**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR Report)**

**OF INTERNAL QUALITY ASSURANCE CELL (IQAC): 2014-2015**

**Name of the Institute**: Government Chandulal Chandrakar Arts & Science College Patan, Durg (C.G)

College Code (For UGC) :- **202013**

Name of the Head of the Institute :- **Dr. (Smt.) Shashi Kanta Bhardwaj**

Phone & Fax No. :- **07826-273675**

e.mail :- patancollege@gmail.com

Website :- [www.govtcccollegepatan.com](http://www.govtcccollegepatan.com)

Year of Report: **2014-2015**

Coordinator of the IQAC: **Dr. Sanjay Kumar Das**

###### VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

* **MISSION**
* To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programs or projects;
* To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;
* To encourage self-evaluation, accountability, autonomy and innovations in higher education;
* To undertake quality-related research studies, consultancy and training programmes, and
* To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.
* Value Framework

 To promote the following core values among the HEIs of the country:

* Contributing to National Development
* Fostering Global Competencies among Students
* Inculcating a Value System among Students
* Promoting the Use of Technology
* Quest for Excellence

**OBJECTIVE**

**The primary aim of the IQAC is:**

* To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
* To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

**STRATEGIES**

**IQAC shall evolve mechanisms and procedures for**

# Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

1. The relevance and quality of academic and research programs;
2. Equitable access to and affordability of academic programs for various sections of society;
3. Optimization and integration of modern methods of teaching and learning;
4. The credibility of evaluation procedures;
5. Ensuring the adequacy, maintenance and proper allocation of support structure and services;
6. Sharing of research findings and networking with other institutions in India and abroad.

# FUNCTIONS

# Some of the functions expected of the IQAC are:

1. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
2. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
3. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;

d) Dissemination of information on various quality parameters of higher education;

e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

f) Documentation of the various programs/activities leading to quality improvement;

g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;

h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

i) Development of Quality Culture in the institution;

j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

**BENEFITS**

 **IQAC will facilitate/contribute:**

1. Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
2. Ensure internalization of the quality culture;

b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

c) Provide a sound basis for decision-making to improve institutional functioning;

****

**GOVERNMENT CHANDULAL CHANDRAKAR ARTS & SCIENCE COLLEGE PATAN**

**DIST.-DURG, CHHATTISGARH**

**Phone & Fax No. :-** **07826-273675 PIN Code: 490001**

**Website**:- [www.govtcccollegepatan.com](http://www.govtcccollegepatan.com) E-Mail: patancollege@gmail.com

**College Code UGC: 202013 NAAC 1st Cycle:**

**Track ID: CHCOGN15565**

|  |
| --- |
|  |

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**SUBMITTED TO THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**

**BANGALORE – 560072**

**Session: 2014-15**

**The Annual Quality Assurance Report (AQAR) of the IQAC:**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

**Part – A**

**Details of the Institution:**

* 1. **Name of the Institute:-** Government Chandulal Chandrakar Arts and Science College Patan, Durg (C.G.),
	2. **College Code (For UGC):-** 202013**.**

**1.3 City/ Town:** Patan**, Dist:** Durg**, State:** Chhattisgarh**, Pin:** 491111

 **1.4 Name of the Head of the Institute: -** Dr. (Smt.) Shashi Kanta Bhardwaj

Mobile: 94060-12513 Phone & Fax No. :- 07826-273675 (o)

**e-mail:-** patancollege@gmail.com

**Website:-** [www.govtcccollegepatan.com](http://www.govtcccollegepatan.com)

 **Name of the IQAC Coordinator:** Dr. Sanjay Kumar Das Mobile: 94076-91086

 **NAAC Track ID: CHCOGN15565 (1st Cycle)**

**1.5 NAAC Executive Committee No. & Date:** EC/47/A4A125

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom

of your: institution’s Accreditation Certificate)

Web-link of the AQAR: [www.govtcccollegepatan.com](http://www.govtcccollegepatan.com)

**1.6 Accreditation Details:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S.N. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | B | 2.37 | 2014 | 2019 |
| 2 | 2nd Cycle | NIL | NIL | NIL | NIL |
| 3 | 3rd Cycle | NIL | NIL | NIL | NIL |
| 4 | 4th Cycle | NIL | NIL | NIL | NIL |

**1.7 Date of Establishment of IQAC:** 22/06/2012

**1.8 AQAR for the year:** 2014-2015

**1.9 Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:**

**i. AQAR: / / 2014 (DD/MM/YYYY)**

**1.10 Institutional Status**

University State State Central Deemed Private

Affiliated College Yes  No

Constituent College Yes No

Autonomous college of UGC Yes No 

Regulatory Agency approved Institution Yes No 

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status: Grant-in-aid UGC 2(f) UGC 12B 

Grant-in-aid + Self-Financing  Totally Self-financing

**1.11 Type of Faculty/Program:**

Arts Science Commerce Law PEI(Phys. Edu.)

TEI (Edu.) Engineering Health Science Management

Others (Specify): PGDCA

**1.12 Name of the Affiliating University (for the Colleges):**

Pt. Ravishankar Shukla University Raipur, Chhattisgarh

**1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University: NIL

University with Potential for Excellence: NIL

UGC-CPE: NIL

DST Star Scheme: NIL

 UGC-CE: NIL

UGC-Special Assistance Programme: NIL

DST-FIST: NIL

 UGC-Innovative PG programmes: NIL

 Any other (*Specify*): NIL

 UGC-COP Programmes: NIL

**2. IQAC Composition and Activities**

2.1 No. of Teachers: 10

2.2 No. of Administrative/Technical staff: 01+01=02

2.3 No. of students: NA

2.4 No. of Management representatives: NA

2.5 No. of Alumni: NA

2.6 No. of any other stakeholder and Community representatives: NIL

2.7 No. of Employers/ Industrialists: NIL

2.8 No. of other External Experts: 02

2.9 Total No. of members: 14

2.10 No. of IQAC meetings held: 04

2.11 No. of meetings with various stakeholders: No.: 4 Faculty: 6

Non-Teaching Staff Students: 01, Alumni:01, Others: NIL

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount: 300000/- (Rs. Three Lac only)

**2.13 Seminars and Conferences (only quality related):**

**(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC**

Total Nos.: 02, International: NIL, National: NIL, State: NIL, Institution Level:02

**(ii) Themes:** Quality Education

**2.14 Significant Activities and contributions made by IQAC**

Enhancement in teaching-learning process by using online teaching, Model making competition, Quiz, Motivation Classes etc.

**√**

2**.15 Whether the AQAR was placed in statutory body?** Yes No

**Management Syndicate Any other body:** NA

**Part – B**

**Criterion – I**

1. **Curricular Aspects:**

**1.1-Details about Academic Programs:-**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S.N. | Level of the Program | Number of existing Programs | Number of programs added during the year | Number of self-financing programs | Number of value added / Career Oriented programs |
| 1 | PhD | NIL | NIL | NIL | NIL |
| 2 | PG | 08 | NIL | 06 | NIL |
| 3 | UG | 11 | NIL | NIL | NIL |
| 4 | PG Diploma | 01 | NIL | 01 | NIL |
| 5 | Advanced Diploma | NIL | NIL | NIL | NIL |
| 6 | Diploma | NIL | NIL | NIL | NIL |
| 7 | Certificate | NIL | NIL | NIL | NIL |
| 8 | Others | NIL | NIL | NIL | NIL |
|  **TOTAL** | **20** | **NIL** | **07** | **NIL** |

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**

 **(ii) Pattern of programs:**

|  |  |  |
| --- | --- | --- |
| S.N. | Pattern/ Examination method | No. of programs |
| 1 | Semester | 09 |
| 2 | Trimester | NIL |
| 3 | Annual | 03 |

**1.3 Feedback from stakeholders\* (On all aspects)**

**√**

Alumni :

**√**

Parents :

**√**

Employers:

**√**

 Students:

 Mode of feedback:

 Online :

**√**

 Manual: \*Please provide an analysis of the feedback in the Annexure

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

NIL

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

NIL

**Criterion – II**

**2. Teaching, Learning and Evaluation**

**2.1 Total No. of permanent faculty:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Total**  | **Asst. Professors**  | **Associate Professors**  | **Professors**  | **Others**  |
| **12** | **10** |  | **01** | **1** |
|  |  |  |  |  |

**2.2 No. of permanent faculty with Ph.D.: 06**

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Asst. Professors**  | **Associate Professors**  | **Professors**  | **Others**  | **Total** |
| R  | V  | R  | V | R | V | R  | V  |
| **0** | **2** | **0** | **-** | **0** | **1** | **0** | **0** |
|  |  |  |  |  |  |  |  |

**2.4 No. of Guest and Visiting faculty and Temporary faculty:**

I. Guest Faculty: 3

II. Visiting faculty: 0

III. Temporary faculty: 12

**2.5 Faculty participation in conferences and symposia:**

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops |   |  01 |  |
| Presented papers |  |   |  |
| Resource Persons |  |  |  |

**2.6 Innovative Process adopted by the institution in teaching and learning:**

1. Use of ICT
2. Presentation and interactive session by the students
3. Quiz organization
4. Model making and poster competition
5. On line teaching
6. Soft skill training programs

**2.7 Total No. of actual teaching days during this academic year:**

According to 2014-15 calendar- 189

**2.8 Examination/ Evaluation Reforms initiated by the Institution:**

**(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions):**

1. Annual and Semester Examinations are conducted at college level in fair and transparent way.
2. Revaluation and rechecking process is followed to give justice to students.
3. Unit Exam, Quarterly Exam, Half Yearly Exam, Model Exam are regularly conducted and for weak performers tutorial classes has been arranged.

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus**

 **Development as member of Board of Study/Faculty/Curriculum Development workshop:** 02

**2.10 Average percentage of attendance of students: > 75 %**

**2.11 Course/Program wise distribution of pass percentage:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Class** | **Total No. of Students Appeared****In the Exam** | **Pass in Distinction** | **Pass in Ist Division** | **Pass in IInd Division** | **Pass in IIIrd Division** | **Pass****Division** |
| **No.of****students** | **% of Students** | **No.of****students** | **% of Students** | **No.of****students** | **% of Students** | **No.of****students** | **% of Students** | **No.of****students** | **% of Students** |
| **B A I** | **289** | **0** | **0** | **15** | **5.19** | **108** | **37.37** | **13** | **4.49** | **146** | **50.51** |
| **B A II** | **189** | **0** | **0** | **6** | **3.17** | **80** | **42.32** | **7** | **3.70** | **93** | **49.21** |
| **B A III** | **117** | **0** | **0** | **3** | **2.56** | **92** | **78.63** | **9** | **7.69** | **104** | **88.88** |
| **B Sc I** | **109** | **0** | **0** | **7** | **6.42** | **22** | **20.18** | **1** | **0.91** | **30** | **27.52** |
| **B Sc II** | **44** | **0** | **0** | **4** | **9.09** | **23** | **52.27** | **0** | **0** | **27** | **61.36** |
| **B Sc III** | **52** | **0** | **0** | **8** | **15.38** | **37** | **71.15** | **1** | **1.92** | **46** | **88.46** |
| **B Com-I** | **56** | **0** | **0** | **0** | **0** | **1** | **1.78** | **2** | **3.57** | **3** | **5.35** |
| **B Com-II** | **9** | **0** | **0** | **0** | **0** | **3** | **33.33** | **4** | **44.44** | **7** | **77.77** |
| **B Com-III** | **4** | **0** | **0** | **0** | **0** | **3** | **75.00** | **1** | **25.00** | **4** | **100** |
| **M.A.-I GEOGRA.****DEC-14** | **11** | **0** | **0** | **1** | **9** | **6** | **54** | **4** | **36** | **11** | **100** |
| **M.A.-II GEOGR. MAY-15** | **15** | **0** | **0** | **7** | **46.66** | **6** | **40.00** | **0** | **0** | **13** | **100** |
| **M.A.-III GEOGR.****DEC-14** | **9** | **0** | **0** | **3** | **3.33** | **6** | **66.66** | **0** | **0** | **9** | **100** |
| **M.A.-IV GEOGR.****MAY-15** | **9** | **0** | **0** | **5** | **55.55** | **4** | **44.44** | **0** | **0** | **9** | **100** |
| **M.A.-I ECONO.****DEC-14** | **9** | **0** | **0** | **3** | **37.50** | **5** | **62.50** | **0** | **0** | **8** | **100** |
| **M.A.-II ECONO.****MAY-15** | **10** | **0** | **0** | **6** | **60.00** | **4** | **40.00** | **0** | **0** | **10** | **100** |
| **M.A.-III ECONO.****DEC-15** | **19** | **0** | **0** | **7** | **36.84** | **8** | **42.10** | **2** | **10.52** | **17** | **89.47** |
| **M.A.-IV ECONO.****MAY-15** | **18** | **0** | **0** | **9** | **50** | **8** | **44.44** | **0** | **0** | **17** | **94.44** |
| **M.A. –I HINDI LITT. DEC-14** | **5** | **0** | **0** | **2** | **40.00** | **3** | **60.00** | **0** | **0** | **5** | **100** |
| **M.A.-II HINDI LITT. MAY-15** | **5** | **0** | **0** | **4** | **80.00** | **1** | **20.00** | **0** | **0** | **5** | **100** |
| **M.A.-III HINDI LITT. DEC.-14** | **20** | **0** | **0** | **8** | **40.00** | **11** | **55.00** | **1** | **5.00** | **20** | **100** |
| **M.A.-IV HINDI LITT. MAY-15** | **20** | **0** | **0** | **11** | **55.00** | **9** | **40.00** | **0** | **0** | **20** | **100** |
| **M.A.-I POLIT.SCI.****DEC-14** | **16** | **0** | **0** | **1** | **6.25** | **11** | **68.25** | **1** | **6.25** | **13** | **81.25** |
| **M.A.-II POLIT. SCI. MAY-15** | **15** | **0** | **0** | **7** | **46.66** | **6** | **40.00** | **0** | **0** | **13** | **86.66** |
| **M.A.-III POLIT. SCI. DEC.-14** | **16** | **0** | **0** | **7** | **43.75** | **6** | **37.50** | **1** | **6.25** | **14** | **87.50** |
| **M.A.-IV POLIT. SCI. MAY-15** | **16** | **0** | **0** | **5** | **31.25** | **9** | **56.25** | **0** | **0** | **14** | **87.50** |
| **M.A.-I SOCIOL.****DEC-14** | **17** | **0** | **0** | **8** | **47.05** | **7** | **36.84** | **1** | **5.88** | **16** | **94.11** |
| **M.A.-II SOCIOL.****MAY-15** | **16** | **1** | **6.25** | **15** | **93.75** | **0** | **0** | **0** | **0** | **16** | **100** |
| **M.A.-III SOCIOL.****DEC-14** | **10** | **0** | **0** | **9** | **90.00** | **1** | **10.00** | **0** | **0** | **10** | **100** |
| **M.A.-IV SOCIOL.****MAY-15** | **10** | **0** | **0** | **7** | **70.00** | **3** | **30.00** | **0** | **0** | **10** | **100** |
| **M.SC.-I CHEMIS.****DEC-14** | **20** | **0** | **0** | **0** | **0** | **12** | **60.00** | **1** | **5.00** | **13** | **65.00** |
| **M.SC.-II CHEMIS.****MAY-15** | **17** | **0** | **0** | **2** | **11.76** | **11** | **64.70** | **0** | **0** | **13** | **76.47** |
| **M.SC.-III CHEMI****DEC-14** | **18** | **0** | **0** | **7** | **38.88** | **7** | **38.88** | **0** | **0** | **14** | **77.77** |
| **M.SC.-IV CHEMI.****MAY-15** | **10** | **0** | **0** | **7** | **70.00** | **3** | **30.00** | **0** | **0** | **10** | **100** |
| **M.SC.-I BOTANY****DEC-14** | **19** | **0** | **0** | **6** | **31.57** | **12** | **63.15** | **0** | **0** | **18** | **94.73** |
| **M.SC.-II BOTANY****MAY-15** | **18** | **0** | **0** | **3** | **16.66** | **11** | **61.11** | **0** | **0** | **14** | **77.77** |
| **M.SC.-III BOTA.****DEC-14** | **19** | **0** | **0** | **14** | **73.68** | **5** | **26.31** | **0** | **0** | **19** | **100** |
| **M.SC.-IV BOTA.****MAY-15** | **19** | **0** | **0** | **14** | **73.68** | **5** | **26.31** | **0** | **0** | **19** | **100** |
| **M.SC.-I ZOOLO.****DEC-14** | **20** | **1** | **5** | **14** | **70** | **4** | **20** | **1** | **5** | **20** | **100** |
| **M.SC.-II ZOOLO.****MAY-15** | **19** | **0** | **0** | **12** | **63.15** | **5** | **26.31** | **0** | **0** | **17** | **89.47** |
| **M.SC.-III ZOOLO.****DEC-14** | **12** | **6** | **50** | **6** | **50** | **0** | **0** | **0** | **0** | **12** | **100** |
| **M.SC.-IV ZOOLO.****MAY-15** | **12** | **0** | **0** | **10** | **83.33** | **2** | **16.66** | **0** | **0** | **12** | **100** |
| **PGDCA-I** **DEC-14** | **33** | **0** | **0** | **5** | **15.15** | **18** | **54.54** | **5** | **31.25** | **28** | **84.84** |
| **PGDCA-II** **MAY-15** | **RESULT AWAITED** |  |  |  |  |  |  |  |  |  |  |

 **2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:-**

 It monitors and supervises the Teaching & Learning processes by following ways:

1. Subject teacher prepares their daily-diary per day.

b) The subject teacher prepares the attendance register of students.

c) Teacher takes the oral, written or surprise test of students on regular basis. This valuation procedure is included in our academic time-table.

d) After the valuation of unit test papers, quarterly papers and half-yearly papers, students are asked to observe their solution papers. This is the evaluation procedure of the student, for the student and by the student.

**IQAC PRINCIPAL**

Govt. C.L.C. College Patan,Durg,(C.G.)