> <p>(v) Training on how to make Digital locker organized for PGDCA students.</p>
<p>10. Students should be motivated to use library and issue books. Librarian should deliver lecture-regarding rules and regulations of library and books availability in the beginning of the session, to make students updated.</p>	<p>(i) There are notices on notice board at each suitable place in campus, where the library notices are shown.</p> <p>(ii) A guest lecture on "how to use library" by Mrs. Preeti Sharma is organized</p>
<p>11. From college stake holders, old books, specimen copies, reference books, other general knowledge books must be collected by the librarian and the record of the same must be maintained. To make better utility of the library, the stake holders must also be included.</p>	<p>The Coordinator Dr. R. K. Verma of IQAC donated 30 books for the use of students.</p>
<p>12. A booklet of publications regarding college news in various newspapers must be prepared by the librarian and it must be maintained session-wise. This booklet must</p>	<p>It is preparing.</p>

Action Taken Report 2015-16

be submitted to IQAC after ending the session..	
13. New course books, reference books, competitive books, journals and magazines should be subscribed. The list of books must be provided by all the HOD's to the Librarian.	Books are purchased as per government rule, by the Librarian.
14. To get the library services updated and quick responding, automation of library should be done. The books should be issued and all the records should be maintained into the computer.	There are three computers in library. Automation procedure is to be done.
15. Proposals for workshop, seminar, minor research projects, faculty development program, other UGC sponsored program are welcomed by the IQAC, and should be sent to UGC through proper channel.	No proposals received from any department
16. The college welcomes teachers to nominate them as research guide. The proposals of establishment of research center in this college for their subjects are invited by them, and suggest them to submit their proposal in front of the affiliated University.	One assistant professor Dr. Shakil Hussain, one professor Dr. Shobha Srivastava and Principal Dr. S. K. Bhardwaj are research guide of different Universities. A thesis was checked and submitted for Ph.D. degree under the supervision of Dr. S. K. Bhardwaj (Principal) during 2015-16. However, the college has no research centre yet.
17. For community services like NSS camps, NCC and Red Cross activities, the program should be diversified; and suitable record of such programs, e.g., date of the program, name of the program, chief mentor's name, best performer student's name etc., must be given to IQAC. Photos regarding these activities must be attached in notice-board for motivation of students.	(i) The 7 days NSS camp held in village Borid. Regular program is organized every Saturday. Two branches of NSS are running presently under two different assistant professors, namely B. M. Sahu and Jagrit Kumar. The second branch opened in 2014-15. (ii) The Red-cross program is organized under the supervision of D. K. Bhardwaj. Programs like, Blood- group checking, AIDS awareness, Cleanliness rally are organized. Workshop on first-aid awareness, blood-donation camp organized in college by a team from hospitals. (iii) NCC wing take parts in regular basis.
18. New teachers should be appointed through college Janbhagidari (internal resources) for UG/ PG classes. A list of appointed teachers should be provided by the office, with their subject and date of joining.	11 temporary (Janbhagidari) teachers appointed for teaching PG classes, which are running through JBS (Janbhagidari Samiti). Also, 02 contract teachers are appointed against sanctioned/ vacant post. One lab instructor/tutor for PGDCA appointed. 04 Group D worker appointed, completely on contract basis.
19. Feed-Back forms must be translated in Hindi language and provided to all the stakeholders	Translated (in Hindi) feedback forms are filled by stack-holders, e.g., Students, assistant-staff, Ex.-

Action Taken Report 2015-16

of the College. A committee of all the HOD's must be formed to analyze the report, and a copy of the report must be provided to IQAC.	student etc.
20. Internal examination conducting and monitoring committee must be formed, and the final result should be given to IQAC. The analysis of the internal examination must also be prepared and displayed. The top rankers should be motivated by giving their names, photos etc. in the notice board and in IQAC.	Internal Examinations, e.g., Unit-Test, Quarterly-Exam., Model-Exam. are taken. Prof. B. M. Sahu and his team maintain and monitors these examinations.
21. Shade construction over fees counter is completed in F.Y 2014-15. The admission procedure, Fees - submission, nomination/enrollment, scholarship application, election procedure etc. must be handled from this counter for the convenience of the students. This will be called "single-window system"	(i) Shade completed on/above fees counter completed. (ii) A window for fees collection, receiving applications of nomination /enrollment procedure, receiving hard copy of examination form, application of scholarships, and filing nomination format in student election is applied in college.
22. Student help-center cum I-card checking counter must be opened in-front of the gate. This counter must maintain the discipline among students.	Help cum I-card checking centre opened and applied in front of the college gate, to control discipline among students.
23. To upgrade teaching quality, smart class should be installed and LCD projector should be provided.	Two new smart board purchased and adjusted in Seminar hall and PGDCA classes.
24. GIS software should be purchased for Geography Department	There is no fund for purchasing GIS software
25. A Botanical Garden has been prepared in the college in 2014-15. Various plants like medicinal plants, flowering plants, plants for use of college-practical etc. should be planted. For applied study of botany subject, the students of concerning classes should be motivated to give one hour per week in this Garden. Photo of best performer student must be past in College notice-board and the record of the same must be submitted to IQAC.	(i) Student and college worker maintains botanical garden time-to-time. Some useful plants are planted in it. (ii) A new structure "cycle stand" started, which is connected to this garden. (iii) Five benches of Iron are donated to sit in campus.
26. For Women's Hostel, furniture should be purchased and for the sanction of the post of warden, and other infrastructure like boundary wall, security guard etc., the letter must be written to the Higher Education Department (C.G Government.)	State Govt. is going to conduct examination for the Post of Hostel-warden. As, soon as the post of warden is fulfilled, Boundary wall will construct.

Action Taken Report 2015-16

<p>27. Red-cross should organize awareness programs, i.e. Health checkup camps, AIDS-awareness lectures, Environment days, literacy and Adult-education program, etc. for the improvement of quality of life in this area.</p>	<p>(i) Blood donation camp organized in college campus, where 26 students including sports officer. (ii) Blood group and general health checking program of 149 students (iii) AIDS HIV awareness rally organized (iv) First-AID awareness program organized by nursing college Sec.-9, BHILAI</p>
<p>28. Proposal for water harvesting should be made with the help of PWD.</p>	<p>Proposal send to Nagar Panchayat Patan.</p>
<p>29. Sports department should prepare fresh proposal for sports infrastructure development and sent to the UGC under 12th Plan.</p>	<p>Sports officer is trying to develop sports facility as well as sports activity.</p>
<p>30. Smart classes should be utilize by each department. For this purpose, some classes based on power point presentation must be organized.</p>	<p>(i) PGDCA classes runs on smart board. They use smart class regularly. (iii) Botany department goes through smart class. They have been available smart board.</p>
<p>31. Excursion tour should be organized, wherever necessary in the syllabus.</p>	<p>(i) Department of Botany excursion tour to Atari, Patan govt. Nursery. (ii) Zoology department excursion tour to Raipur.</p>

Action Taken Report 2016-17

Action Taken Report 2016-17

Plan of Action	Achievements
1. All the HOD's of each department will observe the calendar of Academic Session 2016-17. They will confirm to monitor, apply and submit the report to the IQAC accordingly. For their reference, they may use the university calendar provided by the government, ref. www.prsu.ac.in	Academic calendar of 2016-17 downloaded from the Durg University, Durg. The college followed accordingly during the session 2016-17.
2. In the beginning of the session, for curricular and co-curricular activities, respective committees should be formed and a copy of the same must be provided to IQAC	Official letter is released as per Committee was constituted at the beginning of session.
3. Teaching time-table should be prepared according to the University syllabus. The copy of combined and departmental Time-Table should be given to IQAC.	A committee of time-table headed by Prof. B. M. Sahu released the Teaching time table .
4. Students should be informed about the rules & regulations, and consequences of ragging & in-disciplinary action at the beginning of the session. The "Disciplinary-committee" should inspect it regularly. The report of the same must be preserved	Rules and regulations are displayed in the college signboard, notice board and suitable places in the campus. The same is also given in the college broacher.
5. Teacher should be inspired to participate actively in research paper publications, workshops, seminars and Short term courses. A copy of the participation should be submitted for the record to IQAC. At the same time students should be inspired to participate in educational excursions.	(i) Dr. R. K. Verma published 04 papers in Journals. List is given in Annexure-2 (ii) Dr. Shakil Hussain has published a book.
6. Series of lectures of subject expert should be arranged in the college. The concerned HOD's are requested to provide the details.	A series of lectures were organized as follows: (i) Two Guest lecture organized in Botany department by IQAC. (ii) One Guest lecture organized in Chemistry department in 2016-17 by IQAC. (iii) One Guest lecture organized in Zoology department by IQAC. (iv) One Guest lecture organized in Political science department by IQAC. (v) Five Guest lecture organized in Hindi department by IQAC. (vi) Five Guest lecture organized in Economics department by IQAC. (vii) One Guest lecture organized in Geography department by IQAC. (viii) Two Guest lecture organized in Sociology department by IQAC. (ix) One Guest lecture organized in English department by IQAC.

Action Taken Report 2016-17

<p>7. For the preparation of competition examination, e.g. PSC, SSC etc. a competition cell will be constructed in the headship of Dr. Shakil Hussain. For career advancement and placement among students, workshops/seminars/guest lecture etc., of the professionals should be arranged. Its documents and photographs must be provided to IQAC.</p>	<p>(i) Carrier counseling cell is constituted. Programs are done within this cell.</p>
<p>8. The motivational lecture, best practices program, program of personality development, etc. must be organized and a report should be provided to the IQAC.</p>	<p>(i) Motivational lecture is organized by IQAC. (ii) Best practices to show student related information on notice board by various department were done. (iii) Guest lecture on personality development organized by IQAC.</p>
<p>9. A booklet of publications regarding college news in various newspapers must be prepared by the librarian and it must be maintained session-wise. This booklet must be submitted to IQAC after ending the session.</p>	<p>(i) The booklet is being made. (ii) Sports department is maintaining it well.</p>
<p>10. The motivational lecture, best practices program, program of personality development, etc. must be organized and a report should be provided to the IQAC.</p>	<p>(i) There are notices on notice board at each suitable place in campus, where the library notices are shown.</p>
<p>11. From college stake holders, old books, specimen copies, reference books, other general-knowledge books must be collected by the librarian and the record of the same must be maintained. To make better utility of the library, the stake holders must also be included.</p>	<p>“Neki ki Diwar” is started in the college, where old books are kept for study of students. Any person or stake-holder can put books in this “Neki-ki-Diwar”.</p>
<p>12. New course books, reference books, competitive books, journals and magazines should be subscribed. The list of books must be provided by all the HOD’s to the Librarian.</p>	<p>Books are purchased as per government rule, by the Librarian.</p>
<p>13. To get the library services updated and quick responding, automation of library should be done. The books should be issued and all the records should be maintained carefully in the computer.</p>	<p>There are three computers in library. Automation procedure is to be done.</p>
<p>14. Proposals for workshop, seminar, minor research projects, faculty development program, and other UGC sponsored program are welcomed by the IQAC, and should be sent to UGC through proper channel.</p>	<p>No proposals received from any department</p>
<p>15. The college and IQAC will welcome our teacher if they nominate them as research guide. Also, the proposal of establishment of research center in this college for their subjects are invited by them, and suggest them to submit their proposal in-front of the affiliated University, i.e. Durg Vishwavidyalaya.</p>	<p>(i) One man department for each P.G. course is being run in this college. So, there is very busy schedule to operate P.G. (ii) Lack of time and busy schedule to run PG successfully are main reason behind the lack of research activity in this college.</p>
<p>16. For community services like NSS camps, NCC & Red Cross activities, the program should be diversified; and suitable record of such programs, e.g., date of the program, name of the program, chief mentor’s name, best performer student’s name etc., must be given to IQAC. Photos regarding these activities must be attached in notice-board for motivation of students.</p>	<p>(i) The 7 days NSS camp held in villaged. Regular program is organized every Saturday. Two branches of NSS are running presently under two different assistant professors, namely B. M. Sahu and Jagrit Kumar. The second branch opened in 2014-15. (ii) The Red-cross program is organized under the supervision of D. K. Bhardwaj. The programs like, Blood- group checking, AIDS awareness rally, Cleanliness rally are organized. Workshop on first-aid awareness, blood-donation</p>

Action Taken Report 2016-17

	camp organized in college by a team from hospitals. iii)NCC wing take parts in regular basis.
17. New teachers should be appointed in college through Janbhagidari (internal resources) for UG/PG classes. A list of appointed teachers should be provided by the office, with their subject and date of joining.	1. Ttemporary (Janbhagidari) teachers appointed for teaching PG classes, which are running through JBS (Janbhagidari Samiti). Also, 02 contract teachers are appointed against sanctioned/ vacant post. One lab instructor/tutor for PGDCA appointed. 04 Group D worker appointed, completely on contract basis.
18. Feed-Back form is provided to all the stakeholders of the College. A committee of all the HOD's must be formed to analyze the report, and a copy of the report must be provided to IQAC.	Feedback form has been filled and analyzed.
19. Internal examination conducting and monitoring committee must be formed, and the final result should be given to IQAC. The analysis of the internal examination must also be prepared and displayed. The top rankers should be motivated by giving their names, photos etc. in the notice board and in IQAC.	Internal Examinations, e.g., Unit-Test, Quarterly-Exam., Model-Exam. are taken. Prof. B. M. Sahu and his team maintains and monitors these examinations.
20. According to number of students, a cycle stand is necessary. For this purpose, enlargement of old stand, and/or construction of new stand is needed.	(i) New cycle stand started to keep student's cycle and a college worker watch to secure these cycles.
21. Student help-center cum I-card checking counter must be opened in-front of the gate. This counter must maintain the discipline among students.	Help cum I-card checking centre opened and applied in front of the college gate, to control discipline among students.
22. To upgrade teaching quality, smart class should be installed and LCD projector should be provided.	Two new smart board purchased and installed in Seminar hall and PGDCA classes, previous year. Power-point presentation, seminar, other student-related program helps student in their study.
23. New class rooms are necessary. These are constructing under RUSA committee.	08 new classrooms are under construction under RUSA scheme. It will be complete in next session.
24. A Botanical Garden has been prepared in the college in 2014-15. Various plants like medicinal plants, flowering plants, plants for use of college-practical etc. had been planted. A new garden called "OXYZONE" should be prepared for greenery and environmental purpose. For applied study of botany subject, the students of concerning classes should be motivated to give one hour per week in this Garden. Photo of best performer student must be paste in College notice-board and the record of the same must be submitted to IQAC.	(i) Botany Student and college worker maintains botanical garden time-to-time. Some useful plants are planted in it. (ii)"OXYZONE" is prepared for greenery and environmental purpose.
25. For Women's Hostel, furniture should be purchased and for the sanction of the post of warden, and other infrastructure like boundary wall, security guard etc., the letter must be written to the Higher Education Department (C.G Government.)	State Govt. is going to conduct examination for the Post of Hostel-warden. As, soon as the post of warden is fulfilled, Boundary wall will construct. Girl's hostel is not started yet, due to all necessary and sufficient infrastructure and staff.
26. Red-cross should organize an awareness program in college, like Health checkup camps, health-awareness lectures/program, Environment days, AIDS-rally etc. for the improvement of quality of life in this area.	(i) Blood group and general health checking program held. (ii) AIDS HIV awareness rally organized (iii) National "Krimi-mukti" program held in college with the help of hospital members.

Action Taken Report 2016-17

<p>27. Proposal for water harvesting should be made with the help of local body. It is our national duty to store every drop of water for future generation.</p>	<p>PWD should be make water-harvesting for their 08 new rooms.</p>
<p>28. Sports awareness program in college should be arranged. Alumni, Civilian etc. must be added to support sports activity. If needed, the sports department should prepare fresh proposal for sports infrastructure development and sent to the UGC.</p>	<p>Sports officer is trying to develop sports facility as well as sports activity. College sports scenario is changed positively.</p>
<p>29. Smart classes should be utilized by each department. Where-ever possible, IT and internet facility should be used at the time of teaching. For this purpose, some classes, especially practical classes, based on power point presentation must be organized.</p>	<p>(i) PGDCA classes runs on smart board. They use smart class regularly. (ii) Botany department goes through smart class. They have been available smart board. (iii) Other class organize occasionally the smart class wherever they need.</p>
<p>30. To aware students about departmental activity, achievements, new developments about subject, new research findings in the subject, or any type of information for benefit of students, a NOTICE BOARD should be preparation by each department. HOD of each department will prepare this and a copy of the same should be submitted annually to IQAC.</p>	<p>(i) Departmental NOTICE BOARD is prepared for each class. These boards are useful for student's information.</p>
<p>31. Every student should motivate to make their own ADHAR number, to open their bank account number, to link the ADHAR number with bank account number. They should also motivate to include their name in Voter list by filling Form-6.</p>	<p>(i) Nearly 90% students have their Aadhar card. (ii) Nearly 80% students have their own Bank-account. (iii) College organizes camp to make Voter ID card of interested students. For this purpose, the NSS cell co-operates with local administration.</p>

Action Taken Report 2017-18

Action Taken Report 2017-18

Plan of Action	Achievements
1. All the HOD's of each department will observe the calendar of Academic Session 2017-18. For their reference, they may use the university calendar provided by the government, ref. www.durguniversity.ac.n	Academic calendar of 2017-18 downloaded from the Durg University, Durg. The college followed accordingly during the session 2017-18.
2. In the beginning of the session, for curricular and co-curricular activities, respective committees should be formed.	Official letter is released as per Committee was constituted at the beginning of session 2017-18
3. Teaching time-table should be prepared according to the University syllabus.	A committee of time-table headed by Prof. B. M. Sahu released the Teaching time table .
4. Students should be informed about the rules & regulations, and consequences of ragging & in-disciplinary action at the beginning of the session. The "Disciplinary-committee" should inspect it regularly. The report of the same must be preserved	Rules and regulations are displayed in the college signboard, notice board and suitable places in the campus. The same is also given in the college broacher.
5. Teacher should be inspired to participate actively in research paper publications, workshops, seminars and Short term courses. At the same time students should be inspired to participate in educational excursions.	Teachers take part in seminar and workshop. Mr. Pravin jain took part in refresher course, and Mr. Gaurav Sharma was awarded by PhD degree.
6. Series of lectures of subject expert should be arranged in the college. The concerned HOD's are requested to provide the details.	A series of lectures were organized as follows: 1. 6-day English speaking course organized in college 2. Library department organized program in college.
7. For career advancement and placement among students, workshops/seminars/guest lecture etc., of the professionals should be arranged.	(i) Carrier counseling cell is constituted. Programs are done within this cell. The MYSY program held by this cell. 6-day workspopheld from 06-11Nov.2017.
8. The motivational lecture, best practices program, program of personality development, etc. must be organized.	(i) Motivational lecture organized. (ii) Lecture on personality development organized.
9. A booklet of publications regarding college news in various newspapers must be prepared by the librarian and it must be maintained session-wise.	(i) The booklet is being made. (ii) Sports department is also maintaining it..
10. From college stake holders, old books, specimen copies, reference books, other general-knowledge books must be collected and the record of the same must be maintained.	"Neki ki Diwar" was started in the college in 2016-17. College new Janbhagidari president Mr. Sheshnarayan Bhale donated items in it, Pen, rubber, old books are kept for study of students. Any person or stake-holder can put books in this "Neki-ki-Diwar".
11. New course books, reference books, competitive books, journals and magazines should be subscribed. The list of books must be provided by all the HOD's to the Librarian.	Books are purchased as per government rule, by the Librarian.
12. Proposals for workshop, seminar, minor research projects, faculty development program, and other UGC sponsored program are welcomed by the IQAC, and should be sent to UGC through proper channel.	No proposals received from any department

Action Taken Report 2017-18

<p>The college and IQAC will welcome our teacher if they nominate them as research guide/research centre. Also, the proposal of establishment of research center in this college for their subjects are invited by them, and suggest them to submit their proposal in-front of the affiliated University, i.e. Durg Vishwavidyalaya.</p>	<p>No proposals received from any department</p>
<p>13. For community services like NSS camps, NCC & Red Cross activities, the program should be diversified; and suitable record of such programs, e.g., date of the program, name of the program, chief mentor's name, best performer student's name etc., must be given to IQAC. Photos regarding these activities must be attached in notice-board</p>	<p>NSS camps, NCC & Red Cross activities done. The 7 days NSS camp held in villaged. Regular program is organized every Saturday. Two branches of NSS are running. The programs like, Blood-group checking, AIDS awareness rally, Cleanliness rally are organized. Workshop on first-aid awareness, Warm-free program organized in college by a team from hospitals. NCC wing take parts in regular basis.</p>
<p>14. New teachers should be appointed in college through Janbhagidari (internal resources) for UG/PG classes.</p>	<ol style="list-style-type: none"> 1. Ttemporary (Janbhagidari) and contract teachers appointed for teaching PG classes, which are running through JBS (Janbhagidari Samiti). 2. One lab instructor/tutor for PGDCA appointed. 04 Group D worker appointed, completely on contract basis.
<p>15. Feed-Back form is provided to all the stakeholders of the College. A copy of the report must be provided to IQAC.</p>	<p>offline Feedback form has been filled and analyzed.</p>
<p>16. Internal examination conducting and monitoring committee must be formed, and the final result should be given to IQAC. The analysis of the internal examination must also be prepared and displayed. The top rankers should be motivated by giving their names, photos etc. in the notice board and in IQAC.</p>	<ol style="list-style-type: none"> 1. Internal Examinations, e.g., Unit-Test, Quarterly-Exam., Model-Exam. are taken. Prof. B. M. Sahu and his team maintains and monitors these examinations. 2. A new rule of University to add 10 percent marks of internal Exam in Annual Exam. has been sent to University.
<p>17. According to number of students, a separate cycle stand is necessary. For this purpose, enlargement of old stand, and/or construction of new stand is needed.</p>	<p>(i) New separate cycle stand started to keep student's cycle and a college worker watch to secure these cycles.</p>
<p>18. Student help-center cum I-card checking counter must be opened in-front of the gate. This counter must maintain the discipline among students.</p>	<p>Help cum I-card checking centre opened and applied in front of the college gate, to control discipline among students. This activity done during admission process.</p>
<p>19. New class rooms are necessary. These are constructing under RUSA committee.</p>	<p>08 new classrooms construction under RUSA scheme. Current session classrooms started.</p>
<p>20. Rain water harvesting will be start this year.</p>	<p>Not completed.</p>
<p>21. A Botanical Garden has been prepared in the college in 2014-15. Various plants like medicinal plants, flowering plants, plants for use of college-practical etc. had been planted. A new garden called "OXYZONE" should be prepared for greenery and environmental purpose.</p>	<ol style="list-style-type: none"> (i) Botany Student and college worker maintains botanical garden time-to-time. Some medicinal useful plants are planted in it. (ii) "OXYZONE" is prepared for greenery and environmental purpose.
<p>22. Women's Hostel should be started.. The sanction of the post of warden, and other infrastructure like boundary wall, security guard etc.</p>	<p>The sanction of the post of warden, and other infrastructure like boundary wall, security guard etc. have not been started yet.</p>

Action Taken Report 2017-18

23. Proposal for water harvesting should be made with the help of local body. It is our national duty to store every drop of water for future generation.	PWD should make water-harvesting for their 08 new rooms.
24. Sports program in college should be arranged. Alumni, Civilian etc. must be added to support sports activity. If needed, the sports department should prepare fresh proposal for sports infrastructure development and sent to the UGC.	Sports officer is trying to develop sports facility as well as sports activity. College sports scenario is changed positively.
25. To aware students about any type of information for benefit of students, a NOTICE BOARD should be preparation by each department. HOD of each department will prepare this and a copy of the same should be submitted annually to IQAC.	(i) Departmental NOTICE BOARD is prepared for each class. These boards are useful for student's information.
26. Every student should motivate to make their own ADHAR number, to open their bank account number, to link the ADHAR number with bank account number. They should also motivate to include their name in Voter list by filling Form-6.	(i) Nearly 90% students have their Aadhar card. (ii) Nearly 80% students have their own Bank-account. (iii) College organizes camp to make Voter ID card of interested students. For this purpose, the NSS cell co-operates with local administration.
27. MYSY program will be activated for employment of students.	MYSY Workshop organized.

Action Taken Report 2018-19

Plan of Action by IQAC/Outcome-2018-19

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2018-19 is following:

Plan of Action	Achievements
1. All the HOD's of each department will observe the calendar of Academic Session 2018-19. For their reference, they may use the university calendar provided by the government, ref. www.durguniversity.ac.in	Academic calendar of 2018-19 downloaded from the Durg University, Durg. The college followed accordingly during the session 2018-19.
2. In the beginning of the session, for curricular and co-curricular activities, respective committees should be formed.	Official letter is released as per Committee was constituted at the beginning of session 2018-19
3. Teaching time-table should be prepared according to the University syllabus.	A committee of time-table headed by Prof. B. M. Sahu released the Teaching time table.
4. Students should be informed about the rules & regulations, and consequences of ragging & in-disciplinary action at the beginning of the session. The "Disciplinary-committee" should inspect it regularly. The report of the same must be preserved	Rules and regulations are displayed in the college signboard, notice board and suitable places in the campus. The same is also given in the college broacher. Anti-ragging program has been organized.
5. Teacher should be inspired to participate actively in research paper publications, workshops, seminars and Short term courses. At the same time students should be inspired to participate in educational excursions.	Teachers take part in seminar and workshop. Dr. [Smt.] Neelam Gupta, Asstt. Prof. Commerce attended the 4-week orientation program in Pt. Ravishankar Shukla University.
6. Series of lectures of subject expert should be arranged in the college. The concerned HOD's are requested to provide the details.	A series of lectures were organized as follows: GST-seminar [By-Commerce Deptt.]
7. For career advancement and placement among students, workshops/seminars/guest lecture etc., of the professionals should be arranged.	(i) Career counseling cell is constituted. Programs are done within this cell.
8. The motivational lecture, best practices program, program of personality development, etc. must be organized.	(i) Motivational Lecture of Sri Santosh Adil organized on 23.01.2019 (ii) Class representatives were nominated as the cleanliness captain to their class. They monitored the cleanliness.
9. A booklet of publications regarding college news in various newspapers must be prepared by the librarian and it must be maintained session-wise.	(i) The booklet is being made. (ii) Sports department is also maintaining this.
10. From college stake holders, old books, specimen copies, reference books, other general-knowledge books must be collected and the record of the same must be maintained.	"Neki ki Diwar" was started in the college in 2016-17. College asstt. Prof. kept books on this counter. Any person or stake-holder can put books in this "Neki-ki-Diwar". Specimen books, old books, other general-knowledge books are kept for student's use.

Action Taken Report 2018-19

11. New course books, reference books, competitive books, journals and magazines should be subscribed. The list of books must be provided by all the HOD's to the Librarian.	Books are purchased as per government rule, by the Librarian.
12. Proposals for workshop, seminar, minor research projects, faculty development program, and other UGC sponsored program are welcomed by the IQAC, and should be sent to UGC through proper channel.	No proposals received from any department
13. The college and IQAC will welcome our teacher if they nominate them as research guide/research centre. Also, the proposal of establishment of research center in this college for their subjects are invited by them, and suggest them to submit their proposal in-front of the affiliated University, i.e. Hemchand Yadav University, Durg.	No proposals received from any department
14. For community services like NSS camps, NCC & Red Cross activities, the program should be diversified; and suitable record of such programs, e.g., date of the program, name of the program, chief mentor's name, best performer student's name etc., must be given to IQAC. Photos regarding these activities must be attached in notice-board	NSS camps, NCC & Red Cross activities done. The 7 days NSS camp held in the historical village Tarrighat, Tehsil- Patan. Regular program is organized every Saturday. Two branches of NSS are running. Redcross programs like, Blood-group checking, AIDS awareness rally, Cleanliness rally are organized. Workshop on first-aid awareness, Warm-free program organized in college by a team from hospitals. NCC wing take parts in regular basis.
15. New teachers should be appointed in college through Janbhagidari (internal resources) for UG/PG classes.	1. Temporary (Janbhagidari) and contract teachers appointed for teaching PG classes, which are running through JBS (Janbhagidari Samiti). 2. One lab instructor/tutor for PGDCA appointed. 04 Group D worker appointed, completely on contract basis.
16. Feed-Back form is provided to all the stakeholders of the College. A copy of the report must be provided to IQAC.	Feedback form has been filled offline and analyzed.
17. Internal examination conducting and monitoring committee must be formed, and the final result should be given to IQAC. The analysis of the internal examination must also be prepared and displayed. The top rankers should be motivated by giving their names, photos etc. in the notice board and in IQAC.	a. Internal Examinations, e.g., Unit-Test, Quarterly-Exam., Model-Exam. are taken. Prof. B. M. Sahu and his team maintain and monitors these examinations. b. A new rule of University to add 10 percent marks of internal Exam in Annual Exam has been sent to University.
18. According to number of students, a separate cycle stand is necessary. For this purpose, enlargement of old stand, and/or construction of new stand is needed.	(i) New separate cycle stand started to keep student's cycle and a college worker watch to secure these cycles.
19. Student help-center cum I-card checking counter must be opened in-front of the gate. This counter must maintain the discipline among students.	Help cum I-card checking centre opened and applied in front of the college gate, to control discipline among students. This activity done during admission process.
20. New class rooms are necessary. These are constructing under RUSA committee.	08 new classrooms construction under RUSA scheme. Current session classrooms started.
21. Rain water harvesting will be start this year.	Not completed.
22. A Botanical Garden has been prepared in the college in 2014-15. Various plants like medicinal plants, flowering plants, plants for use of college-practical etc. had been planted. A new garden called "OXYZONE" should be prepared for greenery and environmental purpose.	1. Botany Student and college worker maintains botanical garden time-to-time. Some medicinal useful plants are planted in it. A gardener is kept to maintain garden. 2. "OXYZONE" is prepared for greenery and environmental purpose. Water-tank has been made

Action Taken Report 2018-19

23. Women's Hostel should be started.. The sanction of the post of warden, and other infrastructure like boundary wall, security guard etc.	The sanction of post of warden, and security guard etc. has been done by the government. But other infrastructure like boundary wall of Hostel is not started yet.
24. Proposal for water harvesting should be made with the help of local body. It is our national duty to store every drop of water for future generation.	PWD should make water-harvesting for their 08 new rooms.
25. Sports program in college should be arranged. Alumni, Civilian etc. must be added to support sports activity. If needed, the sports department should prepare fresh proposal for sports infrastructure development and sent to the UGC.	Sports officer is trying to develop sports facility as well as sports activity. College sports scenario is changed positively.
26. To aware students about any type of information for benefit of students, a NOTICE BOARD should be preparation by each department. HOD of each department will prepare this and a copy of the same should be submitted annually to IQAC.	(i) Departmental NOTICE BOARD is prepared for each class. These boards are useful for student's information.
27. Every student should motivate to make their own ADHAR number, to open their bank account number, to link the ADHAR number with bank account number. They should also motivate to include their name in Voter list by filling Form-6.	(i) Nearly 90% students have their own Aadhar card. (ii) Nearly 80% students have their own Bank-account. (iii) College organizes camp to make Voter ID card of interested students. For this purpose, the NSS cell co-operates with local administration, under SVEEP program.
28. SBSI-Swachh Bharat Summer internship program will be activated as a Cleanliness program for students.	Village-Kauhi, Tehsil-Patan, dist-Durg has been taken for SBSI 100 hour-Cleaning program. Certificate has been distributed to students.

ACTION TAKEN AGAINST FEEDBACK 2015-16

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2015-16

FEEDBACK RECEIVED FROM STUDENTS

S.N.	FEEDBACK	ACTION TAKEN
1	MAKE BIG AND SPECIOUS ROOMS	03 New rooms Seminar hall, Library extended room and PGDCA class are made from PWD.
		08 new classrooms will be constructed under RUSA scheme. It may be complete in session 2017-18.
2	WANTED MORE NUMBER OF CLASSROOMS	02 New rooms for class rooms, viz.-PGDCA and seminar hall. Note that the seminar hall is being used for botany class.
3	GIRLS COMMON ROOM	A Common Room is prepared specially for girls.
4	EDUCATION TOUR FROM COLLEGE.	NSS-Plantation, date-28.08.2016 at adoption village-Nawagaon, where 350 students participated. Dr. Purnima Seth take student in the Indira Gandhi Agriculture University Raipur. Jagrit Kumar take student for soil-testing lab in Ruabandha Bhilai. Prof. Bhardwaj take student in Selud fish hatchery.
		NCC special camp at Shankaracharya Technical college Raipur from date 17.07.2016-28.07.2016, participated students=10
5	WANTED SUFFICIENT PARKING FOR WEHICALS	New cycle stand started to keep student's cycle and a college worker watch to secure these cycles.
6	WANTED SUFFICIENT FURNITURE	In next session, this demand can be fulfilled. A carpenter is preparing the broken furniture. It will be prepared till the examination start.
7	WANTED REGULAR TEACHERS	Post of regular teachers are vacant. Letters from office is being send to higher authority.
8	WANTED FURTHER STUDY	College is trying to start new courses, which does pressure the pocket of parents. College is trying to regularize our self-financing course to take as Government course.
9	WANTED SUFFICIENT LAB EQUIPMENT	Lab equipment will be purchased from UGC scheme 2012-17.
10	WANTED CREATION OF NEW POST OF PROFESSORS IN PHYSICS AND MATHS	Government has sanctioned one post each for assistant professor of PHYSICS andMATHS . So, the sanction depends on Government. Though the college is trying to increase the post for the same.

ACTION TAKEN AGAINST FEEDBACK 2015-16

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2015-16

FEEDBACK RECEIVED FROM TEACHERS AND ASSTT. STAFF

S.N.	FEEDBACK	ACTION TAKEN
1	THERE SHOULD BE BIG SIZE GARDEN IN THE FRONT OF COLLEGE	<p>A proposal for making a large garden called "OXYZONE" is sanctioned by JBS committee, for greenery and environmental purpose.</p> <p>Botany garden is prepared by HoD, Dr. Purnima Seth. The student of Botany with college worker maintains botanical garden time-to-time. Some useful plants are planted in it.</p>
2	BOUNDARY WALL IS NECESSARY	<p>The budget for boundary wall is large. A letter to sanction the proposal has been sent. Further try will be done.</p>
3	THE ID CARD MUST BE NECESSARY TO HOLD	<p>Every student has given its own ID card. A "Help cum I-card checking Counter" is opened and applied in front of the college gate, to control discipline among students.</p> <p>Cloths are provided to college class-D worker.</p>
4	J.B.S. COURSE MUST BE DONE UNDER THE GOVERNMENT SCHEME	<p>Self-financing course is increasing presser on guardian's pocket. College appreciates this and is continuously trying to regularize this course under Government scheme.</p>
5	COMPLETE DISCIPLINE AMONG STUDENT	<p>A "Help cum I-card checking Counter" is opened and applied in front of the college gate, to control discipline among students. Dress code can't be possible.</p> <p>In the starting of session, the police of Thana Patan come in campus, to maintain possible un-discipline.</p>
6	FRESH AND CLEAN CAMPUS	<p>A fourth class worker is needed for cleanliness. JBS committee will sanction the post. NSS student cleans the college under the regular activity. There are plastic buckets, carton in front of each class rooms. Students and employee are requested to put the waste in it.</p>
7	CARRIER ORIENTED COURSE	<p>The self-financing PG courses running in college e.g., M.Sc.-Botany, Zoology, Chemistry and PGDCA are carrier oriented. These courses were started on the demand of parents and students. In future, new courses will be introduced.</p>
8	MOVING WITHOUT ATTENDING THE CLASS SHOULD STOP	<p>Student are advised to attend the "Library" in their off-period. Sitting arrangement for this purpose is increased in library.</p>

ACTION TAKEN AGAINST FEEDBACK 2015-16

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2015-16

FEEDBACK RECEIVED FROM ALUMNI AND EX-STUDENTS

S.N.	FEEDBACK	ACTION TAKEN
1	DO THE J.B.S. SELF-FINANCING COURSE TO GOVERNMENT COURSES	Self-financing course is increasing pressure on guardian's pocket. College appreciates this and is continuously trying to regularize this course under Government scheme.
2	LACK OF REGULAR TEACHER	Unless the self-financing course is regularized, the post of regular teacher can't be sanctioned. For other sanctioned post, college is writing a letter to higher authority. Temporary post for self-financing courses is filled in the beginning of session.
3	SUFFICIENT BOOKS IN LIBRARY	The librarian is trying to purchase new books in library, from the grant received by UGC.
4	LACK OF CLASS ROOMS	08 new classrooms will be constructed under RUSA scheme. It may be complete in session 2017-18. 03 New rooms Seminar hall, Library extended room and PGDCA class are made from PWD.
5	CYCLE STAND MUST BE ENLARGED	New cycle stand started to keep student's cycle and a college worker watch these cycles to secure these cycles.
6	THERE MUST BE SHADOW NEAR FEES COUNTER.	It will be made after the amount sanctioned by the local janbhagidari committee.
7	GREENARY MUST BE INCREASED IN THE GARDEN	A proposal for making a large garden called "OXYZONE" is sanctioned by JBS committee, for greenery and environmental purpose.

Dr. Shobha Srivastava

Prof. Rukhmani Sahu

Prof. B. M. Sahu

Dr. Sadhna Rahatgaonkar

Dr. R. K. Verma

Prof. Jagrit Kumar

D. K. Bhardwaj

Prof. Ugendra Kurrey

Dr. D. K. Namdeo

Sri D. K. Tikariha

ACTION TAKEN AGAINST FEEDBACK 2016-17

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2016-17

FEEDBACK RECEIVED FROM STUDENTS

S.N.	FEEDBACK	ACTION TAKEN
1	Sitting arrangement in library should be spacious	Separate seating space of veranda is being used in the entrance of library.
		Departmental library is being conducted, to decrease the seating problem.
2	Regular practice of games and should be organized in appropriate place	Regular practice will be confirmed by taking attendance of players in the playground.
3	Boundary wall is must	The budget for boundary wall is large. A letter to sanction the proposal has been sent. Further try will be done.
4	Cleanliness should be maintained	A fourth class worker is needed for cleanliness. JBS committee will sanction the post.
		NSS student cleans the college under the regular activity. There are plastic buckets, carton in front of each class rooms. Students and employee are requested to put the waste in it.
5	Plantation is needed	Every year plantation is needed. In current year, the plantation will be taken in the "Oxyzone garden" as well as adopted village.
6	Classroom must be enlarged	08 new classrooms is being constructed under RUSA scheme. It may be complete in session 2017-18. Size of these classrooms are bigger than existing classrooms.
7	Sufficient teacher for each subject	Posts of some regular teachers are vacant. Letters from office is being sent to higher authority. Again, letter will be written.
		Every year, the local janbhagidari committee fills the post for self-financing courses.
8	Extra class of English must be organized	Only one post of Assistant Professor is sanctioned for English. Who teaches FC-English in B.A.-1, 2, 3, B.Sc.-1, 2, 3 and B.Com-1, 2, 3. The extra class is not possible unless the JBS committee does not propose to fill teacher for English.
		The college will propose to sanction one post of JBS English.
9	Non-collegiate should be banned for entry	Every student has given its own ID card. A "Help cum I-card checking Counter" is opened and applied in front of the college gate, to control discipline among students.
		Some Non-collegiate like private examinee, ex-student and parent come to college to make their own official problems related to college, e.g.-admission, inquiry, private examinee, TC etc. They entry their details in the register of checking Counter.
10	Student union must be united for development issue.	Decision regarding student union is taken after general and complete discussion. A difference, if any, is solved by the union in-charge and the Principal.

ACTION TAKEN AGAINST FEEDBACK 2016-17

11	Seminar must be organized in each Saturday for each subject	<p>Date of Seminar is given by the guest. There need an amount to pay the guest. College will try to organize the seminar or presentation from local experts.</p> <p>Many guest lecture have been organized in 2016-17 by IQAC in various departments.</p>
12	There should be sufficient fund to encourage students of cultural and sports activity.	<p>College will propose more fund for cultural activity. Dress for cultural activity will be purchased in the separate budget.</p> <p>Sports activity has a code of budget and expenditure according to university rule.</p>
13	Separate girls common room	More facilities will be done in the Separate girls common room
14	In Quarterly examination, one paper should be organized in one day.	According to university academic calendar, there is only three days given to organize. College is restricted by its rule. However, the time schedule for one paper is 1.30 hours with a break of 1 hour.
15	Professors must not be given extra/office work. They should teach only.	Policy decision.
16	At the time of laboratory, lab assistant must be presented for proper guidance.	Will be follow up and maintained in next session.
17	Sports activity should be extensive and continuously organized.	Sports calendar is prepared by the university. Sports officer has to go with other team, as team manager. Since then the activity is delayed. College takes help of ex-student to conduct sports activity occasionally.
18	Sufficient equipment and materials must be available in the chemistry lab.	Lab equipments are of two type, permanent item and consumable item. Permanent item is purchased by the UGC fund. For more chemicals, college depends on other college funds.
19	<p>a) Continuously there should be more than one class, e.g. maths /botany, physics/zoology at a time.</p> <p>b) At a time both branches of science, math/botany and physics/zoology should be held.</p>	This will be possible if there should be sufficient class-rooms. Now, there is lack of class rooms. So, students are advised to go library in their off-period.

ACTION TAKEN AGAINST FEEDBACK 2016-17

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2016-17

FEEDBACK RECEIVED FROM TEACHERS AND ASSTT. STAFF

S.N.	FEEDBACK	ACTION TAKEN
1	Start the newly constructed girl's hostel	State Govt. will conduct examination for the Post of Hostel-warden. As, soon as the post of warden is fulfilled, Boundary wall will construct.
		Unless the security problems, e.g., boundary wall for girl's hostel and security staff, and appointment of warden does not solved, the hostel can't be started.
2	Make boundary-wall of girl's hostel	It is necessary for starting hostel. A letter and proposal of boundary-wall has been sent to higher authority.
3	All self-financing course should be undertaken by the Government	Self-financing course is increasing presser on guardian's pocket. College appreciates this and is continuously trying to regularize this course under Government scheme.
		A letter has been sent to regularize these courses.
4	Fill all the vacant post.	A letter has been sent to regularize these courses.
		JBS assistant professor post is filled by the college.
5	Making college boundary wall should be start.	The budget for boundary wall is large. A letter to sanction the proposal has been sent. Further try will be done.
6	Vacant post of assistant grade-3, and Lab. attendant should be filled.	A letter has been sent to higher authority to fill the vacant post of assistant grade-3, and Lab. attendant.
7	Separate laboratory should be made.	Problem of separate laboratory will be solved immediately. There is a proposal of making laboratory on the rooms of RUSA. After completing RUSA building, laboratory construction will be start.
8	Promotion of class-D worker should be done in every 12 years.	Policy decision will be taken by Government.
9	There is a need to fill new post of professors, assistant professors and assistant staff.	A letter has been sent to higher authority to fill the vacant post of professors, assistant professors and assistant staff

ACTION TAKEN AGAINST FEEDBACK 2016-17

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2016-17

FEEDBACK RECEIVED FROM ALUMNI AND EX-STUDENTS

S.N.	FEEDBACK	ACTION TAKEN
1	Call ex-student for annual-exam in the examination as Invigilators.	The college tries to appoint the ex-student in examination as invigilator. Every year they help in the examination and the college appreciates this.
2	Subject-wise competition quiz must be organized.	Unit test are taken by the teacher as per the university calendar. Occasionally, the college organizes quiz competition.
3	Appoint the JBS teacher for full session and salary must be increased.	In order to increase the salary of self-finance (JBS) teachers, the donation of self-finance course should be increased. However, the proposal will be put in front of the JBS committee. Proposal for full session will be put in-front of JBS members.
4	College website must be regularly updated.	An agency maintains the website . The uploading-material should be sent by concerning organizer of the program, to the agency.
5	Make "ex-student" fund.	An account for donator have been created. The ex- student may donate in this fund.
6	Lack of teachers. It should be filled immediately.	A letter has been sent to higher authority to fill the vacant post of professors, assistant professors and assistant staff JBS assistant professor is filled every year.
7	Lack of practical equipments in Laboratory	Consumable items will be purchased by college, from various funds. Permanent item will be purchased by UGC.
8	Boundary wall is must.	The budget for boundary wall is large. A letter to sanction the proposal has been sent. Further try will be done.
9	E-class room is needed	Will be done by librarian
10	Help-desk for admission, examination and other purpose.	A help-desk for these purpose has been started.
11	To undertake the PG classes by government; currently, it is running by JBS committee.	Self-financing course is increasing presser on guardian's pocket. College appreciates this and is continuously trying to regularize this course under Government scheme. A letter has been sent to regularize these courses.

ACTION TAKEN AGAINST FEEDBACK 2016-17

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2016-17

FEEDBACK RECEIVED FROM PARENTS

S.N.	FEEDBACK	ACTION TAKEN
1	महाविद्यालय में छात्र अनुशासन बनाये रखें।	A discipline committee is formed. No case of un- discipline is found.
2	महाविद्यालय में फर्नीचर की कमी की पूर्ति हो।	Furniture will be purchased immediately. For, this budget will be demanded against appropriate authority.
3	महाविद्यालय में शिक्षक के पद की पूर्ति हो।	A letter has been sent to higher authority to fill the vacant post of professors, assistant professors and assistant staff.
4	छात्रों में वार्तालाप सक्षमता विकसित हो।	Lecture, presentation is organized for students.
5	प्रति सप्ताह कक्षा में टेस्ट परीक्षा हो।	Test-schedule is declared by the university. College has to follow it.
6	जनभागीदारी शिक्षक की आवश्यकता हैं।	JBS assistant professor is filled every year. JBS committee decides to fill the post for self-financing course.
7	कैरियर.उन्मुखी व्याख्यान और कार्यकलाप का आयोजन।	Carrier counseling cell is constructed. Guest lecture and personality development program is organized by it.
8	नई प्रायोगिक सामग्री का उपयोग हो।	Consumable items will be purchased by college, from various funds. Permanent item will be purchased by UGC.
9	प्रतियोगिता परीक्षाओं की पढ़ाई शुरू करें।	Carrier counseling cell is constructed. Guest lecture and personality development program is organized by it. It also organizes the competition exam preparation lecture. College will organize more program on competition exam preparation.

Dr. Shobha Srivastava

Prof. Rukhmani Sahu

Prof. B. M. Sahu

Dr. Sadhna Rahatgaonkar

Dr. R. K. Verma

Prof. Jagrit Kumar

Prof. D. K. Bhardwaj

Prof. Ugendra Kurrey

Dr. D. K. Namdeo

Sri D. K. Tikariha

ACTION TAKEN AGAINST FEEDBACK 2016-17

ACTION TAKEN AGAINST FEEDBACK 2017-18

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2017-18

FEEDBACK RECEIVED FROM STUDENTS

S.N.	FEEDBACK	ACTION TAKEN
1	Examples and Exercises in teaching	Teacher teaches those examples which comes in examination Outlook of giving more examples depends on teacher himself.
2	Suitable books in library	Books are purchased in Library. Every year teacher gives the list of books to librarian for purchasing.
3	Use of internet and projector	Internet facility is poor in college. Projector is purchased for Zoology, Botany, Mathematics and Geography. More projector will be purchased.
4	Be polite with workers.	Students can complaint directly to principal. A complaint box is kept in-front of the entrance gate. They can drop their complaint. Gravience redressal cell is constituted in college.
5	Availability of modern library	New software will be purchased. Inflibnet for library will be purchased.
6	Regularization of "Janbhagidari" (self-finance) courses.	No need. There is a 2-month break between last theory classes and first theory classes. The fund for JBS teacher comes from the money of parent. Every year teacher is filled timely.
7	Encourage of group study	Whatsapp group is formed by the JBS teacher and some Hods. They help solving the problems through it.
8	Preparation for NET exam.	Budget for it will be demanded for JBS committee.
9	Lack of teachers.	Every year JBS teacher is filled. According to post sanctioned by the JBS committee. Regular post of Asstt. Prof. will be filled by the Government. Letter has been written.
10	Organize seminar of all subjects.	No proposal to organize state, national or international seminar obtained from HoD's to college. If proposal receives the college will forward his letter to sanctioning authority.
11	Proper table and benches in class-rooms.	Will be purchased soon.
12	Weekly test.	Not possible. Unit test schedule is given in academic calendar by the university.
13	Extra class for doubt clearing.	Every day after the theory class of teachers, student can ask their problems. Before the examination, some teacher organize problem solving session.
14	Syllabus must include more everyday knowledge.	Syllabus is decided by the university.
15	Motivational classes must be included in college time-table.	College organizes Motivational classes time to time. On regular basis, it is not possible,
16	Make program for internship,	Some HoD's and NCC, NSS, Redcross organize field visit.

ACTION TAKEN AGAINST FEEDBACK 2017-18

	and field visit.	
17	Maintenance of Botanical garden.	There is a need to maintain the botanical garden. So, a gardener will be kept for this. Proposal will be put for filling a post of gardener by JBS.
18	Education must be employment generated.	All PG courses of the college, like M.Sc.-Botany, Chemistry, Zoology and PGDCA are employment generated course. These self-financing courses are opened on demand of guardians.
19	College boundary-wall is needed.	AA letter has been sent to higher authority.
20	Maintenance of discipline among students.	Discipline committee has been constituted. There is no case in front of it. ID card checking is done in the college gate.
21	College bus must be available.	College will talk to Private bus operator. They can drop the students from bus-stand to college. No provision of dropping from home to college in the Government schemes..
22	Sufficient table and fans.	Done
23	Separate laboratory for PG-classes.	In next session the RUSA laboratoty will be completed and the now laboratory will be shifted.
24	Workshop for students by other teacher.	No proposal received from HoDs.

ACTION TAKEN AGAINST FEEDBACK 2017-18

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2017-18

FEEDBACK RECEIVED FROM TEACHERS AND ASSTT. STAFF

S.N.	FEEDBACK	ACTION TAKEN
1	a. Make new laboratory of sufficient spacious b. Lack Separate laboratory should be made.	After completion of new RUSA rooms, lab will be handed over to the HoDs.
2	Carrier guidance cell is must for the college	Carrier guidance cell is active in the college.
3	Make the college boundary wall.	There is large budget for it. A letter has been sent to higher authority
4	All self-financing courses should be undertaken by the Govt.	It is a policy decision of Government. A letter has been sent to higher authority.
5	a. Fill all the vacant post. Vacant post of Asstt. b. Grade-3 must be filled.	A letter has been sent to fill the permanent post to the higher authority Every year the JBS teacher is filled by the KBS committee.
6	Fill the post of Lab. Attendant through J.B.S Scheme.	Demand will be keep in the next session.
7	Hostel boundary is necessary, so that it may start.	Boundary is necessary. Unless the boundary makes, hostel can't be started due to security reason. A letter has been sent to higher authority.

Dr. Shobha Srivastava

Prof. Rukhmani Sahu

Prof. B. M. Sahu

Dr. R. K. Verma

Dr. Sadhna Rahat gaonkar

Prof. Jagrit Kumar

Prof. D. K. Bhardwaj

Prof. Ugendra Kurrey

Prof. Praveen Jain

Prof. Shailesh Mishra

ACTION TAKEN AGAINST FEEDBACK 2017-18

ACTION TAKEN AGAINST FEEDBACK 2018-19

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2018-19

FEEDBACK RECEIVED FROM STUDENTS

S.N.	FEEDBACK	ACTION TAKEN
1	Sitting arrangement in library should be spacious	Separate seating space of veranda is being used in the entrance of library. Departmental library is being conducted, to decrease the seating problem.
2	College canteen is needed	Not done yet.
3	a) Regular practice of games and sports should be organized in appropriate place b) Sports activity should be extensive and continuously organized.	Regular practice will be confirmed by taking attendance of players in the playground. Sports calendar is prepared by the university. Sports officer has to go with other team, as team manager. Since then the activity is delayed. College takes help of ex-student to conduct sports activity occasionally.
4	Boundary wall is must	The budget for boundary wall is large. A letter to sanction the proposal has been sent. Further try will be done.
5	There should be sufficient class rooms	New RUSA building will provide sufficient class rooms for students. It will be handed over this year by PWD.
6	Cleanliness should be maintained	A fourth class worker is needed for cleanliness. JBS committee will sanction the post. NSS student cleans the college under the regular activity. There are plastic buckets, carton in front of each class rooms. Students and employee are requested to put the waste in it.
7	Plantation is needed	Every year plantation is needed. In current year, the plantation will be taken in the "Oxyzone garden" as well as adopted village.
8	Sufficient teacher for each subject	Posts of some regular teachers are vacant. Letters from office is being sent to higher authority. Again, letter will be written. Every year, the local janbhagidari committee fills the post for self-financing courses.
9	Extra class of English must be organized	Only one post of Assistant Professor is sanctioned for English. Who teaches FC-English in B.A.-1, 2, 3, B.Sc.-1, 2, 3 and B.Com-1, 2, 3. The extra class is not possible unless the JBS committee does not propose to fill teacher for English. The college will propose to sanction one post of JBS English.
10	Student union must be united for development issue.	Decision regarding student union is taken after general and complete discussion. A difference, if any, is solved by the union in-charge and the Principal.
11	Seminar must be organized in each Saturday for each subject	Date of Seminar is given by the guest. There need an amount to pay the guest. College will try to organize the seminar or presentation from local experts.

ACTION TAKEN AGAINST FEEDBACK 2018-19

		Many guest lecture have been organized in 2016-17 by IQAC in various departments.
12	There should be sufficient fund to encourage students of cultural and sports activity.	College will propose more fund for cultural activity. Dress for cultural activity will be purchased in the separate budget. Sports activity has a code of budget and expenditure according to university rule.
13	Separate girls common room	More facilities will be done in the Separate girls common room
14	In Quarterly examination, one paper should be organized in one day.	According to university academic calendar, there is only three days given to organize. College is restricted by its rule. However, the time schedule for one paper is 1.30 hours with a break of 1 hour.
15	Professors must not be given extra/office work. They should teach only.	Policy decision.
16	At the time of laboratory, lab assistant must be presented for proper guidance.	Will be follow up and maintained in next session.
17	Sufficient equipment and materials must be available in the chemistry lab.	Lab equipments are of two type, permanent item and consumable item. Permanent item is purchased by the UGC fund. For more chemicals, college depends on other college funds.
18	a) Continuously there should be more than one class, e.g. maths /botany, physics/zoology at a time. b) At a time both branches of science, math/botany and physics/zoology should be held.	This will be possible if there should be sufficient class-rooms. Now, there is lack of class rooms. So, students are advised to go library in their off-period.

ACTION TAKEN AGAINST FEEDBACK 2018-19

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2018-19

FEEDBACK RECEIVED FROM TEACHERS AND ASSTT. STAFF

S.N.	FEEDBACK	ACTION TAKEN
1	स्ववित्तीय मद से संचालित कोर्स का शासकीयकरण ।	Self-financing course is increasing pressure on guardian's pocket. College appreciates this and is continuously trying to regularize this course under Government scheme. A letter has been sent to regularize these courses.
2	महाविद्यालय में स्टॉफ की कमी एवं पदपूर्ति के प्रयास ।	A letter has been sent to regularize these courses. JBS assistant professor post is filled by the college.
	स्टॉफ की पूर्ति हेतु शासन से पत्र व्यवहार ।	
3	प्रयोगशाला परिचारक के लिए जनभागीदारी समिति से नियुक्ति हो ।	Will be put in front of JBS committee.
4	चतुर्थ श्रेणी वरिष्ठ कर्मचारियों की पदोन्नति का प्रयास ।	Policy decision will be taken by Government.
	चतुर्थ श्रेणी कर्मचारी के नये पदों का सृजन हो ।	
	क्रीड़ा विभाग में ग्राउंड्स मैन के पद का सृजन हो ।	

ACTION TAKEN AGAINST FEEDBACK 2018-19

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2018-19

FEEDBACK RECEIVED FROM ALUMNI AND EX-STUDENTS

S.N.	FEEDBACK	ACTION TAKEN
1	प्रतियोगिता परीक्षा एवं शोध सामग्री की उपलब्धता हो, सामान्य ज्ञान, वाद-विवाद, प्रश्नमंच का आयोजन हो।	
2	निरंतर समय-समय पर कैरियर निर्देशन सेमीनार का आयोजन।	Carrier guidance cell is constituted. It organizes carrier awareness program time-to-time.
3	साइबर क्राइम के प्रति जागरूकता पर सेमीनार आयोजन।	Useful suggestion. Will be apply.
4	खेल को बढ़ावा मिलें।	Sports officer is active. In 2018-19 4 players participated in the national level games.
5	महाविद्यालय में स्वागत द्वार एवं अहाता निर्माण आवश्यक।	The budget for boundary wall is large. A letter to sanction the proposal has been sent. Further try will be done.
6	प्रतियोगिता परीक्षा एवं शोध सामग्री की उपलब्धता हो, सामान्य ज्ञान, वाद-विवाद, प्रश्नमंच का आयोजन हो।	Done. Librarian will purchase more books.
7	महाविद्यालयीन छात्रों के ड्रेस (पहनावों) में शालीनता रहे।	Individual matter of students. Dress-code can't be possible unless Government order.
8	समय-समय पर विषय विशेषज्ञों से वार्ता का आयोजन हो। कैरियर गाइडेंस पर कक्षाओं का आयोजन।	Yes. HoD will take initiative. Fund is also needed. Carrier guidance cell is active. More lecture should be organized.
9	महाविद्यालय के भूतपूर्व छात्रों को Induction Program में शामिल करें।	Will be done from next session.
10	एम.एस.सी./एम.ए. अध्ययनरत छात्रों के लिए स्कूलों से अंशकालीन अध्यापन कार्य करवाई जाय।	If the student want to teach then they do it on contacting the concerned schools. They can't be forced for this.
11	प्रेरक व्याख्यान (Motivational Lecture) का आयोजन।	Carrier guidance cell organizes such programs. Occasionally Department also organized the motivational Lecture.
12	महिला हॉस्टल को प्रारंभ करना।	Girls hostel can't be started unless the warden, boundary wall like security issues doesn't solve.
13	जनभागीदारी प्राध्यापक को अनुभव प्रमाण पत्र मिले।	Done.

ACTION TAKEN AGAINST FEEDBACK 2018-19

ACTION TAKEN REPORT AGAINST FEEDBACK RECEIVED IN 2018-19

FEEDBACK RECEIVED FROM PARENTS

S.N.	FEEDBACK	ACTION TAKEN
1	महाविद्यालय में छात्र अनुशासन बनाये रखें।	A discipline committee is formed. No case of un- discipline is found.
2	महाविद्यालय में फर्नीचर की कमी की पूर्ति हो।	Furniture will be purchased immediately. For, this budget will be demanded against appropriate authority.
3	कैन्टीन की व्यवस्था हों।	Canteen is must. Will be try to open.
4	समय-समय पर आयोजित टेस्ट परीक्षा के प्राप्तांको से पालकों को सूचित किया जाये।	Yes. Good suggestion.
5	छात्रों में वार्तालाप सक्षमता विकसित हो।	Lecture, presentation is organized for students.
6	प्रति सप्ताह कक्षा में टेस्ट परीक्षा हो।	Test-schedule is declared by the university. College has to follow it.
7	जनभागीदारी शिक्षक की आवश्यकता हैं।	JBS assistant professor is filled every year. JBS committee decides to fill the post for self-financing course.
8	कैरियर.उन्मुखी व्याख्यान और कार्यकलाप का आयोजन।	Carrier counseling cell is constructed. Guest lecture and personality development program is organized by it.
9	नई प्रायोगिक सामग्री का उपयोग हो।	Consumable items will be purchased by college, from various funds. Permanent item will be purchased by UGC.
10	महाविद्यालय में शिक्षक के पद की पूर्ति हो।	A letter has been sent to higher authority to fill the vacant post of professors, assistant professors and assistant staff.
11	प्रति सप्ताह कक्षा में टेस्ट परीक्षा हो।	Test-exam schedule is decided by the university.
12	प्रतियोगिता परीक्षाओं की पढ़ाई शुरू करें।	Carrier counseling cell is constructed. Guest lecture and personality development program is organized by it. It also organizes the competition exam preparation lecture. College will organize more programs on competition exam preparation.

Dr. Shobha Srivastava
Prof. Rukhmani Sahu
Prof. B. M. Sahu
Dr. Sadhna Rahatgaonkar
Dr. R. K. Verma
Prof. Jagrit Kumar
Prof. D. K. Bhardwaj
Prof. Ugendra Kurrey
Dr. D. K. Namdeo
Sri D. K. Tikariha
Dr. Gaurav Sharma
Dr. Preeti Bala Jaiswal

GOVT. C.L.C. COLLEGE PATAN, DURG, 491111, (C.G.)

www.govtcollegepatan.in e-mail: patancollege@gmail.com

ACCREDITED BY NAAC AS GRADE 'B' Code-CHCOGN:15565

AAA Report: 2014-



SSR Evaluation Report of the Departments of **MATHEMATICS**

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **Mathematics**
2. Year of establishment:- **1990-91**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG (B.Sc.)**
4. Name of inter disciplinary courses and the departments/units involved:- **Nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **Annual**
6. Participation of the department in the courses offered by other departments:
Teaching PG classes the subject "statistics" as a part of their syllabus
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:-**01**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. ROHIT KUMAR VERMA	M.Sc., Ph.D.	Assistant Professor	Fixed point theory	21 years	Nil

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **Temporary faculty not available**
13. Student-Teacher ratio (program-wise):- **99:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Sanctioned-Nil, Filled:-Nil**

15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:- **M.Sc., Ph.D.**
16. Number of faculties with on-going projects from:-
a) National:- **Nil**
b) International funding agencies and grants received:- **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **Nil**
18. Research centre/ Faculty recognized by the university:- **Nil**
19. Publications:- **Nil in 2014-15**
- ❖ Publication per faculty: **Nil**
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:- **All my international papers are published in peer-reviewed journals**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Committee, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. –**All 15 research Papers, published ever, are listed in website. This list and the papers can be observed in the website www.researchgate.**
 - ❖ Monograph: _____
 - ❖ Chapters in Books: _____
 - ❖ Books Edited: _____
 - ❖ Books with ISBN/ISSN numbers with details of publishers: _____
 - ❖ Citation Index: _____
 - ❖ SNIP: _____
 - ❖ SJR: _____
 - ❖ Impact Factor: _____
 - ❖ H-index: _____
20. Areas of consultancy and income generated:- **Nil**
21. Faculty as members in:
- a) National Committees: **Member, Board of studies, Department of mathematics, Pt. Ravishankar Shukla University, Raipur (C.G.), INDIA**
 - b) International Committees: _____
 - c) Editorial Boards: _____
22. Students projects:-

- a) Percentage of students who have done in house projects including inter departmental/ programs:- (i)100% student prepare their field-work project in the subject of Environment studies (ii) Exhibition of science models and posters in the inter-departmental program (Science club activity) ;
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- Nil

23. Awards/ recognition received by faculty and students:- Nil

24. List of eminent academician and scientist/ visitors to the department:- Nil

25. Seminars/ Conferences/Workshops organized and the source of funding:-

- a) National- Nil
- b) International- Nil

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)		Application received	Selected	Enrolled		Pass percentage
				M	F	
UG	B.Sc.-1	80	54	33	21	32%
	B.Sc.-2	23	23	6	17	80%
	B.Sc.-3	22	22	7	15	87%
PG	M.Sc.-2 nd Sem.	-	-	-	-	-
	M.Sc.-4 th Sem	-	-	-	-	-

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
B.Sc.-1, 2, 3	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	70%
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post Doctoral	NA
Employed:- -campus -other than campus	Nil 10%
Entrepreneurship /self-employment	10%

30. Details of Infrastructural facilities:

- a) Library:- Yes (Common library to all UG students)
- b) Internet Facilities for students and staff:- Yes
- c) Class rooms with ICT facilities:- Yes
- d) Laboratories:- Yes

31. Number of students receiving financial assistance from college, University/ Government or other agencies:-**Nearly, more than 60% students of the college get the scholarship.**
32. Details on student enrichment programs (special lectures/workshop/seminar) with external experts:-
Extra classes of mathematics were taken for B.Sc. students, Mathematics aptitude test organized, Statistics classes taken in M.Sc. Zoology and M.A. Political Science.
33. Teaching method adopted to improve student learning:-
Black-board teaching, Class room exercise on mathematics, etc.
34. Participation in Institutional Social Responsibility (ISR) and extension activities:-
Nearly 50% students of take part in NSS, NCC, Sports activity, Other social activity.
35. SWOC analysis of the department and future plans:-
STRENGTH:- 1) Interest of the student to learn is prime strength for everyone.
2) Library facility for each and every student is available in the College.
3) Smart class, Internet facility.
4) Number of books per student is very high as comparison of other UG subject.
- WEAKNESS:-** 1) Awareness in the student for their carrier.
2) Seating Capacity of the students in the class room is not sufficient.
- OPPORTUNITIES:-**
- 1) Mathematics is useful for math-commercial practices in rural area.
 - 2) UG student can teach in school, Our so many students are teacher in govt. schools.
 - 3) can open coaching institute as self-employment.
 - 4) Mathematics up-to UG level is very useful in all competition exam, e.g., banking, railway, SSC, IAS, IPS, C.G. Vyapam, B.Ed., D.Ed. teacher training; as well as computer based skill programs, Project making skills as statistical analysis etc.

CHALLENGES:- 1) English is a big Challenge for our students. Quality books are in English.

2) Basic Subject Knowledge is too low and enhancing this is a big task.

3) Post creation of teaching staff as per needs.

4) Teachers are engaged for extra non teaching works.

5) Students are slow learners and lack of exposure.

Signature of the HOD

ROHIT KUMAR VERMA

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal

Govt. C.L.C. College Patan,

Distt.-Durg (C.G.) 491111.

SSR Evaluation Report of the Departments of **BOTANY**

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- Botany
2. Year of establishment:- UG-1990-91, PG-2010-11
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - UG (B.Sc.)-1990-91, PG (M.Sc.)-2010-11.
4. Name of inter disciplinary courses and the departments/units involved:- Nil
5. Annual/ Semester/Choice based credit system (program-wise):- UG-Annual, PG-Sem.
6. Participation of the department in the courses offered by other departments:-NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- Nil
8. Details of courses/programs discontinued (if any) with reasons:- Nil
9. Number of teaching posts:-01(Regular), 02(Temporary under JBS scheme)

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. PURNIMA SETH	M.Sc.(Botany) Ph.D.	Asstt. Prof.	Botany	02 years	Nil
Ku. PURNIMA BRAHMANKAR	M.Sc.	Asstt. Prof. (JBS)	--	----	Nil
Ku. SHUBHANGINI THAKUR	M.Sc.	Asstt. Prof. (JBS)	--	---	Nil

11. List of Senior visiting faculty:- Nil

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- UG-Theory-60%, Practical-80%; PG-Theory-40%, Practical-10%
13. Student-Teacher ratio (program-wise):- UG-40:3 PG- 13:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- Lab technician-01, Lab Attendent-01.
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:-
Ph.D.- (Regular)-01, PG.- (JBS)-02
16. Number of faculties with on-going projects from:-
a) National:- Nil
b) International funding agencies and grants received:- Nil
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- Nil
18. Research centre/ Faculty recognized by the university:- Nil
19. Publications:- Nil
- ❖ Publication per faculty:___ Nil

 - Number of papers published in peer-reviewed journals (National/International) by faculty and students:- Nil
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. _____
 - ❖ Monograph: _____
 - ❖ Chapters in Books: _____
 - ❖ Books Edited: _____
 - ❖ Books with ISBN/ISSN numbers with details of publishers: _____
 - ❖ Citation Index: _____
 - ❖ SNIP: _____
 - ❖ SJR: _____
 - ❖ Impact Factor: _____
 - ❖ H-index: _____
20. Areas of consultancy and income generated:- Nil
21. Faculty as members in:
- a) National Committees: Nil
 - b) International Committees: Nil

c) Editorial Boards: _ Nil

22. Students projects:-

a) Percentage of students who have done in house projects including inter departmental/ programs:- Exhibition of science models and posters in the inter-departmental program.

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:-

Project report submitted by P.G. student

23. Awards/ recognition received by faculty and students:- Nil

24. List of eminent academician and scientist/ visitors to the department:- Nil

25. Seminars/ Conferences/Workshops organized and the source of funding:-

a) National- Nil

b) International- Nil

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)		Application received	Selected	Enrolled		Pass percentage
				M	F	
UG	B.Sc.-1 (Bio group)	80	59	15	44	81.48%
	B.Sc.-2(Bio group)	27	27	04	23	96.15%
	B.Sc.-3(Bio group)	37	35	13	22	100%
PG	M.Sc.-1 st /2 nd sem.-	52	20	11	09	77.7%
	M.Sc.-3 rd /4 TH sem.	19	19	10	09	100%

27. Diversity of students

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (Botany)	100%	0%	0%
PG (Botany)	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	25%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post Doctoral	-
Employed:	-
-campus	01
-other than campus	-
Entrepreneurship /self-employment	-

30. Details of Infrastructural facilities:

- a) Library:- Yes
b) Internet Facilities for students and staff:- Yess
c) Class rooms with ICT facilities:- Yes
d) Laboratories:- Yes
31. Number of students receiving financial assistance from college, University/
Government or other agencies:-UG approx. 50% students, PG-40% of the college get
scholarship.
32. Details on student enrichment programs (special lectures/workshop/seminar) with
external experts:-Seminar, Audio-visual and workshops
33. Teaching method adopted to improve student learning:-ICT (Power point
presentation).
34. Participation in Institutional Social Responsibility (ISR) and extension activities:- Yes.
NSS, Youth red-cross.
35. SWOC analysis of the department and future plans:-
STRENGTH:- Departmental library, ICT, 100% result in PG, Power point presentation,
Excursion to agricultural university, Collection of plant-diseases, demonstration in PG
from surrounding 50 km area.
WEAKNESS:- Lack of exposure and awareness in the students, Lack of sufficient
teaching staff, Lack of space.
OPPORTUNITIES:- Promoting research related to the surrounding areas, conducting
interacting session with local people, developing commercial projects like mashroom
cultivation, growing of exotic veg and flowers.
CHALLENGES:- Improving the quality of education, developing awareness and
curiosity for science motivating to make carrier in science club.

Signature of the HOD

Dr. PURNIMA SETH

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the
records.

Principal

Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111.

SSR Evaluation Report of the Departments of **SPORTS**

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **SPORTS**
2. Year of establishment:- **1989**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **NIL**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual, PG-Sem.**
6. Participation of the department in the courses offered by other departments:-**NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	Nil	Nil
SPORTS OFFICER	01	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. D. K. NAMDEO	B.Com., M.P.Ed., Ph.D.	Sports Officer	Badminton	21 years	---

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **Nil**
13. Student-Teacher ratio (program-wise):- **Nil**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Nil**

15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:- Nil
16. Number of faculties with on-going projects from:-
- a) National:- Nil
 - b) International funding agencies and grants received:- Nil
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- Nil
18. Research centre/ Faculty recognized by the university:- Nil
19. Publications:- Nil
- ❖ Publication per faculty: Nil
Number of papers published in peer-reviewed journals
(National/International) by faculty and students:- Nil
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)-
International Social Sciences Directory, EBSCO host,
etc. _____
 - ❖ Monograph: _____
 - ❖ Chapters in Books: _____
 - ❖ Books Edited: _____
 - ❖ Books with ISBN/ISSN numbers with details of
publishers: _____
 - ❖ Citation
Index: _____
 - ❖ SNIP: _____
 - ❖ SJR: _____
 - ❖ Impact Factor: _____
 - ❖ H-index: _____
20. Areas of consultancy and income generated:- Nil
21. Faculty as members in:
- a) National Committees: Nil
 - b) International Committees: Nil
 - c) Editorial Boards: Nil
22. Students projects:-
- a) Percentage of students who have done in house projects including inter departmental/ programs:- Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- Nil
23. Awards/ recognition received by faculty and students:- Nil
24. List of eminent academician and scientist/ visitors to the department:- Nil

25. Seminars/ Conferences/Workshops organized and the source of funding:-

- a) National- Nil
- b) International- Nil

26. Student profile program/course-wise: **Not applicable**

Name of course/ programs (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			M	F	
UG					
PG					

27. Diversity of students- **Not applicable**

Name of the course	% of student from the same state	% of student from other state	% of student from abroad

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	NA
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post Doctoral	-
Employed:	-
-campus	NA
-other than campus	-
Entrepreneurship /self-employment	-

30. Details of Infrastructural facilities:

- a) Library:- **Yes (books on sports are available)**
- b) Internet Facilities for students and staff:- **Yes**
- c) Class rooms with ICT facilities:- **N.A.**
- d) Laboratories:- **Yes**

31. Number of students receiving financial assistance from college, University/
 Government or other agencies:-**UG approx. 50% and, PG-40% of the students get
 govt. scholarship.**

32. Details on student enrichment programs (special lectures/workshop/seminar) with external expects:-
33. Teaching method adopted to improve student learning:-**N.A.**
34. Participation in Institutional Social Responsibility (ISR) and extension activities:- **Yes.**
Sports, NSS, Youth red-cross.
35. SWOC analysis of the department and future plans:-

STRENGTH:- Students come from rural area. Performance of the college in rural games are very good. Many students have selected in State, University, National level sports and games, e.g., Kabbaddi, Kho-Kho, Cross-country, other rural race.

WEAKNESS:- There is no facility like indoor stadium, Stadium, Swimming pool, etc.

OPPORTUNITIES:- Games and sports make an student a responsible, sincere and well behave citizen of nation. It develops the body and keeps fit. So, games are necessary.

CHALLENGES:- The college will provide sports coach and guide to uplift the performance level. To promote the inclusion in games, more events will be organized by the sports department.

Signature of the HOD
Dr. DINESH KUMAR NAMDEO

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111.

SSR Evaluation Report of the Departments of **ECONOMICS**

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **Economics**
2. Year of establishment:- **UG-1990-91, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG (B.A.), PG-(M.A.)**
4. Name of inter disciplinary courses and the departments/units involved:- **Nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual, PG-Sem.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:-**01 (Regular), 01-Temporary**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
B. M. SAHU	M. Phil.	Assistant Professor	Micro-Economics	28 years	Nil
Ku. KALYANI	M.A.	JBS.Assistant Professor		1 year	Nil

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **Temporary faculty not available**
13. Student-Teacher ratio (program-wise):- **UG-52:1, PG-10:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Sanctioned-Nil, Filled:-Nil**

15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.: - **M.A. M. Phill.**
16. Number of faculties with on-going projects from:-
a) National:- **Nil**
b) International funding agencies and grants received:- **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **Nil**
18. Research centre/ Faculty recognized by the university:- **Nil**
19. Publications:- **Nil**
- ❖ Publication per faculty: **Nil**
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:-
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. –
 - ❖ Monograph: _____
 - ❖ Chapters in Books: _____
 - ❖ Books Edited: _____
 - ❖ Books with ISBN/ISSN numbers with details of publishers: _____
 - ❖ Citation Index: _____
 - ❖ SNIP: _____
 - ❖ SJR: _____
 - ❖ Impact Factor: _____
 - ❖ H-index: _____
20. Areas of consultancy and income generated:- **Nil**
21. Faculty as members in:
a) National Committees: **Nil**
b) International Committees: **Nil**
d) Editorial Boards: **Nil**
22. Students projects:- **Nil**
- a) Percentage of students who have done in house projects including inter departmental/ programs:-
 - b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- **Nil**
23. Awards/ recognition received by faculty and students:- **Nil**
24. List of eminent academician and scientist/ visitors to the department:- **Nil**

25. Seminars/ Conferences/Workshops organized and the source of funding:-

- a) National- **Nil**
 b) International- **Nil**

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)		Application received	Selected	Enrolled		Pass percentage
				M	F	
UG	B.A.-1	114	104	31	73	73.07%
	B.A.-2	62	62	26	36	88.71%
	B.A.-3	27	25	07	18	100%
PG	M.A.-1/2nd Sem.	10	10	06	04	100%
	M.Sc.-3/4th Sem	19	10	05	14	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	100%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post Doctoral	
Employed:- -campus -other than campus	
Entrepreneurship /self-employment	

30. Details of Infrastructural facilities:

- a) Library:- **Yes**
 b) Internet Facilities for students and staff:- **Yes**
 c) Class rooms with ICT facilities:- **Yes**
 d) Laboratories:- **No**

31. Number of students receiving financial assistance from college, University/
 Government or other agencies:- **scholarship to UG and PG Students.**

32. Details on student enrichment programs (special lectures/workshop/seminar) with
 external experts:-

33. Teaching method adopted to improve student learning:-

Lecture, Black-board teaching, Class room exercises on statistics.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:-

NSS, NCC, Sports events, other social activity.

35. SWOC analysis of the department and future plans:-

STRENGTH:- 1) Departmental Library.

2) Running Successful PG program.

3) Smart class, Internet facility.

4) Many reference books and Magazine available

5) Enrollment of students from surrounding 30 km.

WEAKNESS:- 1) Lack of exposure and awareness of the students.

2) Class room sitting problem.

3) Lack of sufficient teaching staff.

OPPORTUNITIES:- 1) Promoting research related to the surrounding areas.

2) Making students for various competitive examinations.

CHALLENGES:- 1) Improving the quality of education.

2) Developing economic awareness.

3) Motivating to make carrier in bank and other financial sectors.

Signature of the HOD

Prof. B. M. SAHU

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal

Govt. C.L.C. College Patan,

Distt.-Durg (C.G.) 491111.

SSR Evaluation Report of the Departments of CHEMISTRY

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **Chemistry**
2. Year of establishment:- **UG-1990-91, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - **UG, PG**
4. Name of inter disciplinary courses and the departments/units involved:- **Nil**
5. Annual/ Semester/Choice based credit system (program-wise):-**UG-Annual, PG-Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:-**01(Regular), 02(Temporary)**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	02

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.): -

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
JAGRIT KUMAR	M.Sc.	Assitt. Prof.	Inorganic Chemistry	19 years	Nil
Ku. ROSHANI VERMA	M.Sc.	Assitt. Prof. (JBS)	---	03 years	Nil
Ku. JYOTI SINGH	M.Sc.	Assitt. Prof. (JBS)	---	03 years	Nil

11. List of Senior visiting faculty:- **Dr. UPMA SRIVASTAVA, Asstt. Prof., Sci. College, Durg**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory 60%, Practical-60%, PG-Theory 30%, Practical-30%**
13. Student-Teacher ratio (program-wise):- **UG-75.6:1, PG-9.33:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- Sanctioned-Lab. Tech-01, Lab. Attend.-01, Filled:- Lab. Tech-Nil, Lab. Attend.-01
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:-
M.Sc.-(Reg.-01), M.Sc.-(JBS. -02)
16. Number of faculties with on-going projects from:-
a) National:- Nil
b) International funding agencies and grants received:- Nil
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- Nil
18. Research centre/ Faculty recognized by the university:- Nil
19. Publications:- Nil
- ❖ Publication per faculty: Nil
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:- Nil
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. –
 - ❖ Monograph: _____
 - ❖ Chapters in Books: _____
 - ❖ Books Edited: _____
 - ❖ Books with ISBN/ISSN numbers with details of publishers: _____
 - ❖ Citation Index: _____
 - ❖ SNIP: _____
 - ❖ SJR: _____
 - ❖ Impact Factor: _____
 - ❖ H-index: _____
20. Areas of consultancy and income generated:- Nil
21. Faculty as members in:
a) National Committees: Nil
b) International Committees: Nil
c) Editorial Boards: Nil
22. Students projects:-
c) Percentage of students who have done in house projects including inter departmental/ programs:- Nil
d) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- Nil

23. Awards/ recognition received by faculty and students:- Nil

24. List of eminent academician and scientist/ visitors to the department:- Nil

25. Seminars/ Conferences/Workshops organized and the source of funding:-

a) National- Nil

b) International- Nil

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)		Application received	Selected	Enrolled		Pass percentage
				M	F	
UG	B.Sc.-1	139	113	47	66	47.7%
	B.Sc.-2	64	47	08	29	86.36%
	B.Sc.-3	58	57	20	37	98.07%
PG	M.Sc.-1/2 nd Sem.	19	19	09	10	77.7%
	M.Sc.-3/4 th Sem	19	19	12	07	70%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	45%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post Doctoral	
Employed:- -campus -other than campus	
Entrepreneurship /self-employment	

30. Details of Infrastructural facilities:

a) Library:- Yes

b) Internet Facilities for students and staff:- Yes

c) Class rooms with ICT facilities:- Yes

d) Laboratories:- Yes

31. Number of students receiving financial assistance from college, University/ Government or other agencies:- Govt. Scholarship to nearly 60% students.

32. Details on student enrichment programs (special lectures/workshop/seminar) with external expects:- Nil
33. Teaching method adopted to improve student learning:-ICT (Audio-Visual, Internet)
34. Participation in Institutional Social Responsibility (ISR) and extension activities:- Yes
NSS, NCC, Red-cross activity.
35. SWOC analysis of the department and future plans:-
STRENGTH:- 1)Govt. college established in 1989-90. The department of chemistry started on 1990-91.
2) Departmental library with different reference books.
3) Maximum instruments are available.
4) Different reference books are available.
- WEAKNESS:-** 1) Students have weak basic concept from school level.
2) Lack of PG lab. UG lab has not sufficient space as compared to student enrollment.
3) Lack of more teaching staff.
- OPPORTUNITIES:-** 1) Job oriented subject opened in rural area.
2) Soil and water testing experiments available.
- CHALLENGES:-** Facilities of urban college is need to provide students for rural college.

Signature of the HOD
JAGRIT KUMAR

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111.

SSR Evaluation Report of the Departments of **SOCIOLOGY**

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **Sociology**
2. Year of establishment:- **UG-1990-91, PG-1997-98**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG-(B.A.)-1990-91, PG-(M.A.)-1997-98**
4. Name of inter disciplinary courses and the departments/units involved:- **Nil**
5. Annual/ Semester/Choice based credit system (program-wise):-**UG-Annual, PG-Semester**
6. Participation of the department in the courses offered by other departments:- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: - **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:-**01 (Professor), 01 (Asstt. Prof.-JBS):**

Post	Sanctioned	Filled
Professor	01	01
Associate Professor	Nil	Nil
Assistant Professor	01	Nil

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. SHOBHA SRIVASTAVA	M.A., B.Ed., Ph.D.	Professor	Industrial Sociology	32 years	Nil
Dr. GREESHMA SINGH	M.A., Ph.D.	Asstt. Prof. (Guest Lect.)	Folk sociology culture	05 years	Nil

11. List of Senior visiting faculty:- (i) Dr. Sanjay Chandrakar, Deptt. Of sociology, Govt. Chhattisgarh PG College, Raipur (C.G.)
(ii) Dr. Vidya Panchanam, Asstt. Prof. , Deptt. Of sociology, Govt. D.T.P. college Utai, dist.-Durg (C.G.)
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **50%**
13. Student-Teacher ratio (program-wise):- **UG-281:1, PG-20:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- Sanctioned-**Nil**, Filled:-**Nil**
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:- **M.A., Ph.D.**
16. Number of faculties with on-going projects from:-
a) National:-**Nil**
b) International funding agencies and grants received:- **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **Nil**
18. Research centre/ Faculty recognized by the university:-**Nil**
19. Publications:- **Nil**
- ❖ Publication per faculty: **Nil**
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:- **Nil**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. –
 - ❖ Monograph: _____
 - ❖ Chapters in Books: _____
 - ❖ Books Edited: _____
 - ❖ Books with ISBN/ISSN numbers with details of publishers: _____
 - ❖ Citation Index: _____
 - ❖ SNIP: _____
 - ❖ SJR: _____
 - ❖ Impact Factor: _____
 - ❖ H-index: _____
20. Areas of consultancy and income generated:- **Nil**
21. Faculty as members in:
a) National Committees: **Nil**
b) International Committees: **Nil**
c) Editorial Boards: **College magazine-Mansi, Student union, RTI, Anti-ragging, etc.**
22. Students projects:-**Nil**
- a) Percentage of students who have done in house projects including inter departmental/ programs:- **Project by 10 students of M.A. sociology, M.A.-2nd Semester project on research technique, questioner, etc.**
 - b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:-**Nil**

23. Awards/ recognition received by faculty and students:- Faculty-**Nil**, 03-students of the Sociology department get in the University merit position, listed below:

First in merit-Ku. Vandana, Second in merit-Ku. Roshani, Third in merit-Ku. Pooja

24. List of eminent academicians and scientist/ visitors to the department:-02, below:

(i) Dr. Sanjay Chandrakar, Deptt. Of sociology, Govt. Chhattisgarh PG College, Raipur

(ii) Dr. Vidya Panchanam, Asstt. Prof. , Deptt. Of sociology, Govt. College Utai, Durg

25. Seminars/ Conferences/Workshops organized and the source of funding:-

a) National- **Nil**

b) International- **Nil**

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)		Application received	Selected	Enrolled		Pass percentage
				M	F	
UG	B.A.-1	--	200	--	--	--
	B.A.-2	--	148	--	--	--
	B.A.-3	--	87	--	--	--
PG	M.A.-1 st /2 nd Sem.	19	19	12	07	100%
	M.Sc.-3 rd /4 th Sem	10	10	03	07	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG-(B.A.)	100%	0%	0%
PG (M.A.)	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	03
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed:- -campus -other than campus	--
Entrepreneurship /self-employment	70%

30. Details of Infrastructural facilities:

a) Library:- **Yes (Common library to all UG students)**

b) Internet Facilities for students and staff:- **Yes**

- c) Class rooms with ICT facilities:- Teaching through internet facility,
Student search internet for subject material
- d) Laboratories:- NA
31. Number of students receiving financial assistance from college, University/
Government or other agencies:-Student get scholarships by govt. norms. Teacher
helps them in this.
32. Details on student enrichment programs (special lectures/workshop/seminar) with
external experts:-
External experts (i) Dr. Sanjay Chandrakar, Deptt. Of sociology, Govt. Chhattisgarh PG
College, Raipur
(ii) Dr. Vidya Panchanam, Asstt. Prof. , Deptt. Of sociology, Govt. College Utai,
Durg.
33. Teaching method adopted to improve student learning:-
Lecture, Black-board teaching, Searching internet material
34. Participation in Institutional Social Responsibility (ISR) and extension activities:-
Yoga day, literacy day, Sardar patel anniversary, Neta Ji Bose anniversary,
Vivekanand anniversary, Student union oath taking ceremony, Annual day in
college.
35. SWOC analysis of the department and future plans:-
STRENGTH:- To do teaching and study by working beside Financial work.
WEAKNESS:- 1) Lack of sufficient teaching staff.
2) Lack of reference books in Library.
3) Lack of computer facilities.
OPPORTUNITIES:- Promoting research related to the surrounding areas.
CHALLENGES:- Even after being a student of rural area the students work hard for
selection in higher post, e.g., IAS, PSC etc.

Signature of the HOD
Dr. SHOBHA SRIVASTAVA

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111.

SSR Evaluation Report of the Departments of **COMMERCE**

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **Commerce**
2. Year of establishment:- **UG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - **UG (B.Com.)**
4. Name of inter disciplinary courses and the departments/units involved:- **Nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **Annual**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **02(Temporary)**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	02

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.): -

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
KU. ANKITA NAMDEV	M.Com.	Assitt. Prof. (Guest Lect.)	---	1 years	Nil
Ku. MANYA MISHRA	M.Com.	Assitt. Prof. (JBS)	---	1 years	Nil

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-100%**
13. Student-Teacher ratio (program-wise):- **UG-37:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Nil**
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:-**M.Com.**
16. Number of faculties with on-going projects from:-

- c) National:- Nil
- d) International funding agencies and grants received:- Nil
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- Nil
18. Research centre/ Faculty recognized by the university:- Nil
19. Publications:- Nil
- ❖ Publication per faculty:- Nil
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:- Nil
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. –
 - ❖ Monograph: Nil
 - ❖ Chapters in Books: Nil
 - ❖ Books Edited: Nil
 - ❖ Books with ISBN/ISSN numbers with details of publishers: Nil
 - ❖ Citation Index: Nil
 - ❖ SNIP: Nil
 - ❖ SJR: Nil
 - ❖ Impact Factor: Nil
 - ❖ H-index: Nil
20. Areas of consultancy and income generated:- Nil
21. Faculty as members in:
- a) National Committees: Nil
 - b) International Committees: Nil
 - c) Editorial Boards: Nil
22. Students projects:-
- a) Percentage of students who have done in house projects including inter departmental/ programs:- Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- Nil
23. Awards/ recognition received by faculty and students:- Nil
24. List of eminent academician and scientist/ visitors to the department:- Nil
25. Seminars/ Conferences/Workshops organized and the source of funding:-
- a) National- Nil
 - b) International- Nil

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)	Application received	Selected	Enrolled		Pass percentage	
			M	F		
UG	B.Com-1		60	34	26	33%

	B.Com-2		09	07	02	100%
	B.Com-3		04	03	01	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (Commerce)	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	50%
PG to M. Phil.	--
PG to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed:- -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- a) Library:- General library for UG classes
- b) Internet Facilities for students and staff:-Nil
- c) Class rooms with ICT facilities:- Nil
- d) Laboratories:- Nil

31. Number of students receiving financial assistance from college, University/ Government or other agencies:-Govt. Scholarship to nearly 60% students.

32. Details on student enrichment programs (special lectures/workshop/seminar) with external experts:- Nil

33. Teaching method adopted to improve student learning:-Lecture method, Black-board exercise method, ICT (Audio-Visual, Internet)

34. Participation in Institutional Social Responsibility (ISR) and extension activities:-
Yes

NSS, NCC, Red-cross activity.

35. SWOC analysis of the department and future plans:-

STRENGTH:- 1) In the rural area commerce background can help in employment.

WEAKNESS:- 1) Lack of regular teaching post.
2) Lack of class rooms.

OPPORTUNITIES:- 1) In the coming years lot of jobs will be available in the Banking and Finance sector..
2) We can promote students for these jobs.

CHALLENGES:- 1) To motivate students for job oriented course related to commerce.
2) Developing interest over commerce over other subject, because this subject makes awareness about livelihood.

Signature of the HOD

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111.

SSR Evaluation Report of the Departments of **COMPUTER**

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- Computer
2. Year of establishment:- 2013-14
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- PG-Diploma (PGDCA)
4. Name of inter disciplinary courses and the departments/units involved:-Helps to teach the computer basic part, where there is some units in the syllabus of other classes. All department make use of this department for technical support.
5. Annual/ Semester/Choice based credit system (program-wise):- Annual
6. Participation of the department in the courses offered by other departments: Participation to teach the syllabus.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programs discontinued (if any) with reasons:- Nil
9. Number of teaching posts:- 02(JBS, Temporary)

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	Nil	02

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
SURYAKANT VERMA	MCA	Assitt. Prof. (Guest Lect.)	---	1 years	Nil
KU. BINA DEHARI	PGDCA	Lab. Instructor (JBS)	---	1 years	Nil

11. List of Senior visiting faculty:- Nil
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- Theory-100%, Practical-100%
13. Student-Teacher ratio (program-wise):- 16:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- Nil
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:- PG
16. Number of faculties with on-going projects from:-
- National:- Nil
 - International funding agencies and grants received:- Nil
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- Nil
18. Research centre/ Faculty recognized by the university:- Nil
19. Publications:- Nil
- ❖ Publication per faculty:- Nil
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:- Nil
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. –
 - ❖ Monograph: Nil
 - ❖ Chapters in Books: Nil
 - ❖ Books Edited: Nil
 - ❖ Books with ISBN/ISSN numbers with details of publishers: Nil
 - ❖ Citation Index: Nil
 - ❖ SNIP: Nil
 - ❖ SJR: Nil
 - ❖ Impact Factor: Nil
 - ❖ H-index: Nil
20. Areas of consultancy and income generated:- Nil
21. Faculty as members in:
- National Committees: Nil
 - International Committees: Nil
 - Editorial Boards: Nil
22. Students projects:-
- Percentage of students who have done in house projects including inter departmental/ programs:- 100% all students do their project as one paper according to thair syllabus.
 - Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- Nil
23. Awards/ recognition received by faculty and students:- Nil
24. List of eminent academican and scientist/ visitors to the department:- Guest lecture on computer by “Nayi-Dishayan ” was organized for students.

25. Seminars/ Conferences/Workshops organized and the source of funding:-

- a) National- Nil
- b) International- Nil

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)		Application received	Selected	Enrolled		Pass percentage
				M	F	
PG Diploma	PGDCA	47	32	19	13	96%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
PGDCA	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	NA
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post Doctoral	NA
Employed:- -campus -other than campus	--
Entrepreneurship /self-employment	20%

30. Details of Infrastructural facilities:

- a) Library:-Books are available in UG general library.
- b) Internet Facilities for students and staff:-Yes, 100%facility of ICT.
- c) Class rooms with ICT facilities:- 100%facility of ICT.
- d) Laboratories: Lab work is satisfactory. Need to develop.

31. Number of students receiving financial assistance from college, University/ Government or other agencies:-Govt. Scholarship as per rule.

32. Details on student enrichment programs (special lectures/workshop/seminar) with external experts:- Helping students to search study material, Computer training (like typing), Helping in the "Online application" if applying, and other technical support.

33. Teaching method adopted to improve student learning:-Lecture method, Black-board, ICT (Audio-Visual, Internet)

34. Participation in Institutional Social Responsibility (ISR) and extension activities:- Yes

This department conducts Computer training (like typing), Helping in the “Online application” if applying, and other technical support if needed.

35. SWOC analysis of the department and future plans:-

STRENGTH:- 1) Most popular and useful part of study as well as employment nowadays.

2) Student feels very interest to do computer course.

WEAKNESS:- 1) Students are unable to pay fees of JBS, so the course of PGDCA need to be adopted by govt.

2) Lack of regular teaching post.

3) Basic knowledge of students on computer theory part is poor and need to be develop.

OPPORTUNITIES:- 1) Job oriented course.

2) Our aim is to make the youth skillful in computer.

CHALLENGES:- 1) To make student skillful and techno-friendly.

2) Digitalization of data of our college activity, using ICT.

Signature of the HOD

Ku. Bina Dehari

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal

Govt. C.L.C. College Patan,

Distt.-Durg (C.G.)

491111

SSR Evaluation Report of the Departments of **PHYSICS**

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **Physics**
2. Year of establishment:- **1990-91**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG (B.Sc.)**
4. Name of inter disciplinary courses and the departments/units involved:-**Nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **01**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
UGENDRA KUMAR KURREY	M.Sc., M.Phill., Ph.D. (Persuing)	Assitt. Prof.	Luminescence Physics	02 years	Nil

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **0%**
13. Student-Teacher ratio (program-wise):- **99:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Lab Tech.-01, Lab. Attend.-01**
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:- **01, M. Phill.**
16. Number of faculties with on-going projects from:- **Nil**
 - a) National:- **Nil**

- b) International funding agencies and grants received:- Nil
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- Nil
18. Research centre/ Faculty recognized by the university:- Nil
19. Publications:- Nil
- ❖ Publication per faculty:- Nil
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:- Nil
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. –
 - ❖ Monograph: Nil
 - ❖ Chapters in Books: Nil
 - ❖ Books Edited: Nil
 - ❖ Books with ISBN/ISSN numbers with details of publishers: Nil
 - ❖ Citation Index: Nil
 - ❖ SNIP: Nil
 - ❖ SJR: Nil
 - ❖ Impact Factor: Nil
 - ❖ H-index: Nil
20. Areas of consultancy and income generated:- Nil
21. Faculty as members in:
- a) National Committees: Nil
 - b) International Committees: Nil
 - c) Editorial Boards: Nil
22. Students projects:-
- a) Percentage of students who have done in house projects including inter departmental/ programs:- Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- Nil
23. Awards/ recognition received by faculty and students:- Nil
24. List of eminent academician and scientist/ visitors to the department:- Nil
25. Seminars/ Conferences/Workshops organized and the source of funding:-
- a) National- Nil
 - b) International- Nil
26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)		Application received	Selected	Enrolled		Pass percentage
				M	F	
UG	B.Sc.-I (Maths group)	80	54	33	21	60.3%

	B.Sc.-II (Maths group)	23	23	06	17	88%
	B.Sc.-III (Maths group)	22	22	07	15	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG-B.Sc.-1,2,3	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	80%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post Doctoral	
Employed:- -campus -other than campus	
Entrepreneurship /self-employment	

30. Details of Infrastructural facilities:

- b) Library:-Yes.
- b) Internet Facilities for students and staff:-Yes
- c) Class rooms with ICT facilities:- Ni.
- d) Laboratories: Yes.

31. Number of students receiving financial assistance from college, University/ Government or other agencies:-More than 60% student get financial assistance.

32. Details on student enrichment programs (special lectures/workshop/seminar) with external experts:- Nil.

33. Teaching method adopted to improve student learning:-Demonstration of theory through an experiments.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:- Yes
NSS, Redcross, NCC, Student unique club

35. SWOC analysis of the department and future plans:-

- STRENGTH:-**
- 1) Interest of the student to learn.
 - 2) Well equipped Lab. Facility.
 - 3) Library facility.

- WEAKNESS:-**
- 1) Lack of awareness in the students.
 - 2) Lack of sufficient space in Class room.

OPPORTUNITIES:- 1) Postgraduate course in physics is available in Raipur, Durg and Bilai.

CHALLENGES:- 1) Big challenge is to improve quality education.
2) Language is a big issue for our students.

Signature of the HOD
UGENDRA KUMAR KURREY

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.)
491111.

SSR Evaluation Report of the Departments of **HINDI**

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **Hindi**
2. Year of establishment:- **UG-1989-90(Hindi Language),
UG-2007-08 (Hindi Literature) ,
PG-2013-14 (M.A., Hindi Literature)**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG, PG**
4. Name of inter disciplinary courses and the departments/units involved:-**Nil**
5. Annual/ Semester/Choice based credit system (program-wise):-
UG-Annual and PG Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **02-Regular, 01-Temporary (JBS)**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	02(regular)+01(jbs)

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. RUKHMANI SAHU	M.A., B.Ed.	Asstt. Prof.	--	32 years	Nil
Dr. SADHNA RAHATGAONKAR	M.A.	Asstt. Prof.	---	21 years	Nil
Dr. BIRSINGH CHATURVEDI	M.A	Asstt. Prof. (JBS)	---	01 year	Nil

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-50%, PG-50%**

13. Student-Teacher ratio (program-wise):- **UG--921:3 or, 310:1 (Hindi Language)
UG--496:3 or, 165:1 (Hindi Literature)**

UG--26:3 or, 8.6:1 (Hindi Literature)

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- Nil
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:-
M.A.-02 (Regular), Ph.D.-01(JBS)
16. Number of faculties with on-going projects from:- Nil
- a) National:- Nil
- b) International funding agencies and grants received:- Nil
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- Nil
18. Research centre/ Faculty recognized by the university:- Nil
19. Publications:- One research paper has been presented by Sadhna Rahatgaonkar in the National Seminar organized by Swami Swaroopanand College Bhilai on 18 Oct 2014
- ❖ Publication per faculty:- Nil
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:- Nil
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. –
 - ❖ Monograph: Nil
 - ❖ Chapters in Books: Nil
 - ❖ Books Edited: Nil
 - ❖ Books with ISBN/ISSN numbers with details of publishers: Nil
 - ❖ Citation Index: Nil
 - ❖ SNIP: Nil
 - ❖ SJR: Nil
 - ❖ Impact Factor: Nil
 - ❖ H-index: Nil
20. Areas of consultancy and income generated:- Nil
21. Faculty as members in:
- a) National Committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: College Souvenir, "Mansi"
22. Students projects:-
- a) Percentage of students who have done in house projects including inter departmental/ programs:- 26 students of PG level done their department project according to currilum.
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- Nil

23. Awards/ recognition received by faculty and students:- **Nil**

24. List of eminent academician and scientist/ visitors to the department:- **Nil**

25. Seminars/ Conferences/Workshops organized and the source of funding:-

a) National- **Nil**

b) International- **Nil**

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)		Application received	Selected	Enrolled		Pass percentage
				M	F	
UG (Hindi Language)	B.A.	632	632	241	391	99.9%
	B.Sc.	217	217	75	142	100%
	B.Com.	72	72	46	26	61.1%
UG (Hindi Literature)	B.A.-I	226	226	78	148	100%
	B.A.-II	161	161	68	93	96.66%
	B.A.-III	109	109	44	65	100%
PG (Hindi Literature)	M.A.-I/II Sem	06	06	02	04	100%
	M.A.-III/IV Sem	20	20	08	12	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (Hindi)	100%	0%	0%
PG (Hindi)	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	5.5%
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post Doctoral	NA
Employed:- -campus -other than campus	---
Entrepreneurship /self-employment	---

30. Details of Infrastructural facilities:

a) Library:-**Yes**

b) Internet Facilities for students and staff:-**Yes**

c) Class rooms with ICT facilities:- **Nil**

d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, University/
Government or other agencies:-**Both UG and PG student receive scholarship according to govt. rule.**
32. Details on student enrichment programs (special lectures/workshop/seminar) with external experts:- **Nil**
33. Teaching method adopted to improve student learning:-**Audio-visual, Lectures, Simposium, Recitation, Smart classes, Encourage the students to act some plays prescribed in the course.**
34. Participation in Institutional Social Responsibility (ISR) and extension activities:- **Yes NSS, Red-cross**
35. SWOC analysis of the department and future plans:-
- STRENGTH:-** Govt. college patan is established in 1989. Hindi language is tough as a compulsory subject in all faculties of UG level. To develop the literacy talent in students, the teaching of Hindi Literature has been started in the session 2007-08.
- WEAKNESS:-** 1) Lack of teachers as per strength.
2) No separate room for department.
3) Insufficient infrastructure facilities.
- OPPORTUNITIES:-** 1) To development as a Research Centre.
2) To develop the correct speech-skill in Hindi Language.
3) Establishment of Hindi Language Lab.
- CHALLENGES:-** 1) To development as a Research Centre.
2) To develop the correct speech-skill in Hindi Language.

Signature of the HOD
Smt. RUKHMANI SAHU

Declaration by the Principal-

This is to certify that the above mentioned information furnished is true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.)
491111

SSR Evaluation Report of the Departments of **GEOGRAPHY**

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **Geography**
2. Year of establishment:- **UG-1989-90, PG-2012-13**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - **UG, PG**
4. Name of inter disciplinary courses and the departments/units involved:-**Nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual, PG-Sem.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: - **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **01**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.): -

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
DR. SANJAY KUMAR DAS	Ph.D.	Asstt. Prof.	Geomorphology and Oceanography	23 years	Nil
Ku. PRIYANKA NAYAK	M.A.	ASSTT.PROF. (JBS)	--	--	Nil

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-40%, PG-50%**
13. Student-Teacher ratio (program-wise):- **UG--133:1 PG—10:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **01**
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG:- **Ph.D.**

16. Number of faculties with on-going projects from:- **Nil**
 a) National:- **Nil**
 b) International funding agencies and grants received:- **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **Nil**
18. Research centre/ Faculty recognized by the university:- **Nil**
19. Publications:- **Nil**
- ❖ Publication per faculty:- **Nil**
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:- **Nil**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. –
 - ❖ Monograph: **Nil**
 - ❖ Chapters in Books: **Nil**
 - ❖ Books Edited: **Nil**
 - ❖ Books with ISBN/ISSN numbers with details of publishers: **Nil**
 - ❖ Citation Index: **Nil**
 - ❖ SNIP: **Nil**
 - ❖ SJR: **Nil**
 - ❖ Impact Factor: **Nil**
 - ❖ H-index: **Nil**
20. Areas of consultancy and income generated:- **Nil**
21. Faculty as members in:
- a) National Committees: **Nil**
 - b) International Committees: **Nil**
 - c) Editorial Boards: **College Souvenir, "Mansi"**
22. Students projects:-**09**
- a) Percentage of students who have done in house projects including inter departmental/ programs:- **09 students of PG IV sem.**
 - b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- **Nil**
23. Awards/ recognition received by faculty and students:- **Nil**
24. List of eminent academician and scientist/ visitors to the department:- **Nil**
25. Seminars/ Conferences/Workshops organized and the source of funding:-
- a) National- **Nil**
 - b) International- **Nil**
26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			M	F	

UG	B.A.-I	144	144	67	77	60.4%
	B.A.-II	59	59	35	24	57.14%
	B.A.-III	63	63	29	34	100%
PG	M.A.-II Sem(geo)	09	09	02	07	100%
	M.A.-IV Sem(geo)	11	11	05	06	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	31.75%
PG to M. Phil.	--
PG to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed:- -campus -other than campus	---
Entrepreneurship /self-employment	---

30. Details of Infrastructural facilities:

- c) Library:-**Available**
- b) Internet Facilities for students and staff:-**Yes**
- c) Class rooms with ICT facilities:- **Yes**
- d) Laboratories: **Yes**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:-**All eligible students.**

32. Details on student enrichment programs (special lectures/workshop/seminar) with external experts:- **Primary data collection by PG students**

33. Teaching method adopted to improve student learning:-**Smart class, Lecture method.**

34. Participation in Institutional Social Responsibility (ISR) and extension activities:- **Yes NSS, Red-cross, cleanliness program.**

35. SWOC analysis of the department and future plans:-

STRENGTH:- Students feel attachment of their subject with their paternal job. Today's student of geography will be tomorrow's backbone of agriculture. The information and teaching of geography will make them successful farmer.

WEAKNESS:- 1) Lack of teachers as per strength.
2) No separate room for department.

OPPORTUNITIES:- 1) To development as a Research Centre.

CHALLENGES:- 1) Geographical information are linked with day-to-day life style. So, motivating students to do their paternal-job is a big challenge.

Signature of the
HOD
Dr. SANJAY KUMAR DAS

Declaration by the Principal-

This is to certify that the above mentioned information furnished is true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.)
491111.

SSR Evaluation Report of the Departments of **POLITICAL SCIENCE**

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **Political science**
2. Year of establishment:- **UG-1989-90, PG-1997**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **PG in political science- 1997**
4. Name of inter disciplinary courses and the departments/units involved:-**Nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual, PG-Sem.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **02**

Post	Sanctioned	Filled
Professor	01	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
DR. SHAKIL HUSSAIN	M.A., Ph.D.	Asstt. Prof.	International politics	20 years	Nil
Sri NILESHWAR VERMA	M.A. (POL.SCI.)	Asstt. Prof.(JBS)	Public Administration	05 Years	Nil

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **2013-14 (UG-50% & PG-50%)**
13. Student-Teacher ratio (program-wise):- **2014-15(UG)-462:1**
2014-15(PG)-36:2 (18:1)
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Nil**
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:-

Ph.D.-1, PG(JBS AP)-1

16. Number of faculties with on-going projects from:- Nil
- National:- Nil
 - International funding agencies and grants received:- Nil
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- Nil
18. Research centre/ Faculty recognized by the university:- Nil
19. Publications:- Nil
- ❖ Publication per faculty:- 1
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:- Nil
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. –
 - ❖ Monograph: Nil
 - ❖ Chapters in Books: Nil
 - ❖ Books Edited: Nil
 - ❖ Books with ISBN/ISSN numbers with details of publishers: 1
 - ❖ Citation Index: Nil
 - ❖ SNIP: Nil
 - ❖ SJR: Nil
 - ❖ Impact Factor: Nil
 - ❖ H-index: Nil
20. Areas of consultancy and income generated:- Nil
21. Faculty as members in:
- National Committees: Nil
 - International Committees: Nil
 - Editorial Boards: Nil
22. Students projects:-
- Percentage of students who have done in house projects including inter departmental/ programs:- 100% in M.A.-IV sem.
 - Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- Nil
23. Awards/ recognition received by faculty and students:- Nil
24. List of eminent academician and scientist/ visitors to the department:- Nil
25. Seminars/ Conferences/Workshops organized and the source of funding:-
- National- Nil
 - International- Nil
26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)		Application received	Selected	Enrolled		Pass percentage
				Male	Female	
UG	B.A.-I (pol.sci.)	198	198	81	117	97.97%
	B.A.-II (pol.sci.)	143	143	59	84	69.93%
	B.A.-III (pol.sci.)	96	96	35	62	100%
PG	M.A.-1 st Sem(pol.sci.)	20	20	10	10	100%
	M.A.-3 rd Sem(pol.sci.)	16	16	08	08	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	24.39%
PG to M. Phil.	--
PG to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed:- -campus -other than campus	---
Entrepreneurship /self-employment	---

30. Details of Infrastructural facilities:

- a) Library:-**Yes**
- b) Internet Facilities for students and staff:-**Yes (departmental outsourcing)**
- c) Class rooms with ICT facilities:- **Yes (departmental outsourcing)**
- d) Laboratories: **No**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:-**As per govt. rule.**

32. Details on student enrichment programs (special lectures/workshop/seminar) with external experts:- **seminar, lecture, tutorial, etc.**

33. Teaching method adopted to improve student learning:-**Smart class, Lecture method.**

34. Participation in Institutional Social Responsibility (ISR) and extension activities:- **Yes (Visit to local self-government bodies, State assembly, Raipur)**

35. SWOC analysis of the department and future plans:-

STRENGTH:- 1. Department library & many reference books are available

2. subscribing journals namely economics and political weekly,
International studies & Lokniti

WEAKNESS:- 1. Lack of logistic support
2. Lack of separate department
3. Teacher and student ratio is very high
4. Post of professor
5. From last 8 years there was no regular faculty

OPPORTUNITIES:- 1. College administration, students and teachers are working hard
for the betterment of the department
2. Data collection centre is propodes

CHALLENGES:- 1. Improvement in the quality of education
2. Past creation of teaching staff, as per needs
3. Students are slow learners and lack of exposure.

Signature of the
HOD
Dr. SHAKIL HUSSAIN

Declaration by the Principal

This is to certify that the above mentioned information furnished is true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.)
491111.

Evaluation Report of the Departments of **ENGLISH**

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **English**
2. Year of establishment:- **UG-1989-90**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - **UG**
4. Name of inter disciplinary courses and the departments/units involved:-**Nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **01-Temporary**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01(GUEST LECTURER)

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.): -

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ku. ANKITA TIWARI	M.A.	ASSTT. PROF. (GUEST LECTURER)	---	01 Year	---

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-100%**
13. Student-Teacher ratio (program-wise):- **UG--1200:1 (English Language)**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Nil**
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:- **M.A.-01 (Guest lecturer)**
16. Number of faculties with on-going projects from:- **Nil**
 - a) National:- **Nil**
 - b) International funding agencies and grants received:- **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- Nil

18. Research centre/ Faculty recognized by the university:- Nil

19. Publications:- Nil

- ❖ Publication per faculty:- Nil
- ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:- Nil
- ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. –
- ❖ Monograph: Nil
- ❖ Chapters in Books: Nil
- ❖ Books Edited: Nil
- ❖ Books with ISBN/ISSN numbers with details of publishers: Nil
- ❖ Citation Index: Nil
- ❖ SNIP: Nil
- ❖ SJR: Nil
- ❖ Impact Factor: Nil
- ❖ H-index: Nil

20. Areas of consultancy and income generated:- Nil

21. Faculty as members in:

- a) National Committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

22. Students projects:-

- a) Percentage of students who have done in house projects including inter departmental/ programs:- Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- Nil

23. Awards/ recognition received by faculty and students:- Nil

24. List of eminent academician and scientist/ visitors to the department:- Nil

25. Seminars/ Conferences/Workshops organized and the source of funding:-

- a) National- Nil
- b) International- Nil

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)		Application received	Selected	Enrolled		Pass percentage
				M	F	
UG (English)	B.SC-I.	139	113	47	66	

	B.Sc.-II	64	47	08	29	
	B.SC.-III	58	57	20	37	
	B.A.-I		300	112	188	
	B.A.-II		192	79	113	
	B.A.-III		139	53	86	
	B.COM.-I		60	34	26	33%
	B.COM.-II		09	07	02	100%
	B.COM.-III		04	03	01	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (English)	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post Doctoral	NA
Employed:- -campus -other than campus	---
Entrepreneurship /self-employment	---

30. Details of Infrastructural facilities:

- a) Library:-**YES, General library for UG.**
- b) Internet Facilities for students and staff:-**Yes**
- c) Class rooms with ICT facilities:- **Nil**
- d) Laboratories: **Yes**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:-**As per govt. rule, nearly 60% students**

32. Details on student enrichment programs (special lectures/workshop/seminar) with external experts:- **Nil**

33. Teaching method adopted to improve student learning:-**Lectures, black-board, internet, language lab**

34. Participation in Institutional Social Responsibility (ISR) and extension activities:-
Yes

NSS, NCC, Red-cross

35. SWOC analysis of the department and future plans:-

STRENGTH:- Better scope for further studies, and self-employment.

WEAKNESS:- 1) Students belong from rural background, and so the command on English is not strong. 2) Lack of class rooms.

OPPORTUNITIES:- 1) Motivate students for M.Phil. and Ph.D., and can apply for teaching job.

CHALLENGES:- 1) Gathering students for studying English, and creating interest on them.

Signature of the
Ku. ANKITA TIWARI

Declaration by the Principal

This is to certify that the above mentioned information furnished is true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111.

SSR Evaluation Report of the Departments of ZOOLOGY

Session 2014-15

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- Zoology
2. Year of establishment:- UG-1990-91, PG-2010-11
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - UG (B.Sc.)-1990-91 and PG (M.Sc.)-2010-11.
4. Name of inter disciplinary courses and the departments/units involved:- Nil
5. Annual/ Semester/Choice based credit system (program-wise):- UG-Annual, PG-Semester
6. Participation of the department in the courses offered by other departments:-NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- Nil
8. Details of courses/programs discontinued (if any) with reasons:- Nil
9. Number of teaching posts:-01(Regular), 02(Temporary under JBS scheme)

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
D. K. BHARDWAJ	M.Sc.	Asstt. Prof.	Botany	02 years	Nil
KU. CHETNA VERMA	M.Sc.	Asst. Prof. (JBS)	--	--	Nil
KU. SMITA VERMA	M.Sc.	Asstt. Prof. (JBS)	--	---	Nil

11. List of Senior visiting faculty:- Nil
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- UG-50%, PG-50%, Practical-UG-33% and PG-Nil
13. Student-Teacher ratio (program-wise):- UG-40:1 PG- 11:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- Lab technician-NIL, Lab Attendent-01.
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:-
M.Sc.- (Regular)-01, PG.- (JBS)-02
16. Number of faculties with on-going projects from:-
a) National:- Nil
b) International funding agencies and grants received:- Nil
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- Nil
18. Research centre/ Faculty recognized by the university:- Nil
19. Publications:- Nil
- ❖ Publication per faculty:___ Nil
- _____
- Number of papers published in peer-reviewed journals (National/International) by faculty and students:- Nil
- ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. _____
 - ❖ Monograph: _____
 - ❖ Chapters in Books: _____
 - ❖ Books Edited: _____
 - ❖ Books with ISBN/ISSN numbers with details of publishers: _____
 - ❖ Citation Index: _____
 - ❖ SNIP: _____
 - ❖ SJR: _____
 - ❖ Impact Factor: _____
 - ❖ H-index: _____
20. Areas of consultancy and income generated:- Nil
21. Faculty as members in:
- a) National Committees: Nil
 - b) International Committees: Nil
 - c) Editorial Boards: _ Nil
22. Students projects:-
- a) Percentage of students who have done in house projects including inter departmental/ programs:- Exhibition of science models and posters in the inter-departmental program (Science club).

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:-

Visit to Sanjay Gandhi Fish Hatchery, Demar, dist.-Dhamtari

c) Awards/ recognition received by faculty and students:- Merit in M.Sc.- Examination-2015, 8th position Ku. Vidya Sahu

23. List of eminent academician and scientist/ visitors to the department:- Nil

24. Seminars/ Conferences/Workshops organized and the source of funding:-

a) National- Nil

b) International- Nil

25. Student profile program/course-wise:

Name of course/ programs (refer question no.4)		Application received	Selected	Enrolled		Pass percentage
				M	F	
UG	B.Sc.-1 (Bio group)	80	59	15	44	81.5%
	B.Sc.-2(Bio group)	27	27	04	23	96%
	B.Sc.-3(Bio group)	37	35	13	22	100%
PG	M.Sc.-1 st sem.-	51	20*	8	12	100%
	M.Sc.-3 rd sem.	12	12	6	6	100%

Note: * one T.C. in M.Sc.-I sem

26. Diversity of students

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (Zoology)	100%	0%	0%
PG (Zoology)	100%	0%	0%

27. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? Nil

28. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post Doctoral	-
Employed: -campus -other than campus	-
Entrepreneurship /self-employment	-

29. Details of Infrastructural facilities:

a) Library:- Yes

b) Internet Facilities for students and staff:- Yes

c) Classrooms with ICT facility--- yes

d) Laboratories:- Yes

- 30 Number of students receiving financial assistance from college, University/ Government or other agencies:-As per govt. rule.
- 31 Details on student enrichment programs (special lectures/workshop/seminar) with external expects:-Seminar, Audio-visual and workshops
- 32 Teaching method adopted to improve student learning:-ICT (Power point presentation).
- 33 Participation in Institutional Social Responsibility (ISR) and extension activities:- Yes. NSS, Youth red-cross.
- 34 SWOC analysis of the department and future plans:-

STRENGTH:- Library, ICT, 100% result in PG, Excursion tour, PG from surrounding 50 km area.

WEAKNESS:- Lack of exposure and awareness in the students, Lack of sufficient teaching staff, Lack of space.

OPPORTUNITIES:- Conducting interacting session with local people, Fish collection.

CHALLENGES:- Improving the quality of education, developing awareness and curiosity for science motivating to make carrier in science.

Signature of the HOD
Prof. D.K. BHARDWAJ

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111.

Government Arts and Science College Patan, Dist.-Durg, CHHATTISGARH,
491111, INDIA; www.govtccclegepatan.in

DEPARTMENTAL EVALUATION REPORT AAA:-2015-16

NAAC-CHCOGN 15565

Evaluation Report of the Departments

2

Department of -**BOTANY**

Session: 2015-16

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Botany**
2. Year of establishment:- **UG-1990-91, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG, B.Sc.-Biology; PG-M.Sc.-Botany**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual, PG-Sem.**
6. Participation of the department in the courses offered by other departments: **nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **nil**
8. Details of courses/programs discontinued (if any) with reasons:- **nil**
9. Number of teaching posts:- **01**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Purnima Seth	M.Sc., Ph.D.	Asstt. Prof.	Plant Pathology	04	--
Smt. Nisha Meshram	M.Sc.	Asstt. Prof. (JBS)	--	03	--
Ku. Shubhangani	M.Sc.	Asstt. Prof. (JBS)	--	03	--

11. List of Senior visiting faculty:- **nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory 50% PG-Theory-50%;
UG-Practical-75% PG-Practical-25%**
13. Student-Teacher ratio (program-wise):- **UG 48:1, PG-13:1**

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

3

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Lab Technician-01 Lab Attendant-nil**

15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.- **Ph.D.**

16. Number of faculties with on-going projects from:-**nil**

a) National b) International funding agencies and grants received:-

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **nil**

18. Research centre/ Faculty recognized by the university:- **nil**

19. Publications:- **nil**

❖ Publication per faculty

Number of papers published in peer-reviewed journals (National/International) by faculty and students- **nil**

❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **nil**

❖ Monograph: **nil**

❖ Chapters in Books: **nil**

❖ Books Edited **nil**

❖ Books with ISBN/ISSN numbers with details of publishers. **nil**

❖ Citation Index **nil**

❖ SNIP: **nil**

❖ SJR: **nil**

❖ Impact Factor: **nil**

❖ H-index: **nil**

20. Areas of consultancy and income generated: **nil**

21. Faculty as members in: **nil**

a) National Committees: **nil**

b) International Committees: **nil**

c) Editorial Boards: **nil**

22. Students projects: **nil**

a) Percentage of students who have done in house projects including inter departmental/ programs:- **inter-departmental science club**

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **nil**

23. Awards/ recognition received by faculty and students:

Ku. Surabhi Raj-Rank 9 in the university merit list in 2015 exam.

24. List of eminent academician and scientist/ visitors to the department: **nil**

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

25. Seminars/ Conferences/Workshops organized and the source of funding-**nil**

a) National- **nil**

b) International- **nil**

4

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)		Application received	Selected	Enrolled		Pass %
				M	F	
UG	B.Sc.-1	76	60	16	14	49.15% (27 out of 59)
	B.Sc.-2	33	33	08	25	100% (33 out of 33)
	B.Sc.-3	23	23	03	20	100% (23 out of 23)
PG	M.Sc.-II sem botany	78	18	10	08	100% (19 out of 19)
	M.Sc.-III sem botany	19	19	10	09	100% (19 out of 19)

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG Botany	100%	0	0
PG Botany	100%	0	0

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **nil**

29. Student progression-

Student progression	Against % enrolled
UG to PG	40% of B.Sc.-III to M.Sc.
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed: -campus -other than campus	25% appointed as sikshakarmi (teacher)
Entrepreneurship /self-employment	Nil

30. Details of Infrastructural facilities:

a) Library:- **departmental library-233 (UG+PG)**

b) Internet Facilities for students and staff: **YES**

c) Class rooms with ICT facilities: **YES**

d) Laboratories: **YES, Autoclave, Lominar air flow, Incubator oven**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **scholarship as per govt. rule**
32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **class seminar by audio-visual means.**
33. Teaching method adopted to improve student learning: **ICT (power-pointpresentation)**
34. participation in Institutional Social Responsibility (ISR) and extension activities:
Yes, NSS, Youth red-cross etc.
35. SWOC analysis of the department and future plans:-
STRENGTH:- Departmental library, ICT, 100% RESULTS IN PG, Powerpoint presentation, excursion touragrotech farm in Funda and local areas.
WEAKNESS: Lack of sufficient teaching staff, Inflometry facilities not available, class-rooms are not enough, some apparatus are not available
OPPORTUNITIES: Job placement, campus selection, commercial projects.
CHALLENGES: Well developed laboratory facility, class-room, study material, workshop, seminar, regular staff.

Signature of the HOD
(For-Dr. Praveen Jain)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

Evaluation Report of the Departments
Department of -MATHEMATICS
Session:2015-16

6

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Mathematics**
2. Year of establishment:- **UG-1990-91**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG, B.Sc.-Maths**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **B.Sc.-Annual**
6. Participation of the department in the courses offered by other departments: **Help in teaching statistics, mathematics and other topics**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **nil**
8. Details of courses/programs discontinued (if any) with reasons:- **nil**
9. Number of teaching posts:- **01**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R. K. Verma	M.Sc., Ph.D.	Asstt. Prof. in maths.	Fixed point theory	22	--

11. List of Senior visiting faculty:- **nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **Temporary faculty do not recruited in Mathematics**
13. Student-Teacher ratio (program-wise):- **UG 82:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **There is not appointed any supporting technical staff**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.- **Ph.D.**
16. Number of faculties with on-going projects from:-
 - a) National-**nil**

b) International funding agencies and grants received:-**nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **nil**

18. Research centre/ Faculty recognized by the university:- **nil**

19. Publications:- **02 This year**

Total 18 international papers published, 11 papers published in the national journals.

Following 02 papers published in 2015-16. The papers are:

- (i) R K. Verma, Fixed points for conversely commuting mappings satisfying implicit relation in complex-valued metric spaces, *International Scientific Research Organization Journals (ISROJ)*, Volume- **01** issue- 2, Feb.2016, available online at-<http://isroj.net/index.php>
- (ii) R. K. Verma, Common fixed point theorems using prop. (E.A) in complex valued b-metric spaces, *International Scientific Research Organization Journals (ISROJ)*, Volume **01** issue 1, Jan.2016, available online at-<http://isroj.net/index.php>

❖ Publication per faculty

Number of papers published in peer-reviewed journals (National/International) by faculty and students- **02 (Listed above)**

❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **nil**

❖ Monograph **nil**

❖ Chapters in Books **nil**

❖ Books Edited (**Total 08 books are written. In which 07 are in co-authorship, and 01 book in single authorship**) current year written- **nil**

❖ Books with ISBN/ISSN numbers with details of publishers. **nil**

❖ Citation Index **nil**

❖ SNIP: **nil**

❖ SJR: **nil**

❖ Impact Factor: **nil**

❖ H-index: **nil**

20. Areas of consultancy and income generated: **nil**

21. Faculty as members in: **nil**

a) National Committees:

b) International Committees:

c) Editorial Boards:

Remark-(i) Member in the Board of Studies of **Pt. Ravishankar Shukla University, Raipur** for 2014-17 (ii) Member in the Board of Studies of **Durg Vishwavidyalaya, Durg (C.G.)** for 2016-19.

22. Students projects:

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

8

a) Percentage of students who have done in house projects including inter departmental/ programs:-

- (i) science model/poster/chart completed in the inter-departmental science club from B.Sc.-I, II, III mathematics and Bio students
- (ii) Environmental project file prepared by each students of UG under my supervision.

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: nil 0%

23. Awards/ recognition received by faculty and students:

1. I have been awarded by certificate from present District Magistrate (DM) of Durg, I.A.S Smt. R. Sangeetha district for my performance and responsibility of master Trainer in Nagar-Nigam election Bhilai on dated 31.12.2015
2. I have been awarded by certificate from the Principal, Govt.V.Y.T.Auto. College Durg for attending workshop organized by RUSA on the topic "Youth for Constructing India" held on 11.02.2016
3. I have been awarded by certificate from the Principal, Govt.V.Y.T.Auto. College Durg for attending workshop organized by RUSA on the topic "The Academic Audit" held on 12.02.2016
4. I have prepared the CHIPS data of the college for 2015-16, so I have participated in the one day workshop held at Mantralaya Raipur on 2015. No certificate was given.

24. List of eminent academician and scientist/ visitors to the department:

1. Science day program, science quiz, and Guest lecture on Research methodology by principal Dr. (smt.) S. K. Bhardwaj

25. Seminars/ Conferences/Workshops organized and the source of funding-nil

- a) National- nil
- b) International- nil

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected	Enrolled		Pass percentage	
			M	F		
UG	B.Sc.-1 (maths)	75	44	20	24	21/39=53.85%
	B.Sc.-2(maths)	23	23	13	10	12/20=60.00%
	B.Sc.-3(maths)	15	15	03	12	13/15=86.60%

27. Diversity of students

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (B.Sc.-I, II, III)	100%	0	0

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **N.A.**

29. Student progression-

9

Student progression	Against % enrolled
UG to PG	13 Out of 15, 86.66% of B.Sc.-III to M.Sc.
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	01 (Virendra Tandon) --
Entrepreneurship /self-employment	Not known

30. Details of Infrastructural facilities:

- Library:- **Library is available for each UG student**
- Internet Facilities for students and staff: **YES**
- Class rooms with ICT facilities: **YES**
- Laboratories: **YES**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **student of SC, ST, OBC, BPL receive scholarship as per govt. rule**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

Science day program on 29-feb.2016 held, Science club program held on college.

33. Teaching method adopted to improve student learning:

Black-board, Exercise and examples, lectures, Unit test, Quarterly and model examination, ICT etc.

34. participation in Institutional Social Responsibility (ISR) and extension activities:

- yes, NCC, NSS, Youth red-cross, Student gathering program, RUSA, Student union election etc.**
- I have taught some classes of mathematics in PG-Zoology and Chemistry.**

35. SWOC analysis of the department and future plans:-

STRENGTH:-

(1) Student shows great interest in attending my class. I cover their basic knowledge of high-school after admission in UG classes. Though, their basic knowledge is poor.

(2) Because of that, the students of this rural area try to get good marks in the annual Exams. As an example:-In 2015-16 session; 03 out of 15 passed-students got >70%, 02 other get more than 60% marks in B.Sc.-III annual. Overall 16, out of 74 students appeared in first division. In B.Sc.-I Year 02 got more than 75%, 10 got more than 60%, and in B.Sc.-II 08 student got more than 60%.

WEAKNESS:-

- (1) School level basic knowledge is poor. They do not consult reference book and read from guide.
- (2) Since English knowledge is poor, so student can't benefit of reference books available in library
- (3) There is no teaching-learning environment in the surrounding of student except in college.

OPPORTUNITIES:-

- (1) Education campuses are very dense in this region.
- (2) Other than Post-graduate courses in District place and Research courses in the Raipur university, 36 KM apart from Patan, the diploma course of one year PGDCA and two year M.Sc. course is available in this college.
- (3) PG courses in so many subjects are available near 30 km of distance in Durg-Bhilai twin city and Raipur.
- (4) Durg university, Ravishankar university are two universities. Further, one IIT, one IIIT, one agricultural university IGKV, one Ravishankar university are available in Raipur about 36 KM distance. Further, one university (Durg), one Kamdhenu university, one technical university are available in Durg-Bhilai, 25 KM distance.

CHALLENGES:

- (1) There is a challenge to overcome the weak base of mathematics and science from school level.
- (2) Many students receive scholarship; it is challenge to purchase text-books from this money for himself.

Signature of the HOD
(Dr. R. K. Verma)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

Department of -SOCIOLOGY

Session:2015-16

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Sociology**
2. Year of establishment:- **UG-1989-90, PG-1997-98**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - **UG-1989-90, PG-1997-98**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual, PG-Sem.**
6. Participation of the department in the courses offered by other departments: **nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **nil**
8. Details of courses/programs discontinued (if any) with reasons:- **nil**
9. Number of teaching posts:- **01-Regular, 01-JBS**

Post	Sanctioned	Filled
Professor	01	01
Associate Professor	Nil	Nil
Asstt. Professor	02	01 (JBS)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shobha Srivastava	M.A., Ph.D.	Professor	Industrial Sociology	33 years	Nil
Dr. Greeshma Singh	M.A., Ph.D	Asstt.Prof (JBS)	Folk cultural sociology	06 years	Nil

11. List of Senior visiting faculty:-
 - (i) **Dr. Gajpal, Prof. in Sociology, Pt. R.S. University Raipur**
 - (ii) **Dr. G.P. Sharma, Retd. Prof. Govt. VYT Sci. college, Durg**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory 50% PG-Theory-50;**
13. Student-Teacher ratio (program-wise):- **UG 153:1, PG-14:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **nil**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./PG.- **M.A., Ph.D.**
16. Number of faculties with on-going projects from:-

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

12

- a) National-**Nil** b) International funding agencies and grants received:-**Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **nil**
18. Research centre/ Faculty recognized by the university:- **nil**
19. Publications:- **01**
- ❖ Publication per faculty
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **01**
(Dr. Shobha Srivastava and P. Srivastava, "Sodh Prakalp", Vol.-1, Year 2015-16)
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **nil**
 - ❖ Monograph **nil**
 - ❖ Chapters in Books **nil**
 - ❖ Books Edited **nil**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **nil**
 - ❖ Citation Index **nil**
 - ❖ SNIP: **nil**
 - ❖ SJR: **nil**
 - ❖ Impact Factor: **nil**
 - ❖ H-index: **nil**
20. Areas of consultancy and income generated: **nil**
21. Faculty as members in: **nil**
- a) National Committees: **nil**
 - b) International Committees: **nil**
 - c) Editorial Boards: **Pt. Ravishankar Shukla University Raipur, College magazine- 'Mansi'**
22. Students projects:
- a) Percentage of students who have done in house projects including inter departmental/ programs:- **100% Project by M.A.-IV sem.-13 students; Interview by 14 students of M.A.-II sem.; Case study by M.A.-I sem. students**
 - b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **100% Project-work, interview-schedule, case-study done in rural areas**
23. Awards/ recognition received by faculty and students: **Nil**
24. List of eminent academician and scientist/ visitors to the department:
- (i) **Dr. Gajpal, Prof. in Sociology, Pt. R.S. University Raipur**
 - (ii) **Dr. G.P. Sharma, Retd. Prof. Govt. VYT Sci. college, Durg**

**DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16**

25. Seminars/ Conferences/Workshops organized and the source of funding- **nil**

- a) National- **nil**
- b) International- **nil**

26. Student profile program/course-wise:

Name of course/ program (refer question no.4)	Application received	Selected	Enrolled		Pass percentage	
			M	F		
UG	B.A.-1	B.A.-310(203-socio)	210	83	127	48.76%
	B.A.-2	B.A.-128(143-socio)	120	27	93	97.90%
	B.A.-3	B.A.-138(83-socio)	128	43	85	100%
PG	M.A.-II Sem.	14+2	14+2	3	13	100%
	M.A.-IV sem.	13	13	10	3	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (B.A.)	100%	0	0
PG (B.A.)	100%	0	0

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **nil**

29. Student progression-

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil.	07 only
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed: -campus -other than campus	----
Entrepreneurship /self-employment	Nil

30. Details of Infrastructural facilities:

- a) Library:- **Library facility is available for UG and PG students in college**
- b) Internet Facilities for students and staff: **YES**
- c) Class rooms with ICT facilities: **YES**
- d) Laboratories: **N.A.**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **scholarship is available for regular students as per Govt. rule**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **Student get sufficient enrichment and proper enrichment through their project work.**

33. Teaching method adopted to improve student learning: **Student learn the method of conveying with peoples, through their Questions of Project work. They get experience by preparing for project work. Lecture method is used in class rooms.**

34. Participation in Institutional Social Responsibility (ISR) and extension activities: **Yes Students take parts in the NSS, Youth red-cross, NCC activity, cultural etc. activity**

35. SWOC analysis of the department and future plans:-

STRENGTH:- Awareness about their surroundings and society, in the students

WEAKNESS:- Lack of sufficient teaching staff, lack of sufficient books in library.

OPPORTUNITIES:- Sociology teaches to imagine the society. This property makes student a responsible people. The subject develops to make views about society. Thus the subject makes responsible civilian of society.

CHALLENGES:- This is rural area. Students are laborious. Though there is lack of facilities, they try their best to make carrier and prepare for competition examinations.

Signature of the HOD
(Dr. Shobha Srivastava)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

Evaluation Report of the Departments
Department of -GEOGRAPHY
Session:2015-16

15

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Geography**
2. Year of establishment:- **UG-1989, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - **UG and PG**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):-
UG-Annual, PG-Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **01 (Regular), 01 (Temporary under JBS)**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.): -

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. K. Das	M.A.(Geography), Ph.D.	Asstt. Prof.	Geomorphology and Climatology	22	Nil
Sri Dharmendra Dewangan	M.A. (Geography)	Asstt. Prof. (JBS)	---	02	nil

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:-
UG classes: (Theory 40%) Practical (50%)
PG Classes: Theory (40%), Practical (20%)
13. Student-Teacher ratio (program-wise):- **UG 132:1, PG 8:1**

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

14 Number of academic support staff (technical) and administrative staff, sanctioned and filled:- There is not appointed any supporting technical staff

Lab Technician—01, Lab attendant-Nil

15 Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.-
Ph.D. (Regular-01), PG (JBS)-01

16 Number of faculties with on-going projects from:- Nil

a) National-nil

b) International funding agencies and grants received:-nil

17 Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:-Nil

18 Research centre/ Faculty recognized by the university:- Nil

19 Publications:- Nil

❖ Publication per faculty-nil

❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students- nil

❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. nil

❖ Monograph: nil

❖ Chapters in Books: nil

❖ Books Edited: nil

❖ Books with ISBN/ISSN numbers with details of publishers. nil

❖ Citation Index: nil

❖ SNIP: nil

❖ SJR: nil

❖ Impact Factor: nil

❖ H-index: nil

20 Areas of consultancy and income generated: nil

21 Faculty as members in: nil

a) National Committees:

b) International Committees:

c) Editorial Boards:

22 Students projects:

a) Percentage of students who have done in house projects including inter departmental/ programs:- M.A.-IV semester -10 projects are submitted, listed below:

S.N.	Name of Students	Name of the villages
1	Godawari	Demar, Navagaon, Bathena, Sikola, Changori
2	Jhamman Lal	Chicha, Tarra, Gondpendri, Chhavni, Lohrasi

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

3	Jyoti	Semri, Soram, Darbar-Mokhli, Pandar, Marra
4	Kusum	Surpa, Belhari, Batrel, Temri
5	Parasmani	Amalori, Gudhayari, Gadadih, Kanakot, Pouha
6	Ritanjali	Rakhi, Raveli, Achanakpur, Dhour, Gabhra
7	Sandhya	Ghughuwa, Karasa, Bendri, Aounri, Pahandor
8	Somprakash	Teliguhdra, Kharra, Ashoga, Borid, Bhansuli
9	Sukdev	Kesra, Borenda, Tarrighat, Jarwaay, Bhansuli
10	Tulsi Katlam	Jamgaon(R), Bharar, Gabadi, Dhamana, Kikirmeta

17

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: nil

23 Awards/ recognition received by faculty and students:

- I have been awarded certificate by present District Magistrate (DM) of Durg district for my performance and responsibility of master Trainer in Nagar-Nigam election Bhilai on dated 31.12.2015
- A letter of appreciation given by the Principal and HOD, Department of Geography for my presentation in "Moonish Raja Memorial Lecture Series" on 09 feb.2016 at Govt. PG autonomous College Rajnandgaon (C.G.)
- In this section Model-making competition was organised for geography students in which From B.A.-I year 15 students, B.A.-II year-10 students, B.A.-III year-06 students, M.A.-first sem-03 students and M.A.-III sem 03 student participated.

24 List of eminent academician and scientist/ visitors to the department: Nil

25 Seminars/ Conferences/Workshops organized and the source of funding-nil

a) National- nil

b) International- nil

26 Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application Received	Selected	Enrolled		Student Appeared in Exam.	Pass Percent	
			M	F			
UG	B.A.-1	175	149	69	80	148	97.10%
	B.A.-2	81	81	34	52	81	100%
	B.A.-3	36	36	21	15	34	100%
PG	M.A.-I sem Geogr.	11	06	03	03	05	100%
	M.A.-II sem Geogr.	05	05	03	02	05	100%
	M.A.-III sem Geogr.	11	11	06	04	09	100%
	M.A.-IV sem Geogr.	10	10	06	04	09	100%

Result Analysis-2015-16:

- In the Session 2015-16, in B.A. I year 148 student appeared in Annual exam, out of which 07 students passed in **First division**, 78 passed in **Second division**, 49 passed in **Third division**; and 10 student had not appeared in the exam.

Signature of HOD.....

Page 17

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

18

- In the **B.A.-II** year 81 students appeared in the annual exam., out of which 16 passed in **First** division, 47 passed in **second division** and 16 passed in **Third division**; and 03 student had not appeared.
- In the B.A. III year 34 students appeared in annual exam, out of which 08 passed in **First division**, 24 passed in **Second division**, 02 passed in third division.
- In **M.A.-I semester**, 05 student appeared in the exam **all passed**.
- In **M.A.-II semester**, 05 student appeared in the exam **all passed**.
- In M. A.-III semester, 10 students appeared in the exam, out of which 05 passed in **First division**, 05 got **ATKT IN THE EXAM**.
- In M. A.-IV semester, 10 students appeared in the exam, out of which 04 passed in **First division**, 06 passed in **Second division**.

27 Diversity of students

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (Geography)	100%	nil	Nil
PG (Geography)	100%	nil	Nil

28 How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? Nil

29 Student progression-

Student progression	Against % enrolled
UG to PG	16.66%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed: -campus -other than campus	Nil
Entrepreneurship /self-employment	nil

30 Details of Infrastructural facilities:

- Library:- YES
- Internet Facilities for students and staff: YES
- Class rooms with ICT facilities: YES
- Laboratories: YES

31 Number of students receiving financial assistance from college, University/ Government or other agencies: Scholarship UG and PG-04

32 Details on student enrichment program (special lectures/workshop/seminar) with external experts:- Nil

- 33 Teaching method adopted to improve student learning: Audio-visual and smart class
- 34 participation in Institutional Social Responsibility (ISR) and extension activities: Yes
(Students of Geography department participated in the “primary data collection” of different villages, Panchayats and wards of the Tehsil Patan, regarding “Physio-Socio-Economic” aspects and prepared reports. Also participated in the Red-Cross activities.)

35 SWOC analysis of the department and future plans:-

STRENGTH:-

- (1) Smart class, with internet facilities
- (2) Running successfully PG classes with 100% results
- (3) Well equipped departments
- (4) Green Board
- (5) One of the student namely, Priyanka Rank 5th in University
- (6) Enrollment of students in PG from surrounding 30 kms.

WEAKNESS:-

- (1) Insufficient non-technical staff
- (2) Technical staff need orientation in equipment handling and operation
- (3) Lack of separate laboratory (Proposal sent to UGC under 12th plan)
- (4) Lack of sufficient class rooms (Proposal sent to UGC under 12th plan)
- (5) Student’s concept in Geography is weak.

OPPORTUNITIES:-

- (1) Research (Minor projects)
- (2) Village data centre could be established
- (3) GIS software will be available soon.

CHALLENGES:-

- (1) Improving the quality of education.
- (2) Post creation of teaching staff
- (3) Teachers are engaged for extra non-teaching works
- (4) Students are slow learners and lack of exposure. Signature of the HOD

Signature of HOD

(Dr. S. K. Das)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

Evaluation Report of the Departments

Department of -PGDCA

Session: 2015-16

20

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Computer Application**
2. Year of establishment:- **2013-14**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **Post Graduate Diploma in Computer Application**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **Semester**
6. Participation of the department in the courses offered by other departments:

S.N.	DEPARTMENT	DATE FROM-...TO....	PROGRAM HELD	Remark
1	IQAC	07.09.2015 to 15.02.2016	Computer learning program held for Undergraduate students of the college	A computer literacy program organized for UG first year students in 10 batches
2	Zoology	09.02.2016 to 19.02.2016	10 days computer course to complete the computer part of syllabus	M.Sc. students of Zoology were taught computer according to their syllabus

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: nil
8. Details of courses/programs discontinued (if any) with reasons:- **nil**
9. Number of teaching posts:- **sanctioned by Govt.-nil, JBS-02**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asstt. Professor	Nil	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designa.	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
RAMESH KUMAR SAHU	M.C.A.	Asstt. Prof.	computer	00	--
REMAN SINHA	PGDCA	Lab Instructor	--	01	--

11. List of Senior visiting faculty:-

S.N.	NAME	From	About what
1	S. K. MIRI	St. Thomas college Ruabandha	Instructions to make Project

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

		college, Bhilai	work
2	ASHISH VERMA	Jagdalpur, Bastar	Carrier aspects in Computer Application

21

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **-Theory 100% Practical-100%**
13. Student-Teacher ratio (program-wise):- **35:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Sanctioned by Government-nil, Proposed to teach by JBS-01 (Filled by Govt.-nil, Filled by JBS (Lab Technician)-01 post)**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.- **PG**
16. Number of faculties with on-going projects from:- **NIL**
 - a) National-**NIL**
 - b) International funding agencies and grants received:-**nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **nil**
18. Research centre/ Faculty recognized by the university:- **nil**
19. Publications:- **nil**
 - ❖ Publication per faculty: **nil**
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **nil**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **nil**
 - ❖ Monograph: **nil**
 - ❖ Chapters in Books **nil**
 - ❖ Books Edited: **nil**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **nil**
 - ❖ Citation Index **nil**
 - ❖ SNIP: **nil**
 - ❖ SJR: **nil**
 - ❖ Impact Factor: **nil**
 - ❖ H-index: **nil**
20. Areas of consultancy and income generated: **nil**
21. Faculty as members in: **nil**
 - a) National Committees: **nil**
 - b) International Committees: **nil**
 - c) Editorial Boards: **nil**
22. Students projects: **nil**
 - a) Percentage of students who have done in house projects including inter departmental/ programs:-

100% student submitted their project-work as per their syllabus by inter-departmental activity

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **nil**

23. Awards/ recognition received by faculty and students:

Following 10 students were awarded by certificate from Principal for their excellence-work in “Student Life Cycle Management” data entry Oct-Dec-2015:

S.N.	Name	Father's name
1	DASHRATH KUMAR	CHETAN LAL
2	DEV KUMAR SAHU	SHRAWAN KUMAR
3	MUKESH KUMAR	ASHOK KUMAR
4	KHILESHWAR	LIKHRAM
5	NANDGIR	BHARAT GIR
6	RAM KUMAR	DURGA PRASAD
7	SANJEEV KUMAR	PRATAP SINGH
8	RUPNARAYAN	PUNIT RAM
9	SANJAY KUMAR	RAJ KUMAR
10	PRITAM SINGH	DEV PRASAD

Following 03 students were awarded “as participation” in the training of 08.02.2016 organized by Govt. V.V. Patankar Girls P.G. College Durg for their excellence-work in SLCM data entry for CHIPS:-

S.N.	Name	Father's name
1	PRITAM SINGH	DEV PRASAD
2	RUPNARAYAN	PUNIT RAM
3	NANDGIR	BHARAT GIR

24. List of eminent academican and scientist/ visitors to the department: **nil**

25. Seminars/ Conferences/Workshops organized and the source of funding-**nil**

a) National- **nil**

b) International- **nil**

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)	Application received	Selected	Enrolled		Pass percentage	
			M	F		
PGDCA	I semester	117	35	16	19	88.23%
	II semester	--	29	13	16	100%

Note-01 student take T.C. in mid-session.

27. Diversity of students

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
PGDCA	100%	0	0

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **nil**

29. Student progression-

23

Student progression	Against % enrolled
UG to PG	40% of B.Sc.-III to M.Sc.
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	02

30. Details of Infrastructural facilities:

- a) Library:- **yes**
- b) Internet Facilities for students and staff: **yes ES**
- c) Class rooms with ICT facilities: **yes**
- d) Laboratories: **yes**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

Scholarship as per Govt. rules for SC, ST, OBC and BPL student take from this schemes. In 2015-16, 24 student out of 34 admitted get online SC/ST/OBC scholarship.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

Guest lecture by Rumen Technology BHILAI about "Precautions of using the Social Media" on 27.1.2016

33. Teaching method adopted to improve student learning:

Lecture, interactive-board, demonstration, internet, practical work, power-point presentation etc.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Helping students to aware about computer is also a social responsibility. The department run a computer literacy program for the first year of undergraduate students, as follows:

Batch Number	Classes for whom training organized	Dates from---- to ----
1	B. Sc.-I MATHS	07.09.2015---16.09.2015
2	B. Sc.-I MATHS	18.09.2015---24.09.2015
3	B. Sc.-I BIO (within PGDCA I-semester examination)	15.12.2015---24.12.2015
4	B. Sc.-I BIO (within PGDCA I-semester examination)	15.12.2015---24.12.2016
5	B. Sc.-I BIO (after completing theory exam of PGDCA)	04.01.2016---14.01.2016
6	B.Com.-I, II, III (after completing practical exam of PGDCA)	15.01.2016---24.01.2016
7	B. A.-I (after completing practical exam of PGDCA)	15.01.2016---25.01.2016
8	B.A.-I (after completing practical exam of PGDCA)	15.01.2016---25.01.2016
9	B.A.-I (after MODEL exam held for BA-I)	05.02.2016---15.02.2016
10	B.A.-I(after MODEL exam held for BA-I)	05.02.2016---15.02.2016

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

Other programs which were student oriented and of social responsibility nature, are listed below:

24

1	SLCM-CHIPS	From 12.09.2015-to 24.09.2015, and from 01.10.2015-to 05.11.2015	Data of all admitted students were fitted by the PGDCA department. This data was prepared for Student life cycle management program.	Data of nearly 1185 admitted student were fitted within time limit.
2	IQAC	30.09.2015	Digital locker training organized for students of PGDCA	Student can preserve their document digitally.

Note- The student also helps in NSS, NCC, cultural, literacy program, etc.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- 1) Rural area. Lack of awareness of computer field, but this course is useful.

WEAKNESS:

- 1) Poor connectivity of internet.
- 2) Theory knowledge of computer is in English
- 3) There is lack of books in Hindi medium.

OPPORTUNITIES:

- 1) Job orientated course. There is an open sky for skilled students.
- 2) Govt. jobs., private jobs, self-employment are all possible regions of carrier opportunities.

CHALLENGES:

- 1) Need to do computer work (practice) continuously in rural area, after and before the completion of PGDCA course is compulsory.
- 2) This is often not available in student's home environment.

Signature of the HOD
(i/c Dr. R. K. Verma)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

Evaluation Report of the Departments
Department of -ZOOLOGY
Session: 2015-16

25

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Zoology**
2. Year of establishment:- **UG-1990-91, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - **UG and PG**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-annual, PG-semester.**
6. Participation of the department in the courses offered by other departments: **nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **nil**
8. Details of courses/programs discontinued (if any) with reasons:- **nil**
9. Number of teaching posts:- **Regular-01**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asstt. Professor	01	01 (+2 JBS)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.): -

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
D.K. BHARDWAJ	M.Sc.	Asstt. Prof.	ICTHYOLOGY	24 YEARS	NIL
Ku. SHALINI VERMA	M.Sc.	A.P. (JBS)	--	--	--
Smt. KHUSHBOO SINGH	M.Sc.	A.P. (JBS)	--	--	--

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-50%, PG-50%(Theory)**
UG-50%, PG-50%(Practical)
13. Student-Teacher ratio (program-wise):- **UG-38:1, PG-13:1**
Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Lab Technician-NIL Lab Attendent-01**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.- **PG (M.Sc.) M.Sc.(Zool.)-Reg.-01; M.Sc.(Zool.)-JBS-02**
16. Number of faculties with on-going projects from:- **NIL**
 - a) National
 - b) International funding agencies and grants received:-

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

26

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **nil**

18. Research centre/ Faculty recognized by the university:- **nil**

19. Publications:- **nil**

❖ Publication per faculty-**Nil**

Number of papers published in peer-reviewed journals (National/International) by faculty and students- **nil**

❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **-nil**

❖ Monograph **NIL**

❖ Chapters in Books **nil**

❖ Books Edited **nil**

❖ Books with ISBN/ISSN numbers with details of publishers. **nil**

❖ Citation Index **nil**

❖ SNIP: **nil**

❖ SJR: **nil**

❖ Impact Factor: **nil**

❖ H-index: **nil**

20. Areas of consultancy and income generated: **nil**

21. Faculty as members in: **nil**

a) National Committees:

b) International Committees:

c) Editorial Boards:

22. Students projects: **nil**

a) Percentage of students who have done in house projects including inter departmental/ programs:-

(Exibition of science model, poster, chart in the inter-departmental program, in science-club activity.)

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:

(100%students of PG class visited to water purification plant and science centre, Raipur.)

23. Awards/ recognition received by faculty and students: **NIL**

24. List of eminent academican and scientist/ visitors to the department: **nil**

25. Seminars/ Conferences/Workshops organized and the source of funding-**nil**

a) National- **nil**

b) International- **nil**

26. Student profile program/course-wise:

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

27

Name of course/ programs (refer question no.4)	Application received	Selected	Enrolled		Pass percentage	
			M	F		
UG	B.Sc.-I (Bio.)	76	57	17	40	40.35%
	B.Sc.-II (Bio.)	33	33	09	25	81.81%
	B.Sc.-III (Bio.)	23	23	03	20	95.65%
PG	M.Sc.-I&III sem Zool.	92	20	09	11	52.63%
	M.Sc.-II&III sem Zool	19	19	07	12	100%

27. Diversity of students

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
B.Sc.-I, II, III	100%	0	0
M.Sc.-I, II, III, IV	100%	0	0

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **Appearing in NET, SLET examinations**

29. Student progression-

Student progression	Against % enrolled
UG to PG (06 out of 22)	27.27%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed: -campus -other than campus	03 students in teaching occupation
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- a) Library:- **yes**
- b) Internet Facilities for students and staff: **YES**
- c) Class rooms with ICT facilities: **YES**
- d) Laboratories: **YES**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

As per govt. rules of scholarship.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **Nil**

33. Teaching method adopted to improve student learning:

By Lecture, practical, OHP, unit-test & internal examinations.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Youth red-cross work for (1) Blood-donation, (2) HIV/AIDS awareness rally (3) General health check-up

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- (1) Departmental library
- (2) ICT, POWER-POINT PRESENTATION,
- (3) EXCURTION TRIP TO RAIPUR (4) 100% Result in PG.

WEAKNESS:

- (1) Student does not consult reference books because of their English knowledge is poor.
- (2) Lack of permanent teaching faculty.
- (3) Lack of class rooms and equipments.

OPPORTUNITIES:

- (1) In 20-30 KM surrounding area of Patan, there is no any other higher education institute to continue the higher studies of students.
- (2) After completing their PG degree they are getting related Jobs.

CHALLENGES:

- (1) Lack of proper convenience for transports to reach college.
- (2) It is rural area, so it is very tough for the students to cover-up the higher studies.

Signature of the HOD
(Prof. D. K. Bhardwaj)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

Evaluation Report of the Departments
Department of -ENGLISH
Session:2015-16

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **English**
2. Year of establishment:- **UG-1989-90**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - **Foundation course: UG level**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **Annual**
6. Participation of the department in the courses offered by other departments: **nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **nil**
8. Details of courses/programs discontinued (if any) with reasons:- **nil**
9. Number of teaching posts:- **01**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asstt. Professor	01	01 (contract teacher)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.): -

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ku. Anshu Deshlahre	M.A.	Asstt. Prof. (CONTRACT)	--	--	--

11. List of Senior visiting faculty:- **nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **Temporary faculty have taken 100% classes**
13. Student-Teacher ratio (program-wise):- **UG 923:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **One post is sanctioned and post is vacant. So, contract teacher is filled by Government.**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.- **Ph.D.**
16. Number of faculties with on-going projects from:- **nil**
 - a) National-**nil**
 - b) International funding agencies and grants received:-**nil**

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

30

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **nil**

18. Research centre/ Faculty recognized by the university:- **nil**

19. Publications:- **nil**

❖ Publication per faculty: **nil**

Number of papers published in peer-reviewed journals (National/International) by faculty and students-

❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **nil**

❖ Monograph **nil**

❖ Chapters in Books **nil**

❖ Books Edited: **nil**

❖ Books with ISBN/ISSN numbers with details of publishers. **nil**

❖ Citation Index **nil**

❖ SNIP: **nil**

❖ SJR: **nil**

❖ Impact Factor: **nil**

❖ H-index: **nil**

20. Areas of consultancy and income generated: **nil**

21. Faculty as members in: **nil**

a) National Committees: **nil**

b) International Committees: **nil**

c) Editorial Boards: **nil**

22. Students projects:

a) Percentage of students who have done in house projects including inter departmental/ programs:-

i. **science model/poster/chart completed in the inter-departmental science club from B.Sc.-I, II, III mathematics and Bio students**

ii. **Environmental project file prepared by each students of UG under my supervision.**

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **nil**

23. Awards/ recognition received by faculty and students:

Many student awarded for cultural, literacy, sports, NSS and Redcross activity in college level event

24. List of eminent academician and scientist/visitors to the department: **nil**

25. Seminars/ Conferences/Workshops organized and the source of funding-**nil**

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

31

- a) National- **nil**
b) International- **nil**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)		Application received	Selected	Enrolled		Pass % (Pass/appeared in English)
				M	F	
UG	B.A.-1	There is no separate English subject admission, as it is a compulsory subject in UG level.	300	117	183	33.89% (100/295)
	B.A.-2		219	66	150	5.34% (11/206)
	B.A.-3		127	44	83	97.34% (110/113)
UG	B.Sc.-1		104	36	68	91.83% (90/98)
	B.Sc.-2		57	22	35	100% (53/53)
	B.Sc.-3		38	05	32	94.73% (36/38)
UG	B.COM.-1		53	27	26	98.03% (50/51)
	B.COM.-2		20	11	09	100% (19/19)
	B.COM.-3		10	06	03	37.50% (3/8)

27. Diversity of students

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
B.A., B.Sc., B.Com.-1,2,3	100%	0	0

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **nil**

29. Student progression-

Student progression	Against % enrolled
UG to PG (in different courses)	150 pass in UG annual exam. Nearly 50% admitted in PG and PGDCA course
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	01 (Virendra Tandon) 04 student make teacher in Bastar, C.G.
Entrepreneurship /self-employment	Not known

30. Details of Infrastructural facilities:

- a) Library:- **Library is available for each UG student**
b) Internet Facilities for students and staff: **YES**
c) Class rooms with ICT facilities: **YES**
d) Laboratories: **YES**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

student of SC, ST, OBC, BPL receive scholarship as per govt. rule. Nearly 700 student of UG receive the scholarship.

Details on student enrichment program (special lectures/workshop/seminar) with external expects:-

- i. Guest lecture on personality development by M.M. Srivastava, Guest lecture on “how to use social media” by held in college.
- ii. Computer literacy program organized in college.
- iii. Science day program on 29-feb.2016 held, Science club program held on college, literature And cultural program held at college level.
- iv. Model exam., Quarterly exam., Quiz test are organized in college.)

32. Teaching method adopted to improve student learning:

Black-board, Exercise and examples, lectures, Unit test, Quarterly and model examination, ICT etc.

33. participation in Institutional Social Responsibility (ISR) and extension activities:

- a) yes, NCC, NSS, Youth red-cross, Student gathering program, RUSA, Student union election etc.
- b) I have taught some classes of mathematics in PG-Zoology and Chemistry.

34. SWOC analysis of the department and future plans:-

STRENGTH:-

(1) PG classes are available in the college. Other courses are available in 25-30 KM.

WEAKNESS:

- (1) Here the English knowledge of student is poor, so student can't benefit of reference books available in library
- (2) There is no teaching-learning environment in English in the surrounding of student except in college.

OPPORTUNITIES:

- (1) Degree and PG classes are helpful in carrier.
- (2) Other than Post-graduate courses in District place and Research courses in the Raipur university, 36 KM apart from Patan, the diploma course of one year PGDCA and two year M.Sc. course is available in this college.
- (3) Durg university, Ravishankar university are two universities. Further, one IIT, one IIIT, one agricultural university IGKVV, one Ravishankar university are available in Raipur about 36 KM distance. Further, one university (Durg), one Kamdhenu university, one technical university are available in Durg-Bhilai, 25 KM distance.

CHALLENGES: (1) To strengthen the English knowledge of student.

Signature of the HOD
(I/C-Dr. R. K. Verma)

33

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

Evaluation Report of the Departments
Department of -CHEMISTRY
Session:2015-16

34

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Chemistry**
2. Year of establishment:- **UG-1989-90, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - **UG (B.Sc.-1989-90) and PG (M.Sc.-2010-11)**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):-**UG-Annual, PG-Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **01 (Regular)**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./M.Phil., etc.): -

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Jagrit Kumar	M.Sc.	Asstt. Prof.	Inorganic Chemistry	UG-19 Years, PG-05 Years	Nil
Ku. Roshni Verma	M.Sc.	Asstt. Prof. (JBS)	---	02	nil
Ku. Purnima	M.Sc.	Asstt. Prof. (JBS)	---	02	nil

11. List of Senior visiting faculty:- **Dr. Upma Srivastava, Deptt. Of Chemistry, Govt. V.Y.T.Auto. P.G. College, Durg, (C.G.)**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:-

UG classes: (Theory 40%) Practical (30%)

PG Classes: Theory (60%), Practical (60%)

13. Student-Teacher ratio (program-wise):- **UG 246:3, PG 40:3**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- There is not appointed any supporting technical staff
Lab Technician—01, Lab attendant-01
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.-
M.Sc.-(Regular-01), M.Sc. (JBS)-02
16. Number of faculties with on-going projects from:- **Nil**
 - a) National-**nil**
 - b) International funding agencies and grants received:-**nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:-**Nil**
18. Research centre/ Faculty recognized by the university:- **Nil**
19. Publications:-
 - ❖ Publication per faculty-**nil**
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students- **nil**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **nil**
 - ❖ Monograph: **nil**
 - ❖ Chapters in Books: **nil**
 - ❖ Books Edited: **nil**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **nil**
 - ❖ Citation Index: **nil**
 - ❖ SNIP: **nil**
 - ❖ SJR: **nil**
 - ❖ Impact Factor: **nil**
 - ❖ H-index: **nil**
20. Areas of consultancy and income generated: **nil**
21. Faculty as members in: **nil**
 - a) National Committees:
 - b) International Committees:
 - c) Editorial Boards:
22. Students projects:
 - a) Percentage of students who have done in house projects including inter departmental/ programs:- **Exhibition of science model and chart in the inter-departmental program.**

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

36

b) Percentage of students placed for projects in organizations outside the institution
i.e., in research laboratories/industries/other agencies: nil

23. Awards/ recognition received by faculty and students:

Master trainer in the election of Nagar Nigam, BHILAI. The district collector awarded me by certificate.

24. List of eminent academican and scientist/ visitors to the department:

Lecture on "group theory" by Dr. Upma Srivastava" of Govt. Science college, Durg.

25. Seminars/ Conferences/Workshops organized and the source of funding-nil

a) National- nil

b) International- nil

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)		Application Received	Selected	Enrolled		Pass Percent
				M	F	
UG	B.Sc.-1	151	101	37	64	55.20%(53/96)
	B. Sc.-2	57	57	22	35	96.15% (50/52)
	B. Sc.-3	38	38	06	32	100% (38/38)
PG	M. Sc.-I sem Chem.	100	20	04	16	95% (19/20)
	M. Sc.-II sem Chem..	--	--	--	--	80% (16/20)
	M. Sc.-III sem Chem.	18	18	08	10	100% (18/18)
	M. Sc.-IV sem Chem.	--	--	--	--	83.33% (15/18)

27. Diversity of students

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (Chemistry)	100%	nil	Nil
PG (Chemistry)	100%	nil	Nil

28. How many students have cleared nation and state competitive examinations such as
NET, SLET, GATE, Defense services etc.? Nil

29. Student progression-

Student progression	Against % enrolled
UG to PG	29% (11/38)
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed: -campus -other than campus	Nil
Entrepreneurship /self-employment	nil

30. Details of Infrastructural facilities:

- a) Library:- YES
 - b) Internet Facilities for students and staff: YES
 - c) Class rooms with ICT facilities: YES
 - d) Laboratories: YES
31. Number of students receiving financial assistance from college, University/ Government or other agencies: **Scholarship as per Govt. rule**
32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **Guest lecture for M.Sc. classes by Dr. Upma Srivastava**
33. Teaching method adopted to improve student learning: **Lecture, ICT, Practical.**
34. participation in Institutional Social Responsibility (ISR) and extension activities: **Yes** (NSS incharge, Program officer). Following activity are organized by NSS-
- i. **blood donation program, (ii) seven days camp at village-Borid, Patan (iii) Swachh Bharat Abhiyan, (iv) Plantation and Survey (v) AIDS awareness program**
35. SWOC analysis of the department and future plans:-
- STRENGTH:-**
- (1) Internet facilities
 - (2) Department library, and many reference books are available
 - (3) Enrollment of students from 30 KM surroundings.
- WEAKNESS:-**
- (1) Technical staff need training on equipment operations
 - (2) Lack of separate laboratory for PG classes
- OPPORTUNITIES:-**
- (1) Job oriented subject in Rural area.
- CHALLENGES:**
- (1) Facilities of urban college is need to provide the students of rural college

Signature of HOD

(Jagrit Kumar)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

Evaluation Report of the Departments
Department of -COMMERCE
Session:2015-16

38

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Commerce**
2. Year of establishment:- **UG-2011-12**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG-B.Com.**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **Annual.**
6. Participation of the department in the courses offered by other departments: **nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **nil**
8. Details of courses/programs discontinued (if any) with reasons:- **nil**
9. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	nil	nil
Associate Professor	Nil	Nil
Asstt. Professor	01	01-contract + 01 (JBS)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ku. Pinkeshwari Sahu	M.Com	Asstt.Prof. (contract)	--	--	--
Yogeshwar Verma	M.Com.	Asstt. Prof. (JBS)	--	--	--

11. List of Senior visiting faculty:- **NIL**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **100%**
13. Student-Teacher ratio (program-wise):- **82:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **nil**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./PG.- **M.Com.**
16. Number of faculties with on-going projects from:-
 - a) National-**Nil**
 - b) International funding agencies and grants received:-**Nil**

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

39

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **nil**

18. Research centre/ Faculty recognized by the university:- **nil**

19. Publications:- **01**

❖ Publication per faculty

Number of papers published in peer-reviewed journals (National/International) by faculty and students- **nil**

❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **nil**

❖ Monograph **nil**

❖ Chapters in Books **nil**

❖ Books Edited **nil**

❖ Books with ISBN/ISSN numbers with details of publishers. **nil**

❖ Citation Index **nil**

❖ SNIP: **nil**

❖ SJR: **nil**

❖ Impact Factor: **nil**

❖ H-index: **nil**

20. Areas of consultancy and income generated: **nil**

21. Faculty as members in: **nil**

a) National Committees: **nil**

b) International Committees: **nil**

c) Editorial Boards: **nil**

22. Students projects:

a) Percentage of students who have done in house projects including inter departmental/ programs:- **100% environment project by B.Com. students**

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **nil**

23. Awards/ recognition received by faculty and students: **Nil**

24. List of eminent academician and scientist/ visitors to the department: **nil**

Guest lecture on "research methodology" by Dr. S. K. Bhardwaj was useful for commerce students organized by IQAC. Guest lecture on "Use of social-media" organized by IQAC was useful for us.

25. Seminars/ Conferences/Workshops organized and the source of funding- **nil**

a) National- **nil** b) International- **nil**

26. Student profile program/course-wise:

**DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16**

40

Name of course/ program (refer question no.4)	Application received	Selected	Enrolled		Pass percentage	
			M	F		
UG	B.Com.-1	53	53	27	26	66.03%
	B.Com.-2	19	19	10	9	84.21%
	B.Com.-3	10	10	7	3	30.00%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (B.Com.)	100%	nil	nil

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **nil**

29. Student progression-

Student progression	Against % enrolled
UG to PG	nil
PG to M.Phil.	07 only
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed: -campus -other than campus	----
Entrepreneurship /self-employment	Nil

30. Details of Infrastructural facilities:

- a) Library:- **General Library facility is available for UG students.**
- b) Internet Facilities for students and staff: **YES**
- c) Class rooms with ICT facilities: **nil**
- d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **scholarship is available for regular students as per Govt. rule**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **nil**

33. Teaching method adopted to improve student learning:

Lecture, black-board teaching, practice of commercial-mathematics in class rooms.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes, NSS, Youth red-cross etc.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- (i) **In this rural area commerce background can help in employment.**

WEAKNESS:

- (i) **Lack of Regular teaching staff**

(ii) **Lack of class rooms.**

OPPORTUNITIES:

(i) **We can promote students for self-employment job.**

(ii) **In the coming years lot of jobs will be available in the banking sector**

CHALLENGES:

(i) **To develop interest in the commerce course.**

(ii) **Motivation of students for job oriented commercial course after B.Com.**

Signature of the HOD
(For-Ku. Bharti Dhiwar)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

Evaluation Report of the Departments
Department of –POLITICAL SCIENCE
Session: 2015-16

42

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Political Science**
2. Year of establishment:- **UG-1989-90, PG-1997**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **PG in political science-1997**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-annual, PG-semester.**
6. Participation of the department in the courses offered by other departments: **nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **nil**
8. Details of courses/programs discontinued (if any) with reasons:- **nil**
9. Number of teaching posts:- **02**

Post	Sanctioned	Filled
Professor	01	Nil
Associate Professor	Nil	Nil
Asstt. Professor	01	01

Note-College has appointed 02-JBS teacher for teaching

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shakeel Hussain	M.A., Ph.D.	Asstt. Prof.	Comparative Politics International Relation	20 years	Nil
Sri Bhagwat Sahu	M.A.	Asstt. Prof. (JBS)	Indian Government and Politics	02years	Nil

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **-2015-16 (UG-40% and PG-40%)**
13. Student-Teacher ratio (program-wise):- **2015-16 (UG)-442:2 (221:1), (PG)-31:2**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **NIL**

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

43

15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.-
Ph.D.-01, PG (JBS) (A.P.)-01
16. Number of faculties with on-going projects from:- **NIL**
a) National b) International funding agencies and grants received:-
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **NIL**
- ❖ Publication per faculty- **NIL**
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. - **NIL**
 - ❖ Monograph- **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited- **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **NIL**
 - ❖ Citation Index- **NIL**
 - ❖ SNIP: **NIL**
 - ❖ SJR: **NIL**
 - ❖ Impact Factor: **NIL**
 - ❖ H-index: **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in: **NIL**
a) National Committees:
b) International Committees:
c) Editorial Boards:
22. Students projects:
a) Percentage of students who have done in house projects including inter departmental/ programs:- **100% M.A.-IV sem.**
b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:
23. Awards/ recognition received by faculty and students: **NIL**
24. List of eminent academican and scientist/ visitors to the department: **NIL**
25. Seminars/ Conferences/Workshops organized and the source of funding-**nil**
a) National- **NIL**
b) International- **NIL**

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)	Application received	Selected	Enrolled		Pass percentage	
			M	F		
UG	B.A.-I	188/184	184	79	105	75%
	B.A.-II	161/151	151	57	94	95%
	B.A.-III	90/84	84	27	57	100%
PG	M.A.-I sem	18	18	08	10	100%
	M.A.-III sem	13	13	04	09	100%

M=Male, F=Female

27. Diversity of students

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	NIL	NIL
PG	100%	NIL	NIL

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

29. Student progression-

Student progression	Against % enrolled
UG to PG	16.21%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post Doctoral	
Employed: -campus -other than campus	
Entrepreneurship /self-employment	

30. Details of Infrastructural facilities:

- a) Library:- **yes**
- b) Internet Facilities for students and staff: **YES**
- c) Class rooms with ICT facilities: **YES**
- d) Laboratories: **NO**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

Scholarship UG-59.5%, PG-95%

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **Seminar**

33. Teaching method adopted to improve student learning: **ICT Web based material**

34. Participation in Institutional Social Responsibility (ISR) and extension activities: **YES**
(Visit to local self-Govt. bodies)

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- (1) Departmental library with e-books. Many reference books are available
- (2) Subscribing journals namely economics and political weekly. Lokprashasan and lokniti
- 3) Web based teaching.

WEAKNESS:

- (1) Lack of logistic support such as smart class.
- (2) Teacher and student ratio is very high.
- (3) Post of professor is vacant since inception
- (4) Upto 2014, there was no regular faculty.

OPPORTUNITIES:

- (1) College administration, students and teachers are working hard for the betterment of the department.
- (2) Data collection centre is proposed.

CHALLENGES:

- (1) Improving the quality of education.
- (2) Post creation of teaching staff as per needs.
- (3) Students are slow learners and lack of exposure.

Signature of the HOD
(Dr. Shakeel Hussain)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

Evaluation Report of the Departments
Department of -ECONOMICS
Session:2015-16

46

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Economics**
2. Year of establishment:- **UG-1989-90, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG (B.A.), PG-(M.A.)**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):-**BA.-Annual, M.A.-Sem**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **01**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
B. M. Sahu	M.A., M.Phil.	Asstt. Prof.	Micro Economics	29	Nil
Ku. Nisha Dewangan	M.A.	Asstt. Prof. (JBS)	----	02	Nil

11. List of Senior visiting faculty:- **nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-50%, PG-50%**
13. Student-Teacher ratio (program-wise):- **UG 134:1 PG 6:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **NIL**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.-
M.A., M.Phil.-(Regular)-01 M.A.-(JBS)-01

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

47

- 16 Number of faculties with on-going projects from:-
- a) National-**nil**
 - b) International funding agencies and grants received:-**nil**
- 17 Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **nil**
- 18 Research centre/ Faculty recognized by the university:- **nil**
- 19 Publications:- **nil**
- ❖ Publication per faculty
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **nil**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **nil**
 - ❖ Monograph **nil**
 - ❖ Chapters in Books **nil**
 - ❖ Books Edited (**Total 08 books are written. In which 07 are in co-authorship, and 01 book in single authorship**) current year written- **nil**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **nil**
 - ❖ Citation Index **nil**
 - ❖ SNIP: **nil**
 - ❖ SJR: **nil**
 - ❖ Impact Factor: **nil**
 - ❖ H-index: **nil**
- 20 Areas of consultancy and income generated: **nil**
- 21 Faculty as members in: **nil**
- a) National Committees: **nil**
 - b) International Committees: **nil**
 - c) Editorial Boards: **nil**
22. Students projects:
- a) Percentage of students who have done in house projects including inter departmental/ programs:- **nil**
 - b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **nil 0%**
23. Awards/ recognition received by faculty and students: **nil**
24. List of eminent academician and scientist/ visitors to the department:
25. Seminars/ Conferences/Workshops organized and the source of funding-**nil**
- a) National- **nil**
 - b) International- **nil**

DEPARTMENT EVALUATION REPORT, GOVT. C.L.C. COLLEGE PATAN, DURG (C.G.),
NAAC-CHCOGN15565, YEAR:2015-16

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			M	F	
UG	B.A.-I	155	146		117 (80.14%)
	B.A.-II	60	60		60(100%)
	B.A.-III	45	44		39(88.64%)
PG	M.A.-I	05	05		05(100%)
	M.A.-II	08	08		08(100%)

48

27. Diversity of students

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (Economics)	100%	0	0
PG (Economics)	100%	0	0

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **Nil**

29. Student progression-

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post Doctoral	
Employed: -campus -other than campus	
Entrepreneurship /self-employment	

30. Details of Infrastructural facilities:

- Library:- **yes**
- Internet Facilities for students and staff: **YES**
- Class rooms with ICT facilities: **YES**
- Laboratories: **nil**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **Receive as per govt. rule**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **Nil**

33. Teaching method adopted to improve student learning:

Black-board, Exercise and examples, lectures,

34. participation in Institutional Social Responsibility (ISR) and extension activities: **yes**

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- 1) Departmental Library.
- 2) Running Successful PG program.
- 3) Smart class, Internet facility.
- 4) Many reference books and Magazine available
- 5) Enrollment of students from surrounding 30 km.

WEAKNESS:-

- 1) Lack of exposure and awareness of the students.
- 2) Class room problem.
- 3) Lack of sufficient teaching staff.

OPPORTUNITIES:-

- 1) Promoting research related to the surrounding areas.
- 2) Making students for various competitive examinations.

CHALLENGES:

- 1) Improving the quality of education.
- 2) Developing economic awareness.
- 3) Motivating to make carrier in bank and other financial sectors.

Signature of the HOD
(Prof. B.M.Sahu)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

ACADEMIC AUDIT REPORT: 2016-17

Government Chandulal Chandrakar Arts and Science College Patan,
dist.-Durg (C.G.) 491111, india

DEPARTMENT EVALUATION REPORT: 2016-17

PREPARED BY-IQAC, GOVT. C. L. C. COLLEGE, PATAN, DURG, C.G., 491111,
INDIA

E-mail: patancollege@gmail.com, Web-www.govtccccollegepatan.in

Phone and Fax-07826273675, UGC code-202013, AISHE code-C21675

NAAC

CHOGN-15565

CONTENTS**EVALUATION REPORT OF THE DEPARTMENTS**

1. <u>DEPARTMENT ACADEMIC AUDIT OF POLITICAL SCIENCE</u>	<u>P.04-08</u>
2. <u>DEPARTMENT ACADEMIC AUDIT OF COMMERCE</u>	<u>P.10-14</u>
3. <u>DEPARTMENT ACADEMIC AUDIT OF MATHEMATICS</u>	<u>P.16-21</u>
4. <u>DEPARTMENT ACADEMIC AUDIT OF SOCIOLOGY</u>	<u>P.23-27</u>
5. <u>DEPARTMENT ACADEMIC AUDIT OF ZOOLOGY</u>	<u>P.29-33</u>
6. <u>DEPARTMENT ACADEMIC AUDIT OF BOTANY</u>	<u>P.35-39</u>
7. <u>DEPARTMENT ACADEMIC AUDIT OF CHEMISTRY</u>	<u>P.41-45</u>
8. <u>DEPARTMENT ACADEMIC AUDIT OF GEOGRAPHY</u>	<u>P.47-51</u>
9. <u>FEEDBACK ANALYSIS OF DEPARTMENTS</u>	<u>p.54-57</u>

THIS PAGE IS
INTENSIONALLY
LEFT BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)**Evaluation Report of the Departments****Department of – POLITICAL SCIENCE****Session: 2016-17**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **POLITICAL SCIENCE**
2. Year of establishment:- **UG-1989, PG-1997**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG and PG**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual, PG-Semes.**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	01	NIL
Associate Professor	00	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. SHAKIL HUSSAIN	M.A., Ph.D.	Assistant Professor	Comparative Politics	21 years	NIL
BHAGWAT SAHU	M.A.	Asstt. Prof. (JBS)	Nil	02 years	NIL
NEELESWAR VERMA	M.A.	Asstt. Prof. (JBS)	nil	05 years	NIL

11. List of Senior visiting faculty:- **NIL**
 12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory-40% PG-Theory-40%;**
 13. Student-Teacher ratio (program-wise):- **UG- 461:3 = 154:1 , PG- 34:3 = 11:1**
 14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **NIL**
 15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.- **Ph.D.-01, M.A.-02 (JBS)**
 16. Number of faculties with on-going projects from:-
 - a) National **NIL**
 - b) International funding agencies and grants received:-**NIL**
 17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
 18. Research centre/ Faculty recognized by the university:- **NIL**
 19. Publications:-
 - ❖ Publication per faculty
Number of papers published in peer-reviewed journals (National/International) by faculty and students-
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.
 - ❖ Monograph:
 - ❖ Chapters in Books:
 - ❖ Books Edited
 - ❖ Books with ISBN/ISSN numbers with details of publishers.
- Published-01 Book title-“Pak-China Illicit arm trade and India security”-By-Dr. Shakil Hussain**
- ❖ Citation Index
 - ❖ SNIP:
 - ❖ SJR:
 - ❖ Impact Factor:
 - ❖ H-index:
20. Areas of consultancy and income generated:- **NIL**
 21. Faculty as members in:
 - a) National Committees: **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards: **NIL**
 22. Students projects:

- a) Percentage of students who have done in house projects including inter departmental/ programs:- **100% Student do their project in M.A.-IV semester**
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students:

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark
Member, academic council of Durg University, Durg	Dr. SHAKIL HUSSAIN	2016-17		
Member, Board of studies, Science college Durg	Dr. SHAKIL HUSSAIN	2016-17		
Member, Board of studies, Science college Durg	Dr. SHAKIL HUSSAIN	2016-17		

24. List of eminent academican and scientist/ visitors to the department: **see column-32**

25. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- **NIL**
- b) International- **NIL**
- c) **Lecture on-“New lokprashhasan in political science”-by Dr. Vedwati Mandawi on date 14.12.2016**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected	Enrolled		Appeared in Exams	Pass %	
			M	F			
UG	B.A.-I	300 seat of B.A.-I	212	103	109	199	88.44%
	B.A.-II	134	134	52	82	117	99%
	B.A.-III	115	115	38	77	64	100%
PG	M.A.-I sem	20	20	07	13	18	100%
	M.A.-IV sem	14	14	04	10	14	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address

29. Student progression-

Student progression	Against % enrolled
UG to PG	25% (16 Out of 94 students of B.A. got admission in M.A.-Political science)
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- Library:- **Yes**
- Internet Facilities for students and staff: **Yes**
- Class rooms with ICT facilities: **Yes**
- Laboratories: **No**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

Dr. Vedvati Mandavi, Asstt. Prof. (political Science), Govt. V.Y.T. Auto. P.G., Durg (C.G.), date 14.12.2016 for Guest lecture in the department.

33. Teaching method adopted to improve student learning:

Lecture, Notes, ICT web-based material

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes

35. SWOC analysis of the department and future plans:-

STRENGTH:-

Departmental library with e-books, text-books and reference books are available.

WEAKNESS:

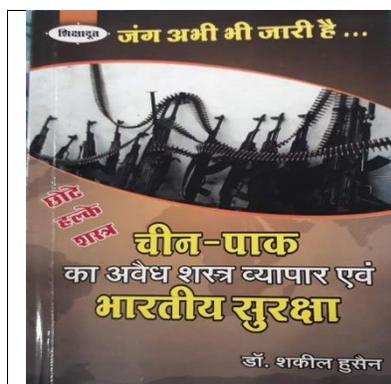
Post of professor is vacant since starting the department.

OPPORTUNITIES:

College administration, students and teachers are working hard for the betterment of the department.

CHALLENGES:

Improvement of quality education.



**The front-image of book,
written by Dr. SHAKIL
HUSSAIN (Ph.D.),
ISBN No: 978-93-84680-09-1
Publisher-Sikshadoot
Publication**

Signature of the HOD

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS PAGE IS
INTENSIONALLY
LEFT BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)**Evaluation Report of the Departments****Department of – COMMERCE****Session: 2016-17**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **COMMERCE**
2. Year of establishment:- **UG (B.Com.): 2011-12,**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):- **Annual**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	00	NIL
Associate Professor	00	NIL
Asstt. Professor	01	NIL

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided
Ku. Bharti	M.Com.	Asstt.Prof.(contract)	----	0	0
Ku. Ankita Namdev	M.Com	Asstt. Prof. (JBS)	----	0	0

11. List of Senior visiting faculty:- **NIL**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **100%**
13. Student-Teacher ratio (program-wise):- **UG- 110:2 = 55:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:-
NIL
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.- **M.Com.**
16. Number of faculties with on-going projects from:- **NIL**
 - a) National:- **NIL**
 - b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications: **NIL**
 - ❖ Publication per faculty- **NIL**
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, Scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. - **NIL**
 - ❖ Monograph: **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited: **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - ❖ Citation Index: **NIL**
 - ❖ SNIP: **NIL**
 - ❖ SJR: **NIL**
 - ❖ Impact Factor: **NIL**
 - ❖ H-index: **NIL**
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in:
 - a) National Committees: **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards: **NIL**
22. Students projects:
 - a) Percentage of students who have done in house projects including inter departmental/ programs:- **NIL**

- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students: NIL

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark

- 24. List of eminent academican and scientist/ visitors to the department: NIL**

25. Seminars/ Conferences/Workshops organized and the source of funding-

a) National- **NIL**

b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected	Enrolled		Appeared in Exams	Pass %
			M	F		
UG						
B. Com.-I	46	46	24	22	42	38.10%
	Total=60 seat					
B.Com.-II	44	44	16	2	42	47.62%
B.Com.-III	20	20	08	12	20	100%
PG						
NA						
NA						

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
B.Com.-I, II, III	100%	0%	0%

- 28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? NIL**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address

--	--	--	--	--	--

29. Student progression-

Student progression	Against % enrolled
UG to PG	40% (08 Out of 20 students of B.Com. got admission in PG course)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- Library:- **General library facilities available to all UG students**
- Internet Facilities for students and staff: **Yes**
- Class rooms with ICT facilities: **NIL**
- Laboratories: **NIL**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **As per govt. rules SC, ST, OBC and BPL student get scholarship, after applying online.**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **NIL**

33. Teaching method adopted to improve student learning:
Lecture, reference books, black-boards, etc.

34. Participation in Institutional Social Responsibility (ISR) and extension activities: **NIL**

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- The field of commerce enhances the chance of employment.**
- It also improves the chance of financial literacy.**

WEAKNESS:

- Lack of teaching faculties**
- Lack of classrooms.**

OPPORTUNITIES:

1. To develop adequate interest in the field of law and accounts.
2. Chance of jobs in financial sector

CHALLENGES:

1. We can strongly promote students for job and development field of law and accountancy.
2. To create adequate environment for knowledge of taxation.

Signature of the HOD

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt. - Durg (C.G.) 491111, INDIA

THIS PAGE IS
INTENSIONALLY
LEFT BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)**Evaluation Report of the Departments****Department of – MATHEMATICS****Session: 2016-17**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **MATHEMATICS**
2. Year of establishment:- **UG-1990-91, PG-NIL**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG (B.Sc.)**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):- **Annual.**
6. Participation of the department in the courses offered by other departments: **whenever needed as their demand on theory class for mathematical parts.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	00	NIL
Associate Professor	00	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R. K. VERMA	Dr. R. K. VERMA	Assistant Professor	Fixed Point Theory	22 years	

11. List of Senior visiting faculty:- **NIL**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **0%**
13. Student-Teacher ratio (program-wise):- **UG- 97:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **NIL**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.- **Ph.D.-01**
16. Number of faculties with on-going projects from:- **NIL**
- a) National-**NIL** b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:-
- ❖ Publication per faculty
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students- **04, listed below**

(1) R. K. Verma, Fixed points for expansion mappings in cone b-metric spaces, *MAYFEB Journal of mathematics* **3**(2016), 37-47; website:www.mayfeb.com/OJS/Index.php ISSN:2371-6193

(2) R. K. Verma, Common fixed point theorems for expansive type mappings in b-metric spaces, *MAYFEB Journal of mathematics* **2**(2016), 24-32; website:www.mayfeb.com/OJS/Index.php ISSN: 2371-6193

(3) R. K. Verma, Common fixed point theorems using property (E.A) in complex-valued b-metric spaces, *ISROJ Publications* **1(1)**(2016), 1-11; DOI:10.23958/Isroj website: <http://isroj.net/> Impact Factor-3.30 eISSN:2455-8818, Index Copernicus Value (2016)-74.05

(4) R. K. Verma, Fixed points for conversely commuting mappings satisfying implicit relation in complex-valued metric spaces, *ISROJ Publications* **1(2)**(2016), 1-5; DOI:10.23958/Isroj website: <http://isroj.net/Index.php> Impact Factor-3.30 eISSN:2455-8818, Index Copernicus Value (2016)-74.05

- ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.
- ❖ Monograph:
- ❖ Chapters in Books:
- ❖ Books Edited

- ❖ Books with ISBN/ISSN numbers with details of publishers.
- ❖ Citation Index
- ❖ SNIP:
- ❖ SJR:
- ❖ Impact Factor:
- ❖ H-index:

20. Areas of consultancy and income generated:- **NIL**

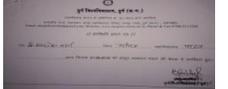
21. Faculty as members in:

- a) National Committees: **NIL**
- b) International Committees: **NIL**
- c) Editorial Boards: **NIL**

22. Students projects:

- a) Percentage of students who have done in house projects including inter departmental/ programs:-**NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students: **NIL**

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark
All India Survey On Higher Education (AISHE)	Dr. R. K. VERMA	2016-17		Certificate attached
Publication award	Dr. R. K. VERMA	2016-17		Certificate attached
Publication award	Dr. R. K. VERMA	2016-17		Certificate attached
Member, Board of Studies Durg Univ.	Dr. R. K. VERMA	2016-17		Certificate attached

24. List of eminent academician and scientist/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- **NIL**
- b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)	Application Received	Selected	Enrolled		Appeared in Exams	Pass %	
			M	F			
UG	B.Sc.-I	76	44	18	26	43	60.46%
	B.Sc.-II	31	31	08	23	31	90.32%
	B.Sc.-III	22*	22	10	12	19	78.94%

*03-drop-out

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **data not available**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address

29. Student progression-

Student progression	Against % enrolled
UG to PG	40% (6 Out of 15 pass students got admission in M.Sc. Chemistry, 2 out of 15 in M.Sc. physics)
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	-- 01 (Amarnath Netam in Odhisha plant)

Entrepreneurship /self-employment	Data not available
-----------------------------------	--------------------

30. Details of Infrastructural facilities:

- a) Library:- **Yes; common library facilities for all UG students**
- b) Internet Facilities for students and staff: **Yes**
- c) Class rooms with ICT facilities: **Yes, Available in seminar Hall**
- d) Laboratories: **Yes**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.
Nearly 80% students got scholarship.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

- 1. Model exam paper solved in classrooms.
- 2. In B.Sc.-I, basic knowledge was strengthened before usual classroom teaching to enhance student's basic level.
- 3. Extra classes are taken in mathematics.

33. Teaching method adopted to improve student learning:

- 1. Study material provided in pdf format.
- 2. Black-board teaching method.
- 3. Unit test, Quarterly Exam and model exam are conducted for internal quality improvement.
- 4. Question paper solving and problem removing exercises are conducted.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

RUSA extension activity organized in Demar, NSS-extension activity in village- Nawagaon

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- 1. UG-mathematics is going well and the students are laborious.
- 2. Mathematics is a carrier oriented course.
- 3. Many students make carrier in tuition, coaching of competition exams, etc.

WEAKNESS:

1. Lack of teachers.
2. Lack of Post-graduate course in mathematics.
3. Lack of promotion of research work / activity to staff.

OPPORTUNITIES:

1. PG course is available in chemistry in this college. M.Sc. in physics, mathematics, statistics and other courses are available in near-about colleges and universities.
2. M.Sc. (Mathematics) classes may open in next year in college.

CHALLENGES:

1. To cover-up student's basic (school) level mathematics.
2. Need to appoint teacher from college according to syllabus to enhance the betterment of result.

Signature of the HOD
(Dr. R. K. VERMA)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS PAGE IS
INTENSIONALLY
LEFT BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)**Evaluation Report of the Departments****Department of – SOCIOLOGY****Session: 2016-17**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **SOCIOLOGY**
2. Year of establishment:- **UG-1989, PG-1997-98**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG and PG**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual, PG-Semes.**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	01	01
Associate Professor	NIL	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. SHOBHA SRIVASTAVA	M.A., Ph.D.	Professor	Industrial Sociology	34 years	01
Dr. GREESHMA SINGH	M.A., Ph.D.	Asstt. Prof. (Contract)	---	01 Year	NIL

11. List of Senior visiting faculty:-

Dr. Jaya Thakur, Govt. College Mahasamund, (C.G.)

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory __50__%** **PG-Theory-__50__%**;
13. Student-Teacher ratio (program-wise):- **UG- 154:1 , PG- 15:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **NIL**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.- **Ph.D.-02**
16. Number of faculties with on-going projects from:- **NIL**
b) National **NIL** b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **01**
- ❖ Publication per faculty-
Number of papers published in peer-reviewed journals (National/International) by faculty and students-
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.
 - ❖ Monograph:
 - ❖ Chapters in Books:
 - ❖ Books Edited
 - ❖ Books with ISBN/ISSN numbers with details of publishers.
 - ❖ Citation Index
 - ❖ SNIP:
 - ❖ SJR:
 - ❖ Impact Factor:
 - ❖ H-index:
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in: **NIL**
- a) National Committees: **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards: **NIL**
22. Students projects:
- a) Percentage of students who have done in house projects including inter departmental/ programs:-
M.A.-IV semester project done by students.
M.A.-I semester case study by students,
M.A.-II semester – Interview schedule, Quantitative research technique

- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students: **NIL**

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark
Member, academic council of Durg Univercity	Dr. SHOBHA SRIVASTAVA	2016-17		
Member, Academic council Raipur University	Dr. SHOBHA SRIVASTAVA	2016-17		

24. List of eminent academican and scientist/ visitors to the department:

1. Dr. Jaya Thakur, Govt. college Mahasamund (C.G.)
2. Dr. Neeraj Khare, Arts and Science College Beloda, Distt.-Jangir (C.G.)
3. Guest lecture by Dr. S.N.Ghosh in sociology deptt. in college on date 25.01.2017

25. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- **NIL**
- b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected for sociology	Enrolled		Appeared in Exams	Pass %	
			M	F			
UG	B.A.-I	B.A.-I 300 seat admt.	201	71	130	201	95.52%
	B.A.-II	191 inclu. prov. Adm.	112	38	74	112	99.10%
	B.A.-III	164 incl. prov.adm.	60	11	49	60	100%
PG	M.A.-I sem	19	19	05	14	16	100%
	M.A.-IV sem	14	14	03	11	14	63%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address

29. Student progression-

Student progression	Against % enrolled
UG to PG	15%
PG to M. Phil.	--
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- Library:- **Yes**
- Internet Facilities for students and staff: **Yes**
- Class rooms with ICT facilities: **Yes**
- Laboratories: **No**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.**
32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-
Seminar and student's out-side project program organized.
33. Teaching method adopted to improve student learning:
Question answer method, Lecture method. Internal test, Quarterly and Model test, etc.
34. Participation in Institutional Social Responsibility (ISR) and extension activities:
Yes
35. SWOC analysis of the department and future plans:-
STRENGTH:-
1. P.G. Course is available in this rural area
 2. Students get new vision to understand the society.

WEAKNESS:

1. Post of Asstt. Professor is vacant in the department.
2. Lack of reference books in the library.

OPPORTUNITIES:

1. Awareness for self-development
2. Awareness for society.

CHALLENGES:

1. Lack of jobs and carrier opportunities.

Signature of the HOD
[Dr. Shobha Srivastava]

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS PAGE IS
INTENSIONALLY
LEFT BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)**Evaluation Report of the Departments****Department of – ZOOLOGY****Session: 2016-17**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **ZOOLOGY**
2. Year of establishment:- **UG-1990-91, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG and PG**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual, PG-Semes.**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	NIL	NIL
Asstt. Professor	01	01 (+2 JBS)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. student guided for last 4 years
D.K. Bhardwaj	M.Sc.	Asstt. Prof.	Ichthyology	25	0
Shalini Verma	M.Sc.	Asstt. Prof. (JBS)	--	01	0
Dolly Shukla	M.Sc.	Asstt. Prof. (JBS)	--	01	0

11. List of Senior visiting faculty:- **nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory--50% PG-Theory--50%;
UG-Practical - 50% PG-Practical--50%;**
13. Student-Teacher ratio (program-wise):- **UG- 60:1 , PG- 14:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- Lab Technician-nil Lab attendant-01
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.- **M.sc. (zool)-Reg-01, M.Sc. (zool)-02 (JBS)**
16. Number of faculties with on-going projects from:- **NIL**
 - a) National **NIL**
 - b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **nil**
 - ❖ Publication per faculty-
Number of papers published in peer-reviewed journals (National/International) by faculty and students-
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.
 - ❖ Monograph:
 - ❖ Chapters in Books:
 - ❖ Books Edited
 - ❖ Books with ISBN/ISSN numbers with details of publishers.
 - ❖ Citation Index
 - ❖ SNIP:
 - ❖ SJR:
 - ❖ Impact Factor:
 - ❖ H-index:
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in: **NIL**
 - a) National Committees: **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards: **NIL**

22. Students projects:

- a) Percentage of students who have done in house projects including inter departmental/ programs:-
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students: **NIL**

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark
Merit position	Ku. Mukta Kose	Exam. jun-2017		3rd position
Merit position	Prem Prakash	Exam. jun-2017		6TH Position

24. List of eminent academician and scientist/ visitors to the department:

Guest lecture by-Dr. Madhulika Roy, Govt. D.T.R. College Utai, dist.-Durg (C.G.) on date-15.03.2017 on topic-“Chrosomal Organism”

25. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- **NIL**
- b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)		Application received	Selected for zoology	Enrolled		Appeared in Exams	Pass %
				M	F		
UG	B.Sc.-I		61	19	42	57	98.24%
	B.Sc.-II	42	42	10	32	42	95.23%
	B.Sc.-III	38	38	08	30	38	97.38%
PG	M.Sc.-I sem		20	03	17	19	73.68%
	M.Sc.-IV sem	19	19	09	10	16	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.?

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address
JRF	Govind Prasad Sahu	--			

29. Student progression-

Student progression	Against % enrolled
UG to PG	30%
PG to M. Phil.	--
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- Library:- **Yes, Departmental library for PG, and general library for UG students.**
- Internet Facilities for students and staff: **Yes**
- Class rooms with ICT facilities: **Yes**
- Laboratories: **yes**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

01 guest lecture organized. Dr. Maghulika Roy of Govt. D.T.R. College Utai gave lecture.

33. Teaching method adopted to improve student learning:

By lecture method, Practical method, BY TAKING Unit test, By internal exam-organization.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes. Youth red-cross HIV-AIDS rally, Red-Ribbon club program, blood-checking program organized at college level.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

1. Availability of Departmental Library.
2. Help through ICT method, and by PPT presentation method.

WEAKNESS:

1. Student does not read through reference books, as their English-language is very poor. They write mixed hindi-english language in theory paper.
2. Lack of permanent teachers in faculty. Because the course is run by JBS method.

OPPORTUNITIES:

1. Availability of PG course in surrounding 20-30 km areas.
2. Students are getting jobs after completing their PG.

CHALLENGES:

1. Lack of proper transport facility upto college.
2. It is rural area, so it is very tough for the student to cover-up the higher-studies

Signature of the HOD

[Prof. D.K. Bhardwaj]

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS PAGE IS
INTENSIONALLY
LEFT BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)**Evaluation Report of the Departments****Department of – BOTANY****Session: 2016-17**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **BOTANY**
2. Year of establishment:- **UG-1990-91, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG-B.Sc. and PG-M.Sc. (botany)**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):-**UG-Annual, PG-Semester**
6. Participation of the department in the courses offered by other departments: **No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:-

Post	Sanctioned	FILLED
Professor	nil	nil
Associate Professor	nil	nil
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. student guided for last 4 years
Mr. Praveen Jain	M.Sc., M.Tech., JRF, NET	Asstt. Prof.	Pathology	07	0
Ms. Nisha Ramteke	M.Sc.	Asstt. Prof. (JBS)	--	03	0
Ms. S. Thakur	M.Sc.	Asstt. Prof. (JBS)	--	02	0

11. List of Senior visiting faculty:- nil
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG---60%** **PG--50%**;
13. Student-Teacher ratio (program-wise):- **UG- 60:1** , **PG- 40:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Filled-Lab Technician-01,** **Lab attendant-NIL**
sanctioned-**Lab Technician-01,** **Lab attendant-NIL**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.-
M.sc. (bot.)-Reg-01, **M.Sc. (bot.)-02 (JBS)**
16. Number of faculties with on-going projects from:- **NIL**
 - a) National **NIL**
 - b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **nil**
 - ❖ Publication per faculty-
Number of papers published in peer-reviewed journals (National/International) by faculty and students-
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.
 - ❖ Monograph:
 - ❖ Chapters in Books:
 - ❖ Books Edited
 - ❖ Books with ISBN/ISSN numbers with details of publishers.
 - ❖ Citation Index
 - ❖ SNIP:
 - ❖ SJR:
 - ❖ Impact Factor:
 - ❖ H-index:
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in: **NIL**
 - d) National Committees: **NIL**
 - e) International Committees: **NIL**
 - f) Editorial Boards: **NIL**

22. Students projects:

- a) Percentage of students who have done in house projects including inter departmental/ programs:-

All students of UG-final do project on syllabus, and PG-student with seminar project

- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **10% i.e. 2 student in Lab.**

23. Awards/ recognition received by faculty and students: **NIL**

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark

24. List of eminent academician and scientist/ visitors to the department:

- a. Dr. Pankaj Jain gave guest lecture on topic "Ecological sustainability & bio-diversity" in botany deptt. Held on date 11.11.2016
- b. Dr. Sangeeta Sharme gave guest lecture on topic "Hotspots of biodiversity" in botany department on date 16.11.2016

25. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- **NIL**
- b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)		Application received	Selected for botany	Enrolled		Appeared in Exams	Pass %
				M	F		
UG	B.Sc.-I		61	19	42	57	91.23%
	B.Sc.-II	42	42	10	32	42	97.62%
	B.Sc.-III	38	38	08	30	38	100%
PG	M.Sc.-I sem	20	20	10	10	19	89.47%
	M.Sc.-IV sem	19	19	05	14	16	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.?

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address
		--			

29. Student progression-

Student progression	Against % enrolled
UG to PG	25%
PG to M. Phil.	--
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	-- 10%
Entrepreneurship /self-employment	10%

30. Details of Infrastructural facilities:

- Library:- **Yes, library for both UG and PG students.**
- Internet Facilities for students and staff: **Yes**
- Class rooms with ICT facilities: **Yes**
- Laboratories: **yes**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

02 guest lecture organized by botany department, as follows:-

(1) Dr. Pankaj Jain Kalyan College Bhilai on 11.11.2016 and

(2) Dr. Sangita Sharma on 16.11.2016

33. Teaching method adopted to improve student learning:

By lecture method, Practical method, BY PPT-presentation, Unit test, By internal exam; etc.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes. NSS 07 days special camp lecture and motivation to students/participants

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- a. Lab instruments with equipments
- b. Dynamic work force, practical emphasized

WEAKNESS:

- a. Class-room not available for PG STUDENTS.
- b. A test should be done before admission to UG/PG program
- c. Higher fee for PG.

OPPORTUNITIES:

- a Student orientation towards agriculture is must

CHALLENGES:

- a. Carrier and placements to students
- b. Larger Lab-room is required
- c. Subscription to e-journals

Signature of the HOD

[Prof. Praveen Jain]

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS PAGE IS
INTENSIONALLY
LEFT BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)**Evaluation Report of the Departments****Department of – CHEMISTRY****Session: 2016-17**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department:- CHEMISTRY
- Year of establishment:- UG-1990-91, PG-2010-11
- Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- UG and PG
- Name of inter disciplinary courses and the departments/units involved:- NIL
- Annual/ Semester/Choice based credit system (program-wise):- UG-Annual, PG-semester.
- Participation of the department in the courses offered by other departments: NIL
- Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
- Details of courses/programs discontinued (if any) with reasons:- NIL
- Number of teaching posts:- **01**

Post	Sanctioned	Filled
Professor	00	NIL
Associate Professor	00	NIL
Asstt. Professor	01	01

- Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. student guided for last 4 years
Jagrit Kumar	M.Sc.	Asstt. Prof.	Inorganic Chemistry	UG-20, PG-06	0
Roshani Verma	M.Sc.	Asstt. Prof. (JBS)	--	03	0

- List of Senior visiting faculty:-

- Dr. Upma Srivastava, Govt. V.Y.T. Auto PG College, Durg date 30.11.2016**

2. Dr. Avinash Bhoi, St. Thomas College Ruabandha, Bhilai date 29.03.2017

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory-30% , PG-Theory- 30%; UG-Pract.-60% , PG-Pract.- 60%**

13. Student-Teacher ratio (program-wise):- **UG-115:1 PG-20:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Filled-Lab Technician-01 Lab attendant-NIL
Sanctioned-Lab Technician-01, Lab attendant-01.**

15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.- **M.Sc.(Chem.)-01**

16. Number of faculties with on-going projects from:-

a) National-**NIL** b) International funding agencies and grants received:-**NIL**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**

18. Research centre/ Faculty recognized by the university:- **NIL**

19. Publications:- **NIL**

- ❖ Publication per faculty-**NIL**
- ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students-
- ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.
- ❖ Monograph:
- ❖ Chapters in Books:
- ❖ Books Edited
- ❖ Books with ISBN/ISSN numbers with details of publishers.
- ❖ Citation Index
- ❖ SNIP:
- ❖ SJR:
- ❖ Impact Factor:
- ❖ H-index:

20. Areas of consultancy and income generated:- **NIL**

21. Faculty as members in:

a) National Committees: **NIL**

b) International Committees: **NIL**

c) Editorial Boards: **NIL**

22. Students projects:

a) Percentage of students who have done in house projects including inter departmental/ programs:- **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students: **NIL**

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark

24. List of eminent academician and scientist/ visitors to the department:

1. Dr. Upma Srivastava, Govt. V.Y.T. Auto PG College, Durg date 30.11.2016

2. Dr. Avinash Bhoi, St. Thomas College Ruabandha, Bhilai date 29.03.2017

25. Seminars/ Conferences/Workshops organized and the source of funding-

a) National- **NIL**

b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected	Enrolled		Appeared in Exams	Pass %	
			M	F			
UG	B.Sc.-I	105	105	37	68	100	76%
	B.Sc.-II	73	73	18	55	73	86.30%
	B.Sc.-III	60	60	18	42	57	92.98%
PG	M.Sc.-I/II	20	20	06	14	20	60%
	M.Sc.-III/IV	19	19	04	15	16	93.75%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address

29. Student progression-

Student progression	Against % enrolled
UG to PG	40%
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	20%
Entrepreneurship /self-employment	10%

30. Details of Infrastructural facilities:

- e) Library:- **Yes; common library facilities for all UG students**
- f) Internet Facilities for students and staff: **Yes**
- g) Class rooms with ICT facilities:
- h) Laboratories: **Not sufficient**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

Guest lecture by Dr. Upma Srivastava and Dr. Ashish Bhoi organized in chem.. deptt.

33. Teaching method adopted to improve student learning:

Lecture method, Practical method, internal exam and unit test .

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

A program on awareness about bad effect of colour in the human body, in holi festival.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- 1. Departmental library and many books are available.**
- 2. Enrollment of students from 30 KM surrounding, also from other district.**

WEAKNESS:

- 1. Lack of separate labs and rooms for PG.**
- 2. UG lab is not enough**

OPPORTUNITIES:

- 1. Job oriented subject in rural area.**

CHALLENGES:

- 1. It is a challenge to provide the facilities of urban college in this rural college.**

Signature of the HOD

(Jagrit Kumar)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS PAGE IS
INTENSIONALLY
LEFT BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)**Evaluation Report of the Departments****Department of – GEOGRAPHY****Session: 2016-17**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **GEOGRAPHY**
2. Year of establishment:- **UG-1989-90, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG and PG**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual, PG-Semes.**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **M.A.-First Semester, No Admission This Year**
9. Number of teaching posts:- **01-Regular and 01-Temporary (under JBS)**

Post	Sanctioned	Filled
Professor	00	NIL
Associate Professor	00	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. SANJAY DAS	M.A., Ph.D.	Assistant Professor	Geomorphology and Climatology	23 years	NIL
ROLI MANU	M.A.	Asstt. Prof. (JBS)	Nil	01 years	NIL

11. List of Senior visiting faculty:- **NIL**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory-40% UG-Theory-40%;
PG-Theory-40% PG-Theory-20%;**
13. Student-Teacher ratio (program-wise):- **UG- 461:3 = 154:1 , PG- 34:3 = 11:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Lab Technician-01, Lab attendant-nil**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.-
Ph.D. (Regular)-01, M.A.-01 (JBS)
16. Number of faculties with on-going projects from:-
 - a) National-**NIL**
 - b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **NIL**
 - ❖ Publication per faculty- **NIL**
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **NIL**
 - ❖ Monograph: **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **NIL**
 - ❖ Citation Index **NIL**
 - ❖ SNIP: **NIL**
 - ❖ SJR: **NIL**
 - ❖ Impact Factor: **NIL**
 - ❖ H-index: **NIL**
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in:
 - a) National Committees: **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards: **NIL**
22. Students projects:
 - a) Percentage of students who have done in house projects including inter departmental/ programs:- **NIL**

- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students:

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark
NIL				
NIL				

24. List of eminent academician and scientist/ visitors to the department:

Dr. Rajeev Gupta (HOD, Geography) of the Pt. Ravishankar Shukla University

25. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- **NIL**
 b) International- **NIL**
 c) **Guest Lecture on-“Remote Sensing Photogramatics”-by Dr. Rajeev Gupta on date 09.12.2016**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected	Enrolled		Appeared in Exams	Pass %
			M	F		
UG	B.A.-I	160	132	60	72	79%
	B.A.-II	70	70	34	36	88%
	B.A.-III	62	62	22	40	94%
PG	M.A.-I/II sem	NIL	NIL	NIL	NIL	NA
	M.A.-III/IV sem	05	05	02	03	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address
NIL		NIL			
NIL					

29. Student progression-

Student progression	Against % enrolled
UG to PG	NO STUDENT ADMITTED IN P.G. IN 2016-17
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- a) Library:- **Yes**
- b) Internet Facilities for students and staff: **Yes**
- c) Class rooms with ICT facilities: **Yes**
- d) Laboratories: **No**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

Guest Lecture on-"Remote Sensing Photogramatics"-by Dr. Rajeev Gupta (HOD, Geography) of the Pt. Ravishankar Shukla University, Raipur on date 09.12.2016

33. Teaching method adopted to improve student learning:

Lecture, Notes, Black-board work for problem solving, ICT web-based material.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes, P.G. Students do their survey in village. UG students do the ISR through NSS and NCC.

35. SWOC analysis of the department and future plans:-**STRENGTH:-**

- I. smart class with internet facilities.**
- II. Well equipped department..**

WEAKNESS:

- i. Insufficient non-technical staff**
- ii. Technical staff need orientation in equipment handling and operation.**

OPPORTUNITIES:

- i. Research for minor projects**
- ii. Village data centre may be established.**

CHALLENGES:

- i. Improving the quality of education**
- ii. Post creation of technical staff**
- iii. Teachers are kept engaged in extra non-teaching work**

Signature of the HOD
(Dr. Preeti Bala Jaiswal)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS PAGE IS
INTENSIONALLY
LEFT BLANK

DEPARTMENT FEEDBACK BY STUDENTS

Feedback questions

Q.1- Depth of the course content including project work, if any:

(A) very good (B) good (c) satisfactory (d)un-satisfactory

Q2-Extent of coverage of course:

(A)very good (B) good (c) satisfactory (d) un-satisfactory

Q3-Applicability/relevance to real life situations:

(A)very good (B) good (c) satisfactory (d)un-satisfactory

Q4- Learning values in terms of knowledge, concept, manual skills, analytically Abilities and broadcasting perspectives:

(A)very good (B) good (c) satisfactory (d)un-satisfactory

Q5- Clarity and relations of textural reading materials:

(A)very good (B) good (c) satisfactory (d) un-satisfactory

Q6-Relevance of additional source material (library):

(A)very good (B) good (c) satisfactory (d)un-satisfactory

Q7- Extent of effort required by students (you) to cope with the course/program:

(A)very good (B) good (c) satisfactory (d) un-satisfactory

Q8- Provision of sufficient time for feed-back:

(A)very good (B) good (c) satisfactory (d)un-satisfactory

Q9-Overall rating:-

(A)very good (B) good (c) satisfactory (d)un-satisfactory

FEDDBACK DATA OF DEPARTMENT OF SOCIOLOGY**HOD-Dr. SHOBHA SRIVASTAVA,****Other Staff: Dr. Greeshma Singh, Sri Ramesh Dubey**

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	7	8	0	0	15
<u>2</u>	5	8	2	0	15
<u>3</u>	11	4	0	0	15
<u>4</u>	5	8	2	0	15
<u>5</u>	3	12	0	0	15
<u>6</u>	6	6	3	0	15
<u>7</u>	4	11	0	0	15
<u>8</u>	5	4	6	0	15
<u>9</u>	13	2	0	0	15

FEEDBACK DATA OF DEPARTMENT OF BOTANY**HOD-Prof. Praveen Jain,****Other Staff: Ms. Nisha Meshram, Ms. Shubhangini Thakur**

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	2	25	9	0	36
<u>2</u>	13	20	3	0	36
<u>3</u>	5	25	6	0	36
<u>4</u>	1	32	3	0	36
<u>5</u>	4	26	5	1	36
<u>6</u>	4	9	14	9	36
<u>7</u>	2	30	4	0	36
<u>8</u>	2	18	14	2	36
<u>9</u>	2	29	5	0	36

FEEDBACK OF DEPARTMENT OF ZOOLOGY**HOD-Prof. D. K. BHARDWAJ****Other Staff: Ms. Shalini Verma, Ms. Dolly Shukla**

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	4	14	4	0	22
<u>2</u>	0	2	20	0	22
<u>3</u>	12	8	2	0	22
<u>4</u>	4	17	1	0	22
<u>5</u>	1	14	6	1	22
<u>6</u>	9	6	6	1	22
<u>7</u>	1	17	4	0	22
<u>8</u>	4	6	12	0	22
<u>9</u>	2	14	6	0	22

FEEDBACK DATA OF DEPARTMENT OF PGDCA**HOD-Prof. UGENDRA KURREY****Other Staff: Prof. Ramesh Kumar Sahu (JBS), Mr. Reman Sinha (Lab Instructor)**

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	3	11	2	0	16
<u>2</u>	0	10	5	1	16
<u>3</u>	6	3	6	1	16
<u>4</u>	3	7	2	4	16
<u>5</u>	3	7	4	2	16
<u>6</u>	3	2	4	7	16
<u>7</u>	2	3	9	2	16
<u>8</u>	1	8	5	2	16
<u>9</u>	4	8	4	0	16

FEEDBACK OF THE DEPARTMENT OF HINDI**HOD-Prof. RUKHMANI SAHU****Other Staff: Dr. Sadhna Rahatgaonkar, Mr. Satish Verma (JBS)**

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	3	3	0	3	6
<u>2</u>	2	1	3	0	6
<u>3</u>	5	1	0	0	6
<u>4</u>	0	4	2	0	6
<u>5</u>	5	1	0	0	6
<u>6</u>	3	1	2	0	6
<u>7</u>	2	3	1	0	6
<u>8</u>	2	4	0	0	6
<u>9</u>	4	2	0	0	6

FEEDBACK OF DEPARTMENT OF CHEMISTRY**HOD-Prof. JAGRIT KUMAR****Other Staff: Ku. Versha Meshram (JBS)**

<u>Q.N.</u>	<u>A- Very good</u>	<u>B- Good</u>	<u>C- Satisfactory</u>	<u>D- Unsatisfactory</u>	<u>TOTAL</u>
<u>1</u>	1	3	9	5	18
<u>2</u>	0	2	9	7	18
<u>3</u>	5	6	6	1	18
<u>4</u>	4	4	10	0	18
<u>5</u>	0	4	11	3	18
<u>6</u>	2	4	10	2	18
<u>7</u>	2	12	4	0	18
<u>8</u>	3	7	8	0	18
<u>9</u>	1	8	9	0	18

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT 2017-18

AISHE code: C-21675

UGC code: 202013

NAAC Track ID: CHCOGN15565

PREPARED BY-IQAC, GOVT. C. L. C. COLLEGE, PATAN, DURG, C.G.
E-mail: patancollege@gmail.com, Web-www.govtccccollegepatan.in
Phone and Fax-07826273675,

NAAC

CHOGN-15565

<u>S.N.</u>	<u>Department of</u>	<u>Page No.</u>
<u>1</u>	<u>POLITICAL SCIENCE</u>	<u>3-7</u>
<u>2</u>	<u>MATHEMATICS</u>	<u>9-14</u>
<u>3</u>	<u>SOCIOLOGY</u>	<u>16-21</u>
<u>4</u>	<u>BOTANY</u>	<u>23-28</u>
<u>5</u>	<u>CHEMISTRY</u>	<u>30-34</u>
<u>6</u>	<u>GEOGRAPHY</u>	<u>36-40</u>
<u>7</u>	<u>ZOOLOGY</u>	<u>42-46</u>
<u>8</u>	<u>ECONOMICS</u>	<u>48-51</u>
<u>9</u>	<u>COMMERCE</u>	<u>53-57</u>
<u>10</u>	<u>HINDI</u>	<u>59-63</u>
	<u>SSS-FEEDBACK ANALYSIS OF DEPARTMENTS</u>	

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)

Evaluation Report of the Departments

Department of – POLITICAL SCIENCE

Session: 2017-18

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **POLITICAL SCIENCE**
2. Year of establishment:- **UG-1989, PG-1997**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG and PG**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual, PG-Semes.**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	01	NIL
Associate Professor	00	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. ARVIND SHUKLA	M.A., Ph.D.	Assistant Professor	MODERN POLITICS	37 years	NIL
PRADEEP KUMAR TANDAN	M.A.	Asstt. Prof. (CONTRACT)	Nil	02 years	NIL

11. List of Senior visiting faculty:- **NIL**

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory-40% PG-Theory-40%;**

13. Student-Teacher ratio (program-wise):-

Students=B.A.-I (192)+B.A.-II(186)+B.A.-III(208)=UG-Total=586, M.A.-I(18)+M.A.-III(16)=
PG-Total=34 **UG- 283:1, PG- 17:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **NIL**

15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.- **Ph.D.-01, M.Phil.-01 (contract.)**

16. Number of faculties with on-going projects from:-

a) National **NIL** b) International funding agencies and grants received:-**NIL**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**

18. Research centre/ Faculty recognized by the university:- **NIL**

19. Publications:-

❖ Publication per faculty

Number of papers published in peer-reviewed journals (National/International) by faculty and students-

❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.

❖ Monograph:

❖ Chapters in Books:

❖ Books Edited

❖ Books with ISBN/ISSN numbers with details of publishers.

❖ Citation Index

❖ SNIP:

❖ SJR:

❖ Impact Factor:

❖ H-index:

20. Areas of consultancy and income generated:- **NIL**

21. Faculty as members in:

a) National Committees: **NIL**

b) International Committees: **NIL**

c) Editorial Boards: **NIL**

22. Students projects:

- a) Percentage of students who have done in house projects including inter departmental/ programs:- **100% Student do their project in M.A.-IV semester**
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students:

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark

24. List of eminent academician and scientist/ visitors to the department: see column-32

25. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- **NIL**
- b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)		Application received	Selected in political science *	Enrolled		Appeared in Exams #	Pass %
				M	F		
UG	B.A.-I	300 seat of B.A.-I all	192	89	103		
	B.A.-II	185	185	73	112		
	B.A.-III	208	208	80	128		
PG	M.A.-I sem	20	20	06	14		
	M.A.-IV sem	16	16	05	11		

*Including provisional admissions and selected students. Examinee # are less than total admission.

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? NIL

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address

29. Student progression-

Student progression	Against % enrolled
UG to PG	25%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- a) Library:- **Yes**
- b) Internet Facilities for students and staff: **Yes**
- c) Class rooms with ICT facilities: **Yes**
- d) Laboratories: **No**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

**As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.
UG-60%, PG-90%**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

33. Teaching method adopted to improve student learning:

Lecture, Notes, Unit exam, Internal exam

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- i. Departmental library with e-books, text-books and reference books are available.
- ii. Teaching conventionally as well as Web-based teaching, wherever needed.

WEAKNESS:

- i. Teacher and student ratio is very high.
- ii. Post of professor is vacant since starting the department.

OPPORTUNITIES:

- i. College administration, students and teachers are working hard for the betterment of the department.

CHALLENGES:

- i. Improvement of quality education.
- ii. Post creation of teaching as per needs

Signature of the HOD
(Dr. Arvind Shukla)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)

Evaluation Report of the Departments

Department of – MATHEMATICS

Session: 2017-18

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- MATHEMATICS
2. Year of establishment:- UG-1990-91, PG-start 2017-18
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- UG (B.Sc.) , PG-M.Sc.
4. Name of inter disciplinary courses and the departments/units involved:- NIL
5. Annual/ Semester/Choice based credit system (program-wise):- UG-Annual, PG-Semester
6. Participation of the department in the courses offered by other departments: whenever needed as their demand on theory class for mathematical parts, e.g.-zoology, eco, chemistry.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programs discontinued (if any) with reasons:- NIL
9. Number of teaching posts:- **02**

Post	Sanctioned	Filled
Professor	01	NIL
Associate Professor	00	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. ROHIT KUMAR VERMA	M.Sc., Ph.D.	Asstt. Prof.	Fixed Point Theory	23 years	NIL
PRASHANT VISHWAKARMA	M.Sc.	Asstt. Prof. (Contract)	----	nil	nil

11. List of Senior visiting faculty:- **Dr. B. K. Sharma, Retired Prof and Ex-HOD, Department of Mathematics, Pt. Ravishankar Shukla University, Raipur, Chhattisgarh**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **50%**
13. Student-Teacher ratio (program-wise):- **UG- 103:2, i.e., 52:1, PG-5:2, i.e., 3:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **NIL**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.- **Ph.D.-1, M.Sc.-1**
16. Number of faculties with on-going projects from:-
 - a) National-**NIL**
 - b) International funding agencies and grants received:- **NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:-

- ❖ Publication per faculty
- ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students-01 listed below

Rohit Kumar Verma, Fixed point theorems using (CLCS) property in complex valued \mathbb{B} -metric spaces, *Facta Universitatis (Math. and inform.)*, **32** (3) 2017, 269-292, DOI 10.22190/ FUMI1703269V, University of Nis (Serbia), ISSN: 0352-9665

- ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.
- ❖ Monograph:
- ❖ Chapters in Books:
- ❖ Books Edited
- ❖ Books with ISBN/ISSN numbers with details of publishers.
- ❖ Citation Index
- ❖ SNIP:
- ❖ SJR:
- ❖ Impact Factor:
- ❖ H-index:

20. Areas of consultancy and income generated:- **NIL**

21. Faculty as members in:

- a) National Committees: **NIL**
- b) International Committees: **NIL**

c) Editorial Boards: **NIL**

22. Students projects:

a) Percentage of students who have done in house projects including inter departmental/ programs:- **NIL**

b) Percentage of students placed for projects in organizations outside the institution, *i.e.*, in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students: **NIL**

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark
All India Survey On Higher Education (AISHE)	Dr. R. K. VERMA	2017-18		Certificate attached
List of eminent academicians	Dr. B. K. Sharma, Ex. HOD, Pt. R.S.U. Raipur, gave information about NET exam. to UG students	2017-18		photo attached

24. List of eminent academician and scientist/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized and the source of funding-

a) National- **NIL**

b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)		Application received	Selected in Maths *	Enrolled		Appeared in Exams #	Pass %
				M	F		
UG	B.Sc.-I	online	51	29	22	49	
	B.Sc.-II	21	21	9	12	21	
	B.Sc.-III	26	26	8	18	26	
PG start	M.Sc.-I sem	5	5	3	2	5	
	M.Sc.-II sem	5	5	3	2	5	
	M.Sc.-III/IV	0	0	0	0	0	0

*Including provisional admissions and selected students. Examinee # are less than total admission.

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **data not available**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address

29. Student progression-

Student progression	Against % enrolled
UG to PG	30% (3 students got admission in M.Sc. Chemistry, 2 in M.Sc. physics)
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	-- 02 (Pramd Kumar Yadav, Damini Sahu did jobs as asstt. Prof. in Jamgaon college)
Entrepreneurship /self-employment	Data not available

30. Details of Infrastructural facilities:

- Library:- **Yes; common library facilities for all UG students**
- Internet Facilities for students and staff: **Yes**
- Class rooms with ICT facilities: **Yes, Available in seminar Hall**
- Laboratories: **Yes**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

**As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.
Nearly 80% students got scholarship.**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

03 students of M.Sc.-II semester (Laxmikant, Doli sahu and Bhawna Yadu take part in NET exam awareness program held at Govt. V.Y.T. Auto. PG college, Durg) on date 17.02.2018.

Other steps to enrich student are following programmes:-

- 1. Model exam paper solved in classrooms.**
- 2. In B.Sc.-I, basic knowledge was strengthened before usual classroom teaching to enhance student's basic level.**
- 3. Extra classes are taken in mathematics.**

33. Teaching method adopted to improve student learning:

- 1. Study material provided in pdf format.**
- 2. Black-board teaching method.**
- 3. Unit test, Quarterly Exam and model exam are conducted for internal quality improvement.**
- 4. Question paper solving and problem removing exercises are conducted.**

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

NSS awareness program was held in Jarway the.-patan, and HOD gave lecture on this program on cleanliness of community.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

1. The students are laborious.
2. Mathematics is a carrier oriented course.
3. Many students make carrier in tuition, coaching of competition exams, etc.

WEAKNESS:

1. Lack of teachers.
2. Students comes from rural area, and there is no environment of teaching/coaching of mathematics, competition exams and English language.
3. Lack of promotion of research work / activity to staff.

OPPORTUNITIES:

1. PGDCA and M.Sc. (chemistry) course is available in this college. PG. course in physics, statistics, computer and other courses are available in near-about colleges and universities.
2. M.Sc. (Mathematics) classes has been open from this year 2017-18 in college.

CHALLENGES:

1. To cover-up student's basic (school) level mathematics.
2. Need to appoint temporary teachers from college according to syllabus to enhance the betterment of result.

Signature of the HOD
(Dr. R. K. VERMA)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)

Evaluation Report of the Departments

Department of – SOCIOLOGY

Session: 2017-18

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- SOCIOLOGY
2. Year of establishment:- UG-1989-90, PG-1997-98
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - UG and PG
4. Name of inter disciplinary courses and the departments/units involved:- NIL
5. Annual/ Semester/Choice based credit system (program-wise):- UG-Annual, PG-Semes.
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programs discontinued (if any) with reasons:- NIL
9. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	01	01
Associate Professor	NIL	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. SHOBHA SRIVASTAVA	M.A., Ph.D.	Professor	Industrial Sociology	35 years	01
Dr. PUSHPA MINJ	M.A., Ph.D.	Asstt. Prof.	Rural Sociology	25 Years	NIL

11. List of Senior visiting faculty:-

Dr. A. K. Kashyap, Asstt. Prof. Sociology, Govt. College Rajnandgaon (C.G.)

Dr. B. K. Dewangan, Asstt. Prof. Sociology, Govt. College Ghumka, dist.-Rajnandgaon

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **No temporary faculty after November month of the mid-session. Upto Nov. month the temporary faculty ratio is UG-Theory_50% PG-Theory-50 %;**
13. Student-Teacher ratio (program-wise):- **UG- 153:1 , PG- 14:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **NIL**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.- **Ph.D.-02**
16. Number of faculties with on-going projects from:- **NIL**
 - b) National **NIL**
 - b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **01**
 - ❖ Publication per faculty-
Number of papers published in peer-reviewed journals (National/International) by faculty and students-
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.
 - ❖ Monograph:
 - ❖ Chapters in Books:
 - ❖ Books Edited
 - ❖ Books with ISBN/ISSN numbers with details of publishers.
 - ❖ Citation Index
 - ❖ SNIP:
 - ❖ SJR:
 - ❖ Impact Factor:
 - ❖ H-index:
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in: **NIL**
 - a) National Committees: **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards: **NIL**
 - d) Members of Board of studies in Durg University, Durg
22. Students projects:

- a) Percentage of students who have done in house projects including inter departmental/ programs:-
M.A.-IV semester project done by 14 students.
M.A.-I semester case study by students,
M.A.-II semester – Interview schedule, Quantitative research technique
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:
Student’s Research project based on Rural area and Domestic violence.

23. Awards/ recognition received by faculty and students: NIL

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark
President, Academic Council, Durg University, Durg	Dr. SHOBHA SRIVASTAVA	2017-18		
Member, Examination committee, 4 year B.A.B.Ed. course	Dr. SHOBHA SRIVASTAVA	2017-18		

24. List of eminent academician and scientist/ visitors to the department:

Dr. A. K. Kashyap, Asstt. Prof. Sociology, Govt. College Rajnandgaon (C.G.)

Dr.B. K. Dewangan, Asstt. Prof. Sociology, Govt. College Ghumka, dist.-Rajnandgaon

25. Seminars/ Conferences/Workshops organized and the source of funding-

a) National- NIL

b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected for sociology *	Enrolled		Appeared in Exams #	Pass %
			M	F		
UG	B.A.-I	B.A.-I 300 seat admt.				
	B.A.-II					

	B.A.-III						
PG	M.A.-I sem	18	18	8	10		
	M.A.-IV sem	16	16	4	12		

*Including provisional admissions and selected students. Examinee # are less than total admission.

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address

29. Student progression-

Student progression	Against % enrolled
UG to PG	15%
PG to M. Phil.	--
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:
- a) Library:- **Yes**
 - b) Internet Facilities for students and staff: **Yes**
 - c) Class rooms with ICT facilities: **Yes**
 - d) Laboratories: **No**
31. Number of students receiving financial assistance from college, University/ Government or other agencies: **As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.**
32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-
Student's out-side project program organized.
33. Teaching method adopted to improve student learning:
Question answer method, Lecture method. Internal test and Model test, etc.
34. Participation in Institutional Social Responsibility (ISR) and extension activities:
Yes
35. SWOC analysis of the department and future plans:-

STRENGTH:-

- 1. P.G. Course is available in this rural area
- 2. Students get new vision to understand the society.

WEAKNESS:

- 1. Post of Asstt. Professor is vacant in the department.
- 2. Lack of reference books in the library.

OPPORTUNITIES:

- 1. Awareness in the students for self-development
- 2. Awareness for society.

CHALLENGES:

- 1. Lack of jobs and carrier opportunities.

Signature of the HOD
[Dr. Shobha Srivastava]

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)

Evaluation Report of the Departments

Department of – BOTANY

Session: 2017-18

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- BOTANY
2. Year of establishment:- UG-1990-91, PG-2010-11
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG-B.Sc. and PG-M.Sc. (Botany)**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):-UG-Annual, PG-Semester
6. Participation of the department in the courses offered by other departments: No
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programs discontinued (if any) with reasons:- NIL
9. Number of teaching posts:-

Post	Sanctioned	FILLED
Professor	nil	nil
Associate Professor	nil	nil
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. student guided for last 4 years
Mr. Praveen Jain	M.Sc., M.Tech., JRF, NET	Asstt. Prof.	Plant Pathology	08	0
Ms. Nisha Ramteke	M.Sc.	Asstt. Prof. (JBS)	--	04	0
Ms. Kamini Verma	M.Sc.	Asstt. Prof. (JBS)	--	01	0

11. List of Senior visiting faculty:- nil

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG---50% PG--60%;**
13. Student-Teacher ratio (program-wise):- **UG- 60:1 , PG- 14:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:-
Lab Technician- sanctioned-01, filled-01,
Lab attendant- sanctioned-01, filled-NIL
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.-
PG-Reg-01, PG-02 (JBS)
16. Number of faculties with on-going projects from:- **NIL**
a) National **NIL** b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **nil**
- ❖ Publication per faculty- **NIL**
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. -- **NIL**
 - ❖ Monograph: **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers.
 - ❖ Citation Index **NIL**
 - ❖ SNIP: **NIL**
 - ❖ SJR: **NIL**
 - ❖ Impact Factor: **NIL**
 - ❖ H-index: **NIL**
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in: **NIL**
- a) National Committees: **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards: **NIL**

22. Students projects:

- a) Percentage of students who have done in house projects including inter departmental/ programs:-

All students of UG-final do project on syllabus, and PG-student with seminar project

- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **5% i.e. 1 student in Lab.**

23. Awards/ recognition received by faculty and students: NIL

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark

24. List of eminent academician and scientist/ visitors to the department:

25. Seminars/ Conferences/Workshops organized and the source of funding-

a) National- NIL

b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected for botany *	Enrolled		Appeared in Exams #	Pass %
			M	F		
UG	B.Sc.-I	--	60	10	50	
	B.Sc.-II	64	64	19	45	
	B.Sc.-III	52	52	13	39	
PG	M.Sc.-I sem	19	19	05	14	
	M.Sc.-IV sem	19	19	09	10	

*Including provisional admissions and selected students. Examinee # are less than total admission.

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.?

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address
		--			

29. Student progression-

Student progression	Against % enrolled
UG to PG	25%
PG to M. Phil.	--
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed:	--
-campus	
-other than campus	10%
Entrepreneurship /self-employment	10%

30. Details of Infrastructural facilities:

- a) Library:- **Yes, library for both UG and PG students.**
- b) Internet Facilities for students and staff: **Yes**
- c) Class rooms with ICT facilities: **Yes**
- d) Laboratories: **yes**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

33. Teaching method adopted to improve student learning:

By lecture method, Practical method, BY PPT-presentation, Unit test, By internal exam; etc.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

ISR- Care of botanical garden and oxy-zone, participation in ISR through Red-cross and NCC activity.

Extension activity- Yes. NSS 07 days special camp, cleanliness activity and Plantation in adopted village.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- a. Lab instruments with equipments
- b. Dynamic work force, practical emphasized

WEAKNESS:

- a. Class-room not available for PG students.
- b. A test should be done before admission to UG/PG program
- c. Higher fee as per JBS PG classes.

OPPORTUNITIES:

- a. Area is intense agriculturezone. So, student oriented as per demand of market.
- b. Student orientation towards agriculture is must

CHALLENGES:

- a. Carrier and placements to students
- b. Lab for students is required
- c. Subscription for e-PG pathshala and N-list

Signature of the HOD

[Prof. Praveen Jain]

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)

Evaluation Report of the Departments

Department of – CHEMISTRY

Session: 2017-18

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **CHEMISTRY**
2. Year of establishment:- **UG-1990-91, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG and PG**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual, PG-semester.**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:- **01**

Post	Sanctioned	Filled
Professor	00	NIL
Associate Professor	00	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. student guided for last 4 years
Jagrit Kumar	M.Sc.	Asstt. Prof.	Inorganic Chemistry	UG-21, PG-07	0
Laveen Meshram	M.Sc.	Asstt. Prof. (JBS)	--	nil	0
Smt. Vibha Verma	M.Sc.	Asstt. Prof. (JBS)	--	nil	0

11. List of Senior visiting faculty:- **NIL**

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory-30% , PG-Theory- 30%; UG-Pract.-70% , PG-Pract.- 70%**
13. Student-Teacher ratio (program-wise):- **UG-259:3 (86:1) PG-40:3 (13:1)**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Sanctioned -Lab Technician-01, Lab attendant-01
Filled -Lab Technician-01, Lab attendant-01.**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.-
Regular-M.Sc.(Chem.)-01, Private- M.Sc. (Chem.)-02.
16. Number of faculties with on-going projects from:-
a) National-**NIL** b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **NIL**
- ❖ Publication per faculty-**NIL**
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **NIL**
 - ❖ Monograph: **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **NIL**
 - ❖ Citation Index **NIL**
 - ❖ SNIP: **NIL**
 - ❖ SJR: **NIL**
 - ❖ Impact Factor: **NIL**
 - ❖ H-index: **NIL**
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in:

- a) National Committees: **NIL**
- b) International Committees: **NIL**
- c) Editorial Boards: **NIL**

22. Students projects:

- a) Percentage of students who have done in house projects including inter departmental/ programs:- **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students: **NIL**

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark

24. List of eminent academician and scientist/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- **NIL**
- b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected *	Enrolled		Appeared in Exams #	Pass %
			M	F		
UG	B.Sc.-I	120 seats fixed	111	39	72	
	B.Sc.-II	85	85	28	57	
	B.Sc.-III	78	78	21	57	
PG	M.Sc.-I/II	20 seats	20	10	10	
	M.Sc.-III/IV	20	20	06	14	

*Including provisional admissions and selected students. Examinee # are less than total admission.

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

Name of	Name of the	Name of the	Photo (if any)	Mobile	e-mail address

exams	student	working place		number	

29. Student progression-

Student progression	Against % enrolled
UG to PG	40%
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	10%
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- a. Library:- **Yes; common library facilities for all UG students**
- b. Internet Facilities for students and staff: **Yes**
- c. Class rooms with ICT facilities:
- d. Laboratories: **Not sufficient**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

Educational tour-Visit to SOIL TESTING LAB, Ruabandha, BHILAI (C.G.)

33. Teaching method adopted to improve student learning:

Lecture method, Practical method, internal exam and unit test .

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

ISR-National cleanliness program, plantation program and Quiz, Rally etc. program.

Extension Program- AIDS awareness program, 07 days special program of NSS.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

1. **Departmental library and reference books are available.**

2. Students from different district get admission.

WEAKNESS:

1. Lack of Technical staff (Lab attendant)
2. Lack of separate labs for PG.
3. UG lab is not sufficient.

OPPORTUNITIES:

1. Job oriented subject in rural area.
2. Maximum M.Sc. pass student got jobs.

CHALLENGES:

1. It is a challenge to provide the facilities of urban college in this rural college.

Signature of the HOD
(Jagrit Kumar)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)

Evaluation Report of the Departments

Department of – GEOGRAPHY

Session: 2017-18

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **GEOGRAPHY**
2. Year of establishment:- **UG-1989-90,**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG Only**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:-
M.A.-First Semester, No Admission in 2016-17 and 2017-18.
9. Number of teaching posts:- **01-Regular**

Post	Sanctioned	Filled
Professor	00	NIL
Associate Professor	00	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. PREETIBALA JAYASWAL	Ph.D.	Assistant Professor	Ecological Impact	01 years	NIL

11. List of Senior visiting faculty:- **NIL**

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **NIL**
13. Student-Teacher ratio (program-wise):- **UG- 284:1, PG-N.A.**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Sanctioned-Lab Technician-01, Lab attendant-01**
Filled-Lab Technician-01, Lab attendant-01
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.-
Ph.D. (Regular)-01
16. Number of faculties with on-going projects from:-
a) National-**NIL** b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **NIL**
- ❖ Publication per faculty- **NIL**
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **NIL**
 - ❖ Monograph: **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **NIL**
 - ❖ Citation Index **NIL**
 - ❖ SNIP: **NIL**
 - ❖ SJR: **NIL**
 - ❖ Impact Factor: **NIL**
 - ❖ H-index: **NIL**
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in:
a) National Committees: **NIL**
b) International Committees: **NIL**
c) Editorial Boards: **NIL**
22. Students projects:

- a) Percentage of students who have done in house projects including inter departmental/ programs:- **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students:

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark
UGC-JRF award (2012)	DR. PREETIBALA JAYASWAL	2012		

24. List of eminent academician and scientist/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- **NIL**
- b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)		Application received	Selected in Geography *	Enrolled		Appeared in Exams #	Pass %
				M	F		
UG	B.A.-I	300 FIXED FOR B.A.-1	112	47	75		
	B.A.-II	86	86	37	49		
	B.A.-III	76	76	30	46		
PG	M.A.-I/II sem	NIL	NIL	NIL	NIL	NIL	NA
	M.A.-III/IV sem	NIL	NIL	NIL	NIL	NIL	NA

*Including provisional admissions and selected students. Examinee # are less than total admission.

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address
NIL		NIL			

29. Student progression-

Student progression	Against % enrolled
UG to PG	NO STUDENT ADMITTED IN P.G. IN 2016-17, and in 2017-18
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- a) Library:- **Yes**
- b) Internet Facilities for students and staff: **Yes**
- c) Class rooms with ICT facilities: **Yes**
- d) Laboratories: **No**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **NIL**

33. Teaching method adopted to improve student learning:

By ICT. Graph, Chart, Lecture, Notes, Black-board, Practical.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Socio-Economic rural survey as per their practical work.

UG students do the ISR also through NSS and NCC.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- a. ICT course available in the department.
- b. Practical materials are available.

WEAKNESS:

- a. Though M.A. geography is available here but students are not taking admission here.

OPPORTUNITIES:

- a. PG Courses and other related subjects available in this college and surrounding college.

CHALLENGES:

- a. To take admission in the PG course in this college in the department.

Signature of the HOD
(Dr. Preeti Bala Jaiswal)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)

Evaluation Report of the Departments

Department of – ZOOLOGY

Session: 2017-18

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

2. Name of the department:- ZOOLOGY
3. Year of establishment:- UG-1990-91, PG-2010-11
4. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - UG and PG
5. Name of inter disciplinary courses and the departments/units involved:- NIL
6. Annual/ Semester/Choice based credit system (program-wise):- UG-Annual, PG-Semes.
7. Participation of the department in the courses offered by other departments: NIL
8. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
9. Details of courses/programs discontinued (if any) with reasons:- NIL
10. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	NIL	NIL
Asstt. Professor	01	01 (+2 JBS)

11. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. student guided for last 4 years
D.K. Bhardwaj	M.Sc.	Asstt. Prof.	Icthyology	27	0
Vidya Sahu	M.Sc.	Asstt. Prof. (JBS)	--	01	0
Bhawna Sinha	M.Sc.	Asstt. Prof. (JBS)	--	01	0

12. List of Senior visiting faculty:- nil
13. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory--50% PG-Theory--70%;**
UG-Practical - 50% PG-Practical--70%;
14. Student-Teacher ratio (program-wise):- **UG- 60:1 , PG- 38:3 (13:1)**
15. Number of academic support staff (technical) and administrative staff, sanctioned and filled:-

Sanctioned- Lab Technician-01 Lab attendant-01

Filled- Lab Technician-nil Lab attendant-01

16. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.-
M.sc. (zool)-Reg-01, M.Sc. (zool)-02 (JBS)
17. Number of faculties with on-going projects from:- NIL
a) National NIL b) International funding agencies and grants received:-NIL
18. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
19. Research centre/ Faculty recognized by the university:- **NIL**
20. Publications:- **NIL**
- ❖ Publication per faculty- **NIL**
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.
 - ❖ Monograph: **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers.
 - ❖ Citation Index **NIL**
 - ❖ SNIP: **NIL**
 - ❖ SJR: **NIL**
 - ❖ Impact Factor: **NIL**
 - ❖ H-index: **NIL**
21. Areas of consultancy and income generated:- NIL
22. Faculty as members in: NIL
- a. **National Committees: NIL**
 - b. **International Committees: NIL**

c. Editorial Boards: NIL

23. Students projects:

- a. Percentage of students who have done in house projects including inter departmental/ programs:-
- b. Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

24. Awards/ recognition received by faculty and students: NIL

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark

25. List of eminent academician and scientist/ visitors to the department:

26. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- NIL
- b) International- **NIL**

27. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected for zoology *	Enrolled		Appeared in Exams #	Pass %
			M	F		
UG	B.Sc.-I	60 seat fixed	60	10	50	
	B.Sc.-II	64	64	19	45	
	B.Sc.-III	52	52	13	39	
PG	M.Sc.-I/II sem	19	19	3	16	
	M.Sc.-III/IV sem	19	19	5	14	

*Including provisional admissions and selected students. Examinee # are less than total admission.

28. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%

PG	100%	0%	0%
-----------	-------------	-----------	-----------

29. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.?

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address
JRF	Govind Prasad Sahu	--			

30. Student progression-

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	--
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

31. Details of Infrastructural facilities:

- a) Library:- **Yes, Departmental library for PG, and general library for UG students.**
- b) Internet Facilities for students and staff: **Yes**
- c) Class rooms with ICT facilities: **Yes**
- d) Laboratories: **yes**

32. Number of students receiving financial assistance from college, University/ Government or other agencies: **As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.**

33. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

34. Teaching method adopted to improve student learning:

By lecture method, Practical method, Unit test, internal exam. and Black-board teaching method.

35. Participation in Institutional Social Responsibility (ISR) and extension activities:
Yes. Youth red-cross HIV-AIDS rally, Red-Ribbon club program, blood-checking program organized at college level.

36. SWOC analysis of the department and future plans:-

STRENGTH:-

1. Availability of Departmental Library.
2. Help through ICT method, and by PPT presentation method.

WEAKNESS:

1. Student does not read through reference books, as their English-language is very poor. They write mixed hindi-english language in theory paper.
2. Lack of permanent teachers in faculty. Because the course is run by JBS method.

OPPORTUNITIES:

1. Availability of PG course in surrounding 20-30 km areas.
2. Students are getting jobs after completing their PG.

CHALLENGES: -

1. Lack of proper transport facility upto college.
2. It is rural area, so it is very tough for the student to cover-up the higher-studies

Signature of the HOD

[Prof. D.K. Bhardwaj]

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Evaluation Report of the Departments
Department of -ECONOMICS
Session:2017-18

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Economics**
2. Year of establishment:- **UG-1989-90, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - **UG (B.A.), PG-(M.A.- 2010-11)**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):-**BA.-Annual, M.A.- Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **01**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
B. M. Sahu	M.A., M.Phil.	Asstt. Prof.	Micro Economics	31	Nil
Ku. Nisha Dewangan [Aug-2017-Feb-18]	M.A.	Asstt. Prof. (JBS)	--	03	Nil
Ku. Shabnam [Mar-2018-May-18]	M.A.	Asstt. Prof. (JBS)	--	01	Nil

11. List of Senior visiting faculty:- **nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-50%, PG-50%**
13. Student-Teacher ratio (program-wise):- **UG--173:1 PG--5:1**

- 14 Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **NIL**
- 15 Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.-
M.A., M.Phil.-(Regular)-01 **M.A.-(JBS)-01**
- 16 Number of faculties with on-going projects from:-
a) National-**nil**
b) International funding agencies and grants received:-**nil**
- 17 Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **nil**
- 18 Research centre/ Faculty recognized by the university:- **nil**
- 19 Publications:- **nil**
- ❖ Publication per faculty
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **nil**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **nil**
 - ❖ Monograph **nil**
 - ❖ Chapters in Books **nil**
 - ❖ Books Edited **nil**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **nil**
 - ❖ Citation Index **nil**
 - ❖ SNIP: **nil**
 - ❖ SJR: **nil**
 - ❖ Impact Factor: **nil**
 - ❖ H-index: **nil**
- 20 Areas of consultancy and income generated: **nil**
- 21 Faculty as members in: **nil**
- a) National Committees: **nil**
 - b) International Committees: **nil**
 - c) Editorial Boards: **nil**
22. Students projects:
- a) Percentage of students who have done in house projects including inter departmental/ programs:- **nil**
 - b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **nil 0%**
23. Awards/ recognition received by faculty and students: **nil**
24. List of eminent academicians and scientist/ visitors to the department: **nil**

25. Seminars/ Conferences/Workshops organized and the source of funding-**nil**

a) National- **nil**

b) International- **nil**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected	Enrolled		Pass percentage	
			M	F		
UG	B.A.-I	200	153	52	101	(98.54%)
	B.A.-II	100	100	22	78	(100%)
	B.A.-III	92	92	12	80	(95%)
PG	M.A.-I/ II	02	02	00	02	(50%)
	M.A.-III / IV	07	07	04	03	(100%)

27. Diversity of students

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (Economics)	100%	0	0
PG (Economics)	100%	0	0

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **Nil**

29. Student progression-

Student progression	Against % enrolled
UG to PG	5.13%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post Doctoral	
Employed: -campus -other than campus	
Entrepreneurship /self-employment	

30. Details of Infrastructural facilities:

a) Library:- **yes**

b) Internet Facilities for students and staff: **YES**

c) Class rooms with ICT facilities: **YES**

d) Laboratories: **nil**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **Nearly-90% student receive as per govt. rule**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **Nil**

33. Teaching method adopted to improve student learning:

Black-board, Exercise and examples, lectures,

34. participation in Institutional Social Responsibility (ISR) and extension activities: yes

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- 1) Departmental Library.**
- 2) Running Successful PG program with 100%-result.**
- 3) Many reference books and Magazine available.**
- 5) Enrollment of students in PG program from surrounding 50 km.**

WEAKNESS:-

- 1) Lack of exposure and awareness of the students.**
- 2) Class room problem.**
- 3) Lack of sufficient teaching staff.**

OPPORTUNITIES:-

- 1) Promoting research related to the surrounding areas.**
- 2) Making students efficient for various competitive examinations.**

CHALLENGES:

- 1) Improving the quality of education.**
- 2) Developing economic awareness.**
- 3) Motivating to make carrier in bank and other financial sectors.**

Signature of the HOD
(Prof. B.M.Sahu)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg

Evaluation Report of the Departments

Department of – COMMERCE

Session: 2017-18

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **COMMERCE**
2. Year of establishment:- **UG (B.Com.): 2011-12,**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):**- UG**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):- **Annual**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	00	NIL
Associate Professor	00	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided
Dr. Gaurav Sharma	Ph. D.	Asstt. Prof.	Finance Slow	21 month	0
Ku. Ankita Namdev	M.Com	Asstt. Prof. [JBS]	----	0	0

11. List of Senior visiting faculty:- **NIL**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **50%**
13. Student-Teacher ratio (program-wise):- **UG- 50:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:-
NIL

15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.- **Ph.D.**

16. Number of faculties with on-going projects from:- **NIL**

a) National:- **NIL** b) International funding agencies and grants received:-**NIL**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**

18. Research centre/ Faculty recognized by the university:- **NIL**

19. Publications: **NIL**

❖ Publication per faculty- **NIL**

Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**

❖ Number of publications listed in International Data-base (for eg.: web of science, Scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. - **NIL**

❖ Monograph: **NIL**

❖ Chapters in Books: **NIL**

❖ Books Edited: **NIL**

❖ Books with ISBN/ISSN numbers with details of publishers: **NIL**

❖ Citation Index: **NIL**

❖ SNIP: **NIL**

❖ SJR: **NIL**

❖ Impact Factor: **NIL**

❖ H-index: **NIL**

20. Areas of consultancy and income generated:- **NIL**

21. Faculty as members in:

a) National Committees: **NIL**

b) International Committees: **NIL**

c) Editorial Boards: **NIL**

22. Students projects:

a) Percentage of students who have done in house projects including inter departmental/ programs:- **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students: NIL

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized and the source of funding-

a) National- **NIL**

b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected	Enrolled		Appeared in Exams	Pass	Pass %	
			M	F				
UG	B. Com.-I	60 seat	48	23	25	45	15	33%
	B.Com.-II	33	33	13	20	29	08	27.6%
	B.Com.-III	34	34	11	23	34	26	77%
PG	NA							
	NA							

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
B.Com.-I, II, III	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address

29. Student progression-

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- a) Library:- **Yes**
- b) Internet Facilities for students and staff: **Yes**
- c) Class rooms with ICT facilities: **Yes**
- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **As per govt. rules**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **NIL**

33. Teaching method adopted to improve student learning:

Lecture, open class room teaching, and PPT-presentation.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes, NCC, NSS, Red-cross

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- 1. Large aspects of employment in areas of commerce.**
- 2. Practical , teaching methodology and case study adopted by teachers**

WEAKNESS:

- 1. Lack of satisfactory number of teaching staffs**
- 2. Lack willingness students about commerce.**

OPPORTUNITIES:

- 1. Creation of job by systematic study.**
- 2. Introduction as permanent person in industry.**

CHALLENGES:

1. Lack of financial assistance in students.
2. Lack of motivation in students towards practical and case-study.

Signature of the HOD
[Dr. Gaurav Sharma]

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt. - Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Evaluation Report of the Departments of **HINDI**

Session **2017-18**

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **Hindi**
2. Year of establishment:- **UG-1989-90(Hindi Language),
UG-2007-08 (Hindi Literature) ,
PG-2013-14 (M.A., Hindi Literature)**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - **UG, PG**
4. Name of inter disciplinary courses and the departments/units involved:- **Nil**
5. Annual/ Semester/Choice based credit system (program-wise):-
UG-Annual and PG Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **02-Regular**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.): -

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. RUKHMANI SAHU	M.A.	Asstt. Prof.	Janpadlya Bhasha	36-UG, 05-PG	Nil
Dr. SADHNA RAHATGAONKAR	M.A.	Asstt. Prof.	Hindi Ghazal	24-UG, 04-PG	Nil
SMT. NARMADA NAGE	M.A	Asstt. Prof. (JBS)	---	01 year	Nil

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-35%, PG-35%**

13. Student-Teacher ratio (program-wise):- **UG--1219:3 or, 406:1 (Hindi Language)**
UG--651:3 or, 217:1 (Hindi Literature)
PG--18:3 or, 6:1 (Hindi Literature)
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Nil**
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:-
M.A.-02, Ph.D.-01
16. Number of faculties with on-going projects from:- **Nil**
a) National:- **Nil**
b) International funding agencies and grants received:- **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **Nil**
18. Research centre/ Faculty recognized by the university:- **Nil**
19. Publications:- **Nil**
- ❖ Publication per faculty:- **Nil**
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:- **Nil**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. – **Nil**
 - ❖ Monograph: **Nil**
 - ❖ Chapters in Books: **Nil**
 - ❖ Books Edited: **Nil**
 - ❖ Books with ISBN/ISSN numbers with details of publishers: **Nil**
 - ❖ Citation Index: **Nil**
 - ❖ SNIP: **Nil**
 - ❖ SJR: **Nil**
 - ❖ Impact Factor: **Nil**
 - ❖ H-index: **Nil**
20. Areas of consultancy and income generated:- **Nil**
21. Faculty as members in: **Nil**
a) National Committees: **Nil**
b) International Committees: **Nil**
c) Editorial Boards: **Nil**
22. Students projects:- **Nil**
a) Percentage of students who have done in house projects including inter departmental/ programs:- **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- **Nil**

23. Awards/ recognition received by faculty and students:- **Nil**

24. List of eminent academician and scientist/ visitors to the department:- **Nil**

25. Seminars/ Conferences/Workshops organized and the source of funding:- **Nil**

a) National- **Nil**

b) International- **Nil**

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)	Application received	Selected	Enrolled		Appeared in Exam	Pass	Pass percentage	
			M	F				
UG (Hindi Langu.)	B.A.-I	--	300	130	170	286	267	93.35%
	B.A.-II	259	259	91	168	255	250	98.04%
	B.A.-III	271	271	86	185	250	240	96.00%
	B.Sc.-I	--	111	39	72	103	102	99.03%
	B.Sc.-II	85	85	28	57	81	79	97.53%
	B.Sc.-III	78	78	21	57	72	72	100%
	B.Com.-I	--	48	23	25	48	45	93.75%
	B.Com.-II	33	33	13	20	29	26	89.65%
B.Com.-III	34	34	11	23	34	32	94.12%	
UG (Hindi Literat.)	B.A.-I	--	216	84	132	208	198	99.19%
	B.A.-II	209	209	79	130	204	199	97.54%
	B.A.-III	226	226	75	151	206	201	97.57%
PG (Hindi Litera.)	M.A.-I Sem.	12	12	4	8	12	12	100%
	M.A.-II Sem.	--	12	4	8	12	12	100%
	M.A.-IIISem.	6	6	0	6	6	6	100%
	M.A.-IV Sem.	--	6	0	6	6	6	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (Hindi)	100%	0%	0%
PG (Hindi)	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	8.5% [12 students out of 140 passed in B.A.-3 in Exam-2017] take admission in M.A.-Hindi
PG to M. Phil.	NA

PG to Ph.D.	NA
Ph.D. to Post Doctoral	NA
Employed:- -campus -other than campus	---
Entrepreneurship /self-employment	---

30. Details of Infrastructural facilities:

a) Library:-**Yes**

b) Internet Facilities for students and staff:-**Yes**

c) Class rooms with ICT facilities:- **Nil**

d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:-**Both UG and PG student receive scholarship according to govt. rule.**

32. Details on student enrichment programs (special lectures/workshop/seminar) with external experts:-

Events like cultural, essay writing, rangoli making, Quiz competition organized.

"Mansi" college magazine etc. published in college.

33. Teaching method adopted to improve student learning:-

Lectures, Encourage the students to act some plays prescribed in the course.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:- Yes

Through NSS, Red-cross

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- Hindi language is the local and official language of the state. So, student can speak it.**
- To develop the literacy talent in students, teaching of Hindi Literature has been started from the session 2007-08.**

WEAKNESS:-

- Lack of teachers as per strength.**
- Lack of employment.**
- Insufficient infrastructure facilities.**

OPPORTUNITIES:-

- To development as a Research Centre.**
- To develop the correct speech-skill in Hindi Language.**
- Establishment of Hindi Language Lab.**

CHALLENGES:-

- To development as a Research Centre.**
- To develop the correct speech-skill in Hindi Language.**

Signature of the HOD
Smt. RUKHMANI SAHU

Declaration by the Principal

This is to certify that the above mentioned information furnished is true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111

**STUDENT'S
SATISFACT
ION
SURVEY
(SSS)
2017-18**

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey a) Yes b) No

B) Age:

C) College Name:

D) Gender: a) Female b) Male c) Transgender

E) What degree program are you pursuing now? a) Bachelor's b) Master's c) M. Phil.
d) Doctorate e) Other ()

F) What subject area are you currently pursuing? a) Arts b) Commerce c) Science
d) Professional e) Other: ()

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

(Student Satisfaction Survey on Teaching Learning Process)

Following are questions for online student satisfaction survey regarding teaching learning process.

Q1. How much of the syllabus was covered in the class?

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

Q2. How well did the teachers prepare for the classes?

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

Q3. How well were the teachers able to communicate?

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1– Generally ineffective
- 0– Very poor communication

Q4. The teacher's approach to teaching can best be described as

- 4– Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0– Poor

Q5. Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

Q6. Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and

emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately

1 – Marginally
0– Not at all

Q9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0– Strongly disagree

Q10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time
3 – Usually
2– Occasionally/Sometimes
1 – Rarely
0– Never

Q11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor

Q12. The teachers illustrate the concepts through examples and applications.

4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0 – Never

Q13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0– Unable to

Q14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never

Q15. The institution makes effort to engage students in the monitoring, review and continuous

quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Q16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

Q17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Q18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

Q19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

Q20. The overall quality of teaching-learning process in your institute is very good.

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Q21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a)
- b)
- c)

DATA RECEIVED AFTER STUDENT'S SATISFACTION SURVEY 2017-18

Q.N.	OPT. [4]	OPT.[3]	OPT.[2]	OPT.[1]	OPT.[0]	TOTAL	MEAN SCORE FOR EACH QUESTION
1	58	45	3	2	5	113	3.345
2	34	79	0	0	0	113	3.301
3	85	9	17	2	0	113	3.566
4	28	41	41	3	0	113	2.832
5	67	37	6	1	2	113	2.876
6	47	39	25	1	1	113	3.150
7	19	34	32	14	14	113	2.235
8	36	49	28	0	0	113	3.071
9	31	77	2	2	1	113	3.327
10	86	15	9	3	0	113	3.611
11	59	40	9	5	0	113	3.354
12	76	25	8	3	1	113	3.522
13	74	16	9	14	0	113	3.531
14	70	33	6	3	1	113	3.513
15	32	75	6	0	0	113	3.230
16	49	56	5	1	2	113	3.318
17	31	70	6	5	1	113	3.106
18	44	37	25	6	1	113	3.035
19	25	28	25	13	22	113	2.156
20	32	75	3	3	0	113	3.204
AVERGE							3.164

N.B.: Mean-score for Qu. 1 is = average of marks given per students =
 $(58 \times 4 + 45 \times 3 + 3 \times 2 + 2 \times 1 + 5 \times 0) / 113 = 378 / 113 = 3.345$

SUGGESION RECEIVED BY STUDENTS FOR SSS-2017-18

Following suggestion were received while being survey for student satisfaction:

S.N.	SUGESIONS
1	Suitable books in library
2	Examples and Exercises in teaching
3	Use of internet and projector
4	Availability of modern library
5	Regularization of “Janbhagidari” (self-finance)) courses.
6	Encourage of group study
7	Preparation for NET exam.
8	Environment for general awareness.
9	Lack of teachers.
10	Organize seminar of all subjects.
11	Proper table and benches in class-rooms.
12	Need of more practical equipments.
13	Weekly test.
14	Extra class for doubt clearing.
15	Syllabus must include more everyday knowledge.
16	Motivational classes must be included in college time-table.
17	Maintenance of Botanical garden.
18	Make program for internship, and field visit.
19	Motivate student for competitive examinations.
20	Education must be employment generated.
21	Bright students should get teaching in college education.
22	Be polite with workers.
23	Security, Karate, Judo, Laws and rules type activities in course.
24	Motivate for games.
25	Separate laboratory for PG-classes.
26	College boundary-wall is needed.
27	College bus must be available.
28	Maintenance of discipline among students.
29	Sufficient table and fans.
30	Workshop for students by other teacher.

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT 2018-19

AISHE code: C-21675

UGC code: 202013

NAAC Track ID: CHCOGN15565

Website: www.govtccclegepatan.in Ph./Fax-07826-272675 e-mail patancollege@gmail.com

S.N.	Department of	Page No.
1	ECONOMICS	2-6
2	POLITICAL SCIENCE	8-13
3	MATHEMATICS	15-23
4	BOTANY	25-31
5	COMMERCE	33-38
6	HINDI	40-44
7	CHEMISTRY	46-50
8	SOCIOLOGY	52-57
9	ZOOLOGY	<u>59-63</u>
10	<u>GEOGRAPHY</u>	<u>65-69</u>
	<u>STUDENT'S FEEDBACK</u>	<u>71-78</u>
	<u>ANALYSIS OF DEPARTMENTS</u>	

NAAC**CHOGN-15565**

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg**AAA-Evaluation Report of the Departments****Department of -ECONOMICS****Session: 2018-19**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Economics**
2. Year of establishment:- **UG-1989-90, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG (B.A.), PG-(M.A.- 2010-11)**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):-
UG--Annual, PG--Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **01**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
B. M. Sahu	M.A., M.Phil.	Asstt. Prof.	Micro Economics	32	Nil
Ku. Kiran	M.A.	Asstt. Prof. (JBS)	--	01	Nil

Ku. Dipika	M.A.	Asstt. Prof. (JBS)	--	01	Nil
------------	------	-----------------------	----	----	-----

11. List of Senior visiting faculty:- **nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-50%, PG-50%**
13. Student-Teacher ratio (program-wise):- **UG--130:1 PG--4:1**
- 14 Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **NIL**
- 15 Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.-
M.A., M.Phil.-(Regular)-01 M.A.-(JBS)-02
- 16 Number of faculties with on-going projects from:-
 - a) National-**nil**
 - b) International funding agencies and grants received:-**nil**
- 17 Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **nil**
- 18 Research centre/ Faculty recognized by the university:- **nil**
- 19 Publications:- **nil**
 - ❖ Publication per faculty
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **nil**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **nil**
 - ❖ Monograph **nil**
 - ❖ Chapters in Books **nil**
 - ❖ Books Edited **nil**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **nil**
 - ❖ Citation Index **nil**
 - ❖ SNIP: **nil**
 - ❖ SJR: **nil**
 - ❖ Impact Factor: **nil**
 - ❖ H-index: **nil**
- 20 Areas of consultancy and income generated: **nil**
- 21 Faculty as members in: **nil**
 - a) National Committees: **nil**
 - b) International Committees: **nil**
 - c) Editorial Boards: **nil**

22. Students projects:

- a) Percentage of students who have done in house projects including inter departmental/ programs:- **nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **nil 0%**

23. Awards/ recognition received by faculty and students: **nil**24. List of eminent academician and scientist/ visitors to the department: **nil**25. Seminars/ Conferences/Workshops organized and the source of funding-**nil**

- a) National- **nil**
- b) International- **nil**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected	Enrolled		Appea red in Exam.	Pass	Pass %	
			M	F				
UG	B.A.-I	190	146	46	100	135	COMBINE	70%
	B.A.-II	132	132	40	92	125	COMBINE	78%
	B.A.-III	111	111	26	85	106	COMBINE	92%
PG	M.A.-I	09	09	02	07	08	08	100%
	M.A.-II	09	09	02	07	08	08	100%
PG	M.A.-III	02	02	00	02	02	02	100%
	M.A.- IV	02	02	00	02	02	02	100%

27. Diversity of students

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (Economics)	100%	0	0
PG (Economics)	100%	0	0

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **Nil**

29. Student progression-

Student progression	Against % enrolled
UG to PG	9.78%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post Doctoral	
Employed:	

-campus -other than campus	
Entrepreneurship /self-employment	

30. Details of Infrastructural facilities:

- a) Library:- **Departmental Library and General Library**
- b) Internet Facilities for students and staff: **YES**
- c) Class rooms with ICT facilities: **YES**
- d) Laboratories: **nil**

31. Number of students receiving financial assistance from college, University/ Government or other agencies: **Nearly-90% student receive as per govt. rule**

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **Nil**

33. Teaching method adopted to improve student learning:

Black-board, Exercise and examples, lectures,

34. participation in Institutional Social Responsibility (ISR) and extension activities: **yes**

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- 1) Departmental Library.
- 2) Running Successful PG program with 100%-result.
- 3) Many reference books and Magazine available.
- 5) Enrollment of students in PG program from surrounding 30 km.

WEAKNESS:-

- 1) Lack of exposure and awareness of the students.
- 2) Class room problem.
- 3) Lack of sufficient teaching staff.

OPPORTUNITIES:-

- 1) Promoting research related to the surrounding areas.
- 2) Making students efficient for various competitive examinations.

CHALLENGES:-

- 1) Improving the quality of education.
- 2) Developing economic awareness.
- 3) Motivating to make carrier in bank and other financial sectors.

Signature of the HOD
(Prof. B.M.Sahu)

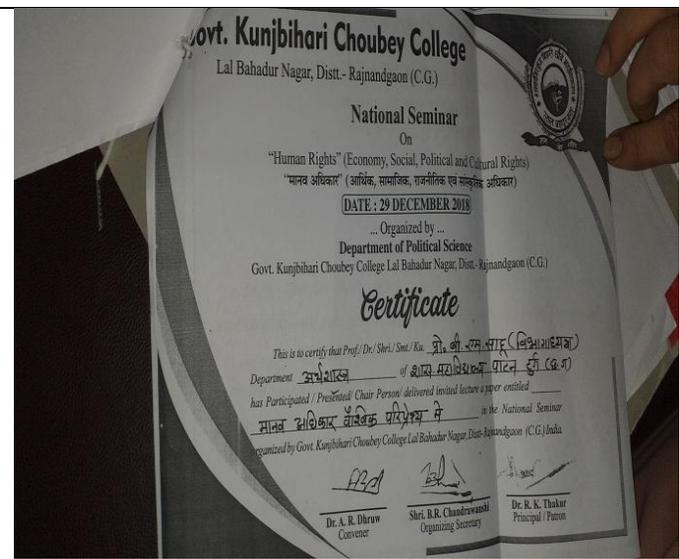
Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

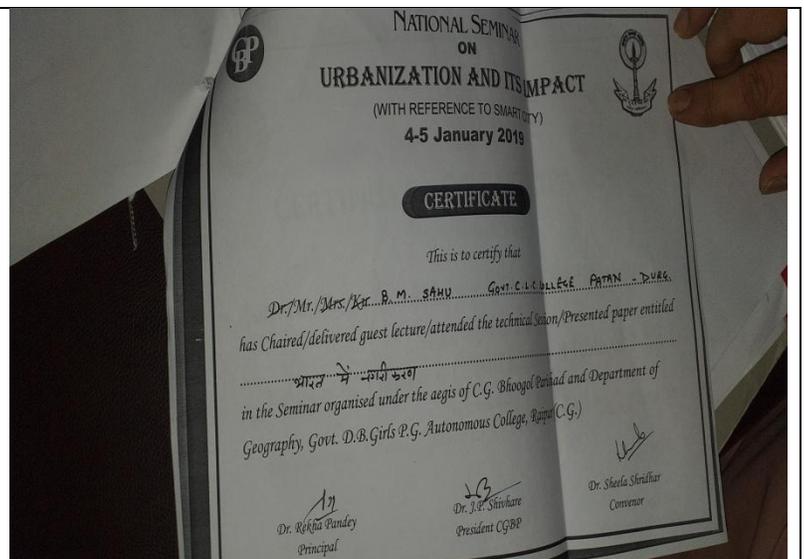
Principal

--	--

Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA



Certificate of participant in a National Seminar on 29.12.2018



Certificate of participant in a National Seminar on 4-5 Jan 2019

THIS PAGE
IS
INTENTIONALLY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg**AAA-Evaluation Report of the Departments****Department of – POLITICAL SCIENCE****Session: 2018-19**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **POLITICAL SCIENCE**
2. Year of establishment:- **UG-1989-90, PG-1997-98**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG and PG**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):-
UG-Annual, PG-Semester
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:- **02**

Post	Sanctioned	Filled
Professor	01	NIL
Associate Professor	00	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. ARVIND SHUKLA [retd.-31.12.2018]	M.A., Ph.D.	Assistant Professor	MODERN POLITICS	38 years	NIL
Amritesh Shukla	M.A., NET-SET	Asstt. Prof. (CONTRACT)	Nil	UG-01 PG-01	NIL
Chandrashekhar Dewangan	M.A., M.Phil.	Asstt. Prof. (Jbs)	Nil	UG-06 PG-01	NIL

11. List of Senior visiting faculty:- **NIL**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory-50% PG-Theory-75%**
13. Student-Teacher ratio (program-wise):-
Students = B.A.-I (204)+B.A.-II(208)+B.A.-III(217)=UG-Total=629, M.A-I(20)+M.A.-III(17)= PG-Total=37 ratio UG-629:3 = 210:1, PG- 19:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:-
NIL
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.-
Ph.D.-01, M.A.-01 (contract.), M.Phill.-01 (Jbs)
16. Number of faculties with on-going projects from:-
 - a) National **NIL**
 - b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:-
NIL
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:-
 - ❖ Publication per faculty-- **NIL**
 Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **NIL**
 - ❖ Monograph: **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **NIL**
 - ❖ Citation Index **NIL**
 - ❖ SNIP: **NIL**
 - ❖ SJR: **NIL**
 - ❖ Impact Factor: **NIL**
 - ❖ H-index: **NIL**
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in: **NIL**
 - a) National Committees: **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards: **NIL**

22. Students projects: **NIL**

- a) Percentage of students who have done in house projects including inter departmental/ programs:- **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students: **NIL**

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark

24. List of eminent academician and scientist/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- **NIL**
- b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)		Application received	Selected in political science *	Enrolled		Appeared in Exams #	Pass	Pass %
				M	F			
UG	B.A.-I	300 seat of B.A.-I all	204				COMBINE	70%
	B.A.-II	208	208				COMBINE	78%
	B.A.-III	217	217				COMBINE	92%
PG	M.A.-I		20	06	14	19		
	M.A.- II	6+14=20	6+14=20	06	14	19		
	M.A.- III	4+13=17	4+13=17	05	11	17		
	M.A.- IV	4+13=17	4+13=17	05	11	17		

*Including provisional admissions and selected students. Examinee # are less than total admission.

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address

29. Student progression-

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- a) Library:- **Yes**
- b) Internet Facilities for students and staff: **Yes**
- c) Class rooms with ICT facilities: **No**
- d) Laboratories: **No**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

Nearly 90% get scholarship As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

[1] SURGICAL STRIKE DAY WAS CONDUCTED AND GUEST LECTURE WAS DELIVERED BY B.S.F. OFFICER.

33. Teaching method adopted to improve student learning:

Lecture, Notes, Unit exam, Internal exam. Use of ICT like internet to give notes to students.

34. Participation in Institutional Social Responsibility (ISR) and extension activities: **Yes**

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- i. **Departmental library with e-books, text-books and reference books are available.**
- ii. **Teaching conventionally as well as Web-based teaching, wherever needed.**

WEAKNESS:

- i. Teacher and student ratio is very high.
- ii. Post of professor is vacant since starting the department.

OPPORTUNITIES:

- i. College administration, students and teachers are working hard for the betterment of the department.

CHALLENGES:

- i. Improvement of quality education.
- ii. Post creation of teaching as per needs

Signature of the HOD
(Amritesh Shukla)
[Contract-Teacher]

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA



Healthy India program held in college. Prof. Jain with contract Asstt. Prof..Amritesh Shukla and Chandrashekhar Dewangan of Political Science.

Department of Economics and Political Science educational **tour** to Chhattisgarh Vidhansabha Raipur, Honourable Minister Sri Ravindra Choubey Ji with College Staff Prof. B.M.Sahu, Prof. Rukhmani Sahu. Sri, Chandrashekhar, Sei Umashankar and all students



Department of Political Science organized the ‘‘Constitution Day’’. Dr. Amritesh Shukla [HoD] gave a PPT-presentation to student Dr. R. K. Verma and Prof Praveen Jain were also presented.

Political Science educational **tour** to Chhattisgarh Vidhansabha Raipur, Prof. B.M.Sahu, Prof. Rukhmani Sahu. Sri, Chandrashekhar, Sei Umashankar and all students.



Deptt. of Political Science. organized the oath taking program for students to cast their vote necessarily in the occasion of ‘‘Constitution Day’’26 Nov.

‘‘Constitution Day’’ held at college on 26.11.2018. Dr. Amritesh Shukla is addressing students.

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg

AAA-Evaluation Report of the Departments

Department of – MATHEMATICS

Session: 2018-19

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **MATHEMATICS**
2. Year of establishment:- **UG-1990-91, PG-start 2017-18**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG (B.Sc.) , PG-M.Sc.**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):-
UG-Annual, PG-Semester
6. Participation of the department in the courses offered by other departments:
whenever needed as their demand on theory class for mathematical parts, e.g.-zoology, eco, chemistry.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:- **02**

Post	Sanctioned	Filled
Professor	01	NIL
Associate Professor	00	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. ROHIT KUMAR VERMA	M.Sc., Ph.D.	Asstt. Prof.	Fixed Point Theory	UG-24, PG-01	NIL
PRASHANT	M.Sc.	Asstt. Prof.	----	01	NIL

VISHWAKARMA		(Contract)			
JAYNENDRA SRIVAS	M.Sc.	Asstt. Prof. (Contract)	----	nil	NIL

11. List of Senior visiting faculty:- **NIL**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **75%**
13. Student-Teacher ratio (program-wise):- **UG- 47:1, PG-10:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **NIL**
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.-
Ph.D.-1, M.Sc.-2
16. Number of faculties with on-going projects from:-
 - a) National-**NIL**
 - b) International funding agencies and grants received:- **NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **01**
 - ❖ Publication per faculty—**0.3**
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students-**01** listed below
 R. K. Verma and H. K. Pathak, Common fixed point theorem in complex-valued metric space and Application, *Thai J. Math.* **17** (1) 2019, 75- 88, ISSN: 1686-0209, <http://thaijmath.in/cmu.ac.th>
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.
 - ❖ Monograph: **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited - **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **NIL**
 - ❖ Citation Index
 - ❖ SNIP:
 - ❖ SJR:
 - ❖ Impact Factor:
 - ❖ H-index:
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in:

- a) National Committees: **NIL**
 b) International Committees: **NIL**
 c) Editorial Boards: **NIL**
22. Students projects:
 a) Percentage of students who have done in house projects including inter departmental/ programs:- **NIL**
 b) Percentage of students placed for projects in organizations outside the institution, *i.e.*, in research laboratories/industries/other agencies: **NIL**
23. Awards/ recognition received by faculty and students:

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark
All India Survey On Higher Education (AISHE-MHRD)	Dr. R. K. VERMA	Feb. 2019		Certificate attached
First prize in state level Objective type MCQ Competition	Ku. Minakshi Rigari	21-22 Dec. 2018		List of students participated and win prizes in the state - level Mathematics competition, held at V.Y.T. auto PG Durg
Third prize in state level poster making competition	Pankaj Dewangan	21-22 Dec. 2018		
TEJAS ACADEMY, Carrier Coaching and Competition	Dr. R. K. VERMA	06.09.2018		Act as coordinator on organizing.

24. List of eminent academician and scientist/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- **NIL**
 b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)		Application received	Selected in Maths *	Enrolled		Appeared in Exams #	Pass	Pass %
				M	F			
UG	B.Sc.-I		49	27	22	47	30	63%
	B.Sc.-II	33	33	14	19	30	25	83%
	B.Sc.-III	29	29	13	16	26	22	84%
PG	M.Sc.-I sem	41	25	13	12	21	21	100%
	M.Sc.-II sem	--	25	13	12	19	18	94%
	M.Sc.-III/IV	05	05	03	02	05	3	60%

*Including provisional admissions and selected students. Examinee # are less than total admission.

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **Nil**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address

29. Student progression-

Student progression	Against % enrolled
UG to PG	25% (10 students got admission in M.Sc. Maths)
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	1. Sonu Bandhe, 2. Birendra Kumar, 3. Bhupeshwari Kurrey, 4. Khileshwari Verma joined Govt. service. Also 02 students (1. Pramd Kumar Yadav, 2. Damini Sahu did jobs as asstt. Prof. in Jamgaon R college) 3. Upasana Nayak (Teacher in Shrayas college)
Entrepreneurship /self-employment	Data not available

30. Details of Infrastructural facilities:

- Library:- **Yes; common library facilities for all UG students**
- Internet Facilities for students and staff: **Yes**
- Class rooms with ICT facilities: **Yes, Available in seminar Hall**
- Laboratories: **Yes**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online. Nearly 80% students got scholarship.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

10 students of B.Sc.-I take part in State level Mathematics Day program held at Govt. V.Y.T. Auto. PG college, Durg on date 21-22 Dec.2018.

Other steps to enrich student are following programmes:-

1. Model exam paper solved in classrooms.
2. In B.Sc.-I, basic knowledge was strengthened before usual classroom teaching to enhance student's basic level.
3. Extra classes are taken in mathematics.
4. Maths. Lab classes taken in B.Sc.-part I.

33. Teaching method adopted to improve student learning:

1. Study material provided in pdf format.
2. Conventional Black-board teaching method.
3. Unit test, Quarterly Exam and model exam are conducted for internal quality improvement.
4. Question paper solving and problem removing exercises are conducted.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

1. NSS awareness program was held in Jarway Tehsil Patan, and gave motivational lecture on this program on cleanliness of community.
2. Parent's Day meet held on 14.01.2019 and feedback form has been filled from parents.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

1. The students are laborious.
2. Mathematics is a carrier oriented course.
3. Many students make their carrier in tuitions and coaching of competition exams.
4. They easily crack various Entrance exams and carrier making exams like SSC, PSC, Railway, Banking, VYAPAM, Entrance exams, as Numerical aptitude is necessary and basic subject .

WEAKNESS:

1. Lack of teachers.

2. Students comes from rural area, and there is no environment of teaching/coaching of mathematics, competition exams and English language.
3. Lack of promotion of research work / activity to staff.

OPPORTUNITIES:

1. PGDCA and M.Sc. (chemistry) course is available in this college. PG. course in physics, statistics, computer science and other courses are available in near colleges and universities.
2. M.Sc. (Mathematics) classes has been open from this year 2017-18 in college.

CHALLENGES:

1. To cover-up student's basic (school) level mathematics. Basic knowledge is very poor.
2. Need to appoint temporary teachers from college according to syllabus to enhance the betterment of result.

Signature of the HOD
(Dr. R. K. VERMA)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA



State Level Mathematics Competition at VYT-Durg. Asstt. Prof. Jayendra also take part



Parent Meet held 14.01.2019, Principal is addressing. Prof. Verma, with Principal and HoD's of college.



Chief Guest Dr. B. K. Sharma is motivating student at VYT Durg in the State Level Mathematics Competition 21.12.2018



Making "zero" as human chain in college campus, to aware the importance of Mathematics 29.12.2018



Farewell program held on 11.04.2019 at the department of Mathematics.



Dr. V. K. Sahu and Sr. Jayendra at the State Level Mathematics Competition at VYT-Durg



Ex-student meeting held in college by IQAC headed by Dr. Verma., Principal and guests are appearing.



Dr. Adil gave a motivational lecture in the program of Ex-student's meeting held in college by IQAC.



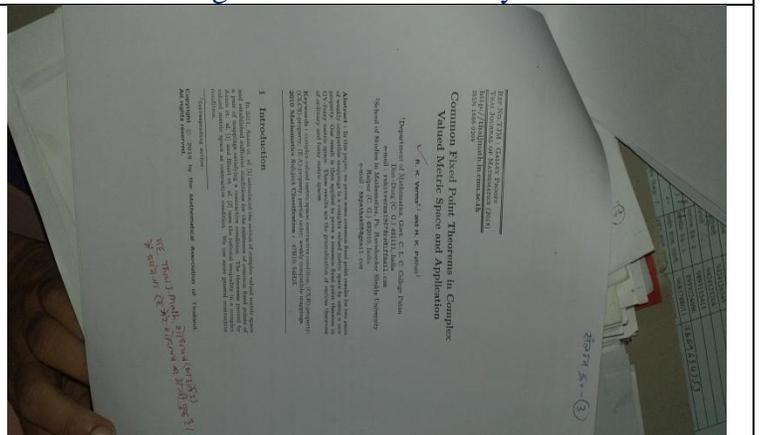
Guardian's meeting and Feedback program was addressed by Sen sir of Govt VYT PG college Durg.



"Pariksha Pe Charcha"-a motivational lecture of PM Modi about preparation of Examination was shown to students of college. This was telecast by DD.



Farewell party organized by the department of mathematics on date 11.04.2019



A research paper published in <http://thaijmath.in.cmu.ac.th/> ISBN:1686-0209 topic- Common fixed point theorem in complex-valued metric space and application-R.K. Verma and H. K. Pathak.

Parent meet held 14.01.2019 by Maths Department

Principal Dr. ShObha Srivastava is addressing ""Parent-Meeting On date 14.01.2019



LIST OF STUDENTS WHO GOT JOB THIS YEAR

1. **Pramod Kumar Yadav**- Asstt. Prof.-[Contract]---Govt. College Gobra [Nawapara], Th.—Rajim
2. **Ku. Damini Sahu**, Asstt. Prof.-[Contract]---Govt. College JAMGAON [R], Th.—Patan, Durg
3. **Ku. Upasana Nayak**- Shreyas ITI Bhilai, Dist-Durg
4. **Sonu Bandhe**, CSEB
5. **Birendra Kumar**, CSEB
6. **Bhupeshwari Kurrey**, worker, Deptt. Of Human and Child development
7. **Khileshwari Verma** joined Govt. service in Post office as GDS.

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg

Evaluation Report of the Departments

Department of – BOTANY

Session: 2018-19

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **BOTANY**
2. Year of establishment:- **UG-1990-91, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG-B.Sc. and PG-M.Sc. (Botany)**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):-**UG-Annual, PG-Semester**
6. Participation of the department in the courses offered by other departments: **No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:- **01**

Post	Sanctioned	FILLED
Professor	nil	nil
Associate Professor	nil	nil
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. student guided for last 4 years
Mr. Praveen Jain	M.Sc., M.Tech., JRF, NET	Asstt. Prof.	Plant Pathology	07	0
Ms. P. Chandrakar	M.Sc.	Asstt. Prof. (JBS)	--	01	0
Ms. Neha Chandrakar	M.Sc.	Asstt. Prof. (JBS)	--	01	0

11. List of Senior visiting faculty:- **nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **Theory-UG---50% Practical-UG--50%;**
Theory-PG---75% Practical-PG--50%;
13. Student-Teacher ratio (program-wise):- **UG- 60:1 , PG- 13:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:-
Lab Technician- sanctioned-01, filled-01,
Lab attendant- sanctioned-01, filled-NIL
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.-
PG+NET-Reg-01, PG-02 (JBS)
16. Number of faculties with on-going projects from:- **NIL**
a) National-**NIL** b) International funding agencies and grants received:- **NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:-
NIL
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **NIL**
- ❖ Publication per faculty- **NIL**
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. -- **NIL**
 - ❖ Monograph: **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers- **NIL**
 - ❖ Citation Index- **NIL**
 - ❖ SNIP: **NIL**
 - ❖ SJR: **NIL**
 - ❖ Impact Factor: **NIL**
 - ❖ H-index: **NIL**
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in: **NIL**
- a) National Committees: **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards: **NIL**

22. Students projects:

- a) Percentage of students who have done in house projects including inter departmental/ programs:-
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **5%**

23. Awards/ recognition received by faculty and students: **NIL**

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark

24. List of eminent academican and scientist/ visitors to the department: **NIL**25. Seminars/ Conferences/Workshops organized and the source of funding- **NIL**a) National- **NIL**b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected for botany *	Enrolled		Appeared in Exams #	PASS	Pass %
			M	F			
UG	B.Sc.-I		60	18	42		COMBINE 61%
	B.Sc.-II	61	58	12	46		COMBINE 95%
	B.Sc.-III	60	60	11	49		COMBINE 74%
PG	M.Sc.-I	32	20	04	16	20	100%
	M.Sc.-II	20	20	04	16	20	
	M.Sc.-III	16	16	03	13	16	100%
	M.Sc.-IV	16	16	03	13	16	

*Including provisional admissions and selected students. Examinee # are less than total admission.

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address
		--			

29. Student progression-

Student progression	Against % enrolled
UG to PG	40% B.Sc.-PART-III to PG M.Sc.
PG to M. Phil.	--
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	-- 16%private-Job-placement
Entrepreneurship /self-employment	5%self-made

30. Details of Infrastructural facilities:

- a) Library:- **Yes, library for both UG and PG students.**
- b) Internet Facilities for students and staff: **Yes**
- c) Class rooms with ICT facilities: **Yes**
- d) Laboratories: **yes**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

UG-50 and PG 60 percent

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

1. **Class seminar, Educational tour to Dongargarh [C.G.].**
2. **Subject teacher Prof. Jain delivered lecture as a Guest member in Bhilai Girls College sec.-9, Bhilai, Durg [C.G.]**

33. Teaching method adopted to improve student learning: **ICT- PPT-presentation**

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

NSS, Youth red-cross, Plantation drive, etc.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- a. Departmental facilities, Library, Lab, Projector equipments
- b. Excursion tour.

WEAKNESS:

- a. Lack of teaching and technical staff.
- b. Lack of bigger lab and Journals.

OPPORTUNITIES:

- a. Job placement
- b. projects

CHALLENGES:

- a. Better lab facilities
- b. Regular staff.

Signature of the HOD
[Prof. Praveen Jain]

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA



Prof. Jain is delivering lecture in Sector-9 degree college as invited Guest by Deptt. of Botany and IQAC.



Prof. Jain and Staff. are preparing for a practical in college lab for Deptt. of Botany



Excursion tour by Department of Botany in the Handloom Training Centre Dongargarh, [C.G.]



Farewell party to senior student of M.Sc.-4th semester by students of M.Sc.-2nd Botany.



Carrier coaching cell headed by Prof. Jain organized a Lecture of Rama coaching Bhilai Nagar [C.G.] on preparation of Competition Exams.



Excursion tour by Department of Botany in Dongargarh, [C.G.]

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg

AAA- Evaluation Report of the Departments

Department of – COMMERCE

Session: 2018-19

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **Commerce**
2. Year of establishment:- **UG-2011-12**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG-B.Com**
4. Name of inter disciplinary courses and the departments/units involved:- **nil**
5. Annual/ Semester/Choice based credit system (program-wise):- **Annual.**
6. Participation of the department in the courses offered by other departments: **nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **nil**
8. Details of courses/programs discontinued (if any) with reasons:- **nil**
9. Number of teaching posts:-

Post	Sanctioned	filled
Professor	nil	nil
Associate Professor	Nil	Nil
Asstt. Professor	01	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Gaurav Sharma	Ph.D.	Asstt.Prof.	FiNANCiAL LAW	21 MONTH	--
Dr. Neelam Gupta	Ph.D.	Asstt. Prof.	CCOUNT1NG AND MANAGEMANT	08 MONTH	--

11. List of Senior visiting faculty:- **NIL**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **NIL**

13. Student-Teacher ratio (program-wise):- **96:2 or, 48 : 1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:-
NIL
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./PG.- **Ph.D.**
16. Number of faculties with on-going projects from:- **Nil**
- a) National-**Nil**
- b) International funding agencies and grants received:- **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **Nil**
18. Research centre/ Faculty recognized by the university:- **Nil**
19. Publications:- **Nil**
- ❖ Publication per faculty **Nil**
- Number of papers published in peer-reviewed journals (National/International) by faculty and students- **Nil**
- ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **Nil**
- ❖ Monograph **Nil**
- ❖ Chapters in Books **Nil**
- ❖ Books Edited **Nil**
- ❖ Books with ISBN/ISSN numbers with details of publishers. **Nil**
- ❖ Citation Index **Nil**
- ❖ SNIP: **Nil**
- ❖ SJR: **Nil**
- ❖ Impact Factor: **Nil**
- ❖ H-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in: **Nil**
- a) National Committees: **Nil**
- b) International Committees: **Nil**
- c) Editorial Boards: **Nil**
22. Students projects: **Nil**
- a) Percentage of students who have done in house projects including inter departmental/ programs:- **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **Nil**
23. Awards/ recognition received by faculty and students: **Nil**
24. List of eminent academician and scientist/ visitors to the department:

1. Lecture on scope of commerce and merger of three banking in India by FCS—by Laxmi Banchhor

2. GST- Introduction program by Marg Solution

25. Seminars/ Conferences/Workshops organized and the source of funding- nil

a) National- Nil b) International- Nil

26. Student profile program/course-wise:

Name of course/ program (refer question no.4)	Application received	Selected	Enrolled		Appeared in Exam	Pass	Pass %	
			M	F				
UG	B.Com.-1	80	24+36=60	24	36	57	16+27=43	75%
	B.Com.-2	25	5+16=21	05	16	18	2+15=17	94%
	B.Com.-3	15	4+11=15	04	11	15	4+10=14	93%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (B.Com.)	100%	nil	nil

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? nil

29. Student progression-

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed: -campus -other than campus	----
Entrepreneurship /self-employment	Nil

30. Details of Infrastructural facilities:

a) Library:- **General Library facility is available for UG students.**

b) Internet Facilities for students and staff: **YES**

c) Class rooms with ICT facilities: **nil**

d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

Scholarship is available for regular students as per Govt. rule

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **nil**

33. Teaching method adopted to improve student learning:

Lecture, black-board teaching, practice of commercial-mathematics in class rooms, PPT-presentation.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes, NSS, NCC, Youth red-cross etc.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- (i) In this rural area commerce background can help in employment.
- (ii) Practical teaching methodology and case study adopted by teachers.

WEAKNESS:

- (i) Lack of Regular teaching staff
- (ii) Lack of class rooms.

OPPORTUNITIES:

- (i) We can promote students for self-employment job.
- (ii) In the coming years lot of jobs will be available in the banking sector

CHALLENGES:

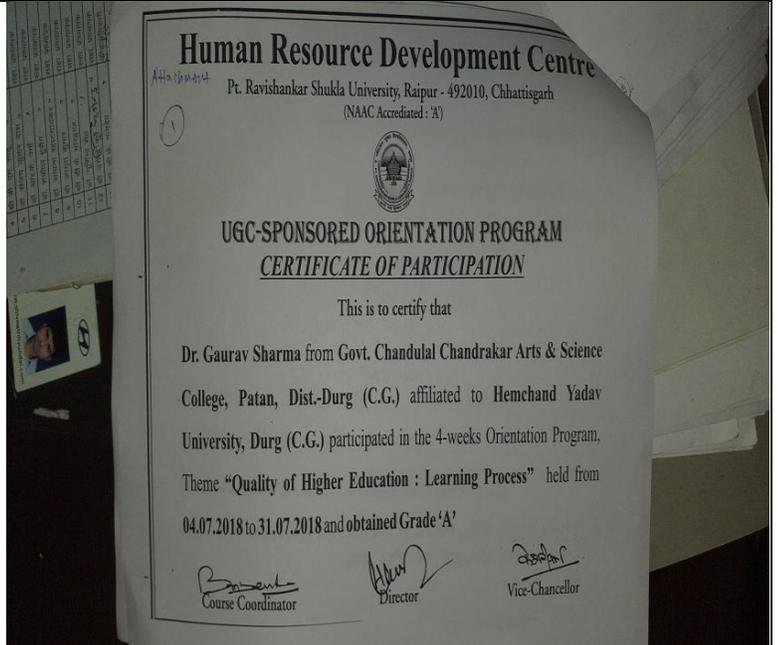
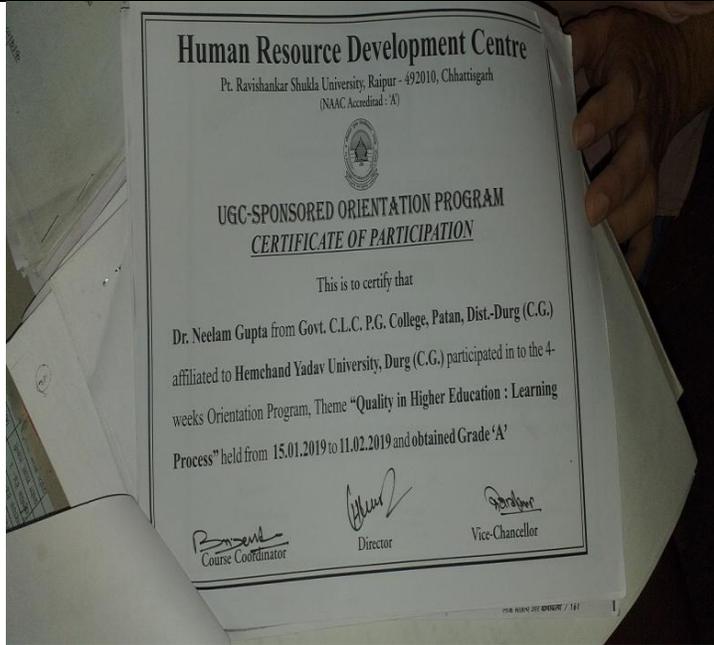
- (i) To develop interest in the commerce course.
- (iii) Motivation of students for job oriented commercial course after B.Com.

Signature of the HOD
(Dr. Gaurav Sharma)

Declaration by the Principal

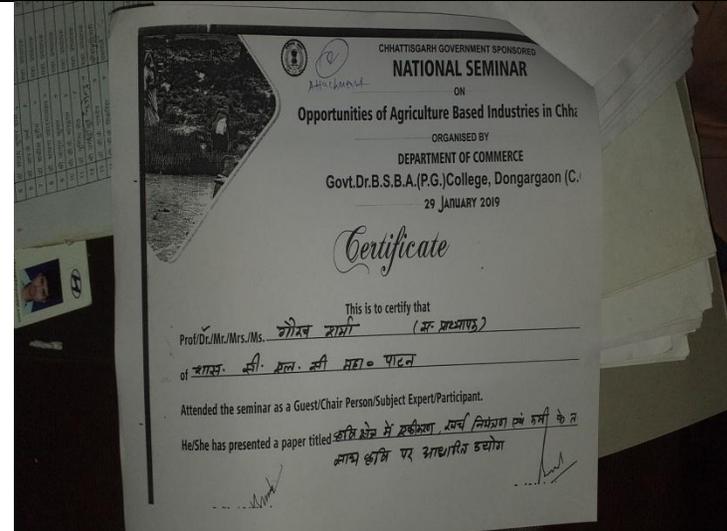
This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA



1. Certificate of Refresher course Attended by Dr. Neelam Gupta on date 15.01.2019-- 11.02.2019

2. Certificate of orientation course Attended by Dr. Gaurav Sharma on date 04.07.2018—31.07.2018



Seminar on

GST

AT Govt. C. L. C. College Patan, Durg

held on date 14.01.2019

Certificate of participation in National Seminar Attended by Dr. Gaurav Sharma on date 29.01.2019

3. Seminar on GST at Govt. C. L. College Patan Durg held on date 14.01.2019

THIS
PAGE
IS
INTENSENALLY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg

AAA- Evaluation Report of the Departments

Evaluation Report of the Departments of HINDI

Session 2018-19

(The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data).

1. Name of the department:- **Hindi**
2. Year of establishment:- **UG-1989-90(Hindi Language),
UG-2007-08 (Hindi Literature) ,
PG-2013-14 (M.A., Hindi Literature)**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG, PG**
4. Name of inter disciplinary courses and the departments/units involved:-**Nil**
5. Annual/ Semester/Choice based credit system (program-wise):-
UG-Annual and PG Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- **Nil**
8. Details of courses/programs discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts:- **02-Regular**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D. Sc., D.Litt./Ph.D./ M. Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. RUKHMANI SAHU	M.A.	Asstt. Prof.	Janpadiya Bhasha	37-UG, 06-PG	Nil
Dr. SADHNA RAHATGAONKAR	M.A.	Asstt. Prof.	Hindi Ghazal	25-UG, 05-PG	Nil
Dr. KALYANI	M.A	Asstt. Prof. (JBS)	Katha Sahitya	01 year	Nil

SMT. SUDHA CHANDRAKAR	M.A	Asstt. Prof. (JBS)	---	01 year	Nil
----------------------------------	------------	-------------------------------	------------	----------------	------------

11. List of Senior visiting faculty:- **Nil**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-50%, PG-50%**
13. Student-Teacher ratio (program-wise):- **UG--1285:4 or, 321:1 (Hindi Language)
UG--686:4 or, 171:1 (Hindi Literature)
PG--20:4 or, 5:1 (Hindi Literature)**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:-
Nil
15. Qualifications of teaching-faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:-
M.A.-01, Ph.D.-03
16. Number of faculties with on-going projects from:- **Nil**
 - a) National:- **Nil**
 - b) International funding agencies and grants received:- **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:-
Nil
18. Research centre/ Faculty recognized by the university:- **Nil**
19. Publications:- **Nil**
 - ❖ Publication per faculty:- **Nil**
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students:- **Nil**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. – **Nil**
 - ❖ Monograph: **Nil**
 - ❖ Chapters in Books: **Nil**
 - ❖ Books Edited: **Nil**
 - ❖ Books with ISBN/ISSN numbers with details of publishers: **Nil**
 - ❖ Citation Index: **Nil**
 - ❖ SNIP: **Nil**
 - ❖ SJR: **Nil**
 - ❖ Impact Factor: **Nil**
 - ❖ H-index: **Nil**
20. Areas of consultancy and income generated:- **Nil**
21. Faculty as members in: **Nil**

a) National Committees: **Nil**

b) International Committees: **Nil**

c) Editorial Boards: **Nil**

22. Students projects:- **Nil**

a) Percentage of students who have done in house projects including inter departmental/ programs:- **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:- **Nil**

23. Awards/ recognition received by faculty and students:- **Nil**

24. List of eminent academician and scientist/ visitors to the department:- **Nil**

25. Seminars/ Conferences/Workshops organized and the source of funding:- **Nil**

a) National- **Nil**

b) International- **Nil**

26. Student profile program/course-wise:

Name of course/ programs (refer question no.4)	Application received	Selected	Enrolled		Appeared in Exam	Pass	Pass %	
			M	F				
UG (Hindi Langu.)	B.A.-I	--	300	123	177	280	COMBINE	70%
	B.A.-II	299	299	116	183	293	COMBINE	78%
	B.A.-III	300	300	110	190	295	COMBINE	92%
	B.Sc.-I	--	110	44	66	100	COMBINE	61%
	B.Sc.-II	91	91	25	66	86	COMBINE	95%
	B.Sc.-III	89	89	26	63	84	COMBINE	74%
	B.Com.-I	--	60	24	36	57	COMBINE	75%
	B.Com.-II	21	21	05	16	18	COMBINE	94%
	B.Com.-III	15	15	04	11	15	COMBINE	93%
UG (Hindi Literat.)	B.A.-I	--	200					
	B.A.-II	239	239	86	153			
	B.A.-III	247	246	96	151			
PG (Hindi Litera.)	M.A.-I Sem.	09	09	03	06	09	09	100%
	M.A.-II Sem.	--	09	03	06	09	09	100%
	M.A.-III Sem.	11	11	03	08	11	08	72%
	M.A.-IV Sem.	--	11	03	08	11	11	100%

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG (Hindi)	100%	0%	0%
PG (Hindi)	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post Doctoral	NA
Employed:- -campus -other than campus	---
Entrepreneurship /self-employment	---

30. Details of Infrastructural facilities:

a) Library:-**Yes**

b) Internet Facilities for students and staff:-**Yes**

c) Class rooms with ICT facilities:- **Nil**

d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:-

Both UG and PG student receive scholarship according to govt. rule.

32. Details on student enrichment programs (special lectures/workshop/seminar) with external experts:-

Events like cultural, essay writing, rangoli making, Quiz competition organized. "Mansi" college magazine etc. published in college.

33. Teaching method adopted to improve student learning:-

Lectures, Encourage the students to act some plays prescribed in the course.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:- Yes

Through NSS, Red-cross

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- Hindi language is the local and official language of the state. So, student can speak it.**
- To develop the literacy talent in students, teaching of Hindi Literature has been started from the session 2007-08.**

WEAKNESS:-

- Lack of teachers as per strength.**
- Lack of employment.**
- Insufficient infrastructure facilities.**

OPPORTUNITIES:-

- 1. To development as a Research Centre.**
- 2. To develop the correct speech-skill in Hindi Language.**
- 3. Establishment of Hindi Language Lab.**

CHALLENGES:-

- 1. To development as a Research Centre.**
- 2. To develop the correct speech-skill in Hindi Language.**

Signature of the HOD
Smt. RUKHMANI SAHU

Declaration by the Principal

This is to certify that the above mentioned information furnished is true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg**Evaluation Report of the Departments****Department of – CHEMISTRY****Session: 2018-19**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **CHEMISTRY**
2. Year of establishment:- **UG-1990-91, PG-2010-11**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.): - **UG and PG**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):-
UG-Annual, PG-semester.
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:- **NIL**
9. Number of teaching posts:- **01**

Post	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	NIL	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.): -

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. student guided for last 4 years
Jagrit Kumar	M.Sc.	Asstt. Prof.	Inorganic Chemistry	UG-23, PG-08	0
Ku. Akanchha	M.Sc.	Asstt. Prof. (JBS)	--	UG-01, PG-01	0
Ku. Bhumika	M.Sc.	Asstt. Prof. (JBS)	--	UG-01, PG-01	0

11. List of Senior visiting faculty:- **NIL**

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory-75%, PG-Theory- 65%; UG-Pract.-50%, PG-Pract- 30%**
13. Student-Teacher ratio (program-wise):- **UG-60:1 , PG-15:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:-

Sanctioned -Lab Technician-01, Lab attendant-01

Filled-Lab Technician-01, Lab attendant-00.

15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.-
Regular-M.Sc.(Chem.)-01, Private- M.Sc. (Chem.)-02.
16. Number of faculties with on-going projects from:- **NIL**
- National-**NIL**
 - International funding agencies and grants received:- **NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:-
NIL
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **NIL**
- ❖ Publication per faculty- **NIL**
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **NIL**
 - ❖ Monograph: **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **NIL**
 - ❖ Citation Index **NIL**
 - ❖ SNIP: **NIL**
 - ❖ SJR: **NIL**
 - ❖ Impact Factor: **NIL**
 - ❖ H-index: **NIL**
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in: **NIL**
- National Committees: **NIL**
 - International Committees: **NIL**
 - Editorial Boards: **NIL**
22. Students projects: **NIL**

- a) Percentage of students who have done in house projects including inter departmental/ programs:- **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

23. Awards/ recognition received by faculty and students: NIL

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark

24. List of eminent academician and scientist/ visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized and the source of funding-

a) National- **NIL**

b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected *	Enrolled		Appeared in Exams #	PASS	Pass %	
			M	F				
UG	B.Sc.-I	120 seats fixed	110	44	66	100	COMBINE	
	B.Sc.-II	86	86	25	66	86	COMBINE	
	B.Sc.-III	84	84	26	63	84	COMBINE	
PG	M.Sc.-I sem	34	16	07	09	16	16	100%
	M.Sc.-II sem	--	16	07	09	16	16	100%
	M.Sc.-III sem	16	16	07	10	17	17	100%
	M.Sc.- IV sem	--	16	07	10	17	17	100%

*Including provisional admissions and selected students. Examinee # are less than total admission.

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? NIL

Name of	Name of the	Name of the	Photo (if any)	Mobile	e-mail address

exams	student	working place		number	

29. Student progression-

Student progression	Against % enrolled
UG to PG	30%
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- Library:- **Yes; Department library facilities for all PG students. Also, common library facilities for all PG students**
- Internet Facilities for students and staff: **Yes**
- Class rooms with ICT facilities: **Yes**
- Laboratories: **Yes**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **Class seminar**

33. Teaching method adopted to improve student learning:

PPT-presentation, Practical method, internal exam and unit test.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

NSS. Red-cross, Departmental plantation and Dengue Awareness program held at village Nawagaon.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- Departmental library and reference books are available.**

WEAKNESS:

1. Lack of Technical staff (Lab attendant)
2. Lack of separate labs for PG.

OPPORTUNITIES:

1. A Job oriented subject in our rural area.

CHALLENGES:

1. It is a challenge to provide the facilities of urban college in this rural college.
2. Practical work due to lack of space in lab.

Signature of the HOD
(Jagrit Kumar)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENSELY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)**Evaluation Report of the Departments****Department of – SOCIOLOGY****Session: 2017-18**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- SOCIOLOGY
2. Year of establishment:- UG-1989-90, PG-1997-98
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- UG and PG
4. Name of inter disciplinary courses and the departments/units involved:- NIL
5. Annual/ Semester/Choice based credit system (program-wise):- UG-Annual, PG-Semester
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programs discontinued (if any) with reasons:- NIL
9. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	01	01
Associate Professor	NIL	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. SHOBHA SRIVASTAVA	M.A., Ph.D.	Professor	Industrial Sociology	36 years	01
Dr. PUSHPA MINJ	M.A., Ph.D.	Asstt. Prof.	Rural Sociology	26 Years	NIL
RAMESH DUBEY	M.A.	J.B.S	--	20 years	NIL
VANDANA DEWANGAN	M.A.	J.B.S.	--	02 Years	NIL

11. List of Senior visiting faculty:-

Dr. Vidya Panchagan, Asstt. Prof. Sociology, Govt. DTR College Utai, Durg (C.G.)

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **60 %**;
13. Student-Teacher ratio (program-wise):- **UG- 171:1 , PG- 11:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:-
NIL
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.-
Ph.D.-02, PG.-02
16. Number of faculties with on-going projects from:- **NIL**
 - a) National **NIL**
 - b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:-
NIL
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:-
 - ❖ Publication per faculty-
 - ❖ Number of papers published in peer-reviewed journals (National/International) by faculty and students- **02**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.
 - ❖ Monograph:
 - ❖ Chapters in Books:
 - ❖ Books Edited
 - ❖ Books with ISBN/ISSN numbers with details of publishers.
 - ❖ Citation Index
 - ❖ SNIP:
 - ❖ SJR:
 - ❖ Impact Factor:
 - ❖ H-index:
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in: **NIL**
 - a) National Committees: **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards: **NIL**
 - d) Members of Board of studies in Durg University, Durg
22. Students projects:

- a) Percentage of students who have done in house projects including inter departmental/ programs:- **100 percent**
- b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies:
Student's Research project based on Rural area and Domestic violence.

23. Awards/ recognition received by faculty and students: NIL

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark
President, Board of Studies in Sociology, Hemchand Yadav University, Durg	Dr. SHOBHA SRIVASTAVA	2018-19		
Member, Central Board of Studies in Sociology, Pt. Ravishankar Shukla University Raipur	Dr. SHOBHA SRIVASTAVA	2018-19		

24. List of eminent academician and scientist/ visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- NIL
- b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected for sociology *	Enrolled		Appeared in Exams #	Pass	Pass %
			M	F			
UG	B.A.-I B.A.-I 300 seat Fixed	226	88	138	213	COMBINE	70%
	B.A.-II	222	83	139	215	COMBINE	78%
	B.A.-III	235	80	155	233	COMBINE	92%
PG	M.A.-I sem	53	5	15	20	20	100%
	M.A.-III sem	14	4	10	14	14	100%

*Including provisional admissions and selected students. Examinee # are less than total admission.

27. Diversity of students:

Name of the course	% of student from the	% of student from	% of student from
--------------------	-----------------------	-------------------	-------------------

	same state	other state	abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address

29. Student progression-

Student progression	Against % enrolled
UG to PG	14 students get admission which is nearly 7%
PG to M. Phil.	--
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- a) Library:- **Yes**
- b) Internet Facilities for students and staff: **No**
- c) Class rooms with ICT facilities: **Yes**
- d) Laboratories: **No**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

Seminar organized.

33. Teaching method adopted to improve student learning:

Lecture method, unit test, Internal test, Field work and Model test, etc.

34. Participation in Institutional Social Responsibility (ISR) and extension activities: **nil**

35. SWOC analysis of the department and future plans:-

STRENGTH:-

1. Available **separate departmental library.**
2. PG course is available in this rural area.

WEAKNESS:

1. No knowledge to students by external expert due to lack of budget.
2. Lack **of Research material and research journal in PG level.**

OPPORTUNITIES:

1. Possibilities of research work the **in** the department
2. Awareness of their own duties for society.

CHALLENGES:

1. Lack of proper transport facilities upto college.
2. Lack of jobs and carrier opportunities.

Signature of the HOD
[Dr. Shobha Srivastava]

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENTIONALLY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)**Evaluation Report of the Departments****Department of – ZOOLOGY****Session: 2018-19**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

2. Name of the department:- ZOOLOGY
3. Year of establishment:- UG-1990-91, PG-2010-11
4. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- UG and PG
5. Name of inter disciplinary courses and the departments/units involved:- NIL
6. Annual/ Semester/Choice based credit system (program-wise):- UG-Annual, PG-Semes.
7. Participation of the department in the courses offered by other departments: NIL
8. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
9. Details of courses/programs discontinued (if any) with reasons:- NIL
10. Number of teaching posts:-

Post	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	NIL	NIL
Asstt. Professor	01	01 (+2 JBS)

11. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. student guided for last 4 years
D.K. Bhardwaj	M.Sc.	Asstt. Prof.	Icthyology	27	0
Mukta K0se	M.Sc.	Asstt. Prof. (JBS)	--	01	0
Satyam Kumar	M.Sc.	Asstt. Prof. (JBS)	--	01	0

12. List of Senior visiting faculty:- nil

13. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **UG-Theory--50% PG-Theory--70%;**
UG-Practical - 50% PG-Practical--70%;
14. Student-Teacher ratio (program-wise):- **UG- 60:1 , PG- 38:3 (13:1)**
15. Number of academic support staff (technical) and administrative staff, sanctioned and filled:-
Sanctioned- Lab Technician-01 Lab attendant-01
Filled- Lab Technician-nil Lab attendant-01
16. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phill./ PG.-
M.sc. (zool)-Reg-01, M.Sc. (zool)-02 (JBS)
17. Number of faculties with on-going projects from:- **NIL**
a) National **NIL** b) International funding agencies and grants received:-**NIL**
18. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:-
NIL
19. Research centre/ Faculty recognized by the university:- **NIL**
20. Publications:- **NIL**
- ❖ Publication per faculty- **NIL**
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanaties international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc.
 - ❖ Monograph: **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers.
 - ❖ Citation Index **NIL**
 - ❖ SNIP: **NIL**
 - ❖ SJR: **NIL**
 - ❖ Impact Factor: **NIL**
 - ❖ H-index: **NIL**
21. Areas of consultancy and income generated:- **NIL**
22. Faculty as members in: **NIL**
- a. **National Committees: NIL**
 - b. **International Committees: NIL**
 - c. **Editorial Boards: NIL**
23. Students projects:

- a. Percentage of students who have done in house projects including inter departmental/ programs:-
- b. Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**

24. Awards/ recognition received by faculty and students: **NIL**

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark

25. List of eminent academician and scientist/ visitors to the department:

26. Seminars/ Conferences/Workshops organized and the source of funding-

- a) National- **NIL**
- b) International- **NIL**

27. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)		Applica tion received	Selected for zoology *	Enrolled		Appeared in Exams #	Pass	Pass %
				M	F			
UG	B.Sc.-I	120	61	17	44	53	combine	61%
	B.Sc.-II	58	58	11	47	56	combine	95%
	B.Sc.-III	60	60	13	47	58	combine	74%
PG	M.Sc.-I/II	20	20	06	14	20	16	75%
	M.Sc.-III/IV		19	06	10	16	09	57%

*Including provisional admissions and selected students. Examinee # are less than total admission.

28. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

29. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.?

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address
JRF	Govind Prasad Sahu	--			

30. Student progression-

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	--
PG to Ph.D.	N.A.
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

31. Details of Infrastructural facilities:

- a) Library:- **Yes, Departmental library for PG, and general library for UG students.**
- b) Internet Facilities for students and staff: **Yes**
- c) Class rooms with ICT facilities: **Yes**
- d) Laboratories: **yes**

32. Number of students receiving financial assistance from college, University/ Government or other agencies: **As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.**

33. Details on student enrichment program (special lectures/workshop/seminar) with external experts:-

34. Teaching method adopted to improve student learning:

By lecture method, Practical method, Unit test, internal exam. and Black-board teaching method.

35. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes. Youth red-cross HIV-AIDS rally, Red-Ribbon club program, blood-checking program organized at college level.

36. SWOC analysis of the department and future plans:-

STRENGTH:-

1. Availability of Departmental Library.
2. Help through ICT method, and by PPT presentation method.

WEAKNESS:

1. Student does not read through reference books, as their English-language is very poor. They write mixed hindi-english language in theory paper.
2. Lack of permanent teachers in faculty. Because the course is run by JBS method.

OPPORTUNITIES:

1. Availability of PG course in surrounding 20-30 km areas.
2. Students are getting jobs after completing their PG.

CHALLENGES:

1. Lack of proper transport facility upto college.
2. It is rural area, so it is very tough for the student to cover-up the higher-studies

Signature of the HOD

[Prof. D.K. Bhardwaj]

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENTIONALLY
LEFT
BLANK

Govt. Chandulal Chandrakar Arts and Science College Patan, Dist.-Durg, (C.G.)**AAA Evaluation Report of the Departments****Department of – GEOGRAPHY****Session: 2018-19**

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:- **GEOGRAPHY**
2. Year of establishment:- **UG-1989-90,**
3. Name of programs /courses offered (UG, PG, M. Phil. , Ph.D., Integrated Masters, Integrated Ph.D., etc.):- **UG Only**
4. Name of inter disciplinary courses and the departments/units involved:- **NIL**
5. Annual/ Semester/Choice based credit system (program-wise):- **UG-Annual**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:-
M.A.-First Semester, No Admission in 2016-17, 2017-18, 2018-19.

9. Number of teaching posts:- **01-Regular**

Post	Sanctioned	Filled
Professor	00	NIL
Associate Professor	00	NIL
Asstt. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./Ph.D./ M.Phil., etc.):-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. PREETI BALA JAISWAL	Ph.D.	Assistant Professor	Ecological Impact	02 years	NIL

11. List of Senior visiting faculty:- **NIL**
12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:- **NIL**

13. Student-Teacher ratio (program-wise):- **UG- 312:1, PG-N.A.**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:-
Sanctioned-Lab Technician-01, Lab attendant-01
Filled-Lab Technician-01, Lab attendant-00
15. Qualifications of teaching-faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./ PG.-
Ph.D. (Regular)-01
16. Number of faculties with on-going projects from:-
a) National-**NIL** b) International funding agencies and grants received:-**NIL**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSSR, etc. and total grants received:- **NIL**
18. Research centre/ Faculty recognized by the university:- **NIL**
19. Publications:- **NIL**
 - ❖ Publication per faculty- **NIL**
Number of papers published in peer-reviewed journals (National/International) by faculty and students- **NIL**
 - ❖ Number of publications listed in International Data-base (for eg.: web of science, scopus, Humanities international Complete, Dare Data-base)- International Social Sciences Directory, EBSCO host, etc. **NIL**
 - ❖ Monograph: **NIL**
 - ❖ Chapters in Books: **NIL**
 - ❖ Books Edited **NIL**
 - ❖ Books with ISBN/ISSN numbers with details of publishers. **NIL**
 - ❖ Citation Index **NIL**
 - ❖ SNIP: **NIL**
 - ❖ SJR: **NIL**
 - ❖ Impact Factor: **NIL**
 - ❖ H-index: **NIL**
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in:
 - a) National Committees: **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards: **NIL**
22. Students projects:
 - a) Percentage of students who have done in house projects including inter departmental/ programs:- **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e., in research laboratories/industries/other agencies: **NIL**
23. Awards/ recognition received by faculty and students:

Name of awards /merit position	Name of faculty/ student	Month/year	Photograph (if any)	Remark
UGC-JRF award (2012)	DR. PREETIBALA JAYASWAL	2012		

24. List of eminent academician and scientist/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized and the source of funding-

a) National- **NIL**

b) International- **NIL**

26. Student profile program/course-wise:

Name of course/ programmes (refer question no.4)	Application received	Selected in Geography *	Enrolled		Appeared in Exams #	Pass	Pass %	
			M	F				
UG	B.A.-I	300 FIXED FOR B.A.-1	126	70	56	107	Combined	70%
	B.A.-II	97	97	48	49	95	Combined	78%
	B.A.-III	89	89	33	56	88	combined	92%
PG	M.A.-I sem	NIL	NIL	NIL	NIL	NIL	NA	NA
	M.A.-II	NIL	NIL	NIL	NIL	NIL	NA	NA
	M.A.-3 sem	NIL	NIL	NIL	NIL	NIL	NA	NA
	M.A.-4 sem	NIL	NIL	NIL	NIL	NIL	NA	NA

*Including provisional admissions and selected students. Examinee # are less than total admission.

27. Diversity of students:

Name of the course	% of student from the same state	% of student from other state	% of student from abroad
UG	100%	0%	0%
PG	100%	0%	0%

28. How many students have cleared nation and state competitive examinations such as NET, SLET, GATE, Defense services etc.? **NIL**

Name of exams	Name of the student	Name of the working place	Photo (if any)	Mobile number	e-mail address
NIL		NIL			

29. Student progression-

Student progression	Against % enrolled
UG to PG	NO STUDENT ADMITTED IN P.G. IN 2016-17, and in 2017-18
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	N.A.
Employed: -campus -other than campus	--
Entrepreneurship /self-employment	--

30. Details of Infrastructural facilities:

- a) Library:- **Yes**
- b) Internet Facilities for students and staff: **Yes**
- c) Class rooms with ICT facilities: **Yes**
- d) Laboratories: **No**

31. Number of students receiving financial assistance from college, University/ Government or other agencies:

As per govt. rules SC, ST, OBC and BPL student got scholarship, after applying online.

32. Details on student enrichment program (special lectures/workshop/seminar) with external experts:- **NIL**

33. Teaching method adopted to improve student learning:

By ICT. Graph, Chart, Lecture, Notes, Black-board, Practical.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Socio-Economic rural survey as per their practical work.

UG students do the ISR also through NSS and NCC.

35. SWOC analysis of the department and future plans:-

STRENGTH:-

- a. **ICT course available in the department.**
- b. **Practical materials are available.**

WEAKNESS:

- a. **Though M.A. geography is available here but students are not taking admission here.**

OPPORTUNITIES:

- a. PG Courses and other related subjects available in this college and surrounding college.

CHALLENGES:

- a. To take admission in the PG course in this college in the department.

Signature of the HOD
(Dr. Preeti Bala Jaiswal)

Declaration by the Principal

This is to certify that the above mentioned information furnished are true as per the records.

Principal
Govt. C.L.C. College Patan,
Distt.-Durg (C.G.) 491111, INDIA

THIS
PAGE
IS
INTENTIONALLY
LEFT
BLANK

Govt. Chandu Lal Chandrakar College Patan, Durg, [C.G.] 491111

DEPARTMENT FEEDBACK BY STUDENTS

Feedback questions

Q.1- Depth of the course content including project work, if any:

(A) very good (B) good (C) satisfactory (D)un-satisfactory

Q2-Extent of coverage of course:

(A) very good (B) good (C) satisfactory (D) un-satisfactory

Q3-Applicability/relevance to real life situations:

(A) very good (B) good (C) satisfactory (D)un-satisfactory

Q4- Learning values in terms of knowledge, concept, manual skills, analytically Abilities and broadcasting perspectives:

(A) very good (B) good (C) satisfactory (D)un-satisfactory

Q5- Clarity and relations of textural reading materials:

(A) very good (B) good (C) satisfactory (D) un-satisfactory

Q6-Relevance of additional source material (library):

(A) very good (B) good (C) satisfactory (D)un-satisfactory

Q7- Extent of effort required by students (you) to cope with the course/program:

(A) very good (B) good (C) satisfactory (D) un-satisfactory

Q8- Provision of sufficient time for feed-back:

(A) very good (B) good (C) satisfactory (D)un-satisfactory

Q9-Overall rating:-

(A) very good (B) good (c) satisfactory (d)un-satisfactory

SugessiOn-

- 1.
- 2.
- 3.

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.Sc. [Zoology]

HOD - Prof. D. K. Bhardwaj,

Other Teachers: (1) Mukta Kose, (2) Satyam Thakur

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	1	11	6	0	18
2	2	6	10	0	18
3	1	14	3	0	18
4	3	9	6	0	18
5	2	12	4	0	18
6	1	8	9	0	18
7	0	13	5	0	18
8	0	14	4	0	18
9	1	12	5	0	18
TOTAL	11	99	52	0	162

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.Sc. [Botany]

HOD - Prof. Praveen Kumar Jain

Other Teachers: (1) Neha Chandrakar (2)

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	4	16	5	0	25
2	2	18	5	0	25
3	6	10	9	0	25
4	4	16	5	0	25
5	6	9	10	0	25
6	8	10	7	0	25
7	3	12	10	0	25
8	1	17	7	0	25
9	1	23	1	0	25
Total	35	131	59	0	225

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.Sc.-[Mathematics]

HOD - Dr. R. K. Verma

Other Teachers: (1) Jaynendra Srivas (2) Prashant
Vishwakarma

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	1	4	8	1	14
2	0	3	9	2	14
3	1	5	7	1	14
4	0	12	1	1	14
5	0	4	5	5	14
6	0	1	1	12	14
7	1	2	9	2	14
8	1	2	4	7	14
9	7	3	3	1	14

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.Sc.- [Chemistry]

HOD - Prof. Jagrit Kumar

Other Teachers: (1) Bhumika Yadav (2) Akanchha

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	7	13	4	1	25
2	12	8	5	0	25
3	8	16	1	0	25
4	11	11	3	0	25
5	6	9	10	0	25
6	2	15	8	0	25
7	9	11	5	0	25
8	7	11	7	0	25
9	10	10	5	0	25
Total	72	104	48	1	225

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.Sc.- [Hindi]

HOD - Prof. Rukhmani Sahu

Other Teachers: (1) Dr. Sadhna Rahatgaonkar

(2) Kalyani (3) Sudha Chandrakar

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	7	0	0	0	7
2	6	1	0	0	7
3	0	4	3	0	7
4	3	3	1	0	7
5	3	4	0	0	7
6	0	1	6	0	7
7	7	0	0	0	7
8	4	3	0	0	7
9	0	7	0	0	7

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.A.-. [Economics]

HOD – Prof. Balmukund Sahu

Other Teachers: (1) Kiran Jhariya (2) Deepika

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	4	4	0	0	8
2	6	2	0	0	8
3	6	2	0	0	8
4	2	6	0	0	8
5	1	6	1	0	8
6	0	5	3	0	8
7	4	4	0	0	8
8	5	3	0	0	8
9	6	2	0	0	8
Total	34	34	4	0	72

Department Feedback 2018-19

FEEDBACK ANALYSIS: 2018-19

M.A.-. [Sociology]

Prof. (Dr.) Shobha Srivastava, Dr. Pushpa Minj

Other Teachers: (1) Ramesh Dubey (2) Ku.Vandana Dewangan

Q.N.	Very Good	Good	Satisfactory	Un-Satisfactory	Total
1	7	18	1	0	26
2	8	18	0	0	26
3	15	10	1	0	26
4	5	21	0	0	26
5	8	18	0	0	26
6	13	13	0	0	26
7	12	13	1	0	26
8	7	18	0	1	26
9	13	13	0	0	26