



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

प्रो. ए. एन. राय
निदेशक

Prof. A.N. Rai
Ph.D. (DUNDEE)
Director

11th December, 2014

F.19.26/EC(SC-4)/DO/2014/89

The Principal
Government Chandulal Chandrkar
Arts And Science College
Patan
Dist. Durg- 491111
Chhattisgarh

Dear Principal,

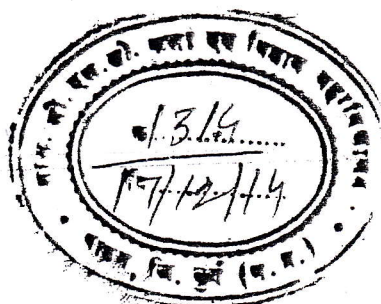
Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed and approved by the Standing Committee of Executive Committee constituted to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA of 2.37** on a four point scale at **B Grade** valid for a period of five years from 10/12/2014.

The Executive Committee of NAAC in its 66th meeting held on 21st February, 2014 has decided that, henceforth there will be no "NAAC Accreditation Award Ceremony" and the original certificate of accreditation with the quality profile be dispatched to accredited institutions after the declaration of the result. Accordingly, your accreditation certificate will be dispatched to you at the earliest. I am sure the detailed peer team report handed over to you during the exit meeting will enable the institution to initiate further quality enhancement measures.

With best wishes
Yours sincerely


(A.N.Rai)



Peer Report on Institutional Accreditation (Cycle -1) of
Govt. Chandulal Chandrakar Arts and Science College, Patan – 491111 Chhattisgarh

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Govt. Chandulal Chandrakar Arts & Science College, Patan, Dist Durg 491111 Chhattisgarh
1.2 Year of Establishment:	1989
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/Centres:	13
• Programmes/Courses offered:	UG: 03, PG: 08 Diploma: 01
• Permanent Faculty Members:	11
• Permanent Support Staff:	13
• Students:	1205
1.4 Three major features in the Institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Twenty-five year old Government College located in rural hinterland of Chhattisgarh • Co-education college offering courses at both UG and PG degree levels • Majority of the students seeking admission to the college are from rural and disadvantaged sections of the society
1.5 Dates of visit of the Peer Team	November 25-27, 2014
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof Bhaskar N. Joshi (Former Professor of Zoology, Gulbarga University), 103 Ganesh Darshan Apt Mangalwarpet Tilakwadi Belgaum 590006 Karnataka
Member- Coordinator	Dr Shree Kant Sharma Principal T P S College Patna 800001
NAAC Officer	Dr Jagannath Patil, Deputy Adviser

Handwritten signature and date:
27.11.14

Part II: CRITERION WISE ANALYSIS	Observations (strengths and/weaknesses) on Key-Aspects (limit to three major ones, not necessary to indicate all the three each time; write only relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curriculum: Planning and Implementation:	<ul style="list-style-type: none"> • College follows the curriculum provided by the affiliating university. • Faculty who are members of Board of Studies, have opportunity to provide inputs on the curriculum development at university • Academic planning is done at the beginning of the year. Teachers maintain diary of teaching schedule which is periodically monitored by heads of the departments and the Principal
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Flexibility is limited at both UG and PG degree level • Range of subject options available are as offered by the affiliating university.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Since the college has no autonomy in Curriculum development, efforts are made at the departmental levels to enrich the curriculum by incorporating topics of current interest. • College yet to offer add-on courses
2.1.4 Feedback System	<ul style="list-style-type: none"> • <i>Janabhagidari</i> (JBS) committee constituted by government to look after developmental activities of the college also provides feed backs on curriculum • A formal mechanism for feedback from stakeholders is yet to evolve.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment & Profile	<ul style="list-style-type: none"> • Information about admission and courses offered is displayed on the notice board of the college, published in the college prospectus and the website.

M. L.
27.11.14

	<ul style="list-style-type: none"> • Admission committee scrutinizes applications and prepares merit list. Admissions are on basis merit and the rules of Chhattisgarh Government. • Fee-structure for the self supporting courses is determined by the university and <i>Janbhagidari</i> committee
2.2.2 Catering to Students Diversity	<ul style="list-style-type: none"> • Reservation policy of the Chhattisgarh Government is followed in admitting students to the college • To encourage inclusiveness in access to higher education the Govt of Chhattisgarh offers scholarships for girls and students belonging to SC, ST, OBC and BPL categories • Books are made available to the needy through book banks
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • College prepares and follows the academic calendar adhering to the regulations of the affiliating university. • Predominantly lecture method; supported occasionally by quizzes and discussions. <u>Student-centric learning yet to be initiated</u> • <u>Inadequate use of virtual learning Resources and ICT from NPTEL and NME-ICT</u>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Qualified teachers appointed through Chhattisgarh Public Service Commission. 21% of the faculty has research degrees and One teacher is NET qualified. • Three faculty positions are vacant. • Most teachers attended refresher/orientation and other Faculty development programs.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • While UG courses are run on annual pattern the PG courses are on semester system. The College follows evaluation method prescribed by the affiliating university. • Formative evaluation includes internal tests and assignments • A mechanism for student-evaluation of teachers exists. IQAC analyses the feedback sheets

M.L.
27/11/14

<p>Student Performance & Learning Outcomes :</p>	<ul style="list-style-type: none"> • Student evaluation is through periodic internal tests and annual/semester examinations; there is no mechanism for assessing learning outcome. • Scope for defining 'Learning Outcomes' and evolving strategies to evaluate them. • At the college level there <u>no mechanism for grievance redressal</u>
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • <u>Need for Committee to Promote Research</u> • Need for developing better infrastructure for research.
<p>2.3.2 Resource Mobilization for Research</p>	<ul style="list-style-type: none"> • There are two UGC sponsored ongoing minor research projects • A strong research culture is yet to develop
<p>2.3.3 Research Facilities</p>	<ul style="list-style-type: none"> • Basic laboratory equipments are available, need for upgrading of the facility. • Infrastructure for research is inadequate.
<p>2.3.4 Research Publications & Awards</p>	<ul style="list-style-type: none"> • Some of the faculty members have published books and articles; research publications having impact factor/citation index are few
<p>2.3.5 Consultancy:</p>	<ul style="list-style-type: none"> • Areas for consultancy and a formal mechanism for consultancy are yet to be explored.
<p>2.3.6 Extension Activities Institutional Social Responsibility</p>	<ul style="list-style-type: none"> • Extension activities involving NSS include some awareness programs on health and hygiene. Students' blood group records maintained • Every year NSS camps are organized. Survey of tribal cultures undertaken • NCC girls units is sanctioned and is active.
<p>2.3.7 Collaborations:</p>	<ul style="list-style-type: none"> • No formal collaborations/ MoUs with other

Handwritten signature and date:
27-11-14

	<p>organizations</p> <ul style="list-style-type: none"> • Need for forging formal academic collaboration/MoUs on specific programs
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • College Building is just adequate for running the existing courses, but has 17 acres of land for future expansion • Facilities for both <u>indoor and outdoor sports activities need expansion and improvements</u> • There is good scope for development since college has vast area of open land
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • Infrastructure for library is inadequate • <u>There is need for complete automation and networking with INFLIBNET/DelNet or other online/Data banks</u> • <u>Library needs better maintenance.</u>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Inadequate and not commensurate with the strength of students. • <u>Need for augmentation of IT infrastructure and virtual learning resources.</u>
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • No budgetary provision for maintenance is available • Mainly PWD department looks after the maintenance • Part of the money collected by JBS is used for maintenance.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring & Support:	<ul style="list-style-type: none"> • Scholarship/free ship only from the Government schemes • Anti-ragging, Grievance Redressal, Career Guidance Cell formed. • Alumni and Association formed. Alumni and parents have interest in college development

A2.5
27.11.14

2.2 Student Progression:	<ul style="list-style-type: none"> • The results are good. Some students have obtained rank positions in the last five years • Over 50 percent students progress to higher education. Faculty motivates students
2.5.3 Student Participation & Activities:	<ul style="list-style-type: none"> • Students union representatives are elected • Active, in sports/games and cultural activities. Students have participated in sports at University, State and National levels • College has good cultural ethos
2.6 Governance Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision/Mission is in line with education policy of empowering rural and marginalized section of the society. • Members of <i>Jannbhagidari</i> Committee involved in the college development and management are committed for quality and value-based education
2.6.2 Strategy Development & Deployment:	<ul style="list-style-type: none"> • Principal is the academic and administrative head. Heads of the Departments senior staff - both teaching and non-teaching assist the principal in coordinating the activities in the college. • There are some Committees (like Anti-ragging Vidydan Yojana) to look after specific functions
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Faculty recruitment is through the Chhattisgarh Public Service Commission. • Faculty development programs are encouraged.
2.6.4: Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Financial support is mainly by the Government and UGC. • Need for greater efforts to mobilize resources

Handwritten signature
27.11.14

	<ul style="list-style-type: none"> Utilization of Government /UGC Grants are regularly monitored and accounts are audited as per Government Rules.
2.6.5: Internal Quality Assurance Systems	<ul style="list-style-type: none"> IQAC formed with support from UGC and is active Need for stimulating quality imitative and enhanced research activity
2.7 Innovation and Best Practices:	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> <u>Need for Environmental awareness programme</u> Tree plantation programs undertaken by the students and forest department Scope for conducting Green Audit.
2.7.2 Innovations	<ul style="list-style-type: none"> Assessment quality of life in Patan village is undertaken In <i>vidyadaan</i> schemes selected college students help in teaching programmes of local school.
2.7.3 Best Practices	<ul style="list-style-type: none"> Developing facilities for training in GIS.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> Vast campus area providing opportunity for expansion. Rural students with good cultural ethos College located in pristine rural environment College with full financial support from the Government and active support by <i>Janabhagidari samiti</i>. Committed faculty

12/4
22-11-14

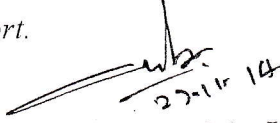
<p>3.2 Institutional Weaknesses:</p>	<ul style="list-style-type: none"> • Restricted Curricular options • <u>Inadequacy of training in communicative skills</u> • Limited self-learning methods and ICT resources • <u>Absence of institutional networking and linkages.</u> • <u>Poor library infrastructure</u> • <u>Weak research and consultancy</u>
<p>3.3 Institutional Opportunities:</p>	<ul style="list-style-type: none"> • Expansion of infrastructure, class rooms labs and playground • Attract more extramural funding. • <u>Offering course in communicative English.</u> • Providing active career counseling and guidance • Offering online certificate courses • Developing state of the art sports facilities
<p>3.4 Institutional Challenges:</p>	<ul style="list-style-type: none"> • Obtaining governmental support for the successful PG courses run under the <i>Janabhagidari</i> scheme • Obtaining government permission and support for a compound wall for the campus • Fostering linkages and collaborations with other local industries/Institutions/NGOs. • <u>Providing transport facilities for the rural students.</u> • Making this college an important Government- run institution for socioeconomic change

Handwritten signature and date: 27/11/14

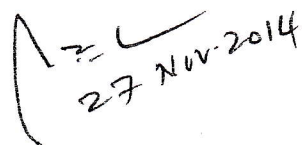
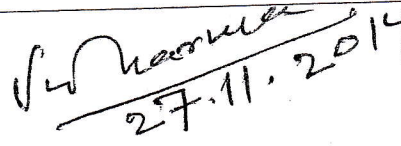
Section IV: Recommendations for Quality Enhancement of the Institution

- Improve IT infrastructure to integrate ICT in teaching learning
- Consider offering PG courses in Communicative English, Computer Science and a certificate course in GIS
- Establish NCC unit for boys
- Encourage teachers to obtain more extramural funding, and strengthen research culture.
- Improved accommodation especially for girl students
- Address security issues to enable inhabitation in the existing girls 'hostel
- Library needs to be modernized, networked.
- Set up formal system of student mentoring, and women development cell.
- Develop and expand sports facilities both indoor and outdoor.
- Prepare a 5 year Perspective Plan for future development.
- Transport facilities may be provided for students coming from rural areas.
- Laboratories may be updated and safety issues like installing fire extinguishers are important

I agree with the Observations of the Peer Team as mentioned in this report.


 Signature of the Head of the Institution
 Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Dr. Bhaskar N. Joshi (Former Professor of Zoology, Gulbarga University) Res. 103 Ganesh Darshan Apt, CTS107 Mangalwarpet Tilakwadi Belgaum – 590006 Karnataka	Chairperson	 27 Nov-2014
Dr Shree Kant Sharma Principal T P S College Patna 800001	Member Coordinator	 27.11.2014
Dr Jagannath Patil Deputy Adviser	Regional Coordinator at NAAC Bangalore	

Place: Patan 491111

November 27, 2014

