|  |  |  |  |
| --- | --- | --- | --- |
| AQAR REPORT 2017-18 | 2017-18  C:\Users\pc\Desktop\college logo copy.jpg | | |
| Submitted by:-IQAC, GOVT. CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE, PATAN; DIST.-DURG, CHHATTISGARH, PIN-491111, INDIA NAAC Track ID-CHCOGN15565 | | | **Submitted to- NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, (NAAC) BANGALORE PIN – 560072 e-mail: capuaqar@gmail.com** |

**OFFICE OF THE PRINCIPAL, GOVT. C.L.C. ARTS &**

**SCIENCE COLLEGE, PATAN, DURG, C.G., 491111**

e-mail:patancollege@gmail.com website: www.govtcccollegepatan.in

Phone & Fax: 07826-273675 UGC code-202013

NAAC Accredited on Nov.2014 Grade B-2.37 AISHE Code: C-21675

OFFICE OF THE PRINCIPAL, GOVT. C.L.C. ARTS & SCIENCE COLLEGE, PATAN, DURG, C.G., 491111

e-mail:patancollege@gmail.com NAAC Track ID-CHCOGN15565 UGC college code-202013

Phone & Fax: 07826-273675 AISHE Code-C21675 website-www.govtcccollegepatan.in

No.-----------/IQAC/2018 Patan, date:-----------------

**To,**

**The executive committee**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**(NAAC), NAGARBHAVI, BANGALORE – 560072**

**e-mail:** [**capuaqar@gmail.com**](mailto:capuaqar@gmail.com)

**Dear Sir,**

**Subject: submission of the AQAR report for the academic year 2017-.1**8

Please find enclosed herewith the Annual Quality Assurance Report for the academic year 2017-18 (01.07.2017-30.06.2018) in the prescribed format. The report has been prepared using the revised format (01-01-2014). Kindly consider the report for the same. **Thanking you,**

**Yours sincerely,**

**(Dr. R. K. VERMA,**

**Coordinator IQAC,**

**rohitverma1967@rediffmail.com)**

Today- date ----------------------, day: --------------------

**Principal,**

**Govt. C.L.C. Arts & Science college**

**Patan, Distt.-Durg, C.G., 491111**

**e-mail:patancollege@gmail.com**

**Copy To-**

**--------------------------------------------------------------------------------------------------------------------------------**

**Principal,**

**Govt. C.L.C. Arts & Science college**

**Patan, Distt.-Durg, C.G., 491111**

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**The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail of the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

**Part – A**

**AQAR for the year *(for example 2013-14)***

**2017-1**8

1. **Details of the institution**

GOVT. CHANDULAL CHANDRAKAR ARTS & SCIENCE COLLEGE

**1.1 Name of the institution**

* 1. **Address** Line-1

PANDAR ROAD, PATAN

SUB-POST OFFICE AND TEHSIL.-PATAN

Address Line-2

PATAN, DIST.-DURG

City/ Town

CHHATTISGARH

State

491111

Pin-code

patancollege@gmail.com

Institution e-mail address

9406012513 (2016-17)

Contact number

Dr. (Mrs.) KALPANA SHARMA SHARMABHARDWAJ

Name of the Head of the institution

**07826-273675**

Telephone no. with STD code

9406012513 (2017-18)

Mobile

Dr. ROHIT KUMAR VERMA

Name of the IQAC coordinator

**9770141146**

Mobile

rohitverma1967@rediffmail.com

IQAC e-mail address

**1.3 NAAC Track ID** *(For ex. MHCOGN 18879)*

**CHCOGN15565**

**OR**

**1.4 NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.govtcccollegepatan.in

**1.5 Website address:**

www.govtcccollegepatan.in/AQAR2017-18.doc

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

**1.6 Accreditation Details:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity period |
| 1 | 1st Cycle | B | 2.37 | 2014 | Nov.-2019 |
| 2 | 2nd Cycle | NIL | NIL | NIL | NIL |
| 3 | 3rd Cycle | NIL | NIL | NIL | NIL |
| 4 | 4th Cycle | NIL | NIL | NIL | NIL |

22/06/2012

**1.7 Date of Establishment of IQAC**: DD/MM/YYYY

**1.8 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC** (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

AQAR \_\_2012-13, 2013-14 was submitted just before the NAAC visit on 25-27 Nov.2014-15.

1. AQAR\_2014-15 \_(DD/MM/YYYY) (See the website:www.govtcccollegepatan.in/IQAC)
2. AQAR\_2015-16 \_(15/07/2018, resend) (See the website:www.govtcccollegepatan.in, at running head)
3. AQAR\_2016-17\_(28/08/2018) (See the website:www.govtcccollegepatan.in/IQAC)
4. AQAR\_2017-18\_(DD/MM/YYYY)

**1.9 Institutional Status**

X

X

X

√

University State Central Deemed Private

X

√

Affiliated College Yes No

√

X

Constituent College Yes No

√

X

Autonomous college of UGC Yes No

√

x

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

x

√

x

x

√

x

Urban Rural Tribal

√

√

xx

Financial Status Grant-in-aid UGC 2(f) UGC 12B

√

x

Grant-in-aid + Self Financing Totally Self-financing

**1.10 Type of Faculty/Programme**

x

x

√

√

√

Arts Science Commerce Law PEI (Phys Edu)

x

x

x

x

TEI (Edu) Engineering Health Science Management

diploma,  PGDCA

Others (Specify)

Durg Vishwavidyalaya, DURG (C.G.)

**1.11 Name of the Affiliating University** *(for the Colleges)*

**1.12 Special status conferred by Central/ State Government**-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence UGC-CPE

NIL

NIL

NIL

DST Star Scheme UGC-CE

NIL

NIL

UGC-Special Assistance Program DST-FIST

NIL

NIL

UGC-Innovative PG programs Any other (*Specify*)

NIL

UGC-COP Programs

**2. IQAC Composition and Activities**

05

**2.1 No. of Teachers**

01

**2.2 No. of Administrative/Technical staff**

**2.3 No. of students**

**2.4 No. of Management representatives**

**2.5 No. of Alumni**

**2. 6 No. of any other stakeholder and**

**community representatives**

**2.7 No. of Employers/ Industrialists**

02

**2.8 No. of other External Experts**

**2.9 Total No. of members**

03

08

**2.10 No. of IQAC meetings held**

03

03

**2.11 No. of meetings with various stakeholders:** No. Faculty

NIL

01

03

**Non-Teaching Staff Students** Alumni Others

√

**2.12 Has IQAC received any funding from UGC during the year?**  Yes No

**If yes, mention the amount**

12th plan 2012-17 ended 31.03.2017. No fund received in 2017-18

**2.13 Seminars and Conferences** (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

0

0

0

0

0

Total No. International National State Institution Level

(ii) Themes

NIL

**2.14 Significant Activities and contributions made by IQAC**

Enhancement in teaching learning process by conducting lectures in various subjects. Personality development and carrier program organized for students. Conducting motivation classes, etc. The national cleanliness program held in college.

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

|  |  |
| --- | --- |
| **Plan of Action** | **Achievements** |
| 1. All the HOD’s of each department will observe the calendar of Academic Session 2017-18. For their reference, they may use the university calendar provided by the government, ref. www.durguniversity.ac.n | Academic calendar of 2017-18 downloaded from the Durg University, Durg. The college followed accordingly during the session 2017-18. |
| 1. In the beginning of the session, for curricular and co-curricular activities, respective committees should be formed. | Official letter is released as per Committee was constituted at the beginning of session 2017-18 |
| 1. Teaching time-table should be prepared according to the University syllabus. | A committee of time-table headed by Prof. B. M. Sahu released the Teaching time **table.** |
| 1. Students should be informed about the rules & regulations, and consequences of ragging & in-disciplinary action at the beginning of the session. The “Disciplinary-committee” should inspect it regularly. The report of the same must be preserved | Rules and regulations are displayed in the college signboard, notice board and suitable places in the campus. The same is also given in the college broacher. |
| 1. Teacher should be inspired to participate actively in research paper publications, workshops, seminars and Short term courses. At the same time students should be inspired to participate in educational excursions. | Teachers take part in seminar and workshop. Mr. Pravin jain took part in refresher course, and Mr. Gaurav Sharma was awarded by PhD degree. |
| 1. Series of lectures of subject expert should be arranged in the college. The concerned HOD’s are requested to provide the details. | **A series of lectures were organized as follows:**   * 1. 6-day English speaking course organized in college   2. Library department organized program in college. |
| 1. For career advancement and placement among students, workshops/seminars/guest lecture etc., of the professionals should be arranged. | 1. Carrier counseling cell is constituted. Programs are done within this cell. The MYSY program held by this cell. 6-day workspopheld from 06-11Nov.2017. |
| 1. The motivational lecture, best practices program, program of personality development, etc. must be organized. | 1. Motivational lecture organized. 2. Lecture on personality development organized. |
| 1. A booklet of publications regarding college news in various newspapers must be prepared by the librarian and it must be maintained session-wise. | 1. The booklet is being made. 2. Sports department is also maintaining it.. |
| 1. From college stake holders, old books, specimen copies, reference books, other general-knowledge books must be collected and the record of the same must be maintained. | “Neki ki Diwar” was started in the college in 2016-17. College new Janbhagidari president Mr. Sheshnarayan Bhale donated items in it, Pen, rubber, old books are kept for study of students. Any person or stake-holder can put books in this “Neki-ki-Diwar”. |
| 1. New course books, reference books, competitive books, journals and magazines should be subscribed. The list of books must be provided by all the HOD’s to the Librarian. | Books are purchased as per government rule, by the Librarian. |
| 1. Proposals for workshop, seminar, minor research projects, faculty development program, and other UGC sponsored program are welcomed by the IQAC, and should be sent to UGC through proper channel. | No proposals received from any department |
| The college and IQAC will welcome our teacher if they nominate them as research guide/research centre. Also, the proposal of establishment of research center in this college for their subjects are invited by them, and suggest them to submit their proposal in-front of the affiliated University, i.e. Durg Vishwavidyalaya. | No proposals received from any department |
| 1. For community services like NSS camps, NCC & Red Cross activities, the program should be diversified; and suitable record of such programs, e.g., date of the program, name of the program, chief mentor’s name, best performer student’s name etc., must be given to IQAC. Photos regarding these activities must be attached in notice-board | NSS camps, NCC & Red Cross activities done.  The 7 days NSS camp held in villaged. Regular program is organized every Saturday. Two branches of NSS are running.  The programs like, Blood-group checking, AIDS awareness rally, Cleanliness rally are organized. Workshop on first-aid awareness, Warm-free program organized in college by a team from hospitals.  NCC wing take parts in regular basis. |
| 1. New teachers should be appointed in college through Janbhagidari (internal resources) for UG/PG classes. | 1. Ttemporary (Janbhagidari) and contract teachers appointed for teaching PG classes, which are running through JBS (Janbhagidari Samiti). 2. One lab instructor/tutor for PGDCA appointed. 04 Group D worker appointed, completely on contract basis. |
| 1. Feed-Back form is provided to all the stakeholders of the College. A copy of the report must be provided to IQAC. | offline Feedback form has been filled and analyzed. |
| 1. Internal examination conducting and monitoring committee must be formed, and the final result should be given to IQAC. The analysis of the internal examination must also be prepared and displayed. The top rankers should be motivated by giving their names, photos etc. in the notice board and in IQAC. | * 1. Internal Examinations, e.g., Unit-Test, Quarterly-Exam., Model-Exam. are taken. Prof. B. M. Sahu and his team maintains and monitors these examinations.   2. A new rule of University to add 10 percent marks of internal Exam in Annual Exam. has been sent to University. |
| 1. According to number of students, a separate cycle stand is necessary. For this purpose, enlargement of old stand, and/or construction of new stand is needed. | 1. New separate cycle stand started to keep student’s cycle and a college worker watch to secure these cycles. |
| 1. Student help-center cum I-card checking counter must be opened in-front of the gate. This counter must maintain the discipline among students. | Help cum I-card checking centre opened and applied in front of the college gate, to control discipline among students. This activity done during admission process. |
| 1. New class rooms are necessary. These are constructing under RUSA committee. | 08 new classrooms construction under RUSA scheme. Current session classrooms started. |
| 1. Rain water harvesting will be start this year. | Not completed. |
| 1. A Botanical Garden has been prepared in the college in 2014-15. Various plants like medicinal plants, flowering plants, plants for use of college-practical etc. had been planted. A new garden called “OXYZONE” should be prepared for greenery and environmental purpose. | 1. Botany Student and college worker maintains botanical garden time-to-time. Some medicinal useful plants are planted in it. 2. “OXYZONE” is prepared for greenery and environmental purpose. |
| 1. Women’s Hostel should be started.. The sanction of the post of warden, and other infrastructure like boundary wall, security guard etc. | The sanction of the post of warden, and other infrastructure like boundary wall, security guard etc. have not been started yet. |
| 1. Proposal for water harvesting should be made with the help of local body. It is our national duty to store every drop of water for future generation. | PWD should make water-harvesting for their 08 new rooms. |
| 1. Sports program in college should be arranged. Alumni, Civilian etc. must be added to support sports activity. If needed, the sports department should prepare fresh proposal for sports infrastructure development and sent to the UGC. | Sports officer is trying to develop sports facility as well as sports activity. College sports scenario is changed positively. |
| 1. To aware students about any type of information for benefit of students, a NOTICE BOARD should be preparation by each department. HOD of each department will prepare this and a copy of the same should be submitted annually to IQAC. | 1. Departmental NOTICE BOARD is prepared for each class. These boards are useful for student’s information. |
| 1. Every student should motivate to make their own ADHAR number, to open their bank account number, to link the ADHAR number with bank account number. They should also motivate to include their name in Voter list by filling Form-6. | 1. Nearly 90% students have their Aadhar card. 2. Nearly 80% students have their own Bank-account. 3. College organizes camp to make Voter ID card of interested students. For this purpose, the NSS cell co-operates with local administration. |
| 1. MYSY program will be activated for employment of students. | MYSY Workshop organized. |

*\* Attach the Academic Calendar 2017-18 of the year as Annexure.*(Attached at the end of this AQAR, **Annexure-1**)

**2.15 Whether the AQAR was placed in statutory body?** Yes

√

Management Syndicate Any other body

Provide the details of the action taken

The details of AQAR is placed in-front of staff members, headed by the Principal. With their help, the present AQAR report is being submitted.

**Part – B**

**Criterion–I**

* 1. **Curricular Aspects:**

**1.1-Details about Academic Programs**:-

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S.N. | Level of the Program | Number of existing Programs | Number of programs added during the year | Number of self-financing programs | Number of value added / Career Oriented programs |
| 1 | PhD | Nil | Nil | Nil | Nil |
| 2 | PG | 08 | Nil | 05 | Nil |
| 3 | UG | 03 | Nil | Nil | Nil |
| 4 | PG Diploma | 01 | Nil | 01 | Nil |
| 5 | Advanced Diploma | Nil | Nil | Nil | Nil |
| 6 | Diploma | Nil | Nil | Nil | Nil |
| 7 | Certificate | Nil | Nil | Nil | Nil |
| 8 | Others | Nil | Nil | Nil | Nil |
| Total |  | **12** | **Nil** | **06** | **Nil** |

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-**

As per university rule, listed in 1.2(ii) below-

**(ii) Pattern of programs:**

|  |  |  |
| --- | --- | --- |
| S.N. | Pattern/ Examination method | No. of programs |
| 1 | Semester | 09 |
| 2 | Trimester | NIL |
| 3 | Annual | 03 |

**1.3 Feedback from stakeholders\* (On all aspects)**

**√**

Alumni:

**√**

Parents:

Employers:

Students:

**√**

Mode of feedback:

Online:

Manual: \*Please provide an analysis of the feedback in the Annexure

**√**

(**See Annexure-4** for the feedback of stake-holders)

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

Not Applicable. Syllabus is designed by the university and the college has to follow it.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

M.Sc.-Mathematics introduced in 2017-18 [student strength-25 sanctioned].

**Criterion – II**

1. **Teaching, Learning and Evaluation**

**2.1 Total No. of permanent faculty:-**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors 2016-17 | Associate Professors | Professors | Others |
| 14+1+2=17 | 14 | NA | 01 | 02 |
| Working at present  Principal (Dr. Kalpana Sharma) | (Eng-2, Phy-1, Chem.-1, Maths-1, Bot-1, Zool-1, Polit. sci.-1, Geog-1, Eco-1, Hindi-2, Comm.-1, Sociology-1) | 0 | Sociology-01  Polit. Sci.- nil  Maths- nil | (Sports-1, Library-1)-Non-teaching |

10 (including principal and Sport officer

**2.2 No. of permanent faculty with Ph.D.:**

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year [**As on 30.sept.2017]

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Asstt.**  **Professors** | | **Associate Professors** | | **Professors** | | **Others** | **Total** |
| R | V | R | V | R | V | R | V |
| **2**  [Dr.Gaurav Sharma,  Dr. Smt. P.B.Jayaswal] | **1**  [Socio-1**]** | **-** | **-** | **0** | **2**  **[Polit. Sc.-1,**  **Maths.-1 ]** | **1-**contract teacher in Maths  **1-**contract teacher in Socio., and  **1-**contract teacher in **Polit. Sc.** recruited against vacant post of Prof. in Maths and 1-each Asstt. Prof. in Socio. And **Polit. Sc.** | **3**  against permanent vacant post |

**2.4 No. of Guest and Visiting faculty and Temporary faculty**:

Contract teacher-02 [Socio.-1, Polit.-1] and Janbhagidari-local recruitment for teaching PG-11 [Hindi-1, computer-1, Zoology-2, Eco.-1, Maths-1, Chem.-2, Bot.-2, Commerce-1] .

**2.5 Faculty participation in conferences and symposia: Annexure-3**

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/Workshops/Conference | 0 | 3 | 4 |
| Presented papers |  |  |  |
| Resource Persons |  |  |  |

**2.6 Innovative Process adopted by the institution in teaching and learning:**

Project-work is given to students in Sociology, PGDCA, Geography, etc. The use of ICT, ppt Presentation and Interactive session by the students of Botany and Computer. Quiz organization, Model, Poster and Chart making competition on subject matter on Chem., Bot, Zool. etc. Quarterly, Half-yearly exam (model examination) held. Model paper is solved in mathematics class.

**2.7 Total No. of actual teaching days during this academic year:**

191

According to 2017-18 calendar- 191

**2.8 Examination/ Evaluation Reforms initiated by the Institution:**

1. Our college is the examination centre for Annual and Supplementary exam, both for regular and private students. Centre for Semester examination is also available here.
2. Quarterly, Half-yearly, Unit-test for UG and PG classes conducted as per university guidelines in the college level. 10 percent marks of Model exam. is included in UG-part 1 class, according to Univ. Rule.
3. Besides, (i) GK /Quiz competition (ii) Invited scripts from students for college magazine “Mansi” to promote their writing skills. (iii). Model, Poster, Chart, Essay writing, Lecture competition etc. are organized from students to prepare exams. (iv). Extra classes of problem solving taken. (vi). Inter-departmental cooperation is done in teaching mathematics.

**(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and**

**Online Multiple Choice Questions):** Examinations are conducted by the University, the college

help the university to conduct these examinations.

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus**

**Development as member of Board of Study/Faculty/Curriculum Development workshop:**

1

Member of Board of studies- Dr. Shobha Srivastava

**2.10 Average percentage of attendance of students:** >80%

**2.11 Course/ Program wise distribution of pass percentage:** After Annual exam.-201**8** result declaration, the result is following:

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Class | Total No. of Students Appeared  In the Exam | Pass in Distinction | | Pass in Ist Division | | Pass in IInd Division | | Pass in IIIrd Division | | Pass  Division | |
| No. of  students | % of Students | No. of  students | % of Students | No. of  Students | % of Students | No. of  students | % of Students | No. of  students | % of Students |
| B A I | 286 | -- | -- | -- | -- | -- | -- | -- | -- | 185 | 64.68% |
| B A II | 255 | -- | -- | -- | -- | -- | -- | -- | -- | 195 | 76.47% |
| B A III | 250 | 0 | 0 | 10 | 4% | 164 | 65.6% | 06 | 2.4% | 1**8**0 | 72% |
| B Sc I (Maths+Bio) | 103 | -- | -- | -- | -- | -- | -- | -- | -- | 71 | 69% |
| B Sc II | 81 | -- | -- | -- | -- | -- | -- | -- | -- | 62 | 76.54% |
| B Sc III | 72 | 2 | 2.77% | 19 | 26.39% | 29 | 40.3% | 03 | 4.16% | 51 | 70.7% |
| B Com-I | 45 | -- | -- | -- | -- | -- | -- | -- | -- | 15 | 33.33% |
| B Com-II | 29 | -- | -- | -- | -- | -- | -- | -- | -- | 08 | 27.60% |
| B Com-III | 34 | 0 | 0 | 2 | 5.90% | 7 | 20.6% | 0 | 0% | 09 | 26.50% |
| M.A.-I GEOGR.DEC-17 | 0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| M.A.-II GEOGR.MAY-18 | 0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| M.A.-III GEOGR. DEC-17 | 0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| M.A.-IV GEOGR. MAY-18 | 0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| M.A.-I ECON. DEC-17 | 2 | -- | -- | -- | -- | -- | -- | -- | -- | 2 | 100% |
| M.A.-II ECON. MAY-18 | 2 | -- | -- | -- | -- | -- | -- | -- | -- | 2 | 100% |
| M.A.-III ECON. DEC-17 | 7 | -- | -- | -- | -- | -- | -- | -- | -- | 7 | 100% |
| M.A.-IV ECON. MAY-18 | 7 | 0 | 0 | 4 | 57.14% | 3 | 43% | 0 | 0 | 7 | 100% |
| M.A. –I HINDI LT. DEC-17 | 12 | -- | -- | -- | -- | -- | -- | -- | -- | 12 | 100% |
| M.A.-II HINDI LT.MAY-18 | 12 | -- | -- | -- | -- | -- | -- | -- | -- | 12 | 100% |
| M.A.-III HINDI LT.DEC.17 | 6 | -- | -- | -- | -- | -- | -- | -- | -- | 6 | 100% |
| M.A.-IV HINDI MAY-18 | 6 | 0 | 0 | 3 | 50% | 3 | 50% | 0 | 0 | 6 | 100% |
| M.A.-I POL.SCI. DEC-17 | 19 | -- | -- | -- | -- | -- | -- | -- | -- | 19 | 100% |
| M.A.-II POL.SCI. .MAY-18 | 19 | -- | -- | -- | -- | -- | -- | -- | -- | 17 | 89.47% |
| M.A.-III POL.SCI. DEC-17 | 16 | -- | -- | -- | -- | -- | -- | -- | -- | 16 | 100% |
| M.A.-IV POL.SC..MAY-18 | 15 | 0 | 0 | 5 | 33.33% | 8 | 53.3% | 2 | 13.3% | 15 | 100% |
| M.A.-I SOCIO. DEC-17 | 17 | -- | -- | -- | -- | -- | -- | -- | -- | 17 | 100% |
| M.A.-II SOCIO. MAY-18 | 14 | -- | -- | -- | -- | -- | -- | -- | -- | 14 | 82.35% |
| M.A.-III SOCIO. DEC-17 | 16 | -- | -- | -- | -- | -- | -- | -- | -- | 15 | 93.75% |
| M.A.-IV SOCIO.MAY-18 | 16 | 0 | 0 | 4 | 25% | 10 | 62.5% | 1 | 6.25% | 15 | 93.75% |
| M.SC.-I CHEM. DEC-17 | 20 | -- | -- | -- | -- | -- | -- | -- | -- | 18 | 90% |
| M.SC.-II CHEM. MAY-18 | 18 | -- | -- | -- | -- | -- | -- | -- | -- | 18 | 100% |
| M.SC.-III CHEM DEC-17 | 20 | -- | -- | -- | -- | -- | -- | -- | -- | 20 | 100% |
| M.SC.-IV CHEM.MAY-18 | 20 | 0 | 0 | 4 | 25% | 13 | 65% | 3 | 15% | 20 | 100% |
| M.SC.-I BOT. DEC-17 | 19 | -- | -- | -- | -- | -- | -- | -- | -- | 17 | 89.47% |
| M.SC.-II BOT. MAY-18 | 17 | -- | -- | -- | -- | -- | -- | -- | -- | 17 | 100% |
| M.SC.-III BOT. DEC-17 | 19 | -- | -- | -- | -- | -- | -- | -- | -- | 19 | 100% |
| M.SC.-IV BOT. MAY-18 | 19 | 0 | 0% | 8 | 42.10% | 9 | 47.3% | 2 | 10.5% | 19 | 100% |
| M.SC.-I ZOOL. DEC-17 | 19 | -- | -- | -- | -- | -- | -- | -- | -- | 19 | 100% |
| M.SC.-II ZOOL. MAY-18 | 19 | -- | -- | -- | -- | -- | -- | -- | -- | 19 | 100% |
| M.SC.-III ZOOL.DEC-17 | 19 | -- | -- | -- | -- | -- | -- | -- | -- | 19 | 100% |
| M.SC.-IV ZOOL.MAY-18 | 19 | 0 | 0% | 10 | 52.63% | 9 | 47.3% | 0 | 0% | 19 | 100% |
| M.SC.-I MATHS. DEC-17 | 05 | -- | -- | -- | -- | -- | -- | -- | -- | 05 | 100% |
| M.SC.-II MATHS MAY-18 | 05 | -- | -- | -- | -- | -- | -- | -- | -- | 05 | 100% |
| PGDCA-I DEC-17 | 35 | -- | -- | -- | -- | -- | -- | -- | -- | 35 | 100% |
| PGDCA-II JUN 18 | 35 | 0 | 0% | 15 | 42.9% | 17 | 48.5% | 3 | 8.57% | 35 | 100% |
| Remark—[1] M.Sc. MATHS. introduced in 2017-18 [2] There was zero Students/No Admn. in M.A.-Geography | | | | | | | | | | | |

Ku. Mukta Kose 3rd and Premprakash Sahu 6th of M.Sc.-Zoology declared in Merit by Durg Univ. in Exam-2017 [Declared on date 02.feb.2018].

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:-**

It monitors and supervises the Teaching & Learning processes by following ways:

1. Subject teacher prepare their daily-diary every day. The Principal check it monthly.

b) The subject teacher prepares the attendance register of students.

c) Teacher takes the oral and/or written Unit tests of students according to the university calendar. Surprise test is also taken by some teachers. We may call this as “Continuous evaluation process”.

d) After the valuation of unit test papers, quarterly papers and Model (half-yearly) papers, students are asked to observe their solution papers. This is the evaluation procedure “**of the student, for the student and by the student**”.

nil

**2.13 Initiatives undertaken towards faculty development**

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | 2 (Praveen Kumar Jain from Kumayun University and Ugendra Kurrey from RSU Raipur Univ. on 2017-18. |
| UGC – Faculty Improvement Programme | 0 |
| HRD programmes | 0 |
| Orientation programmes | 0 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 0 |
| Staff training conducted by other institutions | 0 |
| Summer / Winter schools, Workshops, etc. | 0 |
| Others | 0 |

**2.14 Details of Administrative and Technical staff**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of  Vacant Post | Number of  Permanent positions  Filled during the year | Number of position  Filled temporarily |
| Administrative Staff | 1(Asstt. Grade-III) | 1  (Asstt. Grade-II) | 0 | 0 |
| Technical Staff | Sanctioned = 08, filled = 06  (04-Lab.Tech. filled & 02 Lab. Attend. filled) | 2  (both Lab. Att.) | 0 | 2 |

**Criterion – III**

**3. Research, Consultancy and Extension**

**3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

1. The new university, DURG UNIVERSITY, has not registered any guide for Ph.D. The process of new registration for guide will start in next year 2018-19. In this year 2017-18 no guide registered for doing Ph.D. However college welcomes professors to apply for Ph.D. guide.
2. On the other hand, the college gives duty leave to attend the program like Refresher course, Orientation course, Workshop, Seminar, Conference and other training program

**3.2 Details regarding major projects**-

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 0 | 0 | 0 | 0 |
| Outlay in Rs. Lakhs | 0 | 0 | 0 | 0 |

**3.3 Details regarding minor projects**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 0 | 0 | 0 | 0 |
| Outlay in Rs. Lakhs | 0 | 0 | 0 | 0 |

**3.4 Details on research publications**

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 01(Dr. R. K. Verma) |  | 0 |
| Non-Peer Review Journals | 0 | 0 | 0 |
| e-Journals | 0 | 0 | 0 |
| Conference proceedings | 0 | 0 | 0 |

Details of published journals (See-**Annexure 2**).

**3.5 Details on Impact factor of publications:** see **Annexure-2**

Range Average h-index Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations**- NIL

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects | 0 | 0 | 0 | 0 |
| Minor Projects | 0 | 0 | 0 | 0 |
| Interdisciplinary Projects | 0 | 0 | 0 | 0 |
| Industry sponsored | 0 | 0 | 0 | 0 |
| Projects sponsored by the University/ College | 0 | 0 | 0 | 0 |
| Students research projects  *(other than compulsory by the University)* | 0 | 0 | 0 | 0 |
| Any other(Specify) | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 |

0

**3.7 No. of books published** i) With ISBN No. - Nil 2017-18

ii) Without ISBN No.-Nil

**3.8 No. of University Departments receiving funds from:**

0

UGC-SAP CAS DST-FIST

0

0

0

0

DPE DBT Scheme/funds

**3.9 For colleges** Autonomy CPE DBT Star Scheme

0

0

0

INSPIRE CE Any Other (specify)

0

0

0

**3.10 Revenue generated through consultancy**

0

**3.11 No. of conferences organized by the Institution:**

**3.12 No. of faculty served as experts, chairpersons or resource persons-**

0

0

0

**3.13 No. of collaborations** International National Any other

0

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs**: NIL

From funding agency From Management of University/College

0

0

0

0

Total

0

**3.16 No. of patents received this year**

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | 0 |
| Granted | 0 |
| International | Applied | 0 |
| Granted | 0 |
| Commercialized | Applied | 0 |
| Granted | 0 |

**3.17 No. of research awards/ recognitions received by faculty and research fellow of the institute in the year:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |

**3.18 No. of faculty from the Institution who are Ph. D. Guides**

0

0

**and students registered under them**

0

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

0

0

0

JRF SRF Project Fellows Any other

0

**3.21 No. of students Participated in NSS events:**

3

6

University level State level

National level International level

0

1

0

**3.22 No. of students participated in NCC events:** University level State level

0

National level International level

0

0

0

0

**3.23 No. of Awards won in NSS:** University level State level

National level International level

0

0

**3.24 No. of Awards won in NCC:**

0

University level State level

0

National level International level

0

0

**3.25 No. of Extension activities organized**

University forum-nil

SVEEP, voter awareness program organized by Dr. R. K. Verma in Jarwaay and Charoda HSS School.

The college organized a program for students to add name in voter-list.

Red-cross-Blood group checking camp, warm free Program, AiDS-Awareness Program

Village Adoption, Special 7-days camp

NSS

Any other

Redcross-02, Anti-tobaco day, Hb and Siklin test.

A statue of Student’s icon Swami Vivekanand installed in college campus.

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility-Listed Below:-**

**N.S.S.**

1. Within due schedule, the 7-days special camp of NSS held at village-Jarway in 2017-18
2. N.S.S.-AIDS awareness rally organized in Patan city through college jointly with Red-cross.
3. Every Saturday the cleanliness program is organized in college campus.
4. Voter Awareness program held by NSS in college and by Dr. R. K. Verma in Schools.
5. “The Regular Activity” of NSS was held on college regularly.
6. One-day camp and plantation program is organized by NSS.

**Youth Red-Cross**

1. The Blood-group checking and health checkup program organized in college campus. This program was helped by community health centre Patan.
2. Health checkup camp organized in college campus. Staff member and Hospital staff help to Redcross unit.
3. Rally on Aids/HIV awareness organized in college.

**N.C.C.**

1. Students of NCC received their certificate in college from the hand of Principal.
2. NCC girls participated in the International Yoga Day.
3. Special parade held on Independence day and Republic day every year at college campus.

**Other Activity**

1. Admission procedure completed,
2. Anti-ragging affidavit was filled by each student and by their parents. There is no ragging case till date.
3. The “Student Union constituted by Nomination” method according to University rule.
4. Science quiz held. Students were awarded by certificate.
5. Teacher’s day celebration, cultural, sports day celebration, etc organized in college. (see **Annexure-5** for details)

**Criterion – IV**

**4. Infrastructure and Learning Resources**

**4.1 Details of increase in infrastructure facilities:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Facilities** | **Existing** | **Newly created** | **Source of Fund** | **Total** |
| Campus area | 17.3 acre | 0 | By State Govt. | 17.3 acre |
| Class rooms | 14 | 8 | Govt. | 14 |
| (eight rooms constructed through **RUSA**) and likely to start class in next year 2018-19. Exam held in this rooms. | **RUSA** | completed in Apr.2018 |
| Laboratories | 5 | 2 under construction | RUSA | 5 |
| Seminar Halls | 0 | 1 |  | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 0 | 0 | NA | 0 |
| Value of the equipment purchased during the year (Rs. in Lakhs) |  |  |  |  |
| Others |  |  |  |  |

**4.2 Computerization of administration and library**

Office has 4 computers. One each for Assistant grade-3, for typing general information, Online- Scholarship, and for Principal’s/Official data handling. Library has 3 computers, Sports has 1, NSS has 1, etc. Geography lab has 03 computer, Chemistry, physics, Botany Zoology has one each computers. Mathematics and English departments also have computers.

**4.3 Library services:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing 2016-17 | | Newly added 2017-18 | | Total Upto 2016-17 | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 21,777 | -- | 637 | 1,65,657 | 22,414 | -- |
| Reference Books | Including in above | -- | Including in above | -- | Including in above | -- |
| e-Books | 0 | -- | 0 | -- | 0 | -- |
| Journals | 13 | -- | 0 | -- | 13 | -- |
| e-Journals | 0 | -- | 0 | -- | 0 | -- |
| Digital Database | 0 | -- | 0 | -- | 0 | -- |
| CD & Video | 0 | -- | 0 | -- | 0 | -- |
| Others (specify) | Magazine-16  Employ. news-02  Hindi news paper-05 |  | Magazine-0  Employ. news-0  Hindi news paper-0 | Magazine-16  Employ. news-02  Hindi news paper-05 | Magazine-16  Employ. news-02  Hindi news paper-05 |  |

**4.4 Technology up gradation (overall)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 44 | 1 | 1 | 0 | 0 | 4 | 12 | 28 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 44 | 0 | 1 | 0 | 0 | 4 | 12 | 28 |

**4.5 Computer, Internet access, training to teachers and students and any other program for technology**

**Up-gradation (Networking, e-Governance etc.)**

There is a self-financing course namely, PGDCA. This course is affiliated to Durg University, Durg. This department organize computer literacy program occasionally for those students / teachers /workers of college, who wants to learn computer. Besides, each department e.g., NSS, Sports, Library, Chemistry, Botany, Zoology, Physics has computers. Student learns computer from their respective departments. Also, The Govt. of Chhattisgarh distributes tablets to each eligible UG pass students. From which, student learn to operate/handle computer.

4.6. Amount spent on maintenance in lakhs :

YES

i) ICT

ii) Campus Infrastructure and facilities

01-computer class, CCTV, Projectors

iii) Equipments

44

Campus Wi-Fi-01

iv) Other

**Total: 46**

**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

Student support activities are done by the institutional social responsibility section, namely, NSS, NCC, Red-cross, Cultural & Literacy, Science-club program, Student Union etc. The members of IQAC are included in this activity and they act positively in these programs. They motivate student to take part in various activities.

**5.2 Efforts made by the institution for tracking the progression**

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | including-PGDCA |
| 1219 | 251 | 0 | 35 |

**5.3 (a) Total Number of students** = 1470 (2017-18)

0

**(b) No. of students outside the state**

0

**(c) No. of international students**

|  |  |
| --- | --- |
| Men | % |
| 528 | 35.91 |

|  |  |
| --- | --- |
| Women | % |
| 942 | 64.09 |

**Total Number of students-**2017-18

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Last Year 2016-17 | | | | | | | This Year 2017-18 | | | | | |
| General |  | SC | ST | OBC |  | Physically  Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 53 |  | 150 | 62 | 992 |  | 0 | 1257 | 42 | 181 | 81 | 1163 | 0 | 1470 |

**Demand ratio- 1.43:1 see- Annexure-7 Dropout Percent-14.01% see-Annexure-8**

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

Career counseling cell is constituted in the college. This cell organizes some guest lectures, motivational lecture, lectures on competitive-exam based program in college. The MYSY scheme is conducted under this committee. Student registered himself in MYSY scheme and give objective type computer-based written exam.

80

**No. of students beneficiaries-**

**5.5 No. of students qualified in these examinations –**Data is not available for other selections.

0

NA

0

0

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

0

0

0

**5.6 Details of student counseling and career guidance**

Govt. of Chhattisgarh launched the Mukhyamantri Yuva Swawlamban Yojna (MYSY). 79 student registered and out of these, 41 gave examination for selection in the trainable level students.

No. of students benefitted

79

**5.7 Details of campus placement-**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ***On campus*** | | | |  | | ***Off Campus*** | |
| Number of Organizations Visited | Number of students participated | | Number of  Students Placed |  | | | Number of Students Placed |
| 0 |  | 0 | 0 | 10 | 10 | | |

**5.8 Details of gender sensitization programmes**

Women’s grievance cell is constructed **in** college. In 2017-18, there is no case of grievance on the gender issue in front of the cell. A board is made showing the contact number of the convener to register the grievance, if any.

**5.9 Students Activities**

**5.9.1 No. of students participated in Sports, Games and other events**

x

x

09

State/ University level National level International level

No. of students participated in cultural events

State/ University level- National level- International level-

0

0

0

**5.9.2 No. of medals /awards won by students in Sports, Games and other events**

0

09

0

Sports: State/ University level National level International level

0

0

Cultural: State/ University level National level International level

0

* 1. **Scholarships and Financial Support Annexure-6**

|  |  |  |
| --- | --- | --- |
| s.n. | Number of students | Amount |
| 1 | Financial support from institution-05 | 3500 # |
| 2 | Financial support from government-1242 | 36,44,316=00 Through DBT of 1242 student |
| 3 | Financial support from other sources-00 | 0 |
| 4 | Number of students who received International/National recognitions-00 | 0 |

# Encouragement amount is given to UG- Arts, Commerce and Science, PG-Arts and Science faculty topper students by the Local Janbhagidari Committee of College.

N.B.--84.49 percent student received Scholarships from College.

**5.11 Student organized/initiatives**

Fairs : State/ University level National level International level

0

0

0

0

0

0

Exhibition: State/ University level National level International level

1

* 1. **No. of social initiatives undertaken by the students –**

Teacher’s Day Program organized by students.

**5.13 Major grievances of students (if any) redressed**: Nil

**Criterion – VI**

**6. Governance, Leadership and Management**

**6.1 State the Vision and Mission of the institution-**

|  |
| --- |
| VISION- To make quality, the defining element of higher education in India, through a combination of self and external quality evaluation, promotion and sustenance initiatives.  MISSION-  To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programs or projects;  To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;  To encourage self-evaluation, accountability, autonomy and innovations in higher education;  To undertake quality-related research studies, consultancy and training programs, and  To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance. |

**6.2 Does the Institution has a management Information System**

College management has put a complaint box, in the entrance gate. Any student can complaint for their issue or give information regarding him/her.

**6.3 Quality improvement strategies adopted by the institution for each of the following:**

**6.3.1 Curriculum Development**

Curricular program is designed and prepaired by the University. The college has to follow this program. Also, the syllabus for co-curricular activity like NCC, NSS, Sports, Cultural and Literature program is either designed by the university of by declared by a notice to the college.

**6.3.2 Teaching and Learning**

Three members of this college (Dr. Shobha Srivastava) is a member of the board of studies of Durg University. The University prepares syllabus/curriculum and the college follows them. In the college level, the Quarterly, Half-yearly, Unit tests, Internal examinations, Quiz, interaction with each-other, discussion, power-point presentation in some classes, etc. are organized. The score/ performance of these examinations are analyzed in class to the students. This helps to enhance the exam.-results. Extra-curricular activity regarding cultural, sports, NSS, NCC, Redcross etc. are decided in the Academic calendar of the University.

**6.3.3 Examination and Evaluation**

According to the University calendar, the college conducts Quarterly examination, Model examination, Supplementary Examination and Annual examinations. Besides unit test is also conducts in college. Evaluation process of Supplementary and Annual examination is conducted by the University, and the quarterly, model and unit exam evaluation is conducted by the College.

**6.3.4 Research and Development**

Though, the college has no study centre for research work, they are engaged in research work. Staff teachers are allowed to participate in the conference, workshop and seminars. Book and research paper are published by teachers.

**6.3.5 Library, ICT and physical infrastructure / instrumentation**

There is internet facility in each department including office room. Each computer is linked with internet. In some classes, teachers teach using power point presentation, and search information study material for students. Separate library building is constructed. Teachers are requested to upload pdf files of books and reference books, if available.

**6.3.6 Human Resource Management**

Teachers are appointed through Janbhagidari (Local-body) committee. They teach self-finance Post-Graduate course. Also, guest lecturers are appointed against sanctioned post.

**6.3.7 Faculty and Staff recruitment**

02 Contract teachers (sociology and Maths.) were appointed for the session 2017-18 , according to govt. instructions. The post is still vacant. Also, for teaching PG classes, local JBS committee appoints teachers for each.

**6.3.8 Industry Interaction / Collaboration-**

Students of Chemistry visits industry. They observe the soil testing in lab.

**6.3.9 Admission of Students**

Admissions are done according to merit basis, as per govt. rule. The admission is given through online method. The student apply online second time this year. Total number of admitted students in 2017-18 is 1470.

**6.4 Welfare schemes for**

|  |  |
| --- | --- |
| Teaching | GPF scheme, GIS scheme of govt., Pension from Govt. after retirement |
| Non teaching | ---do---- |
| Students | Scholarship according to govt. rule, For, BPL., SC, ST, OBC post-metric students. |

**6.5 Total corpus fund generated**

**√**

NIL

**6.6 Whether annual financial audit has been done:** Yes No

Note- Financial audit are done by state Govt. officers.

* 1. **Whether Academic and Administrative Audit (AAA) has been done?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Audit Type** | **External** | | **Internal** | |
| **yes/no** | **agency** | **yes/no** | **Authority** |
| Academic | **no** | **no** | **yes** | college level-  ( Department Evaluation. Report) |
| Administrative | **no** | **no** | **yes** | college level-  ( SSS-Student Satisfaction Survey) |

**6.8 Does the University/ Autonomous College declares results within 30 days**? No

**√**

For UG Programs Yes No

For PG Programs Yes No

**√**

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

Examinations are run according to university rules. There is a time-table and academic calendar. The college is examination centre of Suppl. exam., semester Exams, Quarterly, annual examinations. Answer sheets of Unit test, model test, Qtly. exam were given to analyze the performance of students.

**6.10 Activities from management-**

Local janbhagidari committee appoints teachers to teach the self-financing PG course. The self-financing programs, run by the college are M.A.-Economics, Hindi literature, Geography, M.Sc. Chemistry, Botany Zoology, and Post graduate diploma PGDCA course.

**6.11 Activities and support from the Alumni Association**

Some alumni are the JBS member (local management committee member). They take part in decision making in the benefit of college. JBS President and committee have authority to expenditure the amount collected through student’s fees. Annual Alumni meeting is organized by the college. They also fill feedback form and give suggestion for the development of college.

**6.12 Activities and support from the Parent – Teacher Association**

Parents come at the time of student’s admission. Occasionally, the teacher meet them individually and try to know their problems, Parent gives undertaking, about his ward, not to indulge in ragging. This year college sports department honored parents for best performance of their ward in the sports activity.

**6.13 Development programs for support staff**

Computer course was provided in computer class. Internet facility is also available for them in office. All Govt .schemes, e.g. GPF, GIS, pension, Leave rules .are applied for all supporting staffs, appointed on regular basis.

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

Plantation in campus is done by NSS. Botanical garden is developed. The Oxy-zone is developed for greenery. Each classroom gate has a dustbin where the student can throw the wastage. Each Saturday, NSS team cleans the college under the regular activity.

**Criterion – VII**

**7. Innovations and Best Practices**

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

1. The teaching and non-teaching staff of the college rendered their services to the civil administration department of the state Government whenever needed.
2. The NSS volunteers along with the NSS program officers of the college extended their continuation in different functions, social service activities performed in the “adopted-village” (Nawagaon) and Sonpur (7 days camp).
3. The students and the staff of the college participates in the cleanliness drive executed in the Patan township on 02.october. Aids/HIV awareness rally organized by college NSS, Red-cross team.
4. The student of the college participates in the socio-economic survey organized by PG department of sociology.
5. A botanical garden is being developed for greenery in the campus with the help of students, JBS members and teachers.

**7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

All the curricular, co-curricular and extra-curricular activities have been completed as per the plans chalked out by the different departments and committees. All the departments (subject-wise) prepared annual action plan on the basis of the academic calendar provided by the university and higher education department and extended the plan on their basis. The different schemes e.g. scholarship , professional developments, gender sensitization, SC/ST welfare schemes, were carried out as per the norms provided with different developmental schemes under the varied schemes provided by the state government/UGC were turned in the college in the stipulated time frame.

**7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)***

1. The college tried to give the knowledge of competiti**o**n exam. to students. In this regard RUSA organized a training program to literate students. Students are encouraged to use of internet.
2. To aware students about departmental activity, achievements, new-developments about subject, new research findings in the subject, or any type of information for benefit of students, a NOTICE BOARD has been prepared by each department. HOD of each department prepared this Notice Board, department wise.
3. Some lectures regarding carrier development and carrier information is organized.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

**7.4 Contribution to environmental awareness / protection**

1. Tree plantation has been done on college campus.
2. Field work, Project work on environment studies is done.
3. In the NSS programs, plantation is done, and importance of plantation is said to students.

√

7.5. **Whether environmental audit was conducted?**  Yes No

* 1. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. NAAC completed the evaluation on 26-28 nov.2014. College received 2.34 out of 4, i.e., grad B.
2. SWOT analysis is written by the HOD, in their “Department Evaluation Report.”

**8. Plans of institution for next year**

**Plan of action chalked out by the IQAC committee**

**For the Session: 2018-19**

**Details of the Plans of institution for the year 2018-19:-**

IQAC is a cell in each college to assure the Internal Quality in college’s activity. For this purpose, the action plan is prepared and college has to perform according this. For this year, i.e., 2018-19 this plan is being laid down.

The NAAC committee visited this college on 25-27 November 2014. They inspected the college and met all the stack holders of this college. They accredited the college by allotting 2.37 marks out of 4. Since the inception of the committee is involved in maintaining quality education of the college. The recommendations are as follows:-

1. All the HOD’s of each department will observe the calendar of Academic Session 2018-19. They will confirm to monitor, apply and submit the report to the IQAC accordingly. For their reference, they may use the university calendar provided by the government, ref. [www.durgun](http://www.durgun)iversity.ac.in
2. In the beginning of the session, for curricular and co-curricular activities, respective committees should be formed by the Principal and a copy of the same must be provided to IQAC.
3. Teaching time-table should be prepared according to the University syllabus. The copy of combined and departmental Time-Table should be made by time-table committee.
4. Students should be informed about the rules & regulations, and consequences of ragging and in-disciplinary action at the beginning of the session. The “Disciplinary-committee” should inspect it regularly. The ant-ragging affidavit must be submitted by student and parents at the time of admission.
5. Teacher should be inspired to participate actively in research paper publications, workshops, seminars and Short term courses. At the same time students should be inspired to participate in educational excursions.
6. The career advancement and placement cell will be constituted in college. The college will conduct workshops/seminars/guest lecture etc., of the professionals. Its documents and photographs must be provided to IQAC by the concerned organizer.
7. The motivational lecture, best practices program, program of personality development, etc. must be organized and a report should be provided to the IQAC.
8. Students should be motivated about maximum use of library. Librarian should deliver lecture, or display notice regarding rules & regulations of library and books availability in the beginning of the session, to make students updated. Notice about use of library should also be displayed at every suitable place.
9. From college stake holders, and teachers, old books, specimen copies, reference books, other general-knowledge books must be collected. The student will get benefit by this scheme. It should be kept on the NEKI KI DIWAR.
10. A booklet of publications regarding college news in various newspapers must be prepared by the librarian and it must be maintained session-wise. This booklet must be submitted to IQAC after ending the session.
11. New course books, reference books, competitive books, journals and magazines should be subscribed. The list of books must be provided by all the HOD’s to the Librarian.
12. To get the library services updated and quick responding, automation of library should be done. The books should be issued and all the records should be maintained carefully in the computer.
13. Proposals for workshop, seminar, minor research projects, faculty development program, and other UGC sponsored program are welcomed by the IQAC, and should be sent to UGC through proper channel.
14. The college and IQAC will welcome our teacher if they nominate them as research guide. Also, the proposal of establishment of research center in this college for their subjects are invited by them, and suggest them to submit their proposal in-front of the affiliated University, i.e. Durg University.
15. For community services like NSS camps, NCC & Red Cross activities, program should be diversified; and suitable record of such programs, e.g., date of the program, name of the program, chief mentor’s name, best performer student’s name etc., must maintained. Photos regarding these activities must be attached in notice-board for motivation of students.
16. New teachers should be appointed in college through Janbhagidari (internal resources) for UG/PG classes. A list of appointed teachers should be provided by the office, with their subject and date of joining.
17. Feed-Back form is provided to all the stakeholders of the College. A committee of all the HOD’s must be formed to analyze the report, and a copy of the report must be provided to IQAC.
18. Internal examination conducting and monitoring committee must be formed, and the final result should be preserved by the Exam. Committee and the respective departments.
19. According to number of students, a cycle stand is necessary. For this purpose, enlargement of old stand, and/or construction of new stand is needed.
20. Student help-center cum I-card checking counter must be opened in-front of the gate. This counter must maintain the discipline among students.
21. To upgrade teaching quality, smart class should be installed and LCD projector should be provided.

22. New class rooms and Laboratory are necessary. These are constructing under RUSA committee.

23. A Botanical Garden has been prepared in the college in 2014-15. A new garden called “OXYZONE” has been prepared in 2016-17 for greenery and environmental purpose. Development of “OXYZONE” is a challenge due to stone below college. Botanical Garden must be enlarged and medicinal plant must be planted.

24. For Women’s Hostel, furniture should be purchased and for the sanction of the post of warden, and other infrastructure like boundary wall, security guard etc., the letter must be written to the Higher Education Department (C.G Government.)

25. Red-cross should organize an awareness program in college, like Health-checkup camp, health-awareness lectures/program, Environment days, AIDS-rally etc. for the improvement of quality of life in this area.

1. Sports awareness program in college should be arranged. Alumni, Civilian etc. must be added to support sports activity. If needed, the sports department should prepare fresh proposal for sports infrastructure development and sent to the UGC.
2. Smart classes should be utilized by each department. Where-ever possible, IT and internet facility should be used at the time of teaching. For this purpose, some classes, especially practical classes, based on power point presentation must be organized.
3. To aware students about departmental activity, achievements, new-developments about subject, new research findings in the subject, or any type of information for benefit of students, a NOTICE BOARD should be preparation by each department. HOD of each department will prepare this and a copy of the same should be submitted annually to IQAC.
4. Every student should motivate to make their own ADHAR number, to open their bank account number, to link the ADHAR number with bank account number. They should also motivate to include their name in Voter list by filling Form-6.
5. College should be registered itself for SWACHH BHARAT SUMMER INTERNSHIP program. A certificate must be provided to students completing 100 hours cleanliness activity.

Co-ordinator Principal

*Name- R.K.VERMA Name- Dr. Shobha Srivastava*

*Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC*

*\_\_\_\_\_\_\_\*\*\*\_\_\_\_\_\_\_*

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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**ANNEXURE**

1. **Academic calendar of 2017-18 (Annexure-1)**
2. **List of publications and impact factor (Annexure-2)**
3. **List of Seminar/workshop/conference and List of Orientation/Refresher Course attended (Annexure-3)**
4. **Feed-back analysis (SSS) 2017-18 of stake-holders (Annexure-4)**
5. **List of activities (Annexure-5)**
6. **Scholarship data (Annexure-6)**
7. **Annual demand ratio 2017-18 (Annexure-7)**
8. **Annual drop-out rate 2017-18 (Annexure-8)**

**DEPTT. OF HIGHER EDUCATION, GOVT. OF CHHATTISGARH, RAIPUR, (C.G.)**

**Proposed academic calendar for the academic session 2017-18** **Annexure-1**

1. Student’s admission procedure (Principal) UG-first year 01.06.2017-30.06.2017

31-july 2017 for seat vacant

Other class admission procedure (Principal) 16.06.2017-31.07.2017

1. Last date of admission (Kulpati permi.) 14.08.2017
2. Declaration of Annual examination’s result 16.06.2017
3. Declaration of all results of revaluation 30.09.2017
4. Conducting supplementary examination In minimum possible time
5. Declaration of results of supplementary examinations 31.10.2017

**Student Union activity:**-

1. Construction of student union, Election procedure, Oath: 22.8.17---31.8.17

**Sports and Cultural activities:**-

1. Starting of sports competitions (Indoor, Outdoor) From 16.07.2017
2. Completion of sports competitions (Indoor, Outdoor) 20.12.2017
3. Games and sports of college level (Indoor, Outdoor)

and prize distribution 21, 22, 23 Dec.2017

(any Two days)

**N.C.C./N.S.S. and Other activities**:-

1. Tree plantation program Second week of July 2017
2. Camp between 14.10.2017--23.10.2017
3. College level annual day Any one day out of 21, 22, 23 Dec.2017
4. N.C.C. and N.S.S. Camp 24.12.2017---31.12.2017
5. Dikshant Samaroh Month Dec.2017/Jan.2018

**Vacations:-**

1. Dushehara (4 days) 29.9.2017--02.10.2017
2. Deepawali (5 days) 18.10.2017--22.10.2017
3. Winter vacation (4 days) 23.12.2017--26.12.2017
4. Summer vacation (30 days) 01.05.2018--30.05.2018

**Internal Examinations:-**

1. First unit test 01.08.2017
2. Second unit test 31.08.2017
3. First sessional examination 26, 28, 29 Sept.2017
4. Third unit test 03.11.2017
5. Second sessional examination 27, 28,29 Nov.2017
6. Fourth unit test 19.12.2017
7. Pre-Final examination 22, 23, 24 Jan.2018.

**Annual examination program**

1. Practical examination 16.02.2018—28.02.2018
2. Annual examination 10.03.2018—29.04.2018

**Monthly working days are following**

July-26, Aug-25, Sept-23 days, Oct.-21 days,

Nov-25, Dec.-21 days, Jan-26 days, Feb.-24 days

**ACADEMIC SCHEDULE FOR SEMESTER COURSE**

|  |  |  |  |
| --- | --- | --- | --- |
| **S.N.** | **ACTIVITY** | **SEMESTER- I/III/V/VII** | **SEMESTER-II/IV/VI/VIII** |
| 1 | Admission process | 16 june-30-june | ---- |
| 2 | Commencement of the Classes | 01 july | 31 December |
| 3 | Meeting. Examination Committee | 04-14 August | 16—31 Jan |
| 4 | Name of Practical Examiner external) should be to head of S.o.S. | 03—10 Sept | 21--28 Feb |
| 5 | Completion of Theory Courses | 08 Nov. | 16 Apr |
| 6 | Practical Examination UG/PG | 15—22 Nov. | 18—30 Apr |
| 7 | Preparation leave | 23—30 Nov. | 01—08 May |
| 8 | Theory exam. | 01—24 Dec. | 09—31 May |
| 9 | Semester Break, Declaration of Results | 25—31 Dec. | 01—16 June |

**Annexure-2**

**List of publications**

**Published papers of Dr. R. K. Verma, Deptt. of mathematics**

(1) R. K. Verma, Fixed Point Theorems using [CLCS] property in Complex-valued b-metric spaces, FACTA Universitatis [Nis], ser. Math. Inform. 32[3] 2017, 269-292, doi:10.22192/FUMI1703269V.

**TOTAL IMPACT FACTOR OF PUBLICATIONS OF DR. R.K.VERMA**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| S.N. | NAME Of THE JOURNAL | Volume | IMPACT FACTOR | H-FACTOR | INDEX COPERNICUS VALUE | SCOPUS |
| 1 | International Scientific Research Organization Journal , e-ISSN 2455-8818 | Volume (1) (1) (2016), 1-8 | SJIF 3.30 |  | **74.05** |  |
| 2 | International Scientific Research Organization Journal , e-ISSN 2455-8818 | Volume (1) (2) (2016), 1-16 | SJIF 3.30 |  | **74.05** |  |
| 3 | International Journal of Mathematical Archive, e-ISSN 2229-5046 | Volume (2) (6) (2011), 964-968 | SJIF 4.091 |  | **5.09** |  |
| 4 | International Journal of Mathematical Archive, e-ISSN 2229-5046 | Volume (2) (10) (2012), 312-320 | SJIF 4.091 |  | **5.09** |  |
| 5 | Mayfeb Journal Of Mathematics, e-ISSN 2371-6193 | Volume (2) (2016), 24-32 |  |  |  |  |
| 6 | Mayfeb Journal Of Mathematics, e-ISSN 2371-6193 | Volume (3) (2016), 37-47 |  |  |  |  |
| 7 | Journal of Mathematics and Computer Science **e-ISSN 2008-949X** | Volume (6) (2013), 1**8**-26 |  |  | Indexed |  |
| **8** | **Thai J Math. e-ISSN 1686-0209** | Volume 7 (1) (2009), 1**15-127** |  |  | Indexed | **0.24** |
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**Annexure-3**

**List of Seminar/conference/workshop and presented paper by Professors**

**And List of Orientation/Refresher Course attended**

**(i) Sri Shailesh Kumar Mishra:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.N. | Type of program | Level | Topic of presentation | date |
| 1 | workshop | state level | Spoken English and its problems | 17.09.2017 |
| 2 | seminar | national level | William Shakespeare portraying the human behavior | 11.11.2017 |
| 3 | workshop | state level | Developing communication skills | 15.12.2017 |
| 4 | seminar | national level | Responsibilities of teachers | 18.12.2018 |
| 5 | workshop | state level | Present age and spoken english | 21.01.2018 |
| 6 | Conference | national level | The persuit of happiness in Erwin, Allen Sealy Novels “The Everest Hotel” | 30—31 jan. 2018 |
| 7 | seminar | national level | Portrayal of Chhattisgarhi culture through the literature | 16—18 Mar. 2018 |

**Referesher/Orientation/Ph.D./Other course attended**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| s.n. | Name of professor | Course name | Duration | Name of the University |
| 1 | Praveen Jain | Refresher course | 04—24 Oct 2017 | Kumayun University, Nainital (U.K.) |
| 2 | Ugendra Kurrey | Refresher course | 24.10.2017—13.11.2017 | Pt. R.S.U. Raipur |
| 3 | Gaurav Sharma | Ph.D. | Dec.2018 | Pt. R.S.U. Raipur |

**Annexure-4**

**Feedback Analysis of Stake-Holders**

**STUDENT’S SATISFACTION SURVEY (SSS) 2017-18**

**National Assessment and Accreditation Council (NAAC)**

**Student Satisfaction Survey Key Indicator - 2.7.1**

**Under Criterion II of Teaching – Learning and Evaluation**

**Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction

Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality

in higher education. A student will have to respond to all the questions given in the following

format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey

a) Yes b) No

B) Age:----------------------

C) College Name:--------------------------------------------------------------

D) Gender: a) Female b) Male c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's b) Master’s c) M. Phil. d) Doctorate e) Other ( )

F) What subject area are you currently pursuing?

a) Arts b) Commerce c) Science d) Professional e) Other: ( )

**Instructions to fill the questionnaire**

● All questions should be compulsorily attempted.

● Each question has five responses, choose the most appropriate one.

● The response to the qualitative question no. 21 is student’s opportunity to give

suggestions or improvements; she/he can also mention weaknesses of the institute

here. (Kindly restrict your response to teaching learning process only)

**Criterion II – Teaching–Learning and Evaluation**

**(Student Satisfaction Survey on Teaching Learning Process)**

**Following are questions for online student satisfaction survey regarding teaching learning process.**

Q1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1– 30 to 54%

0 –Below 30%

Q2. How well did the teachers prepare for the classes?

4 –Thoroughly

3 – Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won’t teach at all

Q3. How well were the teachers able to communicate?

4 – Always effective

3 – Sometimes effective

2 – Just satisfactorily

1– Generally ineffective

0– Very poor communication

Q4. The teacher’s approach to teaching can best be described as

4– Excellent

3 – Very good

2 – Good

1 – Fair

0– Poor

Q5. Fairness of the internal evaluation process by the teachers.

4 – Always fair

3 – Usually fair

2 – Sometimes unfair

1 – Usually unfair

0– Unfair

Q6. Was your performance in assignments discussed with you?

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0– Never

Q7. The institute takes active interest in promoting internship, student exchange, field visit

opportunities for students.

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0– Never

Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and

emotional growth.

4 – Significantly

3 – Very well

2 – Moderately

1 – Marginally

0– Not at all

Q9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0– Strongly disagree

Q10. Teachers inform you about your expected competencies, course outcomes and programme

outcomes.

4 – Every time

3 – Usually

2– Occasionally/Sometimes

1 – Rarely

0– Never

Q11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – I don’t have a mentor

Q12. The teachers illustrate the concepts through examples and applications.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1– Rarely

0 – Never

Q13. The teachers identify your strengths and encourage you with providing right level of

challenges.

4 – Fully

3 – Reasonably

2 – Partially

1 – Slightly

0– Unable to

Q14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – Never

Q15. The institution makes effort to engage students in the monitoring, review and continuous

quality improvement of the teaching learning process.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

Q16. The institute/ teachers use student centric methods, such as experiential learning, participative

learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

Q17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

Q18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

Q19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

teaching.

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%

Q20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

Q21. Give three observation / suggestions to improve the overall teaching – learning experience

in your institution.

a)

b)

c)

**DATA RECEIVED AFTER STUDENT’S SATISFACTION 2017-18**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Q.N. | OPT. [4] | OPT.[3] | OPT.[2] | OPT.[1] | OPT.[0] | TOTAL | MEAN SCORE FOR EACH QUESTION |
| 1 | 58 | 45 | 3 | 2 | 5 | 113 | 3.345 |
| 2 | 34 | 79 | 0 | 0 | 0 | 113 | 3.301 |
| 3 | 85 | 9 | 17 | 2 | 0 | 113 | 3.566 |
| 4 | 28 | 41 | 41 | 3 | 0 | 113 | 2.832 |
| 5 | 67 | 37 | 6 | 1 | 2 | 113 | 2.876 |
| 6 | 47 | 39 | 25 | 1 | 1 | 113 | 3.150 |
| 7 | 19 | 34 | 32 | 14 | 14 | 113 | 2.235 |
| 8 | 36 | 49 | 28 | 0 | 0 | 113 | 3.071 |
| 9 | 31 | 77 | 2 | 2 | 1 | 113 | 3.327 |
| 10 | 86 | 15 | 9 | 3 | 0 | 113 | 3.611 |
| 11 | 59 | 40 | 9 | 5 | 0 | 113 | 3.354 |
| 12 | 76 | 25 | 8 | 3 | 1 | 113 | 3.522 |
| 13 | 74 | 16 | 9 | 14 | 0 | 113 | 3.531 |
| 14 | 70 | 33 | 6 | 3 | 1 | 113 | 3.513 |
| 15 | 32 | 75 | 6 | 0 | 0 | 113 | 3.230 |
| 16 | 49 | 56 | 5 | 1 | 2 | 113 | 3.318 |
| 17 | 31 | 70 | 6 | 5 | 1 | 113 | 3.106 |
| 18 | 44 | 37 | 25 | 6 | 1 | 113 | 3.035 |
| 19 | 25 | 28 | 25 | 13 | 22 | 113 | 2.156 |
| 20 | 32 | 75 | 3 | 3 | 0 | 113 | 3.204 |
| AVERGE | | | | | | | 3.164 |

N.B.: Mean-score for Qu. 1 is =average of marks given per students =(58x4+45x3+3x2+2x1+5x0)/113==378/113=3.345

|  |  |  |
| --- | --- | --- |
| **SUGGESION RECEIVED BY STUDENTS FOR SSS-2017-18** | | |
| Following suggestion were received while being survey for student satisfaction: | | |
| **S.N.** | **SUGESSIONS** |
| 1 | Suitable books in library |
| 2 | Examples and Exercises in teaching |
| 3 | Use of internet and projector |
| 4 | Availability of modern library |
| 5 | Regularization of “Janbhagidari” (self-finance)) courses. |
| 6 | Encourage of group study |
| 7 | Preparation for NET exam. |
| 8 | Environment for general awareness. |
| 9 | Lack of teachers. |
| 10 | Organize seminar of all subjects. |
| 11 | Proper table and benches in class-rooms. |
| 12 | Need of more practical equipments. |
| 13 | Weekly test. |
| 14 | Extra class for doubt clearing. |
| 15 | Syllabus must include more everyday knowledge. |
| 16 | Motivational classes must be included in college time-table. |
| 17 | Maintenance of Botanical garden. |
| 18 | Make program for internship, and field visit. |
| 19 | Motivate student for competitive examinations. |
| 20 | Education must be employment generated. |
| 21 | Bright students should get teaching in college education. |
| 22 | Be polite with workers. |
| 23 | Security, Karate, Judo, Laws and rules type activities in course. |
| 24 | Motivate for games. |
| 25 | Separate laboratory for PG-classes. |
| 26 | College boundary-wall is needed. |
| 27 | College bus must be available. |
| 28 | Maintenance of discipline among students. |
| 29 | Sufficient table and fans. |
| 30 | Workshop for students by other teacher. |

1. **DEPARTMENT FEEDBACK 2017-18 BY STUDENTS**

**Feedback questions**

Q.1- Depth of the course content including project work, if any:

(A) very good (B) good ( c ) satisfactory (d)un-satisfactory

Q2-Extent of coverage of course:

1. very good (B) good ( c ) satisfactory (d) un-satisfactory

Q3-Applicability/relevance to real life situations:

1. very good (B) good ( c ) satisfactory (d)un-satisfactory

Q4- Learning values in terms of knowledge, concept, manual skills, analytically Abilities and broadcasting perspectives:

1. very good (B) good ( c ) satisfactory (d)un-satisfactory

Q5- Clarity and relations of textural reading materials:

1. very good (B) good ( c ) satisfactory (d) un-satisfactory

Q6-Relevance of additional source material (library):

1. very good (B) good ( c ) satisfactory (d)un-satisfactory

Q7- Extent of effort required by students (you) to cope with the course/program:

1. very good (B) good ( c ) satisfactory (d) un-satisfactory

Q8- Provision of sufficient time for feed-back:

1. very good (B) good ( c ) satisfactory (d)un-satisfactory

Q9-Overall rating:-

1. very good (B) good ( c ) satisfactory (d)un-satisfactory

**DEPARTMENT FEEDBACK DATA FROM STUDENTS OF 2017-18**

**FEDDBACK DATA OF DEPARTMENT OF HINDI**

**HOD-PROF. RUKHMANI SAHU**

**Other Staff: Dr. Sadhna Rahatgaonkar,**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q.N.** | **A-**  **Very good** | **B-**  **Good** | **C-**  **Satisfactory** | **D-**  **Unsatisfactory** | **TOTAL** |
| **1** | **0** | **7** | **0** | **0** | **7** |
| **2** | **2** | **4** | **1** | **0** | **7** |
| **3** | **0** | **6** | **1** | **0** | **7** |
| **4** | **2** | **4** | **1** | **0** | **7** |
| **5** | **0** | **5** | **2** | **0** | **7** |
| **6** | **0** | **3** | **2** | **2** | **7** |
| **7** | **1** | **5** | **1** | **0** | **7** |
| **8** | **1** | **4** | **2** | **0** | **7** |
| **9** | **1** | **6** | **0** | **0** | **7** |

**FEDDBACK DATA OF DEPARTMENT OF BOTANY**

**HOD-PROF. PRAVEEN JAIN**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q.N.** | **A-**  **Very good** | **B-**  **Good** | **C-**  **Satisfactory** | **D-**  **Unsatisfactory** | **TOTAL** |
| **1** | **5** | **7** | **5** | **0** | **17** |
| **2** | **3** | **11** | **3** | **0** | **17** |
| **3** | **5** | **0** | **9** | **3** | **17** |
| **4** | **9** | **5** | **3** | **0** | **17** |
| **5** | **2** | **6** | **9** | **0** | **17** |
| **6** | **6** | **7** | **3** | **1** | **17** |
| **7** | **2** | **6** | **9** | **0** | **17** |
| **8** | **4** | **6** | **6** | **1** | **17** |
| **9** | **5** | **9** | **3** | **0** | **17** |

**Annexure-5**

**7. LIST OF ACTIVITIES IN 2017-18**

|  |  |  |  |
| --- | --- | --- | --- |
| **S.N.** | **DATE** | **NAME OF THE PROGRAM** | **ORGANIZED BY** |
| 1 | APR-2017 | REGISTRATION OF STUDENTS IN CHIPS PORTAL FOR MYSY CAREER/EMPLOYMENT SCHEME | MYSY |
| 2 | 23 APR 2017, and 07, 14, 21 MAY 2017 | ONLINE EXAMINATION FOR SELECTION OF EMPLOYABLE/TRAINABLE STUDENTS IN BY CHIPS HELD AT SSCET-JUNWANI BHILAI | MYSY |
| 3 | 16.05.2017 | TRAINING OF ASSTT. PROF R. K. VERMA TO TRAIN THE BOOTH LEVEL OFFICER B.L.O. ON REGISTRATION OF NEW VOTER. | DISTRICT ADMINISTRATION |
| 4 | 24, 25 MAY 2017 | TRAINING OF B.L.O. BY ASSTT. PROF R. K. VERMA TO TRAIN ON REGISTRATION OF NEW VOTER. A HELP TO LOCAL ADMINISTRATION. | TEHSIL ADMINISTRATION |
| 5 | 15.06.2017 | TRAINING OF B.L.O. BY ASSTT. PROF R. K. VERMA TO TRAIN ON REGISTRATION OF NEW VOTER. A HELP TO LOCAL ADMINISTRATION. | TEHSIL ADMINISTRATION |
| 6 | 19.06.2017 | PRISM COLLEGE UTAI, DURG MAKE CONTACT FOR ADMISSION IN DBMS COURSE, | PLACEMENT CELL |
| 7 | 21.06.2017 | INTERNATIONAL YOGA DAY | SPORTS AND NSS |
| 8 | 03.07.2017 | ADVERTISEMENT FOR FILLING THE VACANT POST OF JBS AND CONTRACT TEACHER. | COLLEGE |
| 9 | JULY-2017 | TABLET DISTRIBUTION PROGRAM HELD FOR UG/PG FINAL YEAR STUDENTS. | COLLEGE |
| 10 | 12.07.2017 | SPECIAL COMMUNICATION PROGRAM ON SVEEP, THE VOTER AWARENESS, HELD IN H.S.S. CHARODA, BHILAI, BY R.K.VERMA | DISTRICT ADMINISTRATION |
| 11 | 22.07.2017 | SPECIAL COMMUNICATION PROGRAM ON SVEEP, THE VOTER AWARENESS, HELD IN H.S.S. JARWAAY, BHILAI, BY R.K.VERMA | DISTRICT ADMINISTRATION |
| 12 | 22.08..2017 | ADMISSION IN 25 SEATS OF M.Sc. MATHEMATICS STARTED IN COLLEGE [BY THE ORDER OF COMISSIONER HIGHER EDUCATION, CHHATTISGARH] | MATHS. DEPTT. |
| 13 | 23.08.2017 | ONE DAY WORKSHOP IN LIBRARY HELD | LIBRARY DEPTT. |
| 14 | 28. 09.2017 | INTER COLLEGE KABBADDI SPORTS WOMEN ORGANIZED BY COLLEGE | SPORTS DEPTT |
| 15 | 05.09.2017 | TEACHER’S DAY CELEBRATION HELD IN COLLEGE BY STUDENTS | COLLEGE STUD. |
| 16 | OCT. 2017 | QUARTERELY EXAM. OF STUDENTS HELD IN COLLEGE | INTERNAL EXAM. COMMITTEE |
| 17 | DEC.2017 | NSS CAMP HELD IN VILLAGE JARWAAY, THE.-PATAN | NSS |
| 18 | 01.12.2017 | AIDS AWARENESS RALLY HELD IN COLLEGE | RED-CROSS |
| 19 | DEC.2017 | CULTURAL AND LITERATURE ACTIVITY LIKE RANGOLI MAKING, ESSAY-WRITING, MAKEUP, COOCKING ETC. HELD IN COLLEGE. | LITERATURE DEPARTMENT |
| 20 | DEC.2017 | ANNUAL SPORTS ACTIVITY HELD IN COLLEGE BY SPORTS DEPARTMENT | SPORTS DEPARTMENT |
| 21 | JAN. 2018 | MODEL EXAM. OF STUDENTS HELD IN COLLEGE | INTERNAL EXAM. COMMITTEE |
| 22 | 12.01.2018 | INSTALLATION OF STATUE OF SWAMI VIVEKANAND IN COLLEGE CAMPUS | COLLEGE AND JBS |
| 23 | 01.02.2018 | NOMINATION OF NEW LOCAL BODY COMMITTEE UNDER PRESIDENCE OF SHESH NARAYAN BHALE | ADMINISTRATION |
| 24 | 10.02.2018 | ANNUAL CULTURAL ACTIVITY HELD IN COLLEGE | COLLEGE |
| 25 | 06.03.2018 | KU. MUKTA KOSE-3RD AND PREMPRAKASH-6TH ARE AWARDED IN MERIT | ZOOLOGY DEPTT |
|  |  |  |  |

**Annexure-6**

**8. SCHOLARSHIP DATA OF 2017-18**

**GOVT. C.L.C. ARTS AND SCIENCE COLLEGE PATAN, DIST.-DURG 2017-18**

**Final data of Online post-metric scholarship received by SC/ST/OBC students of UG & PG**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.N. | CATEGORY | TYPE OF SCHOLARSHIP | NUMBER OF BENEFICIARIES (RECEIVED) | AMOUNT RECEIVED THROUGH DBT |
| 1 | OBC | New | 356 | 11,75,535=00 |
| Renew | 544 | 13,56,315=00 |
| 2 | SC | New | 84 | 4,90,115=00 |
| Renew | 71 | 3,24,881=00 |
| 3 | ST | New | 30 | 1,58,545=00 |
| Renew | 33 | 1,38,925=00 |
| TOTAL Post-metric scholarship through DBT | | | 1118 | 36,44,316=00 |

**Final data of BPL scholarship received by students of below poverty line**

|  |  |  |
| --- | --- | --- |
| S.N. | CLASS | No. of BENEFICIARIES |
| 1 | UG Arts group | 73 |
| 2 | UG science group | 22 |
| 3 | UG commerce group | 05 |
| 4 | PG Arts group | 06 |
| 5 | PG Science group | 01 |
| 6 | PGDCA | 00 |
| TOTAL BENEFICIARIES OF BPL SCHOLARSHIP through DBT | | 107 |

**Final data of Other scholarship received by students**

|  |  |  |
| --- | --- | --- |
| S.N. | Type of scholarships | No. of BENEFICIARIES |
| 1 | Minority scholarship | 04 |
| 2 | Central Sector Merit scheme | 07 |
| 3 | Inspire scholarship | 04 |
| 4 | Physical Handicapped scholarship | 02 |
| TOTAL Number of beneficiaries through DBT | | 17 |

Note- No any amount is paid by **Case**. The scholarship is paid by government through DBT (DIRECT BENEFIT TRANSFER) in students account.

**SCHOLARSHIP DATA 2017-18**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name Of Scholarship | NUMBER OF STUDENTS RECEIVING GOVERNMENT SCHOLARSHIPS | | | | | | | | | |
| General | | SC | | ST | | OBC | | TOTAL | |
| Total | Girls | Total | Girls | Total | Girls | Total | Girls | Total | Girls |
| Post-metric scholarship | NA | NA | 154 | 97 | 63 | 36 | 901 | 757 | 1,118 | 890 |
| BPL scholarship | 0 | 0 | 3 | 2 | 2 | 1 | 102 | 65 | 107 | 68 |
| Central Sector Merit scheme | -- | -- | -- | -- | 1 | 0 | 6 | 6 | 07 | 06 |
| Inspire scholarship | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 04 | 02 |
| Physical Handicapped scholarship | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 02 | 01 |
| Muslim Minority | 4 | 3 | - | - | - | - | - | - | 04 | 03 |
| Non-Muslim Minority | - | - | - | - | - | - | - | - | 00 | 00 |
| TOTAL | 04 | 03 | 157 | 99 | 66 | 37 | 1015 | 831 | 1242 | 970 |

**Note- Total 84.49 percent student received scholarship scheme.**

**ANNEXURE-7**

**THE ANNUAL DEMAND-RATIO ON 2017-18**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S.N. | Class / Sem. | No. of application received (x)  2017-18 | Actual New admission (y)  2017-18 | No. of available seats / intake (z) | Demand  Ratio (x/z) |
| 1 | B.A.-I | 450 | 300 | 300 | 450/300 |
| 2 | B.SC.-I (M) | 75 | 51 | 60 | 75/51 |
| 3 | B.SC.-I (B) | 125 | 60 | 60 | 125/60 |
| 4 | B.COM-I | 50 | 48 | 60 | 50/48 |
| 5 | M.A.-I Sociology | 17 | 17 | 20 | 17/17 |
| 6 | M.A.-I Pol.Sci. | 20 | 19 | 20 | 20/19 |
| 7 | M.A.-I Economics | 02 | 02 | 20 | 02/02 |
| 8 | M.A.-I Geography | 00 | 00 | 20 | 0 |
| 9 | M.A.-I Hindi Litt. | 12 | 12 | 20 | 1 |
| 10 | M.Sc.-I Chemistry | 45 | 20 | 20 | 45/20 |
| 11 | M.Sc.-I Botany | 40 | 19 | 20 | 40/20 |
| 12 | M.Sc.-I Zoology | 40 | 19 | 20 | 40/19 |
| 13 | M.Sc.-I Maths | 05 | 05 | 25 | 05/05 |
| 14 | PGDCA-I sem. | 120 | 35 | 35 | 120/35 |
|  | **TOTAL** | **1001** | **607** | **700** | **1001/700** |
| **Annual Demand Ratio of courses available is: 1001/700; i.e. 1.43 nearly** | | | | | |

**ANNEXURE-8**

**ANNUAL DROP-OUT RATE ON ON 2017-18**

**(Based on Result of Annual Exam\*-2018)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.N.** | **Class** | **Admitted in**  **2017-18**  **= (A)** | **Examinee 2017-18**  **= (B)** | **Not- Examinee**  **i.e.,**  **Dropped from Exam.**  **2017-18**  **x= (A-B)** | **Fail and Absent and WH**  **2017-18**  **= (D)** | **Drop-out**  **2017-18**  **(a= A-B+D)** | **Drop-out Rate**  **2017-18**  **(a/A)** | **Drop-out Rate %**  **2017-18**  **= (a/A)x100** |
| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** | **(8)** |
| **1** | **B.A.-I** | **300** | **286** | **14** | **23** | **37** | **0.1233** | **12.33** |
| **2** | **B.A.-II** | **259** | **255** | **04** | **08** | **12** | **0.046** | **4.6** |
| **3** | **B.A.-III** | **271** | **250** | **21** | **26** | **47** | **0.1734** | **17.34** |
| **4** | **B.SC.-I** | **111** | **103** | **08** | **21** | **29** | **0.2612** | **26.12** |
| **5** | **B.SC.-II** | **85** | **81** | **04** | **08** | **12** | **0.1411** | **14.11** |
| **6** | **B.SC.-III** | **78** | **72** | **06** | **09** | **15** | **0.1923** | **19.23** |
| **7** | **B.COM-I** | **48** | **45** | **03** | **22** | **25** | **0.5209** | **52.09** |
| **8** | **B.COM-II** | **33** | **29** | **04** | **15** | **19** | **0.5757** | **57.57** |
| **9** | **B.COM-III** | **34** | **34** | **00** | **10** | **10** | **0.2941** | **29.41** |
| **10** | **M.A.-I/ II Sociology** | **17** | **14** | **03** | **00** | **03** | **0.1764** | **17.64** |
| **11** | **M.A.-III /IV Sociology** | **16** | **16** | **00** | **00** | **00** | **0** | **0** |
| **12** | **M.A.-I/ II**  **Pol.Sci.** | **19** | **17** | **02** | **00** | **02** | **0.1052** | **10.52** |
| **13** | **M.A.-III /IV Pol.Sci.** | **16** | **16** | **00** | **00** | **00** | **0** | **0** |
| **14** | **M.A.-I/ II Economics** | **02** | **02** | **00** | **00** | **00** | **0** | **0** |
| **15** | **M.A.-III /IV Economics** | **07** | **07** | **00** | **00** | **00** | **0** | **0** |
| **16** | **M.A.-I/ II**  **Geography** | **0** | **0** | **00** | **00** | **00** | **NA** | **NA** |
| **17** | **M.A.-III /IV Geography** | **0** | **0** | **00** | **00** | **00** | **NA** | **NA** |
| **18** | **M.A.-I/ II**  **Hindi Lt.** | **12** | **12** | **00** | **00** | **00** | **0** | **0** |
| **19** | **M.A.-III /IV**  **Hindi Lt.** | **06** | **06** | **00** | **00** | **00** | **0** | **0** |
| **20** | **M.Sc.-I/ II**  **Chemistry** | **20** | **18** | **02** | **00** | **02** | **0.1** | **10.00** |
| **21** | **M.Sc.-III /IV**  **Chemistry** | **20** | **20** | **00** | **00** | **00** | **0** | **0** |
| **22** | **M.Sc.-I/ II**  **Botany** | **19** | **17** | **02** | **00** | **02** | **0.1052** | **10.52** |
| **23** | **M.Sc.-III /IV**  **Botany** | **19** | **19** | **00** | **00** | **00** | **0** | **0** |
| **24** | **M.Sc.-I/ II**  **Zoology** | **19** | **19** | **00** | **00** | **00** | **0** | **0** |
| **25** | **M.Sc.-III /IV**  **Zoology** | **19** | **19** | **00** | **00** | **00** | **0** | **0** |
| **26** | **M.Sc.-I/ II**  **Maths.** | **05** | **05** | **00** | **00** | **00** | **0** | **0** |
| **27** | **M.Sc.-III /IV**  **Maths** | **NA** | **NA** | **NA** | **NA** | **NA** | **NA** | **NA** |
| **28** | **PGDCA-I sem** | **35** | **35** | **00** | **00** | **00** | **0** | **0** |
|  | **TOTAL** | **1470** | **1397** | **73** | **133** | **206** | **0.1401** | **14.01%** |