Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE, PATAN**
Name of the head of the Institution	**DR. SHOBHA SRIVASTAVA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07826-273675**
Mobile no.	**9827914110**
Registered Email	**patancollege@gmail.com**
Alternate Email	**iqacpatan@rediffmail.com**
Address	**Government Chandulal Chandrakar Arts and Science College, Patan, Dist.-Durg**
City/Town	**Patan**
State/UT	**Chhattisgarh**
Pincode	**491111**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**ROHIT KUMAR VERMA**
Phone no/Alternate Phone no.	**07826273675**
Mobile no.	**9770141146**
Registered Email	**rohitverma1967@rediffmail.com**
Alternate Email	**iqacpatan@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://govtcccollegepatan.in/newsData/Report72.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://govtcccollegepatan.in/newsData/D180.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.37**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**22-Jun-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FEEDBACK FR0M TEACHERS	**27-Jan-2020**	**26**

AND ITS DATA ANALYSIS	4	
FEEDBACK ANALYSIS OF STUDENTS, and ITS GRAPHICAL AND DATA ANALYSIS	01-Feb-2020 15	138
PLANTATION IN NEW RUSA GARDEN BY EX-STUDENT AND ALUMNI	22-Aug-2019 1	19
WORKSHOP ON CARRIER COUNSELLING-SPECIALLY FOR PSC EXAM BY SADHYA ACADEMY	27-Sep-2019 1	133
HELPING STUDENTS TO MAKE e-MAIL	16-Oct-2019 30	1200
CYBER SECURITY AWARENESS PROGRAM WITH HELP OF P0LICE DEPARTMENT PATAN, DURG	04-Oct-2019 1	102
WORKSHOP ON PROPOSED NEW EDUCATION POLICY	03-Aug-2019 1	43
INDUCTION PROGRAM FOR NEWLY ADMITTED STUDENTS	19-Jul-2019 1	93
PARENT MEETING IN SOCIOLOGY DEPARTMENT, AND FEEDBACK OF PARENT IN MATHS DEPARTMENT	05-Nov-2019 3	50
MEETING AND FEEDBACK OF EX. STUDENT/ALUMNI	27-Sep-2019 1	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

FEEDBACK COLLECTION, ANALYSIS, UPLOADING, AND PUTTING THE SUGGESTION FOR ACTION TAKEN ACCORDINGLY.

PREPARATION OF SSR FOR FUTURE EVALUATION OF CYCLE-2.

SUPPORT TO ORGANIZE THE NATIONAL LEVEL SEMINAR IN THREE SUBJECTS--ENGLISH, PHYSICS AND COMMERCE WITH THE HELP OF JBS-COMMITTEE..

HELPING THE STUDENT TO MAKE THEIR OWN E-MAIL. NEARLY 1200 STUDENTS BENIFITTED BY THIS ACTIVITY.. THIS WORK, WAS AN E-MAIL AWARENESS PROGROM, AMONG STUDENTS.

IQAC HELPS THE COLLEGE TO ARRANGE VARIOUS PROGRAMS AND ACTIVITIES WITH DEPARTMENTS.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Online IQAC committee, HoD and Staff member committee meeting	**03-May-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**

Date of Submission	04-Feb-2020
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. This institute is affiliated to Hemchand Yadav University Durg, dist.-Durg (INDIA) 2.The curriculum is prescribed by this university. 3. An academic calendar is declared by the Commissionar, Higher Education, Department of Higher Education Chhattisgarh. 4.College have to follow this Academic Calendar. 5. Every session, the Principal forms a committee for each activity. 6.The Time table for each class and semester is prepared by the Time Table committee. 7. Every HoD has to follow this time table. 8. Every session, the university provides the syllabus in the beginning of the session. 9. Teaching plan for every class and every semester is prepared by the teacher itself. 10. The assignments for the year/semester are prepared by the respective subject in charge. 11. According to the University rule, four class tests are conducted in UG level. 12. Quarterly test are taken by the internal exam committee. Before the annual exam, the model test is organized. Its marks are sent to the University. 13. At PG level, internal exam is taken for each PG course. Its marks are sent to the University. 14. Project/field-work and Practical exam are 0rganized before annual/semester exams. At The records of Academic calendar, Individual timetable, Teaching plan, Assignments, Class test question papers, University question papers, question banks, etc. are maintained. Guest lectures are arranged. At the end of every session the feedback are taken from the students and analyze. Special attention are given to overall personality development of the students through the conduction of various personality development programmers. Students are encouraged to participate in NSS, NCC, YRC, Cultural, Literacy, Sports and other social activities so as to enable them to be socially responsible citizens. Seminars, carrier counseling and Awareness programs, Quiz, PPT and black-board presentation are also arranged to enrich the curriculum, as well as co-curriculum programs. In the present session 2019-20, due to Corona virus the Annual exam was postponed after starting in schedule. Complete lock-down was imposed in the state and nation. The teaching was partially affected. Teachers were engaged in online classes. Exams were completed in September month. Result was declared in October-2020. The new session 2020-21 will start likely in Nov.-Dec.2020

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	FIELD WORK in Environmental science	266
BSc	FIELD WORK in Environmental science	86
BCom	FIELD WORK in Environmental science	56
MA	SOCIOLOGY FOURTH SEM.-PROJECT-	20
MA	SOCIOLOGY FIRST SEM.-PROJECT-	20
MA	POLITICAL SCIENCE FOURTH SEMESTER PROJECT WORK	16
PGDCA	PROJECT WORK	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

FEEDBACK SYSTEM OF THE COLLEGE R0LL 0F IQAC The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the College. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of Academic and other activities at college level. The college makes efforts to integrate socially relevant issues with the help of the different cells functioning in the college like NSS, NCC, YRC, Career Guidance Cell, Anti-Ragging Cell, SC/ST/ OBC Cell, etc. TYPES OF FEEDBACK The feedback of the college is conducted for the following stack-holders: 1. Collection of Feedback from Parent 2. Collection of Feedback from Student, 3. Collection of Feedback from Teacher and Assistant Staff 4. Collection of Feedback from Alumni METHOD FOR COLLECTING THE FEEDBACK Feedback from Parents:- The IQAC organizes a meeting for the parents annually. In this meeting the development and facilities of the college is discussed with parents. Also, the student related issues are discussed including teaching-learning problems, availability of books, sanctions of scholarship, use of mobiles, discipline of students, transportation to and from home to college, Admission difficulties, etc. Parent put these in front of the principal. Both try to solve these problems. There may or may not be immediate solutions for parents to their ward, but the IQAC provides the stage of discussing these issues. At last a feedback form is filled by the parents. The feed-back is analyzed by the IQAC. At the meeting with Principal, the feed back are put in the form of demand in-front of JBS committee and/or Principal. Feedback from Students: There are two types of Feedback from Students. One from UG and another from PG. The PG student fills the feedback for their Department performance. UG student generally fills it for the curriculum achievement. The feed-back is analyzed by the IQAC. At the meeting with Principal, the feed- back is put in the form of demand in-front of JBS committee and/or Principal. Feedback from Teacher and Assistant Staff-Teacher put the feedback on syllabus, curriculum, extra-curricular activity, exams. etc. A questioner is given to fill and submit it to QAC. At the meeting with Principal, the feed- back is put in the form of suggestions for future development of college in-front of JBS committee and/or Principal. Data is uploaded in the website. Collection of Feedback from Alumni: The IQAC organizes a meeting for the Alumni annually. In this meeting the development and facilities of the college is discussed with them. Also, the student related issues are discussed including teaching-learning problems, availability of facilities, discipline of students, Admission difficulties, etc. They put these in front of the principal. Both try to solve these problems. There may or may not be immediate solutions, but the IQAC provides a stage of discussing these issues. At last a feedback form is filled by the Alumni. The feed-back is then analyzed by the IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	HINDI	20	17	17
MA	GEOGRAPHY	20	5	5
MA	ECONOMICS	20	13	13
MA	POLITICAL SCIENCE	20	25	20
MA	SOCIOLOGY	20	25	20

BSc	PHYSICS, CHEMISTRY, MATHS, BOTANY, ZOOLOGY	120	160	92
BA	SOCIOLOGY, POLITICAL SCIENCE, ECONOMICE, GEOGRAPHY, HINDI LITERATURE	300	450	300
BCom	COMMERCE	60	75	60
MSc	CHEMISTRY	20	45	20
MSc	BOTANY, See all programs listed below	20	40	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1279	330	5	3	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	10	4	4	4	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system in the College Definition of the Mentor, Mentee and mentorship: A mentor is a person who has professional and life experience and who voluntarily agrees to help a mentee develop skills, competencies, or goals. Put another way, a mentor is an advisor and role model who is willing to invest in the mentees personal growth and professional development. Therefore, the mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable person. The mentor may be older or younger than the person being mentored, but they must have a certain area of expertise. Objectives of the Student Mentoring System Following are the objectives of the Student Mentoring system 1. To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. 2. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields. 3. Enabling constructive interaction, guidance and mentor ship to UG and PG students, especially a newly admitted junior students by Teacher. 4. To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and co-curricular activities. 5. To provide positive

role models to first year undergraduate students in the institute. 6. To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. Structure of the Student Mentoring System This program primarily deals with first year undergraduate students. Some senior students and all class representatives, which we may call Student Mentors (SMs), are also included and make responsible for helping in students in the co-curricular activities in the college. Every undergraduate fresh first year students is covered by this program. Generally, the admission in-charge are nominated as the student Mentor. Regions where student can get the Mentor ship and Guidance from senior students, especially in college 1. Admission procedure, documents and formalities. 2. Issuing of Identity card, Library card. 3. Scholarship method and procedures, including Bank Account formalities. 4. Helping in NSS, regular and camp activities. SBSI programs. 5. Participation in YRC, NCC, RRC [Red-Ribbon Club], Guest-lectures, Personality development programs, Carrier counseling and competition exam preparation lectures. 6. YRC-Blood group and general health checking, Anti-worm dose 7. Taking part in awareness rally. 8. Helping in Sports activities, referee in games and sports, ground making, team-tour, etc. 9. Preparation to organize many program, including IT help. 10. Conveying messages through SMS, whats-app and other media. 11. Any activities, where-ever the mentor sir or madam wish to get help of senior students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1609	14	1:115

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	31	3	16	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Pushpa Minj	Assistant Professor	state level 7-days camp 08-14-Feb-2020-held at Baramkela, Raigarh, C.G.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	not applicable	Covid-19 Examination result Declared in October-2020	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient The college has a mechanism to deal with

the internal examination related grievances. First of all, college tries that there should not be any grievance regarding internal examination. If so, the college tries using mechanism. There are two type of Examinations in the college viz., internal examination organized by the college and external examination (or, university examination) organized by the university. Further, there are two types of internal examinations, first for the undergraduate courses and another for the postgraduate courses. In the undergraduate course program, there are 7 internal examinations, out of which 4 are unit tests and 3 are terminal exams. In postgraduate program the internal examinations are based on project/presentation and written test, while the external examination is the semester examination. The undergraduate course program is of annual pattern. Similarly, in the postgraduate course programs, there are 4 or 5 internal examinations according to one paper each. Which are projects and /or presentations according to their syllabus. All the discrepancies regarding examination, faced by the college, is immediately brought to the notice of the Controller of Examinations of the University and corrections, if any, are done only after getting instructions from the University. It is very transparent and time-bound. Sometimes, it so happens that in the university examinations, the students get questions which are out of syllabus. As soon as the students point out, the Centre Superintendent immediately apprises the Controller of Examinations of University over phone. The problem can be solved only on the advice of the Controller of Examinations. In brief, the grievance are resolved in the following manner: a. Before Examination: Common grievances of students before the examination are late application form filing, non-receipt of admit card of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Cell helps the student for filing the application form. b. During Examination: Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question. Committee at University takes cognizance and resolves the grievance. Theory Examination: College Instant reports to University Examination Section, if there are any grievances regarding question papers of any subject. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc. After Result Declaration After result declaration by university, if any student has objection with result, he/she comes to College Exam Coordinator for the same. College Exam Coordinator addresses their issues. If students are not satisfied about their marks, he/she may apply for online revaluation form. In other cases like absentees case, the application of student is forwarded to university for corrective action.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3- Academic calendar prepared and adhered for conduct of Examination and other related matters COLLEGE LEVEL ACADEMIC CALENDAR 2019-20 Every year the Department of Higher Education, Government of Chhattisgarh [HEDCG] issues the Academic Calendar. This calendar is followed by the affiliated University. It is sent to every college to follow it. In this calendar two types of activities are given. They are: Curricular activity and Co-curricular activity. In the curricular activities there are schedule of unit exam, quarterly exam, model exam, practical exam, internal exam, semester exam, practical exam, annual exam and supplementary exam, etc. On the other hand, the Co-curricular activity includes sports activity, student union activity, literacy activity, cultural activity etc. Also, the admission schedule, the dates of vacation and the duties of teachers are given. The college made Academic Calendar includes all these issues . The college follows strictly the HEDCG academic Calendar. The aim of making a separate Academic Calendar is to include the specific

activities and provisions which are not included in above calendar. According to our college calendar, there are following properties. The College Academic Calendar includes following dates also: [1] Schedule of Completion of Syllabus in time bounded manner. [2] Schedule of Preparation for exam [3] Schedule of Preparation for Semester exam [4] Dates of all activities of curricular and co-curricular activities. [5] This specially includes the dates of Environment field work exam, physical verification, annual reports of various committees, conclusion of activities and report preparation on NSS, NCC, YRC, RUSA, UGC, RRC, etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.govtcccollegepatan.in/newsData/D216.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
COVID-19 Result Declared Late	Nill	No final Data can be provided till today. Supplymentry, Revaluation, W.H. results are declaring yet.	555	447	80.54

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.govtcccollegepatan.in/newsData/D395.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
3-DAYS ENTERPRENURSHIP AWARENESS CAMP (EAC)-total participated 190	Carrier Counselling Cell and IQAC Link http://www.govtcccollegepatan.in/newsData/D485.pdf	27/02/2020
Workshop and list of Paralegal volunteers date 09.09.2019 total participated-57	NSS AND SOCIOLOGY LINK- http://www.govtcccollegepatan.in/newsData/D449.pdf	09/09/2019
Workshop on Induction Program-total 89 participated on date 19.07.2019	ORGANIZED BY IQAC LINK- http://www.govtcccollegepatan.in/newsData/D448.pdf	19/07/2019
Workshop on Constitution Day-TOTAL80 26.11.2019	DEPTT. OF POLITICAL SCIENCE LINK-http://www.govtcccollegepatan.in/newsData/D447.pdf	26/11/2019
Workshop on New Education Policy-TOTAL43 date 03.08.2019	ORGANIZED BY IQAC LINK- http://www.govtcccollegepatan.in/newsData/D446.pdf	03/08/2019
Workshop on cyber security-TOTAL 114 STUDENT PARTICIPATED date 04.10.2019	SOCIOLOGY AND IQAC LINK-http://www.govtcccollegepatan.in/newsData/D445.pdf	04/10/2019
Workshop on traffic rules-TOTAL 115 STUDENT PARTICIPATED on date 16.01.2020	SOCIOLOGY AND IQAC Link-http://www.govtcccollegepatan.in/newsData/D444.pdf	16/01/2020
Workshop on Article 370 by Department of political Science-TOTAL 150 STUDENT PARTICIPATED on date11.11.2019	DEPTT. OF POLITICAL SCIENCE LINK- http://www.govtcccollegepatan.in/newsData/D443.pdf	11/11/2019
Workshop on water conservation-TOTAL 25 STUDENT PARTICIPATED 31.08.2019	NSS LINK- http://www.govtcccollegepatan.in/newsData/D442.pdf	31/08/2019
NATIONAL SEMINAR IN ENGLISH-295 PARTICIPATED ON 19-11-2019	DEPTT. OF ENGLISH LINK- http://www.govtcccollegepatan.in/newsData/D279.pdf	19/11/2019
NATIONAL SEMINAR IN SCIENCE-PRESENTED 166 ON DATE 20-11-2019	SCIENCE FACULTY http://www.govtcccollegepatan.in/newsData/D480.pdf	20/11/2019
NATIONAL SEMINAR IN COMMERCE-TOTAL 112 PRESENTED ON DATE 21-11-2019	DEPTT. OF COMMERCE LINK-http://www.govtcccollegepatan.in/newsData/D281.pdf	21/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

0	0	0	Nill	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHHATA RALLY IN VILLAGEPATAN ON GANDHI JAYANTI	NSS UNIT PATAN, GOVT. COLLEGE PATAN, HELD ON ON GANDHI JAYANTI ON DATE 01-10-2019	4	81
SWACHH BHARAT SUMMER INTERNSHIP VILLAGE-DEMAR	NSS UNIT, GOVT. COLLEGE PATAN, HELD ON DATE 07-JUN-TO-31-JULY 2019	4	39
07-DAYS SPECIAL NSS CAMP IN VILLAGE KHARRA, TEHSIL-PATAN	NSS UNIT govt. college PATAN, SPECIAL CAMP FROM 06-12 JAN. 2020	5	77
1-DAY CAMP IN THE ADOPTED VILLAGE-DEMAR, TEHSIL-PATAN	NSS UNIT govt. college PATAN, HELD ON 20-12-2019	4	47
HEALTH AND HUIZINE AWARENESS RALLY IN VILLAGE-BY YRC, GOVT. COLLEGE PATAN	NSS UNIT GOVT. COLLEGE PATAN, ON ON DATE 03-10-2019	4	49

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ORGANIZING ENTERPRENURSHIP WORKSHOP AS CARRIER COUNSELLING FROM 27 TO 29 FEB. 2020	CERTIFICATE TO NEHA CHANDRAKAR FOR COOPERATION IN ORGANIZING 3-DAY WORKSHOP IN ENTERPRENURSHIP (CARRIER COUNSELLING CELL) LINK- http://www.govtcccollegepatan.in/Student_section.aspx?titleIQAC	CHHATTISGARH INDUSTRIAL AND TECHNICAL CONSULTANCY CENTRE [CITCON], CHOUBE COLONY, RAIPUR (C.G.)	190
PARTICIPATED IN 7-DAYS SPECIAL NSS CAMP ON DATE 08-02-2020 TO 14-02-2020	PARTICIPATION CERTIFICATE TO KOMAL SONI (NSS VOLUNTEER) AT BARAMKELA DATE	NSS UNIT, ATAL BIHARI VAJPAYEE UNIVERSITY, BILASPUR (C.G.)	1

		08-02-2020 TO 14-02-2020		
TEACHER PARTICIPATION IN ENTERPRENURSHIP PROGRAM 20-01-2020 TO 01-02-2020 AT RAIPUR	CERTIFICATE FOR PARTICIPATION IN ENTERPRENURSHIP TO KALYANI BAGHEL (DEPTT. OF ECONOMICS)	CHHATTISGARH INDUSTRIAL AND TECHNICAL CONSULTANCY CENTRE [CITCON], CHOUBE COLONY, RAIPUR		Nill
TEACHER SPORTS COACHING ON Date 27-Dec. 2020 to 02-Jan-2020	CERTIFICATE FOR PARTICIPATION AS COACH IN ALL INDIA CIVIL SERVICES TO DR. DINESH KUMAR NAMDEO (SPORTS OFFICER)	GENERAL ADMINISTRATION DEPARTMENT, GANDHI NAGAR, GOVERNMENT OF GUJRAT		Nill
ORGANIZING ENTERPRENURSHIP WORKSHOP AS CARRIER COUNSELLING FROM 27 TO 29 FEB. 2020	CERTIFICATE TO PROF. PRAVEEN JAIN FOR ORGANIZING 3-DAY WORKSHOP IN ENTERPRENURSHIP (CARRIER COUNSELLING CELL) LINK- http://www.govtcccollegepatan.in/Student_section.aspx?titleIQAC	CHHATTISGARH INDUSTRIAL AND TECHNICAL CONSULTANCY CENTRE [CITCON], CHOUBE COLONY, RAIPUR (C.G.)		190
ORGANIZING ENTERPRENURSHIP WORKSHOP AS CARRIER COUNSELLING FROM 27 TO 29 FEB. 2020	CERTIFICATE TO DEEKSHA SONWANIEN FOR COOPERATION IN ORGANIZING 3-DAY WORKSHOP IN ENTERPRENURSHIP (CARRIER COUNSELLING CELL) LINK- http://www.govtcccollegepatan.in/Student_section.aspx?titleIQAC	CHHATTISGARH INDUSTRIAL AND TECHNICAL CONSULTANCY CENTRE [CITCON], CHOUBE COLONY, RAIPUR (C.G.)		190
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHHATA RALLY IN VILLAGE-PATAN ON GANDHI JAYANTI	NSS UNIT PATAN	CLEANLINESS AWARENESS IN VILLAGE	2	81
SWACHH BHARAT SUMMER INTERNSHIP VILLAGE-DEMAR	NSS UNIT PATAN AND VILLAGE PANCHAYAT DEMAR	SBSI-SWACHH BHARAT SUMMER INTERNSHIP VILLAGE-DEMAR	3	39

07-DAYS SPECIAL NSS CAMP IN VILLAGE KHARRA, TEHSIL-PATAN	NSS UNIT PATAN AND VILLAGE PANCHAYAT-KHARRA	NSS 7-DAYS SPECIAL CAMP FROM 06-12 JAN. 2020	4	77
1-DAY CAMP IN THE ADOPTED VILLAGE-DEMAR, TEHSIL-PATAN	NSS UNIT PATAN AND VILLAGE PANCHAYAT-DEMAR	NSS ADOPTED-VILLAGE PROGRAM	2	47
3-DAY VILLAGE CONTACT PROGRAM ON DATE 30-01-2019 TO 01-02-2019	VILLAGE PANCHAYAT DEMAR, PANDAR AND AKHRA AND NSS UNIT	SURVEY PROGRAM FOR SURAKSHIP PARA AND SURAKSHIT LAIKA, SURVEY ON KUPOSHAN NUTRITIONAL AWARENESS PROGRAM	2	20
HEALTH AND HUIZINE AWARENESS RALLY IN VILLAGE-BY YRC, PATAN	NSS UNIT PATAN	AWARENESS ABOUT GENERAL HEALTH, SWACHHTA	2	49

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	nil	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.3	0.28
2	2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Newly Added
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23327	3965290	953	238834	24280	4204124
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR. R. K. VERMA	12 YOUTUBE LECTURES OF MATHEMATICS	YOUTUBE LECTURES OF MATHEMATICS	Nill
DR. PUSHPA MINJ	6	YOUTUBE LECTURE OF SOCIOLOGY	Nill
SRI SHAILESH KUMAR MISHRA	2	YOUTUBE LECTURE OF ENGLISH	Nill
DR. GAURAV SHARMA	10	YOUTUBE LECTURE OF COMMERCE	Nill
SRI PRAVEEN KUMAR JAIN	4	YOUTUBE LECTURE OF BOTANY	Nill
DR. PREETI BALA JAISWAL	7	YOUTUBE LECTURE OF GEOGRAPHY	Nill
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidth (MBPS/ GBPS)	
Existing	36	1	1	0	0	1	9	0	0
Added	21	0	0	0	0	0	1	0	0
Total	57	1	1	0	0	1	10	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Making video content on the topic allotted to teacher, which were given by the Higher Education Department or by the Hemchand Yadav University, Durg during Covid-19 pendamic, to cover the course . There is no any development facility in the college.	http://www.govtcccollegepatan.in/newsData/D530.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
48.8	48.75	12.7	12.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college adopts a systematic procedures for Maintaining and Utilizing the Physical, Academic and Support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipments, repairable or broken, called physical verification. First we look the cleanliness program: 1. There are four employees for this purpose. One of them is government employee and other three are JBS employees. JBS employees clean the campus on regular basis. They sanitize the Classrooms, Staffroom, Seminar hall, Laboratory and Veranda. One JBS employee look after the plants. Sweeper cleans all the 10 toilets daily. 2. Dustbins are kept in-front of the class rooms. Students are asked to throw the wastage material like Rough paper in these dustbins. There are Cleanliness Captain nominated by NSS for each classrooms. The cleanliness captain reports if there is any dirty place in the campus. They also take part in the cleanliness awareness program held by NSS. 3. Since there is no any lab-attendant against the sanctioned post, so these JBS employees clean the laboratory time-to-time under the supervision of HoD. 4. Water purifier is maintained time-to-time. Now, we give the details of academic and support facilities: 1. There are Generators for examination purpose, especially for occasional time in Examination, when light is off. It is maintained by an skilled person, contacted in the city or from outside. 2. Projectors, Computers, CCTVs, Wi-Fi and anti-virus in Computers etc. are maintained by a responsible officer from time-to-time. There is a technical officer for this purpose, under which the non-teaching staff and computer

operator operates these items. 3. If there is any Mechanical or Functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance. 4. A professional mechanic also observes these issue if the problem is not solved. Maintenance of library and sports facilities: 1. One post of book-lifter is vacant in this college. A post of JBS employee is appointed every year. He keeps the library Maintains. 2. There is no post for sports care-taker. One post of sports officer is sanctioned. The Maintenance of sports ground is done by him. College staff as well as alumni of the college helps him in this work partially, especially in ground making and organizing tournament and as in referee. 3. Infrastructure and furniture Maintenance: The building was constructed from state PWD (Public work department). In time-to-time the Public Work Department (PWD) Maintains the college building. It whitewashes and repairs some broken items if necessary. Besides, the Nagar-Panchayat keeps watch and does minor construction, id needed and demanded by the college. Many furniture is broken every year. Also, the strength of the college increases every year. The number of examinees in regular and private classes are increasing every year. So, the furniture is a necessary item to maintain. Keeping this in mind, every year furniture is either purchased or repaired from broken furniture.

http://www.govtcccollegepatan.in/newsData/D527.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CLASS FACULTY TOPPER AWARD THROUGH JBS SCHEME- is not declared due to Late merit declaration due to Covid-19	0	0
Financial Support from Other Sources			
a) National	POST METRIC, BPL Scholarship	1414	4885965
b)International	nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Krimi-Mukti Tablet Distribution Program in College	08/08/2019	49	YRC Unit of college and CHC HOSPITAL PATAN
ANTI WORM DAY: Albendazole Tablet in College	24/02/2020	52	YRC UNIT COLLEGE AND CHC HOSPITAL PATAN
THE INTERNATIONAL YOGA DAY	21/06/2019	60	PATANJALI YOGA UNIT PATAN, WITH NSS AND SPORTS UNIT OF COLLEGE

population stabilization awareness program	24/07/2019	24	YRC UNIT PATAN AND CHC HOSPITAL PATAN
The Child Day Program	25/01/2020	67	The NSS Unit (Paralegal Cell) and Lawyer participation
Leprocy Awareness Program	13/02/2020	24	YRC Unit Patan, CHC HOSPITAL PATAN
One Day workshop on SUICIDE-Its Reason and Psychological Problem	13/09/2019	44	DEPARTMENT OF SOCIOLOGY AND CHC HOSPITAL PATAN
AWARENESS ON e-CIGERATTE SMOKING	21/01/2020	35	CHEMISTRY DEPARTMENT OF COLLEGE
Nutritional Awareness Quiz Program	21/09/2019	46	ICDS Unit and College NSS Unit PATAN
NSS Swachh Bharat Abhiyan	01/10/2019	81	NSS Unit of College, Nagar Panchayat Patan
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	LECTURE ON PERSONALITY DEVELOPMENT ORGANIZED BY Carrier guidance and counseling cell on date 23.01.2019 by Dr. Santosh Adil, Motivational Speaker of Patan	Nill	90	Nill	Nill
2020	3-Day workshop on Enterprenuer ship by Chhattiscon CHHATTISGARH	Nill	190	Nill	Nill

	ENTERPRENURS HIP DEVELOPMENT PROGRAM RAIPUR, ON DATE 27-29 Feb 2020 ORGANIZED BY CARRIER COUNSELLING CELL				
2019	competition examination preparation- Tips by Sadhya Academy Raipur on date 27-09-2019	129	Nill	Nill	Nill
2019	Coaching on Topic- INDIAN ECONOMICS AND CURRENT ISSUES BY DR. GAURAV SHARMA UNDER THE SCHEME OF SUPER-25 on Date-05-1 0-2019 COACHING FOR COMPETITION EXAMS	22	Nill	Nill	Nill
2019	Coaching on Topic-COM MUNICATION IN ENGLISH AND CONTEMPORARY ISSUES-By Dr. PUSHPA MISHRA, GIRIJA SHANKAR AND HOMESH RATHOD ON DA TE-12-10-201 9 Under the sCHEME OF SUPER-25 preparation FOR COMPETITION EXAMS	20	Nill	Nill	Nill

2019	Coaching on Topic- INDIAN CONSTITUTION AND WORLD PERSPECTIVE-By SHASTU SHARMA ON DATE-19-10-2019 Under the sCHEME OF SUPER-25 on Date-19-10-2019 COACHING FOR COMPETITION EXAMS	19	Nill	Nill	Nill
2019	COMPETITION EXAM AWARENESS-HOW TO PREPARE FOR COMPETITION EXAMS"-TIPS IN THE PROGRAM OF NSS ON DATE 14-12-2019	70	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	7	7	nil	7	7
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	137	Govt. C.L.C. College Patan	BA, B.Sc., B.Com., PG-Zoology, Chemistry,	Govt. C.L.C. College Patan	M.A., M.Sc., PGDCA (See full list in

			Political Science		attached excel format)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
QUIZ COMPETITION ORGANIZED BY DEPARTMENT OF POLITICAL SCIENCE ON DATE 28.01.2020 BY ORDER OF AAYUKT LETTER	COLLEGE	69
POSTER MAKING COMPETITION ON AIDS AWARENESS BY YOUTH REDCROSS UNIT ON DATE 28.02.2020	COLLEGE	11
FAMILY PLANNING SLOGAN COMPETITION ORGANIZED BY CHC PATAN, WITH HELP OF NSS ON DATE 26.11.2019	COLLEGE	13
LECTURE COMPETITION ON MAHATMA GANDHI 150-BIRTH ANNIVERSARY ON 03.10.2019	COLLEGE	8
RANGOLI MAKING COMPETITION ON MAHATMA GANDHI 150-BIRTH ANNIVERSARY ON 03.10.2019	COLLEGE	8
ESSAY WRITING COMPETITION MAHATMA GANDHI 150-BIRTH ANNIVERSARY ON DATE 03.10.2019	COLLEGE	79
ESSAY COMPETITION DEPTT. OF POLITICAL SCIENCE ON DATE 28.01.2020 BY THE ORDER OF AAYUKT UCHCHA SIKSHA HELD ON 28.01.2020	COLLEGE	69
ESSAY COMPETITION BY YOUTH REDCROSS ON TOPIC- AIDS SANKRAMAN EVM ROKTHAM KE UPAY ON 28.02.2020	COLLEGE	7
QUIZ COMPETITION BY YOUTH REDCROSS ON TOPIC-	COLLEGE	17

AIDS SANKRAMAN EVM ROKTHAM KE UPAY ON 28.02.2020		
ANNUAL LITERACY EVENT COMPETITION OF 10 EVENTS ORGANIZED ON DATE 15.01.2020-COMBINE RESULT	COLLEGE	40

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 AQAR 2019-20 5.3.2 – Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) The construction of Student Union 2019-20 was done by the Order of Government according to merit holder. According to this rule our college also constructed the Student Union. This was done by the nomination method according to the basis of Merit in each class. The class representative of each class were the topper in last year Examination results. Besides, there was reservation system for each class representative (CR) according to Government policy of reservation. One third of total C.R. were girls, and also that 32, 12 and 14 were reserved for ST, SC and OBC candidate. In 2019-20, the Student Council (SC) have following students:- (1) President- Ku. REENA, M.Sc.-III semester ZOOLOGY (2) Vice-President- Ku. Lata, M.Sc.-I semester CHEMISTRY (3) Secretary- Chitrasen, B.Sc.-III year (4) Joint-Secretary- Ku. Minaxi Rigaree, B.Sc.-II year The oath taking celebration of CRs and SC was held in the chief-Guest of Principal Dr. Shobha Srivastava and Special Guest was the in-charge of Student Union Smt. Rukhmani Sahu. Observe oath taking images in the following link:
http://www.govtcccollegepatan.in/Quicklinks/1_7.jpg
http://www.govtcccollegepatan.in/Quicklinks/2_7.jpg
http://www.govtcccollegepatan.in/Quicklinks/3_7.jpg
http://www.govtcccollegepatan.in/Quicklinks/4_7.jpg
http://www.govtcccollegepatan.in/Quicklinks/5_7.jpg
http://www.govtcccollegepatan.in/Quicklinks/6_7.jpg Please see the complete list of CR and SC in the link:
http://www.govtcccollegepatan.in/newsData/D154.pdf This list is from 2014-15 to 2019-20. On the other hand, following department/committee nominates its representative among students. SOCIOLOGY DEPARTMENT-Formation of student council was following: President-Keshar Sahu, M.A.-III semester Vice-President- Arun Jangde, M.A.-I semester Secretary-Poonam Sahu, M.A.-I semester Treasurer- Seema Dewangan-M.A.-III semester Program of nomination and formation of committee was done on 30.09.2019 RED-RIBBON CLUB:- 16 students were nominated for successful conduction of YRC and RRC by the committee Head Prof. D. K. Bhardwaj. The nominated students were-Sonal Verma, Ritu Verma, Vaibhav Verma, Anjali Sahu, Khileshwar Nirmal, Bhvna Chelak, Mukesh Verma, Rohit Kumar, Dushyant Kumar, Suraj Kumar, Uttam Kumar, Tarun, Vamendra Kumar, Kamal Narayan, Pankaj Dewangan and Umesh Kumar. NSS REPRESENTATION-The NSS Unit forms its

committee for smooth and successful conduction of Camp and Regular Activity. Among these members-Dikeshwar and Tarini Sen were Head Representatives. 11-Group leaders were- Bharti Dhankar, Archana, Amrita Patel, Harish Patil, Govind Nishad, Chandni Nirmal, Rajkumar, Priyanka Patel, Sumit, Ravi Dewangan, and Vinita Nirmal. The 5-Advisors of NSS were Vijay Kumar, Triveni, Lalita, Pitambar Nishad, Anju Chhekar. The press reporter were Rajat Dewangan and Jaya Bharti. Anti-Ragging Committee- Every year the anti-ragging cell nominates one junior and one senior students as their representative in the committee. IQAC committee- The IQAC also nominates the President and/or one student of student representative in its committee. BOTANY DEPARTMENT- Department of Botany form its Academic Committee in 2019-20 SPORTS COMMITTEE-There is a sports committee constituted by the Sports Officer.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is a registered Alumni Association that contributes significantly in the development of the institution through their support services. The aims of the association of the alumni are: 1. To get the student centric suggestions obtained from feedback of alumni. 2. To get the suggestions for development of college and its activities. 3. To receive the help in some common managerial problems such as- examination invigilation duty, conduction of sports events, etc. The official name of alumni association is "Bhutpurv Chhatr-Kalyan Samiti, Shaskiy Chandulal Chandrakar Kala evm Vigyan Mahavidyalaya Patan". It was established by the Principal of the college and registered under the "Chhattisgarh Society Registration Adhiniyam 1973" (Serial Number 44/1973). It's registration Number is 31041 date 13.10.2014 Durg, dist Durg. We get help from our Alumni, in many fields of management, e.g. (1) Examination Duty (2) Sports Ground Making (3) Referee in Team (4) Coach in Team (5) Team Manager of sports and Games (6) NSS program organization (7) B-Certificate evaluation (8) NSS regular and camp activity (9) Quiz, General Knowledge, Competition exam organizing, etc. To add new members in this association, an alumni can register himself/herself through online mode by applying in college website www.govtcccollegepatan.in Every year the association meets for feedback filling. In 2019-20, it was held in 29-09-2019. In this meeting, they put their views regarding the development of college through suggestion. This feedback is analysed as a numerical data by the IQAC. Please refer the link http://www.govtcccollegepatan.in/newsData/D134.pdf for Ex-student/Alumni Feedback 2019-20. The suggestion and action taken report is then uploaded in the college website. Please see the link http://govtcccollegepatan.in/newsData/D522.pdf Our important and famous alumni are following: 1. Sri Ashish Verma, OSD 2. Dr. Mohan Lal Verma, Asstt. Prof. in Physics, Engineering College 3. Sri Dheerendra Chhatriy, Asstt. Pof. Physics in Bharengabhata College 4. Sri Chandrakant Kaushik, Commissioner, Nagar Palik Nigam 5. Sri Ramnarayan Dewangan, Asstt. Prof. Mathematics, 6. Sri Yogesh Kaushik, Coaching in Akash Institution 7. Vikas Chandrakar, Forest Department, 8. Bharat Lal Verma, Lecturer, Govt. HSS Aheri, Durg 9. Neeraj Soni, Member, Local Self-Management Committee, 10. Dharmendra Kumar Verma, Agribusiness, 11. Jitendra Kumar Verma, Political and Social worker, Patan 12. Harsh Bhale, Ex-JBS President (Janbhagidari President), 13. Akhilesh Mishra, Ex- JBS member 14. Yugal Kishor Adil, Political and Social worker, 15. Reman Kumar Sinha, Computer Operator, 16. Chandrashekhar Dewangan, Contract Teacher, 17. Akanchha Thakur, JBS Teacher, Chemistry, 18. Tikeshwari Verma, JBS Teacher, Chemistry, 19. Jay Prakash Mirche, Library Deptt, 20. Tikesh Kumar, Teacher, Bastar Division, 21. Roshani Chandrakar, PhD scholar, and JBS Teacher, 22. Vandana Dewangan, JBS Teacher, 23. Satish Kumar Verma, Self-employment, 24. Lukesh Kumar, Asstt. Professor Chemistry, 25. Pramod Kumar, Contract Teacher Physics, 26. Omprakash

Sahu, Hindi Teacher, Kendriy School 27. Dhal Singh Dewangan, Lab. Chemist, 28. Santosh Yadav, Sports Teacher 29. Hitesh Tiwari, PTI 30. Pokhan Lal Sahu, Sports officer 31. Kisan Lal, Indian Railway 32. Mo. Parwej, Indian Railway 33. Khileshwari, India Post Patan

5.4.2 – No. of enrolled Alumni:
25

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Ex-Student Feedback (Alumni) Format----
http://govtcccollegepatan.in/Student_section.aspx?titleIQAC/D76.docx 2. Ex-student/Alumni Feedback 2019-20 ---
http://www.govtcccollegepatan.in/newsData/D134.pdf 3. Action Taken Report Against Alumni Feedback 2019-20-----
http://govtcccollegepatan.in/newsData/D523.pdf 4. Format of Feedback for Ex-student / Alumni (pdf file) ----
http://www.govtcccollegepatan.in/newsData/D147.pdf 5. Plantation by Alumni in the RUSA Campus Garden
http://www.govtcccollegepatan.in/Facility/Department7_1.jpg

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are so many committees in the college. The college functions through activities of these committees. The list of the committees in each session can be seen from the respective year AQAR uploaded in college website in the IQAC section (mentioned link below). By these committees one can observe that the effective leadership is visible in various institutional practices.
http://govtcccollegepatan.in/newsData/Report5.pdf
http://govtcccollegepatan.in/newsData/Report21.pdf
http://govtcccollegepatan.in/newsData/Report22.pdf
http://govtcccollegepatan.in/newsData/Report23.pdf
http://www.govtcccollegepatan.in/newsData/Report72.pdf As an example, we discuss following committee activity to show the same. EXAMPLE-1-NSS committee: There is a unit of NSS started in 1994. Since then, the regular and other activities are being done. Now, there are two units of NSS. The collective strength of the unit is 150. • Every year NSS constitutes a "salahkar samitit" of teachers, who give suggestions. • Every year NSS nominates some students as group-leaders, and its activity body. • Every year there is nominated cleanliness captain for monitoring and implementing cleanliness. • Every year groups are constituted in the annual camp to handle many activities as well as cultural program, cleanliness program, Cooking program etc. Student do their works in these groups • In the quiz, and other events, student take part in groups, which have a group-leader. • NSS reports its activity to the Principal through the program officer. • Each unit is monitored regularly by the university through "district co-ordinator" • In important occasion, the capable NSS student participates in the district, university or state level events. Similarly, other leadership property is developed in students. Moreover, below we give important points from which it follows that the effective leadership is visible in various institutional practices such as decentralization and participative management. Example-2 Examination committee Our college is the center of annual examination, supplementary examination and semester

examination for both regular and private students. It has nearly 2500 examinees in annual examination against 1609 admitted students in 2019-20. There are three other colleges who take the benefits of our examination center in the supplementary examination. The college also runs the internal examination two times in a session, they are, quarterly and model examination. The college handles all examinations carefully and successfully by cooperative management methods with no malpractices in exams. There are three shifts in examinations, each shift with a team of class-B, C and D employees. Every year before starting of annual examination, the college organizes an orientation program for all the invigilators and exam related team, i.e., superintendent, assistant superintendent and its team. See photo in link http://www.govtcccollegepatan.in/events_details.aspx?eid215 It is to be noted that the invigilators come from other schools, and local JBS committee and contract teachers. This is the proof of effective leadership in our college. EXAMPLES OF PARTICIPATIVE MANAGEMANT (1) Student Union Student Union is an excellent example of decentralization and participative management of the system of college practices. All the decisions are taken in this body regarding student's welfare. In this union there is a body of four members called 'parishad' which is made up of President, Secretary, wise-president and joint-secretary.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	In 2019-20 there were 1609 enrolled students. Out of these, more two thirds are girls. These were 540 and 1069 respectively. Since this is a dense region of OBC community, therefore 1260 students are from this category. The SC, ST, General categories students were 202, 101 and 41 respectively. The admission was given according to the admission rule of Higher Education Department of Chhattisgarh Government. Admission committee for each class were formed to give online admission to students. Admission was on merit basis. See the complete data of admitted / Enrolled in 2019-20 in the link: www.govtcccollegepatan.in/newsData/D108.pdf
Industry Interaction / Collaboration	Students of Sociology and Economics, visited Bhoramdev Sugar mills Kabirdham, where they observe the process of making sugar. Similarly, the Student of Chemistry visited the Education Tour of SRT Village -Funda Tehsil-Patan on date 29-02-2020 see link: http://www.govtcccollegepatan.in/Facility/Department9_22.jpg The Carrier Counselling Cell organizes various seminars, and counselling lectures for students. This cell invites eminent

	personalities time to time from other fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching centre, and organize seminars and workshops for students in collaboration with them. NSS activity is done in collaboration with Nagar Panchayat Patan. The NSS flagship program like, Cleanliness awareness program, SVEEP voter awareness program, One-day, 7-day camp, Plantation, SBSI are partially helped by them. are done with the help of etc. are done with the help of Nagar Panchayat. On the other hand, some developmental work like campus development, whitewashing of girl's hostel are done from that side. The Redcross unit is collaborated with Swami Atmanand CHC Hospital Patan. The blood-group checking test, general health check-up, Leprocy edadiction are done from that side. Besides, Lecture on reason of Suicide, Leprocy awareness, population awareness program were given from the Hospital side. was done by the Doctor of Hospital
Human Resource Management	There are two types of appointment in the college. First is the government recruitment and the other is by the Local Janbhagidari (JBS) Committee. Government employees and faculties are appointed and governed by the government's rules and service-conditions, The JBS employees are appointed for a fixed time-period of each session for teaching purpose. Their payments are decided by the Local-Janbhagidari committee. There is no service rule for them.
Curriculum Development	Our college is affiliated to Hemchand Yadav University. So, the college does not have the freedom to develop its own curriculum. The University declares and imposes the syllabus every year, which we have to follow. Besides, some of the teachers of the college are, directly or indirectly part of the curriculum development process. Among these, some of the teachers are nominated as members of Board of Studies.
Teaching and Learning	Teaching plans are based on an academic calendar. Our College has adopted the following methods to impart knowledge to students: • Chalk and Talk method • Seminars and workshops • PPT presentations • ICT teaching via LCD,

	Smart board, e-resources • Group discussion, Essay writing, Quick lecture, etc. • One to all teaching by Black-board presentation by students • Whatsapp message sending of study materials • Quiz, GK, Competition awareness • Creative writing • Spoken English communicative skill • Interactive sessions, Unit test, Quarterly and Model test • Projects, Field-work and Assignments • Rangoli, Literacy, Cultural activity based on teaching and learning • Field Trips • Models, poster, Chart making, and preserved specimens
Examination and Evaluation	The different departments of the college are required to prepare their students according to the university-prescribed syllabus. The College follows the scheme of university examinations and syllabus. Postgraduate courses are of semester pattern, while the Undergraduate courses are run in the annual pattern. Continuous Internal Assessments are conducted regularly. The schedule of internal examinations is made known to students from the Academic calendar issued by the university. Interactive sessions, Unit test, Quarterly and Model test are organized as a continuous evaluation process.
Research and Development	The college encourages faculty members to present and publish research papers and attend conferences. For this purpose, teachers are given leave to enable them to do their paper presentation in Workshop, Seminar and Conference. The teachers and staff members are allowed to attend Refresher Course, Orientation program and Faculty development program if invited for them. The college also provides teachers with assistance to organise seminars and conferences. In 2019-20, three national Seminar were organized in the college. These were National seminar on English, Science and Commerce organized respectively on 19, 20 and 21 November 2019. Please see the details in following link: English- http://www.govtcccollegepatan.in/newsData/D279.pdf Science- http://www.govtcccollegepatan.in/newsData/D480.pdf Commerce- http://www.govtcccollegepatan.in/newsData/D281.pdf
Library, ICT and Physical	LIBRARY - Our College library plays a

Infrastructure / Instrumentation	vital role in the life of students by being a centre of learning on the campus. Now, there are nearly 24,000 books in the library. These are of two types viz. Textbooks and Reference books. The books meant for academics, learning and reference are extensively made available to them anytime from 10.30 am to 5.30 pm. ICT- The presence of ICT has facilitated teaching-learning and information transfer in classrooms. After purchasing smart boards, the college has four smart classrooms, one ICT-enabled classroom of PGDCA, and one seminar hall with ICT-enabled facilities. INFRASTRUCTURE- The college has 4 blocks, these are Main building, Library building, RUSA building and JBS rooms. One hostel yet to start. The college boundary wall started to build in June-2020. And likely to complete within one year, due to Covid-19 obstacles. It was a much-waited demand of students and was not started yet due to high budget.
Human Resource Management	There are two types of appointment in the college. First is the government recruitment and the other is by the Local Janbhagidari (JBS) Committee. Government employees and faculties are appointed and governed by the government's rules and service-conditions, The JBS employees are appointed for a fixed time-period of each session for teaching purpose. Their payments are decided by the Local-Janbhagidari committee. There is no service rule for them.
Industry Interaction / Collaboration	process of making sugar. Similarly, the Student of Chemistry visited the Education Tour of SRT Village -Funda Tehsil-Patan on date 29-02-2020 see link: http://www.govtcccollegepatan.in/Facility/Department9_22.jpg The Carrier Counselling Cell organizes various seminars, and counselling lectures for students. This cell invites eminent personalities time to time from other fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching centre, and organize seminars and workshops for students in collaboration with them. NSS activity is done in collaboration with Nagar Panchayat Patan. The NSS flagship program like, Cleanliness awareness

program, SVEEP voter awareness program, One-day, 7-day camp, Plantation, SBSI are partially helped by them. are done with the help of etc. are done with the help of Nagar Panchayat. On the other hand, some developmental work like campus development, whitewashing of girl's hostel are done from that side. The Redcross unit is collaborated with Swami Atmanand CHC Hospital Patan. The blood-group checking test, general health check-up, Leprocy edadiction are done from that side. Besides, Lecture on reason of Suicide, Leprocy awareness, population awareness program were given from the Hospital side. was done by the Doctor of Hospital

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Examination form was filled by students in the online mode. The fees was given in online way. Only the hard copy of examination form was submitted in offline mode. Due to Covid-19, Question paper for UG, PG final year/semester for regular and private student were organized in online mode. Result declaration was in the online mode. Submitting the internal examination marks was also done by online method.
Finance and Accounts	Salary is paid online to Government employee, through its online e-kosh portal. The salary of temporary (JBS). staff is paid by Issuing cheques.
Student Admission and Support	Admission in 2019-20 was given through online process. The Hardcopy of application form was submitted in college in front of Admission officer. In the admission process, the format of Anti-ragging was submitted by student and their parents, as it is mandatory. For Enrollment in university After getting admission the list of students was sent to the University to enroll them in University. It is mandatory for student to obtain unique registration Number (Enrollment Number), from the affiliated University. The college helped student to get their Unique Enrollment Number. Filling of examination form- Before applying, the Registration in the National Academic Depository (NAD) Portal is done. Also that, the college helped student to make their e-mail Id. A team of college

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
2020	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Rule of GPF/CPF/DPF benefits- for provident fund. 2. Rule of GIS benefits – for group insurance. 3. Medical	1. Rule of GPF/CPF/DPF benefits- for provident fund. 2. Rule of GIS benefits – for group insurance. 3. Medical	1. BOOK-BANK, 2. ONLINE-SCHOLARSHIP, 3. LIBRARY FOR ALL, 4. AWARD TO MERITORIOUS STUDENTS, 5. ONLINE-HELP TO NEEDY

leave and maternity leave, for eligible members. 4. Rule of E.L. [earn leave] 5. Summer, winter and other gazette holidays 6. Casual leave and optional leave 8. Free Library Books.	leave and maternity leave, for eligible members. 4. Rule of E.L. [earn leave] 5. Advances for grocery 6. Applicable Summer, winter and other gazette holidays 7. Casual leave and optional leave. There is a separate register for this purpose. 8. Uniform to class-D employee 9. Free internet and wi-fi facility to all non-teaching employees in the office but not for their personal use in office time. 10. Combined tea-club with teaching staff. 11. Free books, GK-books, magazines and novels to increase reading habits in non-teaching staffs. 12. Pension after Retirement, for eligible staff, 13. New Salary Package to all, as per Government Rule, 14. Provision of Advance against the GPF amount. 15. Online salary in account system, etc.	STUDENTS ON HIS/HER ORAL REQUEST, 6. NEKI KI DIWAR SCHEME, 7. FREE BUS FACILITY FROM BUS STAND TO COLLEGE.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts both internal and external financial audits regularly. External Audit:- External Audit is conducted by the following agency:- Team of Higher education of Chhattisgarh This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Chhattisgarh Government. Chartered Accountant of the Institute The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. Internal Audit:- Internal audit is done by checking every bills and vouchers by a team of the college. Every year Principle constitutes this team, having one member from economics or from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari Samiti and Self-finance Fees	2107500	Purpose- Expenditure on salary of Teachers of self-financing course, Salary of JBS quota employee, Other

		developmental works as recommended by the JBS committee, Minor repairing and Maintenance works.

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6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	All Department including IQAC
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents fill the anti-ragging form along with their word. In this way they help in preventing possible ragging case. 2. The ration of girl-child to the boy-child is more than two-third of the total enrollment. In this way the parent are helpful in increasing women empowerment. 3. Parent fill the feedback annually and give their suggestions. According to the suggestion, the college takes steps to development. 4. Seven courses are running successfully in the college because of Parents are paying fees for the self-financing course. These are M.A.-Economics, Geography, Hindi, M.Sc. (Chemistry), M.Sc. (Botany), M.Sc. (Zoology) and PGDCA.

6.5.3 – Development programmes for support staff (at least three)

1. Free internet and wi-fi facility to all non-teaching employees in the office but not for their personal use in office time. 2. Free books, GK-books, magazines and novels to increase reading habits in non-teaching staff. 3. All the facilities are provided of Government are provided to non-teaching staff. Following are some examples of this: i. Rule of GPF/CPF/DPF benefits- for provident fund. ii. Rule of GIS benefits – for group insurance. iii. Medical leave and maternity leave, for eligible members. iv. Rule of E.L. [earn leave] v. Advances for grocery vi. Summer, winter and other gazette holidays vii. Casual leave and optional leave. There is a separate register f0r this purpose. viii. Uniform to class-D employee

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Under the Report 3.4-INSTITUTIONAL CHALLANGES- Providing transport facilities for the rural students is mentioned. This year 2019-20, the Bus facility was started by bus owner, and this facility was provided to students from Bus-stand to College. This facility was dropped after Corona Covid-19 lockdown declared on 19.03.2020 2. Report 3.3-OFFERING COURSE IN COMMUNICATIVE ENGLISH- There was a comment on offering course on communicative English. This was fulfilled this year 2019-20. An English language lab was established this year. Also, B.A. in English literature started in next year, i.e., started from session 2020-21. The proposal of starting M.A. in English is still pending. 3.Improve IT infrastructure to integrate ICT in teaching learning- This is partially overcome in 2019-20. Because 4 projector are purchased. Also 21

computers are purchased from RUSA fund. The speed of internet is faster @20MBPS. Also, many teacher uploaded their you-tube lectures. Online class were taken in Covid-19 lockdown period. Since then, online classes are being taken from staff members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ONE DAY NATIONAL SEMINAR IN ENGLISH ON 19.11.2019	19/11/2019	19/11/2019	19/11/2019	195
2019	ONE DAY NATIONAL SEMINAR IN SCIENCE ON 20.11.2019	20/11/2019	20/11/2019	20/11/2019	166
2019	ONE DAY NATIONAL SEMINAR IN COMMERCE ON 21.11.2019	21/11/2019	21/11/2019	21/11/2019	112
2019	FEEDBACK COLLECTION BY PARENTS ON DATE05, 07, 11 NOVEMBER 2019 FOR	05/11/2019	05/11/2019	14/11/2019	45
2019	E-MAIL MAKING OF ALL STUDENTS OF COLLEGE	22/11/2019	22/11/2019	31/12/2020	1000
2019	CRITERIAWISE SSR MAKING COMMITTEE STARTED FROM 11.10.2019	11/10/2019	11/10/2019	30/06/2020	28
2019	SUPER-25 PREPARATION OF COMPETITION EXAM	16/09/2019	16/12/2020	31/12/2020	200
2019	FEEDBACK ANALYSIS OF	01/12/2020	01/12/2020	15/12/2020	200

	PARENT, TEACHER, ALUMNI, DEPARTMENT				
2020	3-DAY INTE RPRENURSHIP PROGRAM IN COLLEGE 3-Day workshop on Enterprenuer ship by Chhattiscon CHHATTISGARH ENTERPRENURS HIP DEVELOPMENT PROGRAM RAIPUR, ON DATE 27-29 Feb 2020 ORGANIZED BY CARRIER COUNSELLING CELL	27/02/2020	27/02/2020	29/02/2020	190

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
iNTERNATi0NAL W0MENS DAY	09/03/2020	09/03/2020	20	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Every year the Environmental Consciousness program is organized. For this, plantation is done in college campus and in NSS adopted village. In year 2019-20, IQAC also did plantation with the help of Alumni. See http://govtcccollegepatan.in/events_details.aspx?eid145 2. In the Swachh Bharat Summer Internship (SBSI) program-2019, the plantation was done. Besides, plastic pollution was controlled by awareness. Please click the following link for proof: see Report for proof: http://govtcccollegepatan.in/newsData/D521.pdf

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	1	1	19/07/2019	1	INDUCTION PROGRAM FOR NEWLY ADMITTED STUDENTS	TO GIVE KNOWLEDGE TO ACTIVITIES OF STUDENTS	94
2019	1	1	24/07/2019	1	SLOGAN ON POPULATION STABLIZATION	TO GIVE THE IMPORTANCE TO SMALL FAMILY	28
2019	1	1	03/08/2019	1	NEW EDUCATION POLICY-DISCUSSION PROPOSED	TO MAKE DISCUSSION ON NEP-2020	43
2019	1	1	22/08/2019	1	IQAC PLANTATIONTO GIVE MESSAGE ON PLANTATION BY ALUMNI	ENVIRONMENT AWARENESS	19
2019	1	1	29/08/2019	1	FIT INDIA MOVEMENT LIVE PROGRAM	TO AWARE ABOUT PERSONNAL HEALTH.	45
2019	1	1	04/10/2019	1	CYBER SECURITY PROGRAM	TO GIVE KNOWLEDGE OF CYBER SECURITY	109
2020	1	1	13/02/2020	1	LEPROCY AWARENESS PROGRAM	TO GIVE KNOWLEDGE TO STUDENTS ON LAPROCY	31
2019	1	1	27/09/2019	1	CARRIER COUNSILL PROGRAM	AWARENESS ABOUT CARRIER COUNSELLING	135
2019	1	1	21/09/2019	1	NUTRITION AWARENESS	TO GIVE KNOWLEDGE OF	50

| | | | | | -QUIZ PROGRAM | NUTRITION AWARENESS | |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR STUDENTS	Nill	The Principal as the head of the institution as well as the Heads of Department have the responsibility to implement and monitor the Code of Conduct framed for the college students. The students have to attend classes on time The Principal as the head of the institution monitor the code of conduct of both the teaching and non-teaching staff. The code of conduct is decided by Higher Education Department. See http://www w.govtcccollegepatan.in/n ewsData/D526.pdf Also the code of conduct for students can be seen in the link: http://govtccco llegepatan.in/newsData/D1 12.pdf and in the college Prospectus. Link http://g ovtcccollegepatan.in/news Data/D109.pdf
CODE OF CONDUCT FOR TEACHERS AND STAFFhttp:// www.govtcccollegepatan.in /newsData/D526.pdf	Nill	http://www.govtcccolleg epatan.in/newsData/D526.p df

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Debate Program	15/01/2020	15/01/2020	15
Swami Vivekanand Jayanti	12/01/2020	12/01/2020	14
Cleanliness awareness Program, Kharra	05/01/2020	12/01/2020	74
Human Right Day in College	10/12/2019	10/12/2020	88
Water Conservation workshop	31/08/2019	31/08/2019	25

National Unity Day-Rally and OathTaking program100	31/10/2019	31/10/2019	100
Traffic Security Week	16/01/2020	16/01/2020	50
Knowledge about Constitution by Shastu Sharma	19/10/2019	19/10/2019	19
Rastriy Sadbhawana Diwas	20/08/2019	20/08/2019	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. ECO CLUB CONSTITUTED BY NSS UNIT OF COLLEGE. 2. PLANTATION IN CAMPUS BY IQAC JOINTLY WITH ALUMNI HELD ON 29.08.2019 http://www.govtcccollegepatan.in/events_details.aspx?eid145 AND, ALSO BY JBS TEAM ON 11.09.2019 http://www.govtcccollegepatan.in/events_details.aspx?eid131 3.PLASTIC POLUTION AWARENESS IN SBSI-DEMAR-2019 see the link: http://www.govtcccollegepatan.in/newsData/D521.pdf page-5, 24-25. 4. CAMPUS CLEANLINESS PROGRAM BY NSS http://www.govtcccollegepatan.in/events_details.aspx?eid122 5. NSS ONE DAY PROGRAM IN ADOPTED VILLAGE ON JANUARY 2020 http://www.govtcccollegepatan.in/events_details.aspx?eid170

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1-Format for representation of best practices 1. TITLE OF THE PRACTICE: "Goodwill with stack-holders, especially with students" (Hitdharkon, visheskar Chhatron, ke sath sadbhwana Prayas) 2. OBJECTIVE OF THE PRACTICE: • To make campus with an environment, which is free from any groupies of stack-holder • To make a culture of teamwork with our stockholders through the education in campus • To educate students by keeping their festival and cultural ceremony maintained with educational institute • To make an effective social bridge between society and educational institute • To make the education campus friendly with social issues of students • To educate the society by incorporating mutual cooperation between the students and the stake holders. 3. THE CONTEXT: In the map of Chhattisgarh, the college is situated in the rural region of the right-central part of the state. This region celebrates its culture with all its festivals. There is no cultural diversity in the region of Patan Tehsil. It therefore obeys the Chhattisgarhi-culture and festivals. Unlike other part of Chhattisgarh, there may be fewer existence of cultural diversity in the other part in contact of Patan Tehsil. Due to this scope, the college tries to obey some festivals with stack holders. The aim of this is as stated in above point (2). Another context of celebrating festivals with students is to maintain the culture and festival spirit of students, which is relevant in present changing scenario. Our main purpose to opt this idea for the best practice is that this region is an area of political and historical awareness. This fact influences and inspires students for their past and presents. As an example, there were many freedom fighters in almost every village. Mr. Chandulal Chandrakar was a famous journalist the college is named after him. Also the village Tarrighat and Jamrao of this tehsil are the historical places inspiring the students for their feelings of cultural spirit. The context of celebrating festivals with students is to maintain the cultural and festival of students, which is relevant in present changing scenario. 4.

THE PRACTICE: The uniqueness of the practice chosen for is very relevant not only in the context of society and students but also in the context of education. It may be a fact that the student can do better performance in their homely environment other than unknown environment. This cultural gap generates frustration between student and society, or between student and their family relations. Our chosen practice may feel some of us that what or whether we are giving with students is meaningful or not? But we think that we are giving a vision to other HEI to adopt this idea and see its result. 5. EVIDENCE OF SUCCESS: This practice is fruitful and can be seen from the data that, there is no any case of critical type grievances in the campus since the date of opening of college. There is no any registered case of ragging, or sexual harassment, or discrimination with weaker students of society since last 31 years. There is no any data of FIR registered in police station against staff, worker, and teacher or among students. Further, there is no any data of mutual quarrelling or groupism seen in last 30 years in this college. This is strength of growing the college in a dynamic way, which suffered nearly 30-times in its 30 years of establishment of the college. 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: All teachers and staff-members try to go and to attend the cultural ceremony (like marriage, birth-day/new year's day etc.) or the festivals invited by the students. For arranging the fund to celebrate ceremony or the event, teachers and staff-members collects amounts, if needed. In some cases, staff as well as student collects personal amount to help the problematic student. For example, an intelligent student Neelkanth Yadav, who killed in an accident, was helped like this way. Another girl student died by falling a tree on her body was helped like this way. The college doesn't keep any record of such financially-helped students, because it seems an unethical practice of keeping record by staff-members and students, who helped personally them. It also feels an un-natural benefit academically from problems on students. Other than such type of accidents, the staff members goes in the marriage ceremony of students, or family members of staff, or other stack holders. A collective gift is presented which is not recorded obeying the privacy of the invitee. 1. TITLE OF THE PRACTICE: "Vidyadan Yojna" (Donation of Education) 2. OBJECTIVE OF THE PRACTICE: • To expand the education in rural areas by the college students • To aware NSS students with social issues regarding school education • To end the distance between school-education and college education • To educate rural children with the help of college NSS students • To develop the personality of NSS students through the activity in education • To fill the gap in those subjects in which the school children are weaker 3. THE CONTEXT: The college student comes from those villages and rural areas where there are lack of school teachers. The school student can't study all subjects in school due to the lack of teachers. Even they can't afford home tuition. Due to this reason, the children were weaker in these subjects. This was observed by NSS unit of the college and the NSS unit decide to launch the Vidya-dan Yojna in these rural schools. From this step, NSS student can help children in their education. The aim of NSS unit is to develop all round personality through social-service. The Vidya-Dan yojna is also a social service for NSS students. On participating in this activity, student can develop their personality also. The participation in the Vidya-dan Yojna is a part of their activity in NSS. Due to this scheme, they full their criteria of getting the B-certificate. The NSS-"B-CERTIFICATE" is useful for the college student in various fields. In such situation, the school education and NSS student helped each other to educate the school children in weaker subjects. The NSS students go to their own village to teach in their vacant time. Some time they teach them in Sunday or holiday. 4. THE PRACTICE: NSS student decided to select to teach school students for their NSS activity. For this aim, they talk with school. NSS student teach children in their vacant-time and even those days when they do not go to college. Some of the student also teach in Sunday or holiday. Also, school teacher provide suitable time by adjusting their periods. Those subjects

are taught by students in which there were not teacher. Due to this practice, children covered their weaker subject. 5. EVIDENCE OF SUCCESS: NSS student get their B-Certificates after presenting an oral and written exam for their activity. The Vidya-Dan NSS student got their B-certificate mentioning these activity. Also, there are photographs below, indicating the teaching in schools. A panel of interviewer for B-certificate is formed every year, and their members select NSS student for the certificate. Vidya-Dan NSS student succeed to got these certificates. 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: There were so many problems, which the NSS unit encountered and finally they succeeded in it. Some of them are, to select those schools where there were no teachers. Another problem was to settle the time-table for teaching by NSS students. Another problem was the selection of such NSS students who lived in the same village for Vidya-Dan yojna. Another problem was to indicate the school mamanement and to ready for it. The resources for the scheme are the NSS student. They were selected such that they can teach in their vacant time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.govtcccollegepatan.in/newsData/Report108.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

OUR VISION-Empowerment of common rural student through quality education to meet the global challenges at the lowest cost OUR GOALS AND OBJECTIVES 1. To achieve academic excellence 2. To compete national and international level in sports 3. To develop leadership qualities 4. Excellence in personality development 5. Orientation of students towards research 6. To promote faculty towards quality research Core Values 1.Pursuit of Excellence through Education 2.Social Responsibility and Civic Awareness 3.Honest and Moral Uprightness 4.Empowerment through Education 5.Faith in its Own Capabilities 6.Respect for Life and Creation 7.Academic Excellence 8.Continuous Improvement in Education 9.Institutional Awareness and Practicability 10.Value and Outcome Based Education 11.Inspiring Campus Environment We fulfill our Vision, Goals and Objectives in the Mission mode, which are determined by this HEI This institution was established in 16 Aug 1989. It has celebrated its silver jubilee on August 2014. The aim of starting of the college in this rural area was to provide an opportunity to the rural students of this area, especially the rural girl students to pursue the higher education for their development and progress of the family. It is to be noted that the two-thirds of total enrolled students are girl. So, in accordance with mission statement HEI gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively. This is done by various committees, e.g. through the NSS, NCC, YRC, personality development program, carrier counseling committee, etc. The programs for the student get a stage and dais to develop their academic as well as their personality, professional, cultural, social consciousness, alertness and responsiveness. Low cost education is effectively implemented --The admission fees of the students are very low. It is in the range of nearly Rs.1200/ to 800/ per year. According to the Government's rule, there are no tuition fees for girls, SC and ST students. So, the low cost education is effectively implemented in this college. Also, nearly 80 of economically and socially backward class students apply for the government scholarships like BPL, Post-metric and other scholarships. Also, the self-financing fees is very low and ranges from 8000/ to 10,000/ per year for PG courses and 15,000/- for PGDCA one year diploma course. More students recover these fees by applying Government

scholarships. Empowerment of common rural student through quality education - The library facility is given to all students. There are nearly 23,000 books for only 1600 students, which comes at an average of 15 books per student. Also, it is important that the books issued by students are not returned before their examinations. It is returned after their examinations, without late fees. It indicates our humanity face to go beyond the established rule of library to give student their education. It verifies our policy of getting education to help student for their academic excellence, as well as the empowerment of common rural student through quality education. Quality education to meet the global challenges— There are rarely some government colleges, which provide the self-financing

Provide the weblink of the institution
www.govtcccollegepatan.in

8.Future Plans of Actions for Next Academic Year

GOVERNMENT CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE PATAN, DIST.-DURG (C.G.) AGENDA 2020-21 Cycle-1 Accreditation was done in Dec. 2014. In the next session, the Cycle-2 Accreditation will be done because the SSR-making team has been constructed in the college. In 2020-21 following Agenda is to be applied: 1. In the Covid-19 pendamic, the Academic calendar will be decided by the Government and by University later. Keeping the pendamic issue in mind, all the teaching activity will be done. All the HOD's of each department will observe the calendar of Academic Session 2020-21. For their reference, they may use the university calendar provided by the government, and shown in the website www.durguniversity.ac.in 2. In the beginning of the session, for curricular and co-curricular activities, respective committees should be formed by the Principal and the staff should follow it strictly. 3. Teaching time-table should be prepared according to the University syllabus. All UG/PG should be run accordingly. The Unit test, Quarterly examination, 4. Teacher should be inspired to participate actively in research paper publications. Taking part in online webinar, Uploading lecture in you tube, etc. 5. The college and IQAC will welcome our teachers if they nominate himself as research guide. 6. For community services like NSS camps, NCC Red-Cross activities, the program should be organized after Government's instruction and guidelines. 7. New teachers should be appointed/Reappointed in college through Janbhagidari (internal resources) for UG/PG classes. 8. Feed-Back form will be online for all the stakeholders of the College. 9. The NAAC accreditation is going to organized by the College. In this regard, the preparation will be done according to NAAC guidelines and Government's instructions. 10. New courses of B.A. in English literature, M.Sc. in Physics and M. Com. will be started from next session, i.e., 2020-21. Teachers, rooms, books and infrastructure for these courses will fulfilled. 11. Women's Hostel will be started, after suitable action from Government. Five post are created to conduct Hostel in the year 2019-20. 12. A letter has been sent to the Government authority to make the boundary-wall of the College and Hostel. It is likely to start in next year 2020-21. 13. The sports department has sent a proposal for open Zim. It should be in next session 2020-21. 14. SBSI, NSS camp, out reach program, Cultural and literacy activity, The opening of College for offline classes, Exams, Practical classes, and other activities will be done after the Guidelines for Corona, Covid-19.